UTEP
SOCORRO INDEPENDENT SCHOOL DISTRICT
Est. July 8, 1961
IN PARTNERSHIP WITH
EL PASO COMMUNITY COLLEGE

AACC/AASA Joint Convening on College Readiness
Oct. 21-22, 2018

United for Student Success: EPCC-UTEP-SISD Regional Partnership in El Paso, Texas

Meet Your Presenters

Carmen Crosse, Assistant Superintendent Secondary Education
Socorro Independent School District (SISD)

Ivette Savina, Assistant Vice President for Outreach and Student Access
Director, El Paso Collaborative for Academic Excellence
The University of Texas at El Paso (UTEP)

Margie Nelson Rodriguez, Special Projects Assistant to the Vice President of Instruction and Workforce Education and Associate English Professor
El Paso Community College (EPCC)

Presentation Overview

- Regional Economic and Educational Attainment Background
- Partnership Background
- Key Partnership Programs: ECHS and Dual Credit, El Paso Collaborative for Academic Excellence
- Pathways Work: Accomplishments and Next Steps

El Paso County 2017

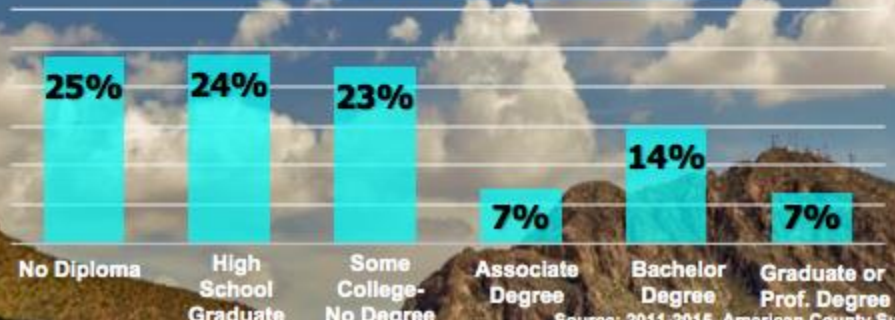
The Best Place to Start and Finish!

- **Population**
  - ✓ El Paso County 837,918
- **Hispanic**
  - ✓ El Paso County – 82.2%

UNEMPLOYMENT RATE: 4.9% (2016)

- **Persons below poverty level 2011-2015:**
  - ✓ El Paso County – 23%
  - ✓ Texas = 17.3%
- **Median Household Income 2011-2015:**
  - ✓ El Paso County - $41,637
  - ✓ State of Texas - $53,207
  - ✓ United States - $53,889

Educational Attainment: Persons 25 Years & Older



Source: 2011-2015 American County Survey 5 year Estimate, U.S. Census Bureau – 09/15/17

Proudly Serving our Community for 49 Years

- ✓ Established in 1969; opened its doors in 1971
- ✓ Offers traditional credit transfer, workforce programs, ESL and continuing education curriculum
- ✓ Awards AA, AS, and AAS Degrees and one-year certificates

Nursing Students Then and Now

	FALL 2017
Enrollment	28,849
Female	57%
Male	43%
Economically Disadvantaged	49%
Hispanic	85%
Majority of Students	Under Age of 30
Average Age	22

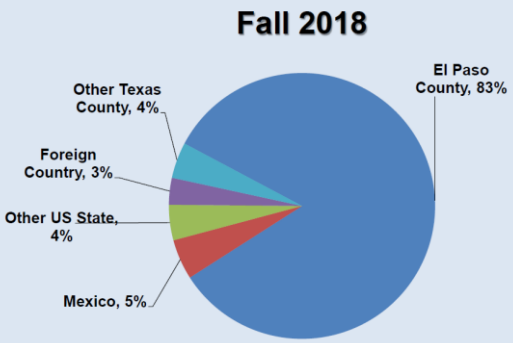
UTEP by the Numbers

Enrollment

Level	Fall 2018	Percent of Total
Undergraduate	21,464	85%
Post Baccalaureate (non degree)	45	<1%
Master's	2,721	11%
Doctoral	921	4%
Total	**25,151**	100%

20 years of consecutive growth in total enrollment, from 14,677 in Fall 1998 to 25,151 in Fall 2018

