WALLACE STATE

A Decade of Partnership in Pathways to Employment

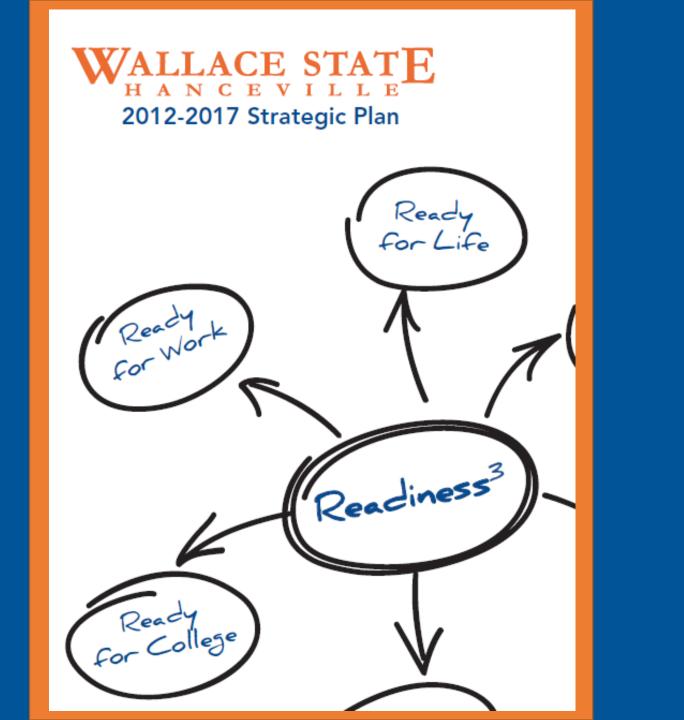
















WALLACE STATE COMMUNITY COLLEGE

ECONOMIC OVERVIEW & PROGRAM GAP ANALYSIS

emsi

PREPARED BY EMSI AUGUST 2015

TABLE 2.2: SUPPLY AND DEMAND FOR WSCC ASSOCIATE'S LEVEL PROGRAMS

CIP	CIP TITLE	AVERAGE ANNUAL OPENINGS	AVERAGE ANNUAL COMPLETERS	AVERAGE ANNUAL WSCC COMPLETERS	TOTAL GAP OR SURPLUS	SERVICE REGION GAP	MEDIAN HOURLY WAGE
52.0201	Business Administration and Manage- ment, General	297	95	2	203	15	\$43.59
47.0105	Industrial Electronics Technology/Tech- nician	138	31	21	107	(2)	\$21.41
43.0107	Criminal Justice/Police Science	108	47	25	61	(17)	\$21.94
12.0503	Culinary Arts/Chef Training	62	15	11	48	(8)	\$9.93
52.0401	Administrative Assistant and Secretarial Science, General	215	198	20	16	(3)	\$17.3
49.0102	Airline/Commercial/Professional Pilot and Flight Crew	6	1	1	5	(1)	\$39.8
52.0204	Office Management and Supervision	30	27	1	3	2	\$25.0
51.0903	Electroneurodiagnostic/Electroencepha- lographic Technology/Technologist	0	1	1	(1)	(1)	\$20.86
51.1501	Substance Abuse/Addiction Counseling	5	13	13	(7)	(12)	\$19.2
51.0602	Dental Hygiene/Hygienist	17	25	25	(8)	(24)	\$24.2
51.0904	Emergency Medical Technology/Techni- cian (EMT Paramedic)	15	30	7	(15)	(7)	\$12.6
51.0908	Respiratory Care Therapy/Therapist	13	29	29	(16)	(28)	\$22.1
48.0507	Tool and Die Technology/Technician	1	21	7	(20)	(5)	\$23.0
51.0707	Health Information/Medical Records Technology/Technician	2	24	24	(22)	(24)	\$14.3
52.0101	Business/Commerce, General	3	26	10	(23)	(9)	\$46.1
15	Engineering Technology, General	20	43	21	(23)	(18)	\$24.6
51.0601	Dental Assisting/Assistant	10	35	19	(25)	(13)	\$15.7
51.0803	Occupational Therapist Assistant	5	30	30	(25)	(30)	\$25.6
51.0911	Radiologic Technology/Science - Radiog- rapher	29	62	34	(33)	(32)	\$23.1
51.091	Diagnostic Medical Sonography/Sonogra- pher and Ultrasound Technician	10	44	20	(34)	(20)	\$26.3
51.1004	Clinical/Medical Laboratory Technician	21	61	23	(40)	(22)	\$17.1
51.0806	Physical Therapy Technician/Assistant	30	78	35	(48)	(32)	\$22.3
50.0401	Design and Visual Communications, General	10	65	7	(55)	(6)	\$19.8
15.0613	Manufacturing Engineering Technology/ Technician	9	72	2	(63)	1	\$39.2
19.0708	Child Care and Support Services Man- agement	5	76	12	(72)	(11)	\$12.4
51.0801	Medical/Clinical Assistant	15	89	24	(74)	(19)	\$13.3
11.0101	Computer and Information Sciences, General	29	117	16	(88)	(14)	\$41.2
22.0302	Legal Assistant/Paralegal	25	114	16	(89)	(15)	\$24.7
51.3801	Registered Nursing/Registered Nurse	275	876	162	(601)	(151)	\$26.9

