M$^3$
TRANSFORMING THE FUTURE OF MILWAUKEE THROUGH EDUCATION

MPS  |  MATC  |  UWM
Milwaukee: Fast Facts

City Population: 599,086
(2017 Census estimate)

Demographics:
39% African American
36% White
18% Hispanic/Latino
4% Asian
3% Multiracial

30% of adults (25+ years) have an associate degree or higher

Milwaukee Metropolitan Area Population: 1.6 million

46% of adults (25+ years) have an associate degree or higher
M³ DEMOGRAPHICS: Serving 137,741 Students

MPS 76,856 students
88% underrepresented students
80% economically disadvantaged

MATC 35,473 students
58% underrepresented students
46% economically disadvantaged
(Pell Grant eligible)

UWM 25,412 students
34% underrepresented students
38% economically disadvantaged
(Pell Grant eligible)
REASONS for IMPLEMENTATION:

• Close the achievement gap
• Create talent pipeline
• Educate and retain talented workers
• Reduce brain drain and skills mismatch
• Increase entrepreneurial activity
• Reduce poverty levels
• Decrease crime
• Improve citizen well-being
M³ DEVELOPMENT TIMELINE:

2014
M³ Concept
MPS Superintendent, MATC President and UWM Chancellor

2015
Cross-institution Planning Teams

2015
M³ Initiated

2016
M³ Implemented
Early Projects in Place

M³
MISSION:

Through collaboration, coordination and partnership, MPS, MATC and UWM will increase the retention, graduation and career success of our students and provide a prepared workforce and citizenry for the Wisconsin economy. $M^3$ will also provide the education and resources to help drive an entrepreneurial mindset for all students to increase choices and opportunities for growth.
M³ LEADERSHIP:

Internal leadership (150+ people) consisting of:

• M³ Teams to support Goals 1-5
• M³ Support Teams (Communication, Financial Development, Institutional Research)
• M³ Steering Committee at each institution
• M³ Project Management

Community leadership (12 people):

• M³ Advisory Board
### M³ Executive Sponsors

- **Milwaukee Public Schools**
  - Superintendent: Keith Posley, Ed.D

- **Milwaukee Area Technical College**
  - President: Vicki Martin, Ph.D

- **University of Wisconsin Milwaukee**
  - Chancellor: Mark Mone, Ph.D

### M³ Steering Committee*

- **Goal 1: John Hill**
  - Goal 1: Johnny Craig**
  - Goal 1: Sophia Williams

- **Goal 2: Darryl Hall**
  - Goal 2: Regina Smith
  - Goal 3: Sadique Isahaku

- **Goal 3: Jeremiah Holiday**
  - Goal 4: Jonathan Feld
  - Goal 5: Walter Lanier

- **Goal 4: Eric Radomski**
  - Goal 5: Laurie Marks
  - Joe Maddalena/Carol Wacker

- **Goal 5: LaNelle Ramey**
  - Joe Maddalena
  - Carol Wacker

- **Goal 6: Jim Hill**
  - Howie Magner
  - Alan Shojo/Hope Longwell-Grice

### M³ Communications*

- Marla Bronaugh
- Maricha Harris
- Laura Bray
- Tony Tagliavia
- Michelle Johnson
- Howie Magner

### M³ Financial Development*

- Wendell Willis
- Ashley Adsit
- Cheryl Randall
- Monika Walloch
- Joe Maddalena
- Carol Wacker

### M³ Institutional Research*

- Marc Sanders
- Yan Wang
- Jonathan Haynes

### Goals

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<tr>
<th>Team</th>
<th>GOAL 1</th>
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<td>Raise aspirations, college</td>
<td>Align curriculum and services from middle school to post-secondary</td>
<td>Educate families about the value of post-secondary learning</td>
<td>Create and cultivate a culture of learning that expects continued</td>
<td>Engage the student voice, create safe spaces, and commit to equity and</td>
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<td>and career readiness, and</td>
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* * Members also serve on M³ Executive Sponsor and Oversight Committee (M³ESOC)
** * M³ Institution Lead
M³ EXTERNAL FUNDING –
Over $1 Million in external funds awarded

Association of Public and Land Grant Universities (APLU): $50,000 for a Dual Enrollment course that also provided professional development for MPS teachers