UTEP Student Origins



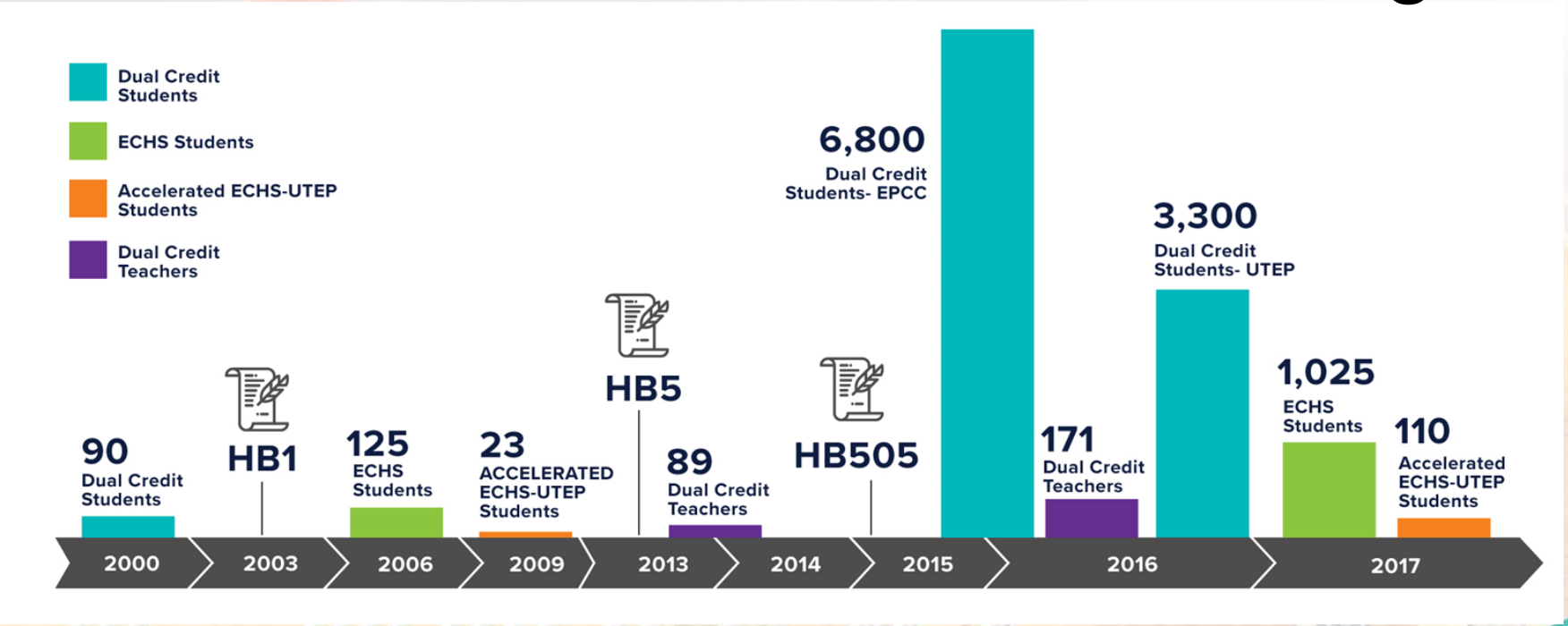
Ethnicity	
Hispanic	**80.2%**
White Non-Hispanic	7.2%
Mexican International	3.9%

- **50%** of New UG students are first-generation in college
- **54%** of all students are female
- **61%** of all students are enrolled full-time

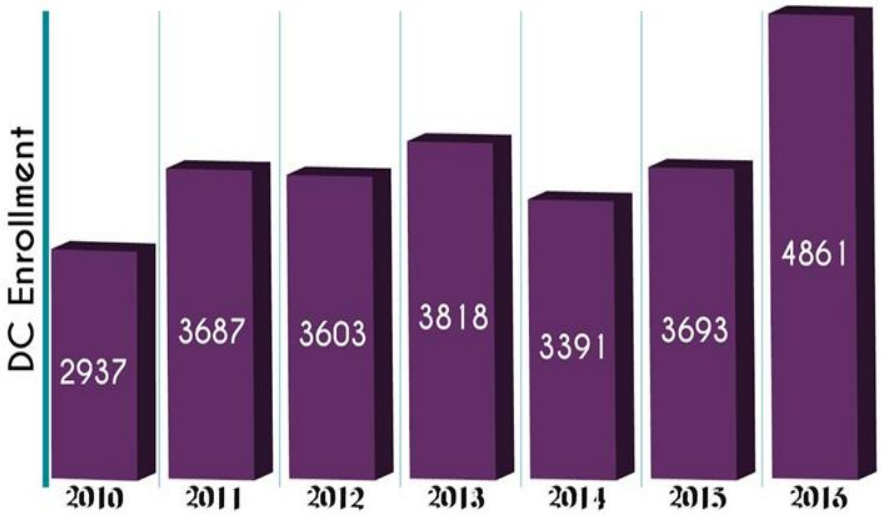
Background of EPCC-UTEP-SISD Partnership

