

## Collaboration Rubric

Criteria/Scale	<b>3: Above</b> - Collaboration is supported/facilitated and numerous examples exist	<b>2: Average</b> - some barriers exist, but there is support for collaboration and some examples exist	<b>1: Below</b> - Barriers exist and there is not a supportive environment for collaboration	Score
<b>Within My Institution:</b>				
<i>Within your unit</i>	It is easy and encouraged to collaborate with colleagues from my unit	Collaborating with colleagues from my unit varies by colleague and is not strongly supported by administration	Collaborating with colleagues is difficult and is not encouraged	
<i>Across other units within your larger administrative unit (college, center, division)</i>	It is easy and encouraged to collaborate with colleagues from across my administrative unit	Collaborating with colleagues from across my administrative unit varies by colleague and is not strongly supported by administration	Collaborating with colleagues across my administrative unit is difficult and is not encouraged	
<i>Across your institution</i>	It is easy and encouraged to collaborate with colleagues from across my institution	Collaborating with colleagues from across my institution varies by colleague and is not strongly supported by administration	Collaborating with colleagues across my institution is difficult and is not encouraged	
<i>Does the promotion &amp; tenure process (P&amp;T) incentivize collaboration</i>	The P&T process explicitly includes collaboration as a metric	The P&T process includes an opportunity to highlight collaboration, but no clear metric exist to measure it within the P&T process	Collaboration is not included in the P&T metrics	
<i>Does Intellectual Property (IP) policy support collaboration</i>	The IP policy supports collaboration	The IP policy neither encourages or discourages collaboration	Collaboration is not supported by the IP policy	
<b>With Other Academic Institutions:</b>				
<i>Streamlined credit transfer</i>	It is easy to accept credit from other institutions	Credit is accepted from other institutions, but the process is not streamlined or a well-defined policy is not in place	Accepting credit from other institutions is difficult, not encouraged, or brings high bureaucratic costs	
<i>Shared courses</i>	Shared courses and dual enrollment is common and encouraged with other institutions	Shared courses and dual enrollment with other institutions is not common, but there is a mechanism and/or policy to do this in place	Mechanisms and policy for shared courses and dual enrollment are not in place and do not occur	
<i>Shared faculty and other resources</i>	Sharing faculty and resources with other institutions is easy to do and currently is happening	Sharing faculty and resources with other institutions are not commonly done, but policies are in place to do this	Sharing faculty and resources with other institutions are not common and would be difficult to do	
<i>Ease of MOA's, financial aid consortia</i>	It is easy and common to execute MOA's and financial aid consortia with other institutions	MOA's and financial aid consortia with other institutions are not common, but there is a mechanism in place to do this	MOA's and financial aid consortia with other institutions are not commonly done and would be difficult to do	
<b>With the Private Sector:</b>				
<i>Industry advisory groups</i>	Industry advisory groups are common or required	Industry advisory groups sometimes are formed, but this is not common or required	Industry advisory groups are not utilized at my institution or are discouraged	
<i>Curriculum review by industry</i>	Industry is consulted or is part of any curriculum review or new curriculum development	Industry is occasionally involved in reviewing curriculum and is sometimes consulted when new curriculum is developed	Industry is not involved in reviewing or developing curriculum	

<b><i>Internships, practicums, job shadowing</i></b>	Industry supports internships, practicums and/or job shadowing for students; industry engagement is required for students to graduate	Industry engagement is quite variable and may not be required for graduation; opportunities for student internships are limited with the private sector	Very little industry engagement occurs with students and is not required for graduation	
<b><i>Guest speakers, job fairs, open houses</i></b>	Industry routinely participates as guest speakers in classes, attend job fairs and open houses	Industry sometimes participate as guest speakers and may be involved in job fairs, but this is quite variable	Students are seldom exposed to industry speakers or attend job fairs	
<b><i>Scholarships or other financial support</i></b>	Industry strongly supports programs at my institution via scholarships and other financial support for programs	Industry support for scholarships and other financial support is variable	Industry does not provide scholarships or other financial support	
<b><i>External Funding</i></b>	There is a mechanism to support acquiring external funding that makes collaboration easy	Mechanisms for acquiring and administering external funding are present, but could be improved to encourage collaboration	No clear or easy mechanism exists for engaging in external funding	
<b><i>With State Agencies:</i></b>				
<b><i>Advisory groups</i></b>	Representation on advisory groups is common or required	Representation on advisory groups is not common or required	Input from State Agencies at my institution is discouraged	
<b><i>Curriculum review by State Agencies</i></b>	State Agencies are consulted or are part of any curriculum review or new curriculum development	State Agencies are occasionally involved in reviewing curriculum and are sometimes consulted when new curriculum is developed	State Agencies are not involved in reviewing or developing curriculum	
<b><i>Guest speakers, job fairs, open houses</i></b>	State Agencies routinely participate as guest speakers in classes, attend job fairs and open houses	State Agencies sometimes participate as guest speakers and may be involved in job fairs, but this is quite variable	Students are seldom exposed to State Agency speakers or attend job fairs	
<b><i>External Funding</i></b>	There is a mechanism to support acquiring external funding that makes collaboration easy	Mechanisms for acquiring and administering external funding are present, but could be improved to encourage collaboration	No clear or easy mechanism exists for engaging in external funding	
			<b>Total</b>	