AACC/AASA Joint Convening on College Readiness
Oct. 21-22, 2018

United for Student Success: EPCC-UTEP-SISD
Regional Partnership in El Paso, Texas
Meet Your Presenters

Carmen Crosse, Assistant Superintendent Secondary Education
Socorro Independent School District (SISD)

Ivette Savina, Assistant Vice President for Outreach and Student Access Director, El Paso Collaborative for Academic Excellence
The University of Texas at El Paso (UTEP)

Margie Nelson Rodriguez, Special Projects Assistant to the Vice President of Instruction and Workforce Education and Associate English Professor
El Paso Community College (EPCC)
Presentation Overview

- Regional Economic and Educational Attainment Background
- Partnership Background
- Key Partnership Programs: ECHS and Dual Credit, El Paso Collaborative for Academic Excellence
- Pathways Work: Accomplishments and Next Steps
El Paso County 2017

- Population
  - El Paso County: 837,918
- Hispanic
  - El Paso County: 82.2%

UNEMPLOYMENT RATE: 4.9% (2016)

- Persons below poverty level 2011-2015:
  - El Paso County: 23%
  - Texas: 17.3%

- Median Household Income 2011-2015:
  - El Paso County: $41,637
  - State of Texas: $53,207
  - United States: $53,889

Educational Attainment:
Persons 25 Years & Older

- No Diploma: 25%
- High School Graduate: 24%
- Some College-No Degree: 23%
- Associate Degree: 7%
- Bachelor Degree: 14%
- Graduate or Prof. Degree: 7%

Source: 2011-2015 American County Survey 5 year Estimate, U.S. Census Bureau – 09/15/17
Proudly Serving our Community for 49 Years

- Established in 1969; opened its doors in 1971
- Offers traditional credit transfer, workforce programs, ESL and continuing education curriculum
- Awards AA, AS, and AAS Degrees and one-year certificates

Nursing Students Then and Now

<table>
<thead>
<tr>
<th>FALL 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
</tr>
<tr>
<td>28,849</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>57%</td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>43%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
</tr>
<tr>
<td>49%</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>85%</td>
</tr>
<tr>
<td>Majority of Students</td>
</tr>
<tr>
<td>Under Age of 30</td>
</tr>
<tr>
<td>Average Age</td>
</tr>
<tr>
<td>22</td>
</tr>
</tbody>
</table>
UTEP by the Numbers

Enrollment

<table>
<thead>
<tr>
<th>Level</th>
<th>Fall 2018</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>21,464</td>
<td>85%</td>
</tr>
<tr>
<td>Post Baccalaureate (non degree)</td>
<td>45</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Master’s</td>
<td>2,721</td>
<td>11%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>921</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>25,151</td>
<td>100%</td>
</tr>
</tbody>
</table>

20 years of consecutive growth in total enrollment, from 14,677 in Fall 1998 to 25,151 in Fall 2018

UTEP Student Origins

- 50% of New UG students are first-generation in college
- 54% of all students are female
- 61% of all students are enrolled full-time

Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>80.2%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>7.2%</td>
</tr>
<tr>
<td>Mexican International</td>
<td>3.9%</td>
</tr>
</tbody>
</table>
Background of EPCC-UTEP-SISD Partnership

- Unique geography; culture of collaboration
- Visionary leaders willing to take risks to improve education outcomes
- Sustainable, strategic growth
Growth of Dual Credit in the El Paso Region

- Dual Credit Students
- ECHS Students
- Accelerated ECHS-UTEP Students
- Dual Credit Teachers

2000: 90 Dual Credit Students
2003: HB1
2006: 125 ECHS Students
2009: HB5
2013: 23 ACCELERATED ECHS-UTEP Students
2014: 89 Dual Credit Teachers
2015: HB505
2016: 171 Dual Credit Teachers
2017: 1,025 ECHS Students, 110 Accelerated ECHS-UTEP Students

6,800 Dual Credit Students - EPCC
3,300 Dual Credit Students - UTEP
EPCC ECHS & Dual Credit Student Enrollment

Source: THECB Data Share
“In El Paso, 74% of our Early College High School students complete an Associate’s Degree compared to the national average of 30%.”
ECHS to UTEP Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
<td>112</td>
<td>277</td>
<td>418</td>
<td>532</td>
<td>702</td>
<td>851</td>
<td>937</td>
<td>1,025</td>
</tr>
</tbody>
</table>
There are 3 ECHS models in the El Paso region:

