

# M<sup>3</sup>



TRANSFORMING THE FUTURE OF MILWAUKEE THROUGH EDUCATION



TRANSFORMING THE FUTURE OF  
MILWAUKEE THROUGH EDUCATION





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Milwaukee Public Schools  
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700 W. State Street, Milwaukee, WI 53233

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# Milwaukee: Fast Facts

**City Population: 599,086**

(2017 Census estimate)

## **Demographics:**

**39% African American**

**36% White**

**18% Hispanic/Latino**

**4% Asian**

**3% Multiracial**

**30% of adults (25+ years) have  
an associate degree or higher**

**Milwaukee Metropolitan Area  
Population: 1.6 million**

**46% of adults (25+ years) have  
an associate degree or higher**



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# M<sup>3</sup> DEMOGRAPHICS: Serving 137,741 Students

**MPS 76,856 students**



**88% underrepresented students  
80% economically disadvantaged**

**MATC 35,473 students**



**58% underrepresented students  
46% economically disadvantaged  
(Pell Grant eligible)**

**UWM 25,412 students**



**34% underrepresented students  
38% economically disadvantaged  
(Pell Grant eligible)**

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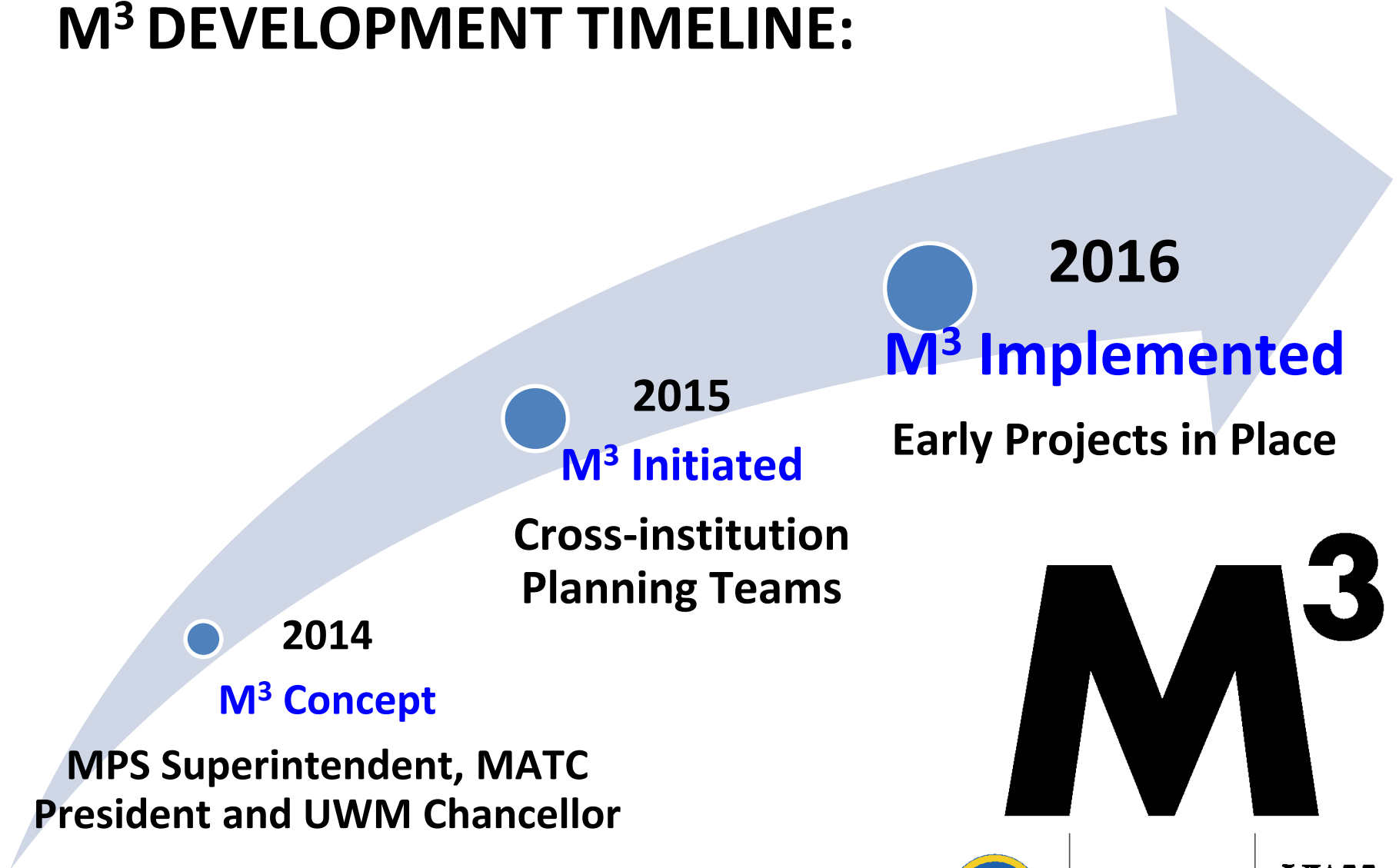
# REASONS for IMPLEMENTATION:

