

Encouraging Innovation in Professional Development

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EvaluATE

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Session Agenda

Topic introduction
and Formative
Assessment context
(10 min)

Structured Table
Discussions
(20 min)

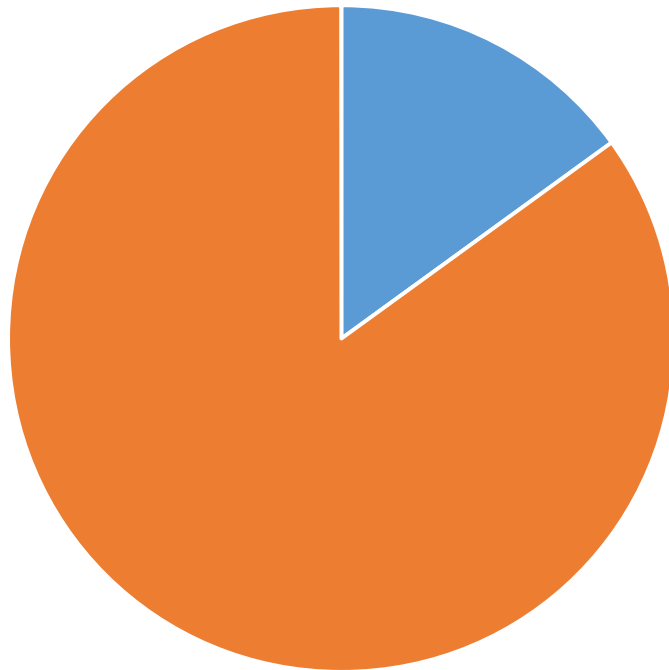
Plenary Discussion
(15 minutes)

Our Focus is on Formative Assessment

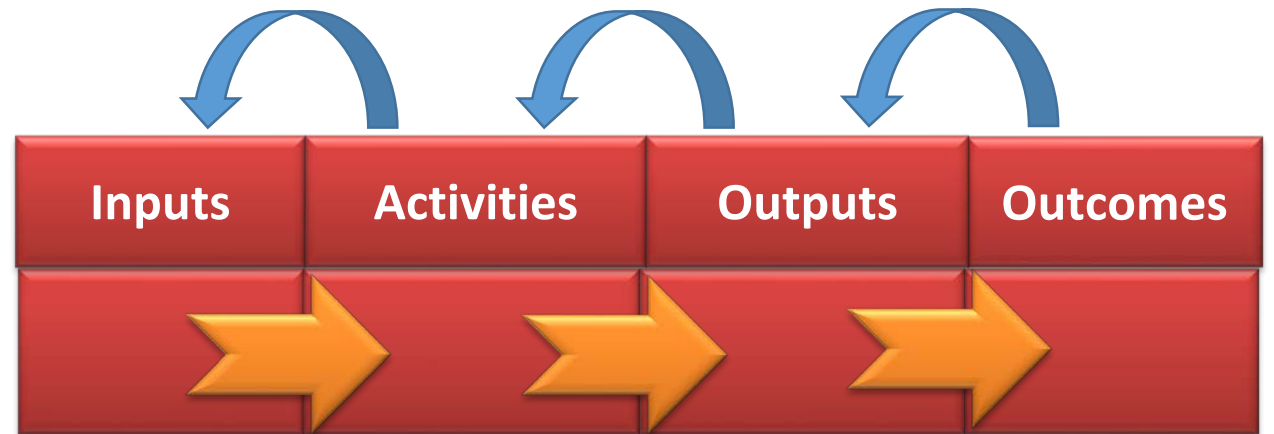
- What is expected in professional development evaluations
- How formative assessment supports that effort and improves STEM transfer of learning.