**On-site (El Paso Community College Campuses):**
The first ECHS’s are located on EPCC campuses.

**Stand Alone:** The next two ECHS’s are stand alone buildings not on EPCC campuses.

**School within a school:** The newest established ECHS’s are located within traditional high school campuses.
Impact

**THE UNIVERSITY OF TEXAS AT EL PASO**

**DUAL CREDIT = STUDENT SUCCESS**

**4 YEAR GRADUATION**
- Dual credit students are **2.3 times more likely**
- Dual credit students are **more likely to graduate from college in four years or less** than non-dual credit students

**6 YEAR GRADUATION**
- Dual credit students are **more likely to graduate in 6 years or less** than non-dual credit students

**PERSISTENCE**
- Dual credit students are **40% more likely** to continue their studies than non-dual credit students

**GPA**
- Dual credit students earn a higher GPA: **3.26 vs 3.08**

**IMPACT**
- **> 7,000** Dual credit students enrolled from 2005-2015
- **+ 150,000** Transferred credit hours from EPCC with an estimated savings of **$36 Million** in tuition & fees

**POST GRAD**
- More dual credit graduates pursue post secondary programs than non-dual credit graduates
- **62% vs 45%**
# Network of Support

## Leadership
- El Paso Collaborative for Academic Excellence
- Dean of ECHS/DC
- ECHS Leadership Council
- Executive Articulation Council
- ECHS/DC Principal and Counselor Academy

## Professional Support
- EPCC Dual Credit Conference
- EPCC Spring Forum
- Dual Credit Professional Organization- NEW!
- Onboarding modules-NEW!

## University Support
- ECHS Scholarships
- ECHS Academic Success Center
- ECHS Counselor & Administrator Academy
- Dual Credit Initiative Committee
Two success stories

- Gabriela Franco
  MECHS (SISD)/EPCC and UTEP graduate
  EPCC Professor, Biology Department

- Abigail Muniz
  VVECHS/EPCC and UTEP graduate
  Served as CECA Math teacher
Relationships & Leadership

“If there is one takeaway of utmost significance from the El Paso experience, it is the close relationship between ECHSs, EPCC, and UTEP that allows for implementation of seamless pathways from ninth grade to the bachelor’s degree and beyond to graduate and professional degrees.”

USA. Addressing the 61st Hour Challenge: Collaborating in El Paso to Create Seamless Pathways from High School to College. By Nancy Hoffman and Valerie Lundy-Wagner. Boston: JFF & GTF, 2016. Print. JFF- Jobs for the Future is a national nonprofit that works to ensure educational and economic opportunity for all. GTF- Greater Texas Foundation supports efforts to ensure all Texas students are prepared for, have access to, persist in, and complete postsecondary education.
Pathways & Partnerships

“The University of Texas at El Paso (UTEP) has been particularly successful in reaching the goal of graduating large numbers of ECHS students with minimal loss of college credit in the transfer to university.”


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Smoothing the Pathway

HB5 Endorsements to EPCC and UTEP programs, especially for ECHS, Dual Credit, and Career and Technical Education (CTE)

Expanding breadth of EPCC program maps from 8th grade to UTEP degree completion

Incorporate Fields of Study into program maps to improve articulation

Develop a cohesive, consistent communication and engagement strategy with students, parents, and the community on this work
Accomplishments

- EPCC faculty developed all program maps by May 2017, revised AY 2017-2018, and rolled out to students fall 2018
- Faculty participated in mini-institutes on campus to help examine current offerings, select preferred courses, and engage with transfer partners
- Curriculum Committee developed 8 meta-majors and organized all programs under these broad areas
- DE webpages developed and added to the maps
- Program maps for Associate of Arts and Sciences Multi-disciplinary Studies (AAMS and ASMS) developed
- EPCC has been participating in Texas Pathways to increase capacity and assist with Texas-specific items for Guided Pathways, such as HB2223 and HB5
MAJOR MAPS are advising tools that outline a student’s academic pathway. At UTEP, major maps incorporate high-impact practices to foster a strong sense of belonging and feature critical milestones to help students reach the ultimate goal—degree completion!
Next Steps

- **EPCC will be**
  - Working on the new Texas educational bill, HB2223, co-requisite requirements and effects on pathways
  - Based on developmental education pathways institute in June 2018, disciplines have an action plan to share with the wider college community
  - Transforming the student success course, EDUC 1300, to a more intense career exploration course to include contextualization for specific meta-majors and expanded offerings for CTE students
  - All these important topics are being explored in more detail with Texas Pathways and the Dual Credit Innovation Collaborative (DCIC): connecting HB5 endorsements to meta-majors and developing transfer maps that tie in high school, community college, and university partners
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