Source: EMSI Gap Analysis Model. Numbers may not sum due to rounding.

20 | WALLACE STATE COMMUNITY COLLEGE





MANUFACTURING

Make It to the Top

Your guide to careers in MANUFACTURING

Great Career Ideas • Creating Your Plan • College Resources



MAKE A **PLAN**

Sit down with your parents and counselor and create a plan.

Map out an Alabama Education Plan (sample at right) based on your interests, strengths, and possible career gools. Your plan outlines the courses and electives you'll take in high school, plus related clubs and career preparation. Your counselor will work with you to determine the learning experiences needed for you to complete your plan, such as using distance learning or earning college credit from your local community college. Here's a sample Abbama Education Plan for you to use as a guide.

ARTICULATION AGREEMENT

is a fancy term for a simple education agreement that can streamline your road to a successful career.

Statewide articulation agreements link all high schools and two-year colleges in Alabama. They provide credit at two-year colleges for coursework mastered at the high school level.

Alabama Education Plan

Physical Science

Overight

Namer, Jerdan Smith Solarat: Cartral High School Digtoma Dytter: Advanced Career and Technical Endersonant Charter: Handschurft Pathwey: Nahlsteranze, insalistion and Ropish Career, David Corecel Machine (1997)

Career Boal: General Nachini st Post seconda ny Goal: Associate in Applied Technology Degree

English 9

inglish 10 Biology

English 11

English 12 Physics

General Education Requirements

Algebra I

Geometry

Algebrall with Trigonometry

Pre-Calculus or Calculus

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oth Grad

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29h Gra

Higher Educatio

Education and Career Assessments: B) Droke Internet Investory and rok addition plan initiated for all searces This Droke Colorege (accessed as assessment) This Droke Colorege (accessed as as assessment)

Architecture, Construction & Manufacturing

 Intermediate Compute Numerical Control

Introduction to Robotics
 Robotics Applications

Introduction to Manufacturing

 Health
 Fine Arts
 Computer Applications Physical

Education

Language Foreign

CTE Course!

oundations

ef Engineering CTE Course I

Required and CTE Courses Applied Welking II with Carbon Arc Cutting Replied Welking II

 Applied Weibing in Groove Weibis and Yespection
 Applied Weibing N
 Advanced Groove Weibis and Testing
 Bas Netal Arc Weibing
 Flux Cored Arc Weibing

World History 1500-Present

United States History to 167

United States

History to Present

Economics

Gas Netal Arc Welding Flux Cored Arc Welding Gas Tungsten Arc Welding I & II Safety and Health Regulations

Intermediate Lathe and Benchwork
 Intermediate Will and Surface Grinder
 Intermediate Will and Surface Grinder

Alon Dr & Press.

Gas Tungsten Arc Welding I & II
 Safety and Health Regulations

· Introduction to Menufacturing

Care or Lee ming Experiencest: Care or Lee ming Experiencest: Care or partition-pild and unpaid, internation, job shadowing "This is a sample plan and shear for the comiliancials definition plan for any student in the standard cal "Habarra First Chalor diplorent requires 2 years of the same foreign intravalle." "Statewide anticulated cal

> Articulation agreements can take you down your career pathway as well. In many cases, students transferring from two-year to four-year colleges and universities can complete four-year general studies core course requirements before they transfer.