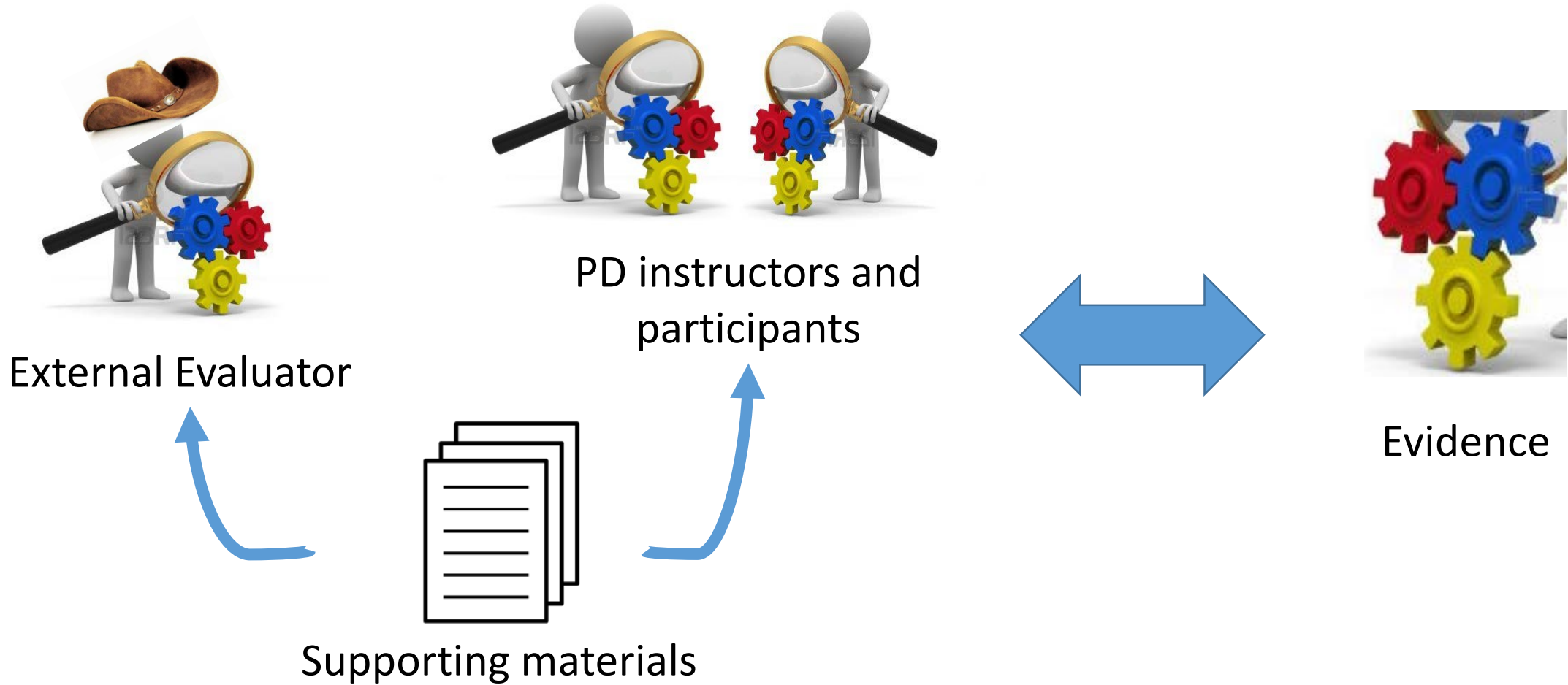
PD Evaluation
Requirements



■ Met ■ Did not meet

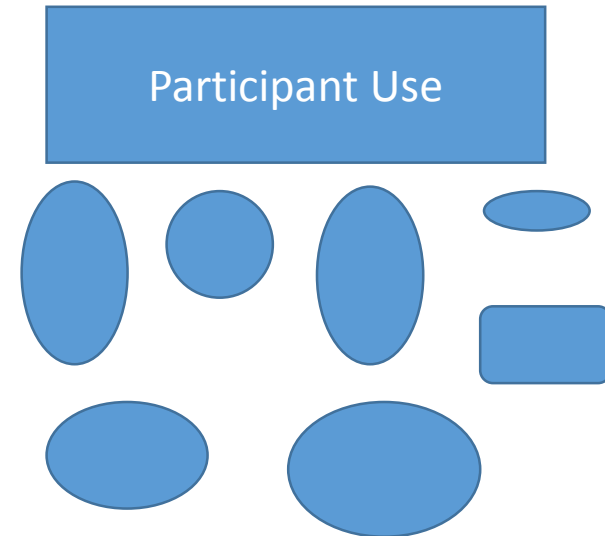
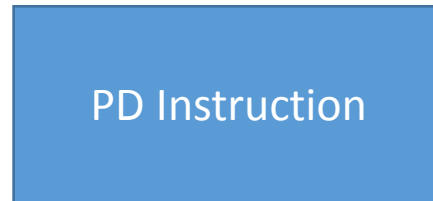
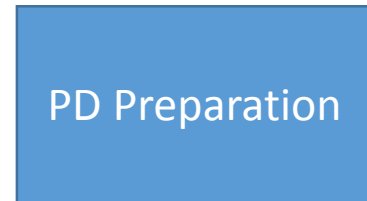


To improve PD evaluation quality



PD Component Parts

- Preparation for PD Instruction
- PD instruction of Participants
- Participant Use of PD to instruct their own students



Conditions Met by Assessment Capable PD Instructor

1. Helps participants to understand what constitutes quality
2. Helps participants develop the metacognitive skills to evaluate their work
3. Helps participants learn strategies to modify their own work

The assessment-capable teacher: Are we all on the same page?

Beverley Booth, Mary F. Hill, and Helen Dixon *Assessment Matters* 6 : 2014 pp 137-157.