- Close the achievement gap
- Create talent pipeline
- Educate and retain talented workers
- Reduce brain drain and skills mismatch
- Increase entrepreneurial activity
- Reduce poverty levels
- Decrease crime
- Improve citizen well-being

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# M<sup>3</sup> DEVELOPMENT TIMELINE:



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# MISSION:

**Through collaboration, coordination and partnership, MPS, MATC and UWM will increase the retention, graduation and career success of our students and provide a prepared workforce and citizenry for the Wisconsin economy. M<sup>3</sup> will also provide the education and resources to help drive an entrepreneurial mindset for all students to increase choices and opportunities for growth.**

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# M<sup>3</sup> LEADERSHIP:

**Internal leadership (150+ people) consisting of:**

- M<sup>3</sup> Teams to support Goals 1-5
- M<sup>3</sup> Support Teams (Communication, Financial Development, Institutional Research)
- M<sup>3</sup> Steering Committee at each institution
- M<sup>3</sup> Project Management

**Community leadership (12 people):**

- M<sup>3</sup> Advisory Board





## Leadership Chart

3.20.2019

		Milwaukee Public Schools	Milwaukee Area Technical College	University of Wisconsin Milwaukee	
M <sup>3</sup> Executive Sponsors		Superintendent Keith Posley, Ed.D	President Vicki Martin, Ph.D	Chancellor Mark Mone, Ph.D	
M <sup>3</sup> Steering Committee*		Goal 1: John Hill Goal 2: Darryl Hall Goal 3: Jeremiah Holiday** Goal 4: Eric Radomski Goal 5: LaNelle Ramey	Goal 1: Johnny Craig** Goal 1: Sophia Williams Goal 2: Regina Smith Goal 3: Sadique Isahaku Goal 4: Jonathan Feld Goal 5: Walter Lanier	Goal 1: Jean Salzer Goal 2: April Holland Goal 3: Phyllis King** Goal 4: Jim Hill Goal 5: Laurie Marks Joe Maddalena/Carol Wacker Howie Magner Alan Shoho/Hope Longwell-Grice	Staff Support (UWM) M <sup>3</sup> Project Manager Vicki Turner  Director of Executive Projects Sue Weslow
M <sup>3</sup> Communications*		Marla Bronaugh Maricha Harris	Laura Bray Tony Tagliavia	Michelle Johnson Howie Magner	
M <sup>3</sup> Financial Development*		Wendell Willis Ashley Adsit	Cheryl Randall Monika Walloch	Joe Maddalena Carol Wacker	
M <sup>3</sup> Institutional Research*		Marc Sanders	Yan Wang	Jonathan Haynes	
Goals Teams	GOAL 1	GOAL 3	GOAL 2	GOAL 4	GOAL 5
	Raise aspirations, college and career readiness, and student success	Align curriculum and services from middle school to post- secondary education	Educate families about the value of post-secondary learning	Create and cultivate a culture of learning that expects continued education after high school	Engage the student voice, create safe spaces, and commit to equity and inclusion

\* Members also serve on M<sup>3</sup> Executive Sponsor and Oversight Committee (M<sup>3</sup>ESOC)

\*\* M<sup>3</sup> Institution Lead

# M<sup>3</sup> EXTERNAL FUNDING –

Over \$1 Million in external funds awarded

*Association of Public and Land Grant Universities (APLU):*  
\$50,000 for a Dual Enrollment course that also provided professional development for MPS teachers

*Kohl Charities:* \$856,110 over three years to support:

- Academic and Career Plan (ACP) implementation
- Milwaukee Parent Institute expansion
- Pilot transition courses at MATC & UWM

*Milwaukee Succeeds (Greater Milwaukee Foundation):* \$145,000 for:

- M<sup>3</sup> Summer Math Prep
- M<sup>3</sup> Transition Success



# M<sup>3</sup> GOALS

1. Raise aspirations, readiness and student success.
2. Educate families about the value of postsecondary learning.
3. Align curriculum and services from middle school to postsecondary education.
4. Create and cultivate a culture of learning that expects continued education after high school.
5. Engage the student voice, create safe spaces and commit to equity and inclusion.