Get Career Credentials

If you're a student in a career and technical education (CTE) program, you may have the option of earning a Career Readiness Certificate along with your high school diploma. The nationally recognized certificate shows you're proficient in applied math, reading for information, and locating information—skills employers highly value. Ask your school counselor about the statewide program; if it's not in your high school now, it will be implemented soon.

CAREER IDEAS

Need-to-know facts and figures about real Alabama jobs, salaries, and education options available in the Manufacturing cluster.

The 12 careers highlighted on the next page are a sampling of occupations in the Manufacturing cluster in Alabama. The charts include occupation name, description, plus wages for workers just starting out in the profession, average wages for those in the occupation, and the wages earned by experienced workers in the job (see "How to Read Job Charts"). The bar below the occupation's name contains the Standard Occupational Code (SOC); use the SOC to look up more information about the career in online databases such as O*NET (see below). The bars are also color-coded to indicate the minimum level of education required for each profession.

For further information on occupations in all career clusters, go to the O*NET database at www.online.onetcenter.org.



Check Out These Three COOL CAREERS

Underwater Robotic Welder

WHAT: Program or operate high-tech, automated welding tools sent underwater to repair bridges. pipelines, tunnels, of platforms, and vessels.

WHO: Underwater robotic welders work in diving suits or on deck as welding engineers or technicians. Open water welders have special training, strength and coordination, and an adventurous spirit.



Robotics Operator

WHAT: Use computer-based design and manufacturing programs to ensure that an operating facility runs like a well-olled machine. Whether in packaging or welding, robotics is vital to manufacturing; therefore, so are robotics operators.

WHO: Robotics operators are detail-oriented and have excellent design skills. There are plenty of hightech manufacturing jobs available in Alabama.



How to Read Job Charts

Starting Hourly Wage Average Hourly Wage +-Experienced Hourly Wage +---Occupation Name +----SOC Number Minimum Education Level . (indicated by color bar)

Occupation Description

EDUCATION LEVELS On-the-Job Training Work Experience in Balated Cosupation Rostse condary Viccotional Trajeta Associate's Degree Bachalor's Degree Haster's Degree Doctors! Degree Source: Alabama Department of

Industrial Relations, Labor Market Information Division.



Occupational Health and Safety Specialist and Technician

SOC: 29-9011

Observe and analyze work environments

and design programs to prevent disease

or injury.





Purchasing Agent Except Retail (Wholesale and Farm Products)

SOC: 13-1023

Purchase machinery, equipment, tools, parts, supplies, services, and materials for manufacturing.

Control a chemical process or system of machines throughout the manufacturing process.

System Operator

SOC: 51-8001

First-Line Supervisor/Manager of Mechanics, Installers, and Repairers SOC: 49-1011 Monitor work performance, inventories, and shop conditions. Schedule around

\$41.42

\$20.7 \$28.26 \$35.13 Power Plant

Operator

SOC: 51-8013

Control the flow of machine-generated

electricity from the plant to the community

and other industrial plants.





First-Line Supervisor/Manager of Production and Operations Workers

SOC: 51-1011

Supervise inspectors, precision workers, machinists, assemblers, plant and system operators, and other workers.

SOC: 17-3026 Solve problems of industrial layout or manufacturing production.



the skills of personnel.

Industrial Engineering Technician

Installer and Repairer SOC: 49-2022

Work on switching and dialing equipment and service all communication equipment.



Radio Mechanic



Repair and maintain transmitting and receiving equipment.



Mechanical Engineering Technician

SOC: 17-3027 Modify, develop, and test machinery and equipment directed by engineering staff or physical scientists.



SOC: 27-1021

Develop designs for manufactured

products based on market research.



Electrical and Electronics Repairer

SOC: 49-2094

Install and repair electronic equipment. Monitor and adjust industrial controls for manufacturing facilities.





Multicraft

Automotive Technician

WHAT: Work as a highly skilled technician at one of

the more than 200 auto production plants in Alabama.

skilled in electronics, hydraulics, programmable logic

robotics, as well as problem solving and team building.

controllers, welding, machine tool technology, and

WHO: Multicraft automotive technicians are



Take It to the Next Level



Most Alabama schools offer this student organization related to the Manufacturing career cluster:



and technical education areas.