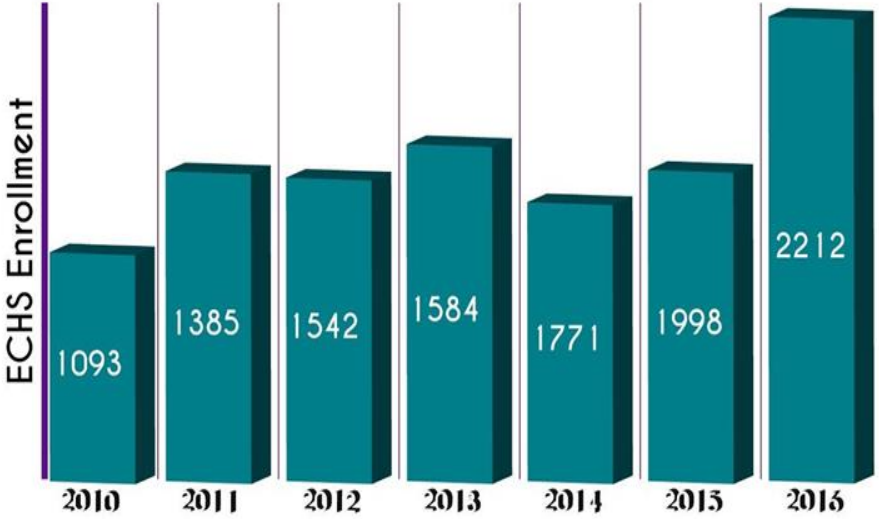
- Unique geography; culture of collaboration
- Visionary leaders willing to take risks to improve education outcomes
- Sustainable, strategic growth