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# Partial Summary of M<sup>3</sup> Projects:

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# GOAL 1: Raise Aspirations, College and Career Readiness and Student Success

- *Ensure all students have an Academic and Career Plan (ACP)*
- *Engage ninth-grade students with on-campus college exploration at UWM and 10th-grade students with career specific classroom visits at MATC*



- *Engage 11th- and 12th-grade students in a job fair to connect students with summer jobs and internships*

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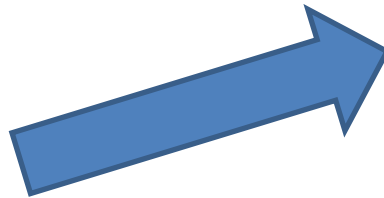


## GOAL 2: Educate Families about the Value of Postsecondary Learning

*Expanded six-week M<sup>3</sup> Parent Institute courses to parents of ninth- and 10th-grade MPS students to all high schools, bringing the multiyear, total participation to 1,600 parents*

8

MPS High Schools  
2014-15



26

MPS High Schools  
2017-18



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## GOAL 3: Align Curriculum and Services from Middle School to Postsecondary Education

- *Conduct annual curriculum alignment and professional development sessions for 750 math, science, English Language Arts (ELA), and Advanced Placement (AP) teachers and faculty*
- *Implement transition support for MPS grads enrolled at MATC or UWM through M<sup>3</sup> Summer Math Prep (2016 and 2017) and M<sup>3</sup> Transition Success (2018)*



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# GOAL 4: Create and cultivate a culture of learning that expects continued education after high school

- *Established education pipelines by field (health care, information technology, etc.) between our institutions that identify sequential courses for MPS students, MATC students and UWM students in each area*
- *Promoted transfer agreements, such as Panther Tracks, between MATC and UWM*
- *Piloted a dual enrollment program in which MPS seniors attain seven college credits at MATC and three college credits at UWM prior to high school graduation*

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## GOAL 5: Engage the student voice, create safe spaces and commit to equity and inclusion

- *Students from all three institutions engaged in focus groups discussions to share recommendations related to their educational experience while attending MPS, MATC or UWM*
- *With representation from all three institutions, students engaged in multiple community efforts and events*



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# M<sup>3</sup> CHALLENGES

- Ensure M<sup>3</sup> external resources are available when needed
- Balance the autonomy of each institution and the integration of M<sup>3</sup> efforts within each institution's existing infrastructure
- Balance M<sup>3</sup> priorities with existing institution priorities
- External pressures facing public education

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# M<sup>3</sup> SUCCESSES

- **Conduct annual metrics update and strategy review to ensure all efforts remain on track and are focused on achieving common outcomes**
- **Have a cross-institutional structure in place to increase efficiency when developing, funding, implementing and evaluating new projects**
- **Use a co-leadership model for M<sup>3</sup> teams to maintain continuity and momentum during staff transitions**
- **We all benefit by knowing more about each other**

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# M<sup>3</sup> Community Report Meeting

Marking Two  
Years of Impact  

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Working to  
Accelerate Growth

**January 9, 2019**

**MATC Downtown Campus**

**Over 200 interested community members attended, representing community leaders, educators, parents, elected officials, members of the funding and nonprofit community and media**

# M<sup>3</sup> Community Report Meeting

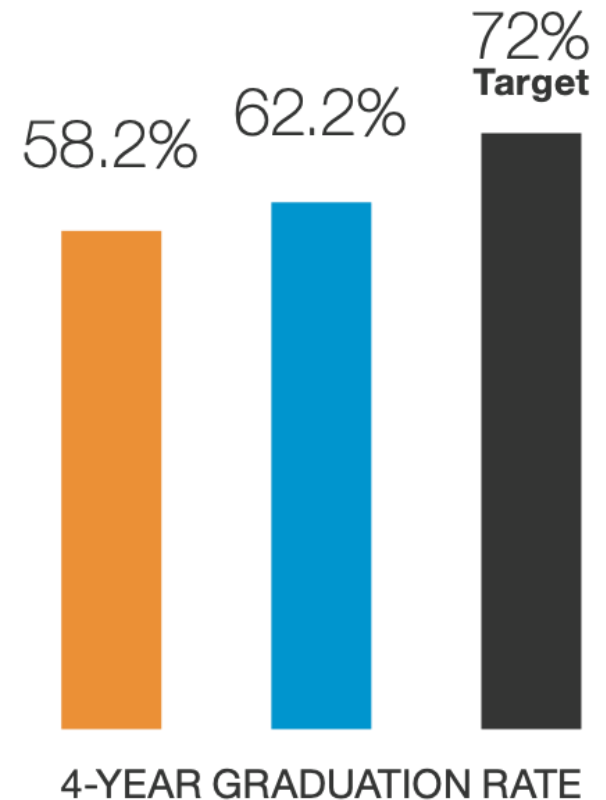
## HIGH SCHOOL GRADUATION

More MPS students are graduating from high school on time – and more work remains to ensure all students are on track for success.