CARCAM Consortium for Alabama Regional Center for Automotive Manufacturing • www.carcam.org The CARCAM consortium is comprised of faculty and administrators from five two-year colleges in Alabama. The goals of the consortium are to recruit, retain, and prepare students for careers in automotive manufacturing, as well as provide professional development for instructors of automotive manufacturing technology programs at secondary and postsecondary levels in Alabama.

Two-Year Institutions Offering Certificates or Associate's Degrees

 Alabema Southern Community College, Monroeville Bevill State Community College, Sumiton Bishop State Community College, Mobile Californ Community College, Decatur E Central Alabama Community College, Alexander City ChattahoocheeValley Community College, Phenix City Enterprise-Ozark Community College, Enterprise Faukner State Community College, Bay Minette E Gadaden State Community Dollage, Gadaden H. Council Trenholm State Technical College, Montgomery Jerresson Davis Community College, Brewton Jeffesson State Community College, Birmingham J.F. Drake State Community College, Huntsville J.F. Ingram State Technical College, Deatwille Lawson State Community College, Birmingham Lurleen B. Wallace Community College, Andalusia Marian Military Institute, Marian Northeast Alabama Community College, Rainwille Northwest-Shoals Community College, Muscle Shoals Raid State Technical College, Everyreen Shelton State Community College, Tuscaloosa

- Snead State Community College, Boaz
- Southern Union State Community College, Wadley
- Wallace Community College (Selma), Selma
- Wallace State Community College (Outhan), Outhan
- Wallace State Community College (Hanceville), Hanceville

Four-Year Institutions Offering Bachelor's, Master's, Doctoral, or First Professional Degrees

 Alabama A&M University, Normal 	 Tray University (Mantgomeny); Mantgomeny
 Alabama State University, Montgomery 	 University of Alabama at Birmingham, Birmingham
 Athens State University, Athens 	 University of Alabamain Huntsville, Huntsville
 Auburn University, Auburn 	The University of Alabama, Tuscaloosa
 Auburn University at Montgamery, Mantgomery 	 University of Montevallo, Montevallo
 Jacksonville State University, Jacksonville 	 University of North Alabama, Florence
 Tray University, Tray 	 University of South Alabama, Mobile
 Troy University Dothan, Dothan 	 University of West Alabama, Livingston

ston

Certifications

While attending high school and postsecondary institutions, all Alabama students should consider getting certifications related to their career cluster of interest. These certifications can improve a student's skill set, as well as increase the student's overall chance of gaining employment in the field.



school) institutions that may offer programs related to this cluster. For Web links to these two- and four-year institutions, visit ununu.ache.alabama.gov/ Colleges&Universities/ Directory.htm.

n Alabama, the learning doesn't stop with high

school graduation.

Here is a list of public

postsecondary (after high

SkillsUSA • www.skillsusa.org SkillsUSA is a partnership of students, teachers, and industry working to ensure American has a skilled workforce. Programs include student competitions and employ er-driven training in all career

ALABAMA EDUCATION & CAREER PLANNER Save Lives for a Livin

Your guide to careers in HEALTH SCIEN Great Career Ideas • Creating Your Plan • College Resources

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HEALTH SCIENCE

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MAKE A PLAN

Sit down with your parents and counselor and create a plan.

Map out an Alabama Education Plan (sample at right) based on your interests, strengths, and possible career goals. Your plan outlines the courses and electives you'll take in high school, plus related clubs and career preparation. Your counselor will work with you to determine the learning experiences needed for you to complete your plan, such as using distance learning or earning college credit from your local community college. Here's a sample Alabama Education Plan for you to use as a guide.

Clus tel Path w	a Option: Advance :: Health Science ay: Ther apeulic S : Go al: Nursing scondar y Go al: E	ervice#	ce, Kursing	
	Math	English	Science	Social
th Grade	Algebra I	English 9	Physical Science	Work 1500-