Growth of Dual Credit in the El Paso Region



EPCC ECHS & Dual Credit Student Enrollment





Source: THECB Data Share

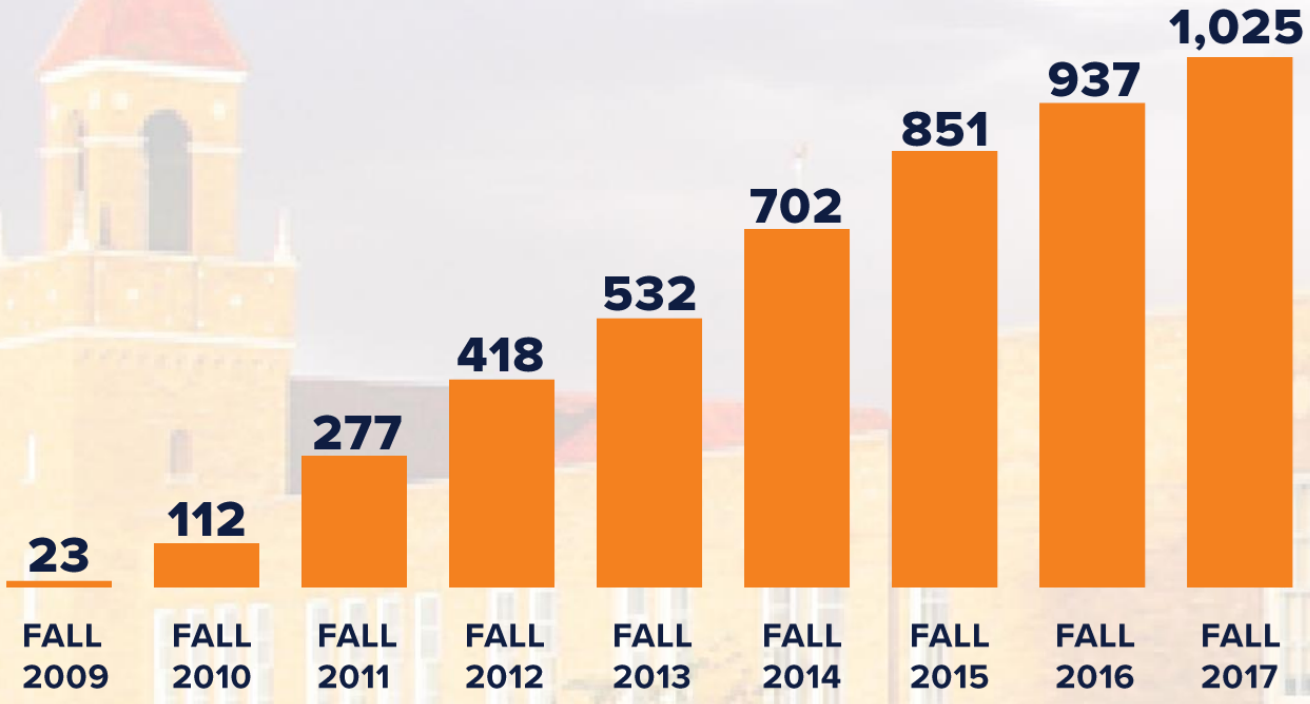
El Paso Community College

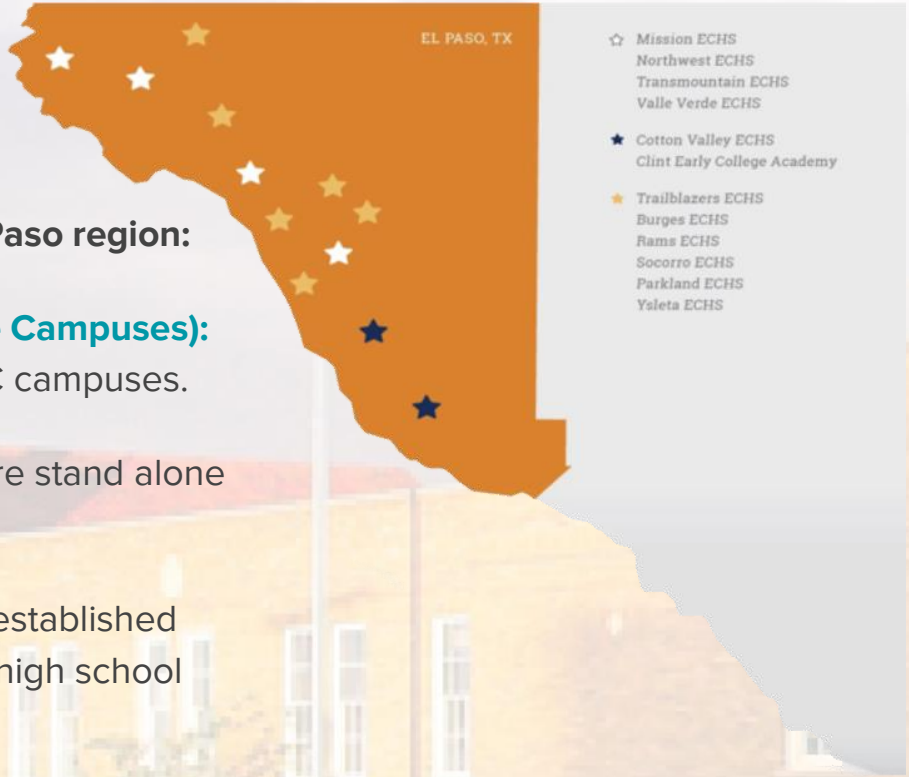
Dr. Serrata, President
El Paso Community College

"In El Paso, 74% of our Early College High School students complete an Associate's Degree compared to the national average of 30%."

Source: Shared Data

ECHS to UTEP Enrollment





There are 3 ECHS models in the El Paso region:

On-site (El Paso Community College Campuses): The first ECHS's are located on EPCC campuses.

Stand Alone: The next two ECHS's are stand alone buildings not on EPCC campuses.

School within a school: The newest established ECHS's are located within traditional high school campuses.

Impact

THE UNIVERSITY OF TEXAS AT EL PASO

DUAL CREDIT= STUDENT SUCCESS

Non-Dual Credit

Dual Credit

2.3 X more likely

4 YEAR GRADUATION

Dual credit students are **2.3 times more likely to graduate from college in four years or less** than non-dual credit students

6 YEAR GRADUATION

Dual credit students are **more likely to graduate in 6 years or less than non-dual credit students**

60% more likely

PERSISTENCE

Dual credit students are 40% more likely to continue their studies than non-dual credit students

40% more likely

GPA

Dual credit students **earn a higher GPA**

3.26 vs 3.08

IMPACT

> 7,000 **Dual credit students enrolled** from 2005-2015

+ 150,000 **Transferred credit hours** from EPCC with an estimated savings of **$36 Million** in tuition & fees

POST GRAD

More dual credit graduates pursue post secondary programs than non-dual credit graduates

62% VS 45%

Network of Support

Leadership

- El Paso Collaborative for Academic Excellence
- Dean of ECHS/DC
- ECHS Leadership Council
- Executive Articulation Council
- ECHS/DC Principal and Counselor Academy

Professional Support

- EPCC Dual Credit Conference
- EPCC Spring Forum
- Dual Credit Professional Organization- NEW!
- Onboarding modules- NEW!

University Support

- ECHS Scholarships
- ECHS Academic Success Center
- ECHS Counselor & Administrator Academy
- Dual Credit Initiative Committee

Two success stories

- Gabriela Franco

MECHS (SISD)/EPCC and UTEP graduate

EPCC Professor, Biology Department

- Abigail Muniz

VVECHS/EPCC and UTEP graduate

Served as CECA Math teacher

Relationships & Leadership

"If there is one takeaway of utmost significance from the El Paso experience, it is the close relationship between ECHSs, EPCC, and UTEP that allows for implementation of seamless pathways from ninth grade to the bachelor's degree and beyond to graduate and professional degrees."

USA. Addressing the 61st Hour Challenge: Collaborating in El Paso to Create Seamless Pathways from High School to College. By Nancy Hoffman and Valerie Lundy-Wagner. Boston: JFF & GTF, 2016. Print. JFF- Jobs for the Future is a national nonprofit that works to ensure educational and economic opportunity for all. GTF- Greater Texas Foundation supports efforts to ensure all Texas students are prepared for, have access to, persist in, and complete postsecondary education.

Pathways & Partnerships

"The University of Texas at El Paso (UTEP) has been particularly successful in reaching the goal of graduating large numbers of ECHS students with minimal loss of college credit in the transfer to university."

USA. Addressing the 61st Hour Challenge: Collaborating in El Paso to Create Seamless Pathways from High School to College. By Nancy Hoffman and Valerie Lundy-Wagner. Boston: JFF & GTF, 2016. Print. JFF- Jobs for the Future is a national nonprofit that works to ensure educational and economic opportunity for all. GTF- Greater Texas Foundation supports efforts to ensure all Texas students are prepared for, have access to, persist in, and complete postsecondary education.