Kohl Charities: $856,110 over three years to support:
• Academic and Career Plan (ACP) implementation
• Milwaukee Parent Institute expansion
• Pilot transition courses at MATC & UWM

Milwaukee Succeeds (Greater Milwaukee Foundation): $145,000 for:
• M³ Summer Math Prep
• M³ Transition Success
M³ GOALS

1. Raise aspirations, readiness and student success.

2. Educate families about the value of postsecondary learning.

3. Align curriculum and services from middle school to postsecondary education.

4. Create and cultivate a culture of learning that expects continued education after high school.

5. Engage the student voice, create safe spaces and commit to equity and inclusion.
Partial Summary of M³ Projects:
GOAL 1: Raise Aspirations, College and Career Readiness and Student Success

- Ensure all students have an Academic and Career Plan (ACP)
- Engage ninth-grade students with on-campus college exploration at UWM and 10th-grade students with career specific classroom visits at MATC

- Engage 11th- and 12th-grade students in a job fair to connect students with summer jobs and internships
GOAL 2: Educate Families about the Value of Postsecondary Learning

Expanded six-week M³ Parent Institute courses to parents of ninth- and 10th-grade MPS students to all high schools, bringing the multiyear, total participation to 1,600 parents.

8
MPS High Schools
2014-15

26
MPS High Schools
2017-18
GOAL 3: Align Curriculum and Services from Middle School to Postsecondary Education

• Conduct annual curriculum alignment and professional development sessions for 750 math, science, English Language Arts (ELA), and Advanced Placement (AP) teachers and faculty

• Implement transition support for MPS grads enrolled at MATC or UWM through $M^3$ Summer Math Prep (2016 and 2017) and $M^3$ Transition Success (2018)
GOAL 4: Create and cultivate a culture of learning that expects continued education after high school

• *Established education pipelines by field (health care, information technology, etc.) between our institutions that identify sequential courses for MPS students, MATC students and UWM students in each area*

• *Promoted transfer agreements, such as Panther Tracks, between MATC and UWM*

• *Piloted a dual enrollment program in which MPS seniors attain seven college credits at MATC and three college credits at UWM prior to high school graduation*
GOAL 5: Engage the student voice, create safe spaces and commit to equity and inclusion

• **Students from all three institutions engaged in focus groups discussions to share recommendations related to their educational experience while attending MPS, MATC or UWM**

• **With representation from all three institutions, students engaged in multiple community efforts and events**
M³ CHALLENGES

• Ensure M³ external resources are available when needed

• Balance the autonomy of each institution and the integration of M³ efforts within each institution’s existing infrastructure

• Balance M³ priorities with existing institution priorities

• External pressures facing public education
M\textsuperscript{3} SUCCESSES

• Conduct annual metrics update and strategy review to ensure all efforts remain on track and are focused on achieving common outcomes

• Have a cross-institutional structure in place to increase efficiency when developing, funding, implementing and evaluating new projects

• Use a co-leadership model for M\textsuperscript{3} teams to maintain continuity and momentum during staff transitions

• We all benefit by knowing more about each other
M³ Community Report Meeting

January 9, 2019
MATC Downtown Campus

Over 200 interested community members attended, representing community leaders, educators, parents, elected officials, members of the funding and nonprofit community and media.
HIGH SCHOOL GRADUATION
More MPS students are graduating from high school on time – and more work remains to ensure all students are on track for success.

* Class of 2015 - Baseline (reported in 2016)
* Class of 2017 - Current (reported in 2018)
* Target Percentage for 2019-20
M³ Community Report Meeting

**ENTERING COLLEGE – AND PAYING FOR IT**
More MPS students are enrolling in college – and completing the financial aid paperwork that can make it happen. We have set higher goals and are working to accelerate this growth.

- MPS GRADUATES ENROLLING IN POSTSECONDARY EDUCATION WITHIN 1 YEAR
  - 44.2%  
  - 46.2%

- Target
  - 60%

- FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) COMPLETION
  - 60.8%

- 74.6%

- 80%

* Class of 2015 - Baseline (reported in 2016)
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* Target Percentage for 2019-20

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* Target Percentage for 2019-20
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- Target Percentage for 2019-20
Questions?

Visit M-cubed at:
https://uwm.edu/m-cubed/