Name: Jordan Smith School: Central High School

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21h Grade

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* Alabama Education Plan

bary Go al: Ba	advelor of Scienci	e, norses		Other Optional	Sampling of Career and Technical Education Courses in Pathway				
Math	English	Science	Social Studies	Courses	- Exceptions of Health Science				
Igebral	English 9	Physical Science	World History	Health-V2 Fine Arts-1/2 Computer Applications	Errorpheney Services Health Promotion and Weiness Introduction to Pharmacy Health Science in tern alsp				
leonetry	English 10	Biology	United States History to 1877	 Physical Education—1 Foreign Language 1* Foreign 	Dental Actidition Therapeutic Services Hourse Body Structures and Functions Safety and Health Safety and Health				
gebra I with igonometry	English 11	Chemistry	United States History to Present	Language II"	Support Services Regulations Sports Medicine Utental Assisting Advanced Health Seminer				
re-Calculus or Calculus	English 12	Physics	Govern/ment and Economics		Advanced Health Seminar				
General Ed Biology Chemistr Physics Methem English Psychol	atics		quired and CTE Cost Anatomy Physiology Child Safety and Healt Fundamentals of Nurs Introduction to Pharm Health Assestment	Sociology Arthropolo Ing Maternal a	Brite o to Human Routson 1979 B Computer Science Ind Châd Norsing B Medical Ethics 1987 Jun 2019 Practice				
 Statisti 	65			Que dans las Experiences	er: Health Occupations Students of American (HDSA)				

Education and Carner As assessments: Bith Gradis Unterest invertery and education plan initiated for all learners 11th Gradis College operanets assessment Career Learning Experiences: Career preparation-paid and unpaid, internahips, job shadowing

Co-Curriculter Experiences: Health Occupations Students of American (HOSA) Extracurriculter Experiences: Hational Youth Leadembip Forum on Medikine; Special Olympics Service Learning Experiences: Service project in which students demonstrate first-aig techniques to clients of children's charities

is is a sample planeral should not be considered a definition plan for any student in the seted in this career class **Alabama First Chaice diploman requires 2 years of the same foreign language. ***Studentich articulated con-

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flow to Real Job Charts Starting Hourly Wage + Average Hourly Wage +---Experienced Hourly Wage +---Occupation Name +----SOC Number +---Minimum Education Level + (indicated by color bar) Occupation Description + EDUCATION LEVELS Ca-the-Job Titaleing Work Experience in a Related Occupation Posisacondary Vocational Trifinin Associato's Dograd Bachelor's Degree Hestor's Dograa

Doctoral Degree Searce: Alabama Department of Industrial Relations, Labor Market Information Division.

Check Out These Three COOL CAREERS

Respiratory Therapist

WHAT: Under the direction of a doctor, respiratory therapists treat patients with breathing and cardiopulmonary disorders, including both long-term and emergency care. In addition to treatment, they also test and evaluate patients to chart each patient's progress.

WHO : Respiratory therapists treat avariety of patients, from infants to the elderly. Therefore, anyone interested in this job must be comfortable working with any age group.



Diagnostic Medical Sonographer

WHAT: Produce ultrasonic recordings of internal organs for use by physicians. Decide which images to offer physicians, looking for differences between healthy and problem areas.

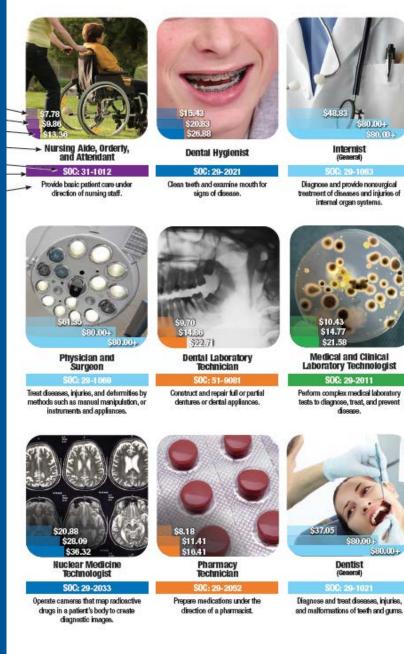
WHO: Diagnostic medical sonographers have strong investigative, decision- making, and communication skills. They work directly with patients and physicians, and operate and maintain high-tech equipment.

Health-care Interpreter

WHAT: Help patients with limited English language and reading skills understand spoken and written health information, and talk to their physicians, nurses, lab technicians, and other health-care providers.

WHO: Health- care interpreters are fluent in both English and a second language, are trained, qualified interpreters, and are familiar with medical terminology. They also may provide cultural information to health-care providers. which can help in a patient's care.