High School Endorsements to EPCC Meta Majors

Arts & Humanities, Multidisciplinary

Business & Industry

Business & Industry

STEM

Public Service

Public Service

Public Service

Public Service

ARTS, HUMANITIES, COMMUNICATION DESIGN

AA-Arts
AA-Communication
Advertising & Public Relations
Journalism & Mass Communication
Radio & Television
Broadcasting-Cinematic Production
AA-Chicana/o Studies
AA-English
AA-Dance
AA-Philosophy
AA-Speech Communication
AA-Theater
AAS-Advertising Graphics & Design
AAS-Fashion Technology-Fashion Design Option
AAS-Fashion Design- Illustration Option
AAS-Fashion Design-Merchandising Option
AA-Multidisciplinary Studies
AACC-Advertising Graphics & Design
CC-Fashion Technology-Industrial Patternmaking
-Music

BUSINESS

AA-ACCT, BUSI and ECON
AAS-Business Management-Insurance Option
AAS- Business Management-Office Administration Option
AAS-Business Management-Real Estate Option
AAS-Business Management-Small Business Management Option
AAS-Accounting
CC-Business Management-Insurance
CC-Business Management-Office Assistant
CC-Business Management-Real Estate
CC-Business Management-Small Business Management
CC-Computerized Accounting Applications

INDUSTRY, MANUFACTURING & CONSTRUCTION

AAS-Automotive Technology
AAS-Culinary Arts CHEF
AAS-Culinary Arts Pastry
AAS-Culinary Arts Restaurant Mgt
AAS-Hospitality Operations
AAS-Travel and Tourism
AAS-Interior Design
AAS-Computer Aid Design
AAS-Heating, Ventilation and Air Conditioning
AAS-Industrial Manufacturing
AAS-Industrial Maintenance
AAS-Renewable Energy Technology Systems
CC-Culinary Arts
CC-Front Desk Operations
CC-Travel Counselor/Airline Reservationist
CC-Interior Design
CC-Cosmetology
CC-Diesel
CC-Electrical
CC-Machining
CC-Welding
CC-Diesel Mechanic Assistant
CC-Construction Specialization
CC-Mechanical Specialization
CC-Residential HVAC Tech
CC-HVAC
CC-Mechanic Technician
CC-Robotics and Automation
CC-Photovoltic Installers
CC-Renewable Energy Technology Systems
CC-Drivability Technicians
CC-One-year (Automotive)
CC-Two Year (Automotive)

STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)

AS Physics
AS-Electrical Engineering
AS-Civil Engineering
AS-Industrial Engineering
AS-Materials Engineering
AS-Mechanical Engineering
AS-Geological Sciences
AS-Multidisciplinary Studies in Sciences
AS-Chemistry
AS-Biological Sciences
AA-Kinesiology (formerly an AS)
AS-Psychology
AS-Mathematics
AA-Computer Science
AAS-Computer Programming
AS-Architecture
CC-Entry level Computer Programming
CC-Information Technology in Business
CC-Data Support Specialist
CC-Computer Support Technician
CC-CISCO Networking Training
CC-Health Information Networking
CC-Networking and Security Technologies

EDUCATION

AAT-Teaching
AAS-TEAC Child Development
AA-Teacher Preparation
CC-Infants and Toddlers
CC-Teacher Assistant

HEALTH SCIENCES

AAS-Dental Hygiene
AAS-Diagnostic Medical Sonography
AAS-Emergency Medical Services Technology-Paramedic
AAS-Medical Assisting Technology
AAS-Medical Imaging Technology Radiography
AAS-Dental Assisting
AAS-Medical Laboratory Technology
AAS-Nursing
AAS-LVN to RN Transition
AAS-Pharmacy Technology
AAS-Physical Therapist Assistant
AAS-Respiratory Care Technology
AAS-Surgical Technology
AAS-Nursing-Paramedic to RN
AAS-Health Information Management (Medical Coding and Billing)
CC-Fundamentals of Vocational Nursing
CC-Diagnostic Medical Sonography
CC-Emergency Medical Technology
CC-Emergency Medical Services
C2-Advanced EMT
CC-Medical Coding and Billing
CC-Medical Transcription
CC-Medical Assisting Technology
CC-Dental Assisting
CC-Border Health Issues
CC-Fundamentals of Nursing
CC-Vocational Nursing
CC-Pharmacy Technology
CC-Emergency Medical Services

PUBLIC SERVICE

AA-Criminal Justice
AAS-Criminal Justice
AAS-Homeland Security
AAS-Court Reporting
AAS-Paralegal
AAS-Basic Firefighter
AAS-Fire Science
AAS-Fire Management
CC-Law Enforcement
CC-Homeland Security
CC-Legal Stenographer/Scopist
CC-Paralegal
CC-Fire Inspector
CC-Fire Officer
CC-Basic Fire Fighter

SOCIAL & BEHAVIORAL SCIENCES

AA-Psychology
AAS-Sign Language/Interpreter Preparation
AAS-Social Work
CC-American Sign Language Deaf Studies
CC-Drug/Alcohol Abuse Counseling