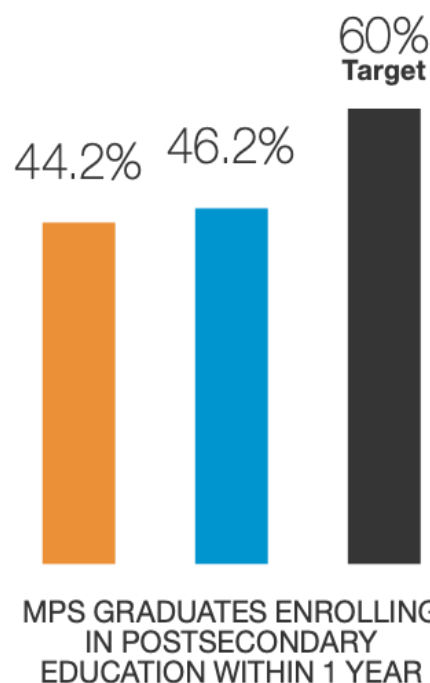
\* Class of 2015 - Baseline (reported in 2016)

\* Class of 2017 - Current (reported in 2018)

\* Target Percentage for 2019-20

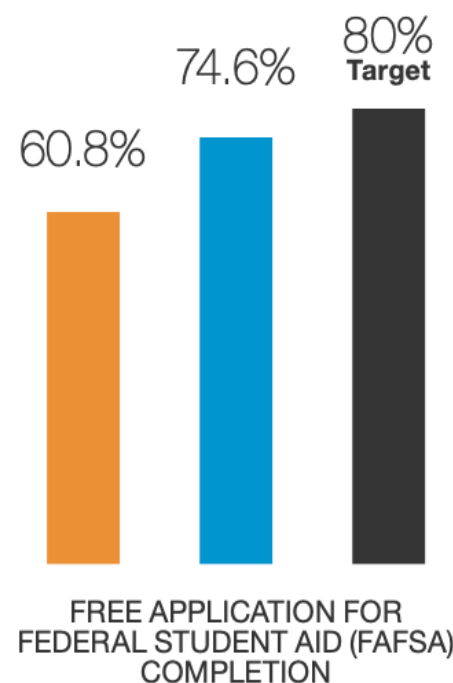


# M<sup>3</sup> Community Report Meeting



## ENTERING COLLEGE – AND PAYING FOR IT

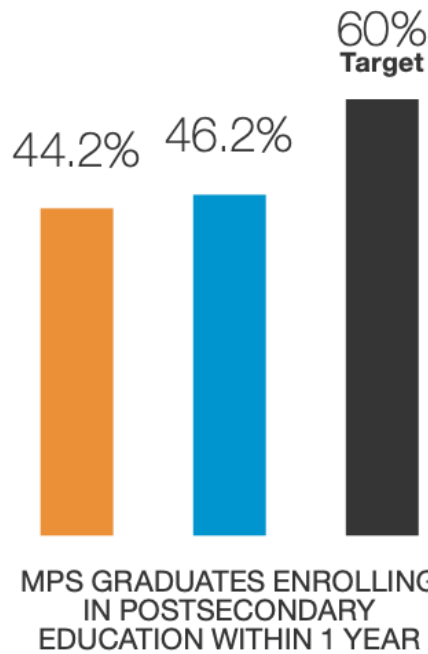
More MPS students are enrolling in college – and completing the financial aid paperwork that can make it happen. We have set higher goals and are working to accelerate this growth.



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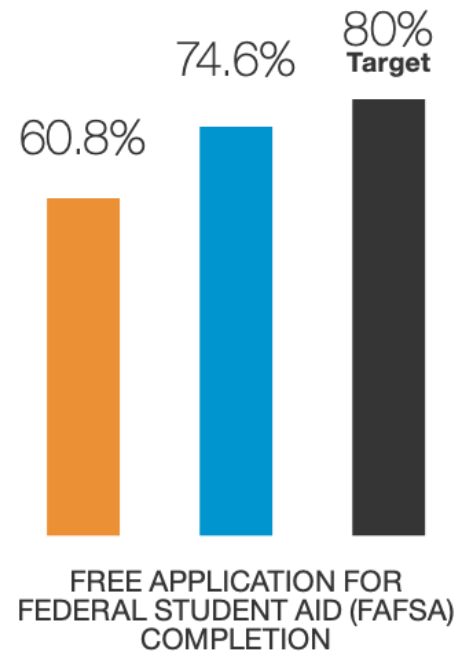
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# M<sup>3</sup> Community Report Meeting



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# Questions?

Visit M-cubed at:  
<https://uwm.edu/m-cubed/>

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