SOC: 31-1011

to elderly, convalescent, or disabled persons in their home or in a residential care facility.

Provide routine personal health care



24

Registered Nurse

SOC: 29-1111

Address health needs of healthy and of

ill or injured people.



n Alabama, the learning doesn't stop with high

school graduation.

Here is a list of public

postsecondary (after high

may offer programs related

school) institutions that

to this cluster. For Web

links to these two- and

ururu.ache.alabama.gov/

Colleges&Universities/

Directory.htm.

four-year institutions, visit

Take It to the Next Level



Most Alabama schools offer this student organization related to the **Health Science** career cluster:



Health Occupation Students of A marica (HOSA) - www.fase.org HOSA's mission is to entence the delivery of compassionate, quality health care by providing opportunities for knowledge, skill, and leadership development among all Health Science technology students.



Two-Year Institutions Offering Certificates or Associate's Degrees

Alabama Southern Community College, Monroeville Bevil State Community College, Sumiton Bishop State Community College, Nobile Calhour Community College, Decatur Entral Alabama Community College, Alexander Oty Chattahouches Valley Community College, Phenk City Enterprise-Ozark Community College, Enterprise Faulkner State Community College, Bay Minette Gadaden State Community College, Gadaden H. Douncill Trenholm State Technical College, Mantgomery Jefferson Davis Community College, Brewton Jeffesson State Community College, Birmingham J.F. Draka State Community College, Huntaville J.F. Ingram State Technical College, Deatzville Lavison State Community College, Birmingham Lurisen B. Wallace Community College, Andalusia Marion Military Institute, Marion Northeast Alabama Community College, Rainsville Northwest-Shoals Community College, Muscle Shoals Raid State Technical College, Evergreen Shelton State Community College, Toscaloosa Sneed State Community College, Bosz Southern Union State Community College, Wadley Wallace Community College (Selma), Selma Walace State Community College (Dothan), Dothan

Walace State Community College (Hanceville), Hanceville

Four-Year Institutions Offering Bachelor's, Master's, Doctoral, or First Professional Degrees

Alabama A & M University, Normal	 Tray University (Mantgomery); Martgomery
Alabama State University, Montgomery	 University of Alabama at Birmingham, Birmingham
 Athens State University, Athens 	University of Alabama in Huntsville, Huntsville
 Auburn University, Auburn 	The University of Alabama, Tuscaloosa
 Auburn University at Montgomery, Montgome 	ery 💼 University of Montevallo, Montevallo
 Jacksonville State University, Jacksonville 	University of North Alabama, Florence
 Tray University, Tray 	 University of South Alabama, Mobile
 Tray University Dethan, Dethan 	 University of West Alabama, Livingston

Certifications

While attending high school and postsecondary institutions, all Alabama students should consider getting certifications related to their career cluster of interest. These certifications can improve a student's skill set, as well as increase the student's overall chance of gaining employment in the field.





Fast Track Academy 😣 🕸 PATHWAYS 💷 🧔

Goal High School General Studies 60 - 64 Credit Hours Employment

Summer following11th Grade10th GradeFall Semester		11 th Grade Spring Semester		11 th Grade Summer Semester		12 th Grade Fall Semester		12 th Grade Fall Semester			
HIS 201	US History I	ART 100	Art Appreciation	BUS 241	Principles of Acct I	BUS 242	Principles of Acct II	BIO 103	Principles of Biology I	BIO 104	Principles of Biology II
PHL 206	Ethics and Society	BUS 263	Legal & Social	CIS 146	Microcomputer Applications	ECO 231	Principles of Macro	BUS 271	Business Statistics I	BUS 272	Business Statistics II
		ENG 101	English Composition I	ENG 102	English Composition II			ENG 261	English Literature I	ECO 232	Principles of Micro
		HIS 202	US History II	THR 120	Theater Appreciation			MTH 112	Pre-calculus Algebra	MTH 120	Calculus Applications
								ORI 100	Freshman Seminar		
6 Crec	lit Hours	12 Cr	edit Hours	12 Cr	edit Hours	6 Cre	edit Hours	14 Cre	dit Hours	13 Cre	dit Hours

Fast Track for Industry 😵 🕸 PATHWAYS 👜 🧔

Goal	High School	AAS Welding 74 Credit Hours	Transfer/ Employment	
		74 Credit Hours		