El Paso Community College

High School Endorsements

EPCC Meta Majors

Smoothing the Pathway

HB5 Endorsements to EPCC and UTEP programs, especially for ECHS, Dual Credit, and Career and Technical Education (CTE)

Expanding breadth of EPCC program maps from 8th grade to UTEP degree completion

Incorporate Fields of Study into program maps to improve articulation

Develop a cohesive, consistent communication and engagement strategy with students, parents, and the community on this work

Accomplishments

- ✓ EPCC faculty developed all program maps by May 2017, revised AY 2017-2018, and rolled out to students fall 2018
- ✓ Faculty participated in mini-institutes on campus to help examine current offerings, select preferred courses, and engage with transfer partners
- ✓ Curriculum Committee developed 8 meta-majors and organized all programs under these broad areas
- ✓ DE webpages developed and added to the maps
- ✓ Program maps for Associate of Arts and Sciences Multi-disciplinary Studies (AAMS and ASMS) developed
- ✓ EPCC has been participating in Texas Pathways to increase capacity and assist with Texas-specific items for Guided Pathways, such as HB2223 and HB5

Major Maps

MAJOR MAPS are **advising tools** that outline a student's **academic pathway**. At UTEP, major maps incorporate **high-impact practices** to foster a **strong sense of belonging** and feature **critical milestones** to help students reach the ultimate goal- **degree completion!**

Bachelor of Arts in
ART EDUCATION (College of Liberal Arts)
MAJOR MAP | 2018-2019

