

Project context

The assessment and reporting of the impact of professional development activities (PD), particularly student-level assessment data, is a documented challenge in the ATE community, and is of particular importance as PD comprises the largest portion of ATE grant expenditure (Smith, et al., 2015).

To address that need, Edmonds Community College, Lynnwood, WA and the Centre for Program Evaluation at the University of Melbourne, Australia will conduct a one-day workshop project for a select number of Advanced Technological Education (ATE) PIs and their evaluators. The logic model of the project is presented in Figure 1. This project follows on from the FAS4ATE project 2013-2016, which developed a Professional Development (PD) Formative Assessment System (FAS): a guidebook, checklist, toolkit and templates, together referred to as the PD-FAS (See Figure 1).



Figure 1. Project logic model

The PD-FAS

The PD-FAS fills a niche not currently addressed in the literature. Authors who research and write on PD (e.g., Killion, 2008; Guskey & Yoon, 2009; Ingvarson, Meiers, & Beavis, 2005; Timperley, Wilson, Barrar, & Fung, 2007) advocate strongly for evaluation to support and refine PD work and provide evidence of impacts. However, they do not provide any “how to” information to accomplish this. The PD-FAS and the training we offer through the project will support PIs and evaluators with the how to. To address what’s missing (useful data for assessing and reporting the impact of professional development initiatives, particularly student-level assessment data (Figure 2, far left icon)), we will use a train the trainer model. Via webinars and the workshop, we’ll bring together the people (experts, PIs and evaluators) and PD-FAS (Figure 2, all icons in the box). At these events, the FAS4ATE2 team, including international experts Professors John Hattie and Janet Clinton, will assist ATE-PI & Evaluators to implement and adapt the toolkit to their current PD projects and evaluation plans. The webinars and workshop will model the practices outlined in the toolkit to reinforce the learning.

Participants will have opportunities after the workshop to ask questions, provide feedback on their use of the toolkit and discuss suggestions for additional training or tools.



Figure 2. FAS4ATE visual project summary

FAS4ATE 2.0 Intensive Workshop 2020

The FAS4ATE 2.0 Intensive Workshop provides Principal Investigators and Evaluators a unique opportunity to:

- Learn about the latest thinking on formative assessment for individual and organizational learning - directly from international experts
- Draft or revise the PD evaluation plan for their own project or center
- Assess needs for further support for implementation
- Develop collaborative partnership arrangements with the project team for constructing and testing the refined FAS4ATE 2.0

Table 1. FAS4ATE 2.0 Intensive Workshop key activities and dates (tentative)

Activities	Date	Time
Recruitment Webinar Sign up at: https://tinyurl.com/FAS4ATEwebinar	12/04/2019	16:00-17:00 EST
Application Deadline	1/31/2020	17:00 EST
Pre-Workshop Webinar 1	03/04/2020	16:00-17:30 EST
Pre-Workshop Webinar 2	09/23/2020	16:00-17:30 EST
2020 Intensive Workshop (ATE PI Conference)	10/20/2020	TBD

Last updated: 11/01/2019

Recruitment webinar

Potential participants are encouraged to attend a webinar at 16:00 EST on 4 December 2019 to hear more about the FAS4ATE2 project through presentation, discussion and Q&A. Come along and learn about the project and get clarification on how this can help you with your professional development. Join us via Zoom:

<https://unimelb.zoom.us/j/414114373>; the session will be recorded and available for those who cannot attend live.

Participant selection process

The workshop is limited to 10 PI-evaluator pairs. To be eligible for selection for participation, interested PIs or evaluators need to attend or watch the recording of the recruitment webinar and complete an application. We will select participants based on the length of PD, and the scope and existing assessment practices offered through their project or center. Use the sign-up link below to apply. Applications are due by [17:00 EST 31st January 2020](#).

Once selected for the project, to be eligible to participate in the full day workshop on Oct 20, 2020, participants will need to attend or watch the recordings of both pre-workshop webinars.

Apply now

Scan the QR code on the right or go to (<https://tinyurl.com/FAS4ATE2>) to register your interest in the workshop. For more information regarding the FAS4ATE toolkit and tools that have already been developed, please visit the project website: <https://ate.is/fas4ate2>