Summer following 10 th Grade		11 th Grade Fall Semester		11 th Grade Spring Semester		11 th Grade Summer Semester		12 th Grade Fall Semester		12 th Grade Fall Semester	
CIS 146	Microcomputer Applications	HIS 101	Western Civ I	HIS 102	Western Civ II	BIO 103	Principles of Biology I	ENG 101	English Composition I	ENG 102	English Composition II
PHL 206	Ethics and Society	ORI 110	Freshman Seminar	WDT 110	Industrial Blueprint Reading	MTH 116	Math Applications	WDT 108	SMAW Fillet/OFC	WDT 120	Shield Metal Arc Groove Welding
		WDT 119	Gas Metal Arc	WDT 228	Gas Tungsten Arc Welding			WDT 109	SMAW Fillet/PAC/CAC	WDT 125	SMAW Groove Welding Lab
		WDT 124	Gas Metal Arc Lab	WDT 268	Gas Tungsten Arc Welding			WDT 122	SMAW Fillet/OFC Lab	WDT 180	Special Topics SMAW Groove
		WDT 158	Consumable Arc Lab	WDT 280	Special Topics GTAW Groove Lab			WDT 123	SMAW Fillet/PAC/CAC Lab	WDT 181	Special Topics SMAW Groove Lab
		WDT 219	Welding Inspection and Testing								
6 Cre	edit Hours	16 0	Credit Hours	15 Cı	redit Hours	7 Cre	dit Hours	15 Cı	edit Hours	15 C	redit Hours

REHAU Academy



Industry Partnership High Sc Diplo		Machine Tool Technology Certificate
---------------------------------------	--	---

	2 th Grade Semester		Grade Semester	Summer Immediately Following Graduation		Fall		Spring	
English	High School	Chemistry	High School	ILT 194	Intro to Programmable Logic Controllers	MTT 273	Injection Mold Processing	MTT 173	Injection Mold Setter Skills
AUT 102	Lean Manufacturing and Industrial Safety	Government/ Economics	High School			MTT 275	Injection Mold Processing Lab	MTT 175	Injection Mold Setter Skills Lab
ENT 126	Basic Computer- Aided Drafting	Physics	High School						
		ENT 129	Section and Auxiliary Views						
		ILT 169	Hydraulics Pneumatics						
6 Credit Hours + High School + Paid Apprenticeship			s + High School + prenticeship	3 Credit Hours + Paid Apprenticeship		6 Credit Hours + Paid Apprenticeship		6 Credit Hours + Paid Apprenticeship	

Readiness³

Readiness³: Ready for College, Ready for Work, Ready for Life is the theme for Wallace State's guiding Strategic Plan through 2017. Preparing students for the workforce and achieving excellent student outcomes are at the heart of the plan.

"Our office promises companies that Wallace State will prepare them a competent workforce, and the college has never failed to deliver on that promise." -- Dale Greer, Cullman Economic Development Agency

Some of the most outstanding programmatic successes of the year:

100% EMPLOYMENT KNOWN GRADUATES FOR ACADEMIC

YEAR 2013-2014: Business Management and Supervision, Therapeutic Massage, Physical Therapist Assistant, Human Services, Health Information Technology, Respiratory Therapy, Pharmacy Technology, Occupational Therapy Assistant, Child Development, Medical Assistant, Emergency Medical Services, Diagnostic Imaging, Dental Assisting, Nursing, HVAC, Culinary Arts, Diesel Technology, Engineering Technology, Welding, Agriculture/Horticulture, and Electronics Technology reported 100% employed or pursuing a higher degree

100% PASS RATE

BOARD OR OTHER CERTIFICATION EXAMS: Physical Therapy Assistant, Diagnostic Imaging, Diagnostic Medical Sonography, Respiratory Therapy. Other top performers: Clinical Lab Technician (90.9%), Dental Hygiene (96%), Nursing (92.9%) and Occupational Therapy Assistant (96.8%)

(See the Scorecard of Performance Measures at the end of this report for more results.)



2015 PRESIDENT'S REPORT

BE ONE OF US.

New Opportunities for Early College Enrollment

STUDENTS STARTING EARLY, AND STARTING RIGHT

For more than a decade, Wallace State has provided high school students the opportunity to simultaneously earn high school and college credit though its dual enrollment and Fast Track programs.