UTEPEDGE

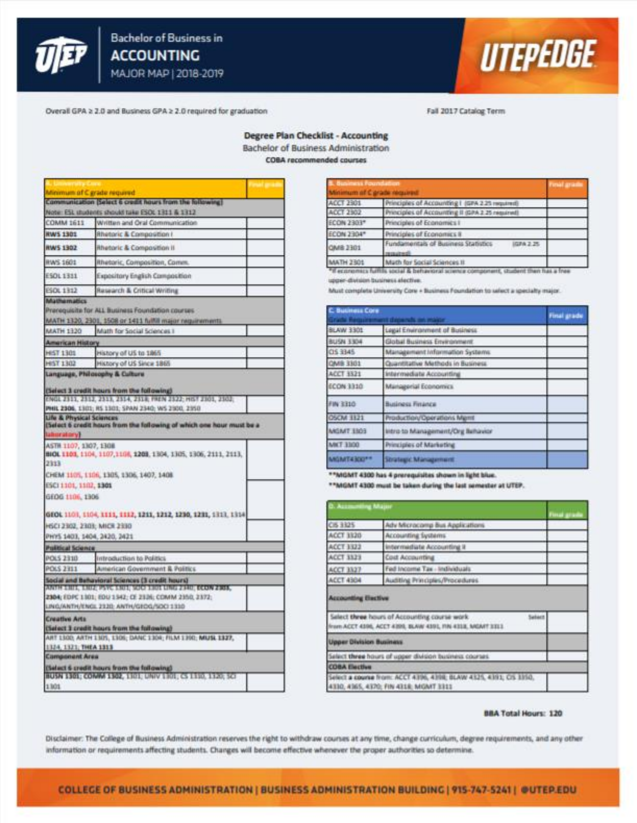
	YOUR CLASS SCHEDULE	ACADEMIC ADVISING	ENRICHING EXPERIENCES	LIFELONG SUCCESS
FRESHMAN	• Review your Department of Art degree plan to familiarize yourself with the University core requirements. • Complete the Art Foundations block, and note that 3 of these credit hours fulfill the University core's Creative Arts requirement. • Take core courses, including RWS 1301/1302 and HIST 1301/1302. • Examine the options for your core Math requirement.	• Contact the Department of Art Student Advisor, Terri Bauer, before registration. • Talk with DoART faculty about career opportunities in the field. • Visit the Academic Advising Center for language placement in Spanish or French. All other languages do not require placement.	• Ask the Department of Art Student Advisor about study away opportunities and about joining a learning community. • Explore student organizations such as Maximo Art Society, the Ceramic Art Students Association, UTEP Jewelry and Metals and the Sculpture Collective. • Engage with your field by attending visiting-artist workshops and lectures. • Familiarize yourself with the Stanlee & Gerald Rubin Center for the Visual Arts.	• Strive for high grades. The EPP requires a minimum GPA of 2.75 for admission. • Take the THEA exam as early as possible if you did not pass all areas of the TSI. The EPP requires that you have passed either of these exams. • Discover tutoring resources, such as the University Writing Center and the Math Resource Center for Students. • Cultivate healthy lifestyle habits by visiting the Student Recreation Center. • Submit a Free Application for Federal Student Aid (FAFSA). • Visit the University Career Center and begin developing your resume or CV.
SOPHOMORE	• Begin taking courses for your language requirement. • Consult your Department of Art degree plan. • Complete your Art Foundations courses. • Complete your remaining core classes.	• Meet with the DoART Student Advisor, Terri Bauer, before registration. • Schedule an appointment with your CSS Advisor to submit your EPP application once you meet the EPP application requirements. • Schedule an appointment with your CSS Advisor to submit your EPP application once you meet the EPP application requirements. • Talk with DoART faculty about career opportunities in the field.	• Discover community-involvement opportunities in your field through the Center for Civic Engagement. • Cultivate leadership roles in your DoART student organizations. • Explore the world with a Study Abroad course. • Check your UTEP email inbox and visit the Department of Art website for updates on DoART events.	• Prepare for interviews by recording special projects, campus involvement, field experience, and lesson plans for your portfolio. • Network at employer recruitment activities with JobMine. • Join the Liberal Arts Honors Program. • Identify scholarship opportunities through the DoART Scholarship Coordinator, Kim Bauer, and the Office of Scholarships.
JUNIOR	• Begin your major coursework by selecting Art Major Field courses from your DoART degree plan. • Begin your minor coursework. Note that you must be admitted to the Educator Preparation Program to take all Education courses. • Consult your DoART degree plan.	• Meet with the DoART Student Advisor, Terri Bauer, before registration. • Meet with your CSS Advisor after admission into the EPP to plan for qualifying and state exams. • Attend a Group Registration Workshop to learn about Educator Preparation Program (EPP) requirements, Student Teaching application requirements, and registration. • Visit the College of Liberal Arts Student Success Center once you reach 90 hours for a review of your degree plan. • Talk with DoART faculty about career opportunities in the field.	• Talk with DoART faculty about symposium and conference opportunities that align with your interests. • Apply for the Annual Juried UTEP Student Art Exhibition. • Exhibit your work at The Glass Gallery. • Expand your leadership activities in your DoART student organizations. • Represent the Department of Art through UTEP's Miner Ambassadors Program. • Build on your community engagement efforts by participating in Project MOVE.	• Prepare for qualifying exams once accepted into the EPP. • Take state exams promptly after passing qualifying exams. • Identify opportunities for graduate or professional study, working closely with faculty to align programs with your desired career path. • Engage with your department and learn about volunteer opportunities by following the Department of Art on social media. • Participate in Dr. Warak's Grad School 101 Workshop. • Consult with faculty about professional development opportunities, such as AIGA El Paso's portfolio review events for design students. • Visit the Centennial Museum and Gardens.
SENIOR	• Take TED 4696, Student Teaching in All Levels Art. Note that your Internship Semester is a 6 credit hour course. • Complete your major requirements. You must have 24 credit hours at the 3000/4000 level, and you must have 120 total credit hours to graduate. • Fulfill your minor requirements. You must complete 18 hours of minor coursework. • Consult your Department of Art degree plan as you completethe requirements for your Bachelor of Arts in Art Education.	• Meet with the DoART Student Advisor, Terri Bauer, before registration. • Meet with your CSS Advisor at the beginning of the year to discuss Student Teaching (ST) application requirements and verify completion of all degree plan courses. • Apply for ST once you have passed your state exams and completed the semester prior to your graduation term. • Apply to ST by March 31 to complete ST in the Fall. • Apply to ST by October 30 to complete ST in the Spring. • Review your graduation audit with the Graduation Director.	• Talk with DoART faculty about symposium and conference opportunities that align with your interests. • Apply for the Annual Juried UTEP Student Art Exhibition. • Continue your leadership activities with your DoART student organizations. • Attend all visiting-artist workshops and lectures.	• Explore career opportunities at the Teacher Job Fair. • Increase your marketability with school districts by taking additional state certification exams. • Take the GRE if preparing for graduate school. • Participate in Dr. Warak's Grad School 101 Workshop. • Refine your resume or CV with a Career Education Workshop. • Stay engaged with your department by visiting the DoART website and following DoART on social media. • Talk with DoART faculty about career opportunities in the field. • Join the UTEP Alumni Association.

UPDATED 06/29/2018

EDGE ADVANTAGES | UTEP students will graduate with these skills:

- Leadership
- Problem-solving
- Communication
- Entrepreneurship
- Social Responsibility
- Confidence
- Global Awareness
- Teamwork
- Critical Thinking

DEPARTMENT OF ART | FOX FINE ARTS BUILDING | 915-747-5181 | utep.edu/liberalarts/art



Bachelor of Business in
ACCOUNTING
MAJOR MAP | 2018-2019

UTEPEDGE

Overall GPA ≥ 2.0 and Business GPA ≥ 2.0 required for graduation

Fall 2017 Catalog Term

Degree Plan Checklist - Accounting
Bachelor of Business Administration
COBA recommended courses

