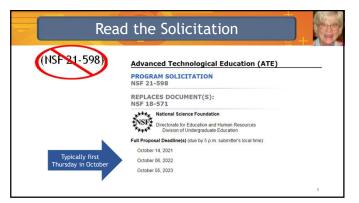
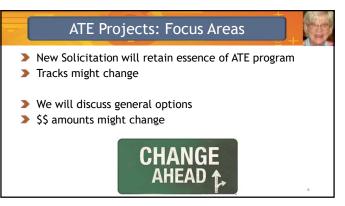
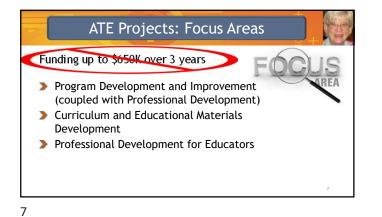
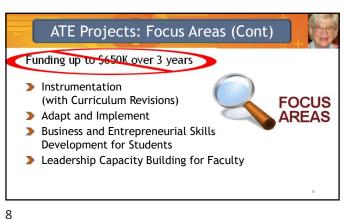


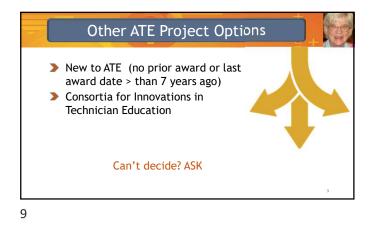
When Should You Move Up? Have results Have partners, or more partners See a need Desire to sustain momentum initiated with first grant award Identify an appropriate funding opportunity

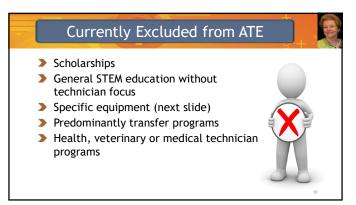














Equipment Currently Excluded

Replacement equipment or instrumentation that does not significantly improve instructional capability

- Teaching aids
- Vehicles, trailers, laboratory furnishings, or general utility items
- Maintenance of equipment and related contracts
- Modification, construction, or furnishing of laboratories or other buildings
- Installation of equipment or instrumentation

Get Input Early Ask advice from PIs with multiple awards Participate in a mentoring program Share one page summary with college personnel, potential partners, and Program Officer

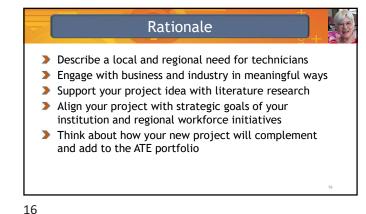


Teams
 Build cohesive teams Proposal team – faculty focus Project team – broader college representation Mentoring initiatives require team participation

14



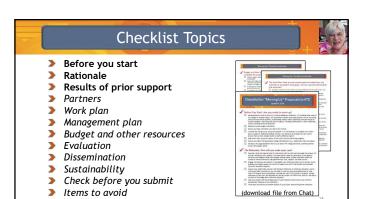
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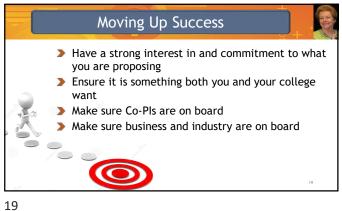


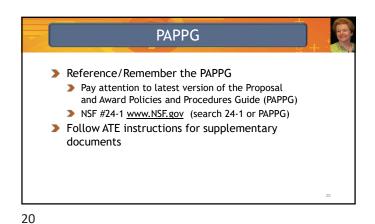




- > Include information about successes and lessons learned
- Address both intellectual merit and broader impacts of past awards
- Include information about the number of people impacted
- Qualitative data is also useful

















Mentor Up Instruction via virtual workshop using Zoom Support faculty team with grant professional and administrator Provides preworkshop, workshop, and postworkshop support Continues support during negotiations and/or resubmission

- > Encourages Project proposals from all community colleges in all areas of technology
- Provides mentoring for both Moving Up Teams and those new to ATE

The Mentoring Experience was the most valuable tool I have ever received in regards to grant writing. It made the difference between writing a proposal and presenting a fundable project. Bonnie Kelly Wiregrass Georgia Technical Colle

26

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