AACC INTERNATIONAL PROGRAMS AND SERVICES

General Information

AACC’s international programs and services can help you lead the way to globalization. The president is the most common catalyst for globalization at community colleges.

+ The AACC Leadership Suite provides professional development in a variety of areas, including global and intercultural competence.
+ As a member service, AACC arranges and escorts members to high-level meetings at foreign embassies and U.S. government agencies.

More than 50% of international students at community colleges come from only six countries: China, Vietnam, South Korea, Japan, Mexico, and Saudi Arabia.

The AACC Global Connections column in the online Community College Daily newspaper provides an international perspective on a variety of topics, including news and resources that are important to U.S. community colleges.

International Students

The most common internationalization activity at community colleges is international student recruitment and support services. More than 700 community colleges are federally approved to enroll international students.

+ 86,351 international students were enrolled at U.S. community colleges during the 2018-2019 academic year. They contributed $2.6 billion to the U.S. economy and supported 13,970 U.S. jobs.
+ Only 30 institutions located in 9 U.S. states enroll more than half (43,200) of all international students at community colleges. 12 of them are in California.
+ International students attend community colleges, in part, because the cost is generally less than half that for public 4-year colleges or universities.
+ Most international students attend community colleges to obtain the first 2 years of a postsecondary education, and plan to transfer to a 4-year college or university to obtain a bachelor's degree.
+ Upon completion of an associate degree, federal law allows international students to stay in the U.S. and work in their fields of study for up to 1 year.

Study Abroad

In the 2017-18 academic year, only 7,427 community college students studied abroad. That is only one in every 1,589 community college students or less than half of one percent of all U.S. students who studied abroad. Many encounter various obstacles preventing study abroad, including

+ Work responsibilities (more than 60% are employed full or part time).
+ Insufficient funds (more than 50% are low-income and receiving financial aid).
+ Family responsibilities (15% are single parents, 46% are age 22 or older).

Immigrant Students

Because of their unique role within U.S. higher education, community colleges often serve large immigrant populations.

9% of community college students are non-U.S. citizens. International and resident-alien students contribute to the global and cultural diversity at community colleges.

For more information, contact AACC Director of International Programs and Services Wayne Wheeler at wwheeler@aacc.nche.edu

The American Association of Community Colleges (AACC) is the nation’s primary advocacy organization for the U.S. community college sector, representing more than 1,000 regionally accredited, 2-year degree-granting institutions and nearly 12 million students (41% of all U.S. undergraduates). The U.S. government, foreign dignitaries, and various international organizations often call upon AACC for information and knowledge and recognize it as the gateway to reaching the sector.

The association:

• Serves as a liaison to various U.S. government departments and agencies.
• Participates in invitation-only, high-level dialogues between the U.S. government and other nations.
• Advocates for and facilitates new international opportunities for U.S. community colleges.
• Maintains relationships with foreign embassies, missions, economic and trade offices in Washington, DC, to facilitate open communication, provide consultation and development of opportunities for U.S. community colleges.
• Hosts and provides presentations to high-level international delegations and connects international visitors to individual U.S. community colleges based on mutual interests.
• Maintains relationships through memorandums of understanding with similar organizations around the world.
• Collaborates with other organizations on advocacy and to facilitate opportunities and share best practices.

Global Connections at CCDaily.com

AACC’s Global Connections is a column in the online Community College Daily newspaper that provides an international perspective on various topics, as well as news and resources, that are important to U.S. community colleges.

AACC provides consultation on global strategic planning as well as information about available resources (including those of its 24 affiliated councils). To obtain more information, contact Wayne Wheeler, director of international programs and services, at AACC: wwheeler@aacc.nche.edu, or (202) 416-4514.