A. University Core Minimum of C grade required		Final grade
Communication (Select 6 credit hours from the following) Note: ESL students should take ESOL 1311 & 1312		
COMM 1611	Written and Oral Communication	
RWS 1301	Rhetoric & Composition I	
RWS 1302	Rhetoric & Composition II	
RWS 1601	Rhetoric, Composition, Comm.	
ESOL 1311	Expository English Composition	
ESOL 1312	Research & Critical Writing	
Mathematics Prerequisite for ALL Business Foundation courses MATH 1320, 2301, 1508 or 1411 fulfill major requirements		
MATH 1320	Math for Social Sciences I	
American History		
HIST 1301	History of US to 1865	
HIST 1302	History of US Since 1865	
Language, Philosophy & Culture **(Select 3 credit hours from the following)**		
ENGL 2311, 2312, 2313, 2314, 2318; FREN 2322; HIST 2301, 2302; **PHIL 2306**, 1301; RS 1301; SPAN 2340; WS 2300, 2350		
Life & Physical Sciences **(Select 6 credit hours from the following of which one hour must be a laboratory)**		
ASTR 1107, 1307, 1308 **BIOL 1103**, 1104, 1107, 1108, **1203**, 1304, 1305, 1306, 2111, 2113, 2313 CHEM 1105, 1106, 1305, 1306, 1407, 1408		
ESCI 1101, 1102, **1301** GEOG 1106, 1306 **GEOL 1103, 1104, 1111, 1112, 1211, 1212, 1230, 1231,** 1313, 1314		
HSCI 2302, 2303; MICR 2330 PHYS 1403, 1404, 2420, 2421		
Political Science		
POLS 2310	Introduction to Politics	
POLS 2311	American Government & Politics	
Social and Behavioral Sciences (3 credit hours)		
ANTH 1301, 1302; PSYC 1301; SOCI 1301 LING 2340; **ECON 2303, 2304**; EDPC 1301; EDU 1342; CE 2326; COMM 2350, 2372; LING/ANTH/ENGL 2320; ANTH/GEOG/SOCI 1310		
Creative Arts **(Select 3 credit hours from the following)**		
ART 1300; ARTH 1305, 1306; DANC 1304; FILM 1390; **MUSL 1327**, 1324, 1321; **THEA 1313**		
Component Area **(Select 6 credit hours from the following)**		
BUSN 1301; COMM 1302, 1301; UNIV 1301; CS 1310, 1320; SCI 1301		

B. Business Foundation Minimum of C grade required		Final grade
ACCT 2301	Principles of Accounting I (GPA 2.25 required)	
ACCT 2302	Principles of Accounting II (GPA 2.25 required)	
ECON 2303*	Principles of Economics I	
ECON 2304*	Principles of Economics II	
QMB 2301	Fundamentals of Business Statistics (GPA 2.25 required)	
MATH 2301	Math for Social Sciences II	

*If economics fulfills social & behavioral science component, student then has a free upper-division business elective.

Must complete University Core + Business Foundation to select a specialty major.

C. Business Core Grade Requirement depends on major		Final grade
BLAW 3301	Legal Environment of Business	
BUSN 3304	Global Business Environment	
CIS 3345	Management Information Systems	
QMB 3301	Quantitative Methods in Business	
ACCT 3321	Intermediate Accounting	
ECON 3310	Managerial Economics	
FIN 3310	Business Finance	
OSCM 3321	Production/Operations Mgmt	
MGMT 3303	Intro to Management/Org Behavior	
MKT 3300	Principles of Marketing	
MGMT4300**	Strategic Management	

MGMT 4300 has 4 prerequisites shown in light blue.
MGMT 4300 must be taken during the last semester at UTEP.

D. Accounting Major		Final grade
CIS 3325	Adv Microcomp Bus Applications	
ACCT 3320	Accounting Systems	
ACCT 3322	Intermediate Accounting II	
ACCT 3323	Cost Accounting	
ACCT 3327	Fed Income Tax - Individuals	
ACCT 4304	Auditing Principles/Procedures	
Accounting Elective		
Select **three** hours of Accounting course work from ACCT 4396, ACCT 4399, BLAW 4391, FIN 4318, MGMT 3311	Select	
Upper Division Business		
Select **three** hours of upper division business courses		
COBA Elective		
Select **a course** from: ACCT 4396, 4398; BLAW 4325, 4391; CIS 3350, 4330, 4365, 4370; FIN 4318; MGMT 3311		

BBA Total Hours: 120

Disclaimer: The College of Business Administration reserves the right to withdraw courses at any time, change curriculum, degree requirements, and any other information or requirements affecting students. Changes will become effective whenever the proper authorities so determine.

COLLEGE OF BUSINESS ADMINISTRATION | BUSINESS ADMINISTRATION BUILDING | 915-747-5241 | @UTEP.EDU

Next Steps

- **EPCC will be**
  - ✓ Working on the new Texas educational bill, HB2223, co-requisite requirements and effects on pathways
  - ✓ Based on developmental education pathways institute in June 2018, disciplines have an action plan to share with the wider college community
  - ✓ Transforming the student success course, EDUC 1300, to a more intense career exploration course to include contextualization for specific meta-majors and expanded offerings for CTE students
  - ✓ All these important topics are being explored in more detail with Texas Pathways and the Dual Credit Innovation Collaborative (DCIC): connecting HB5 endorsements to meta-majors and developing transfer maps that tie in high school, community college, and university partners

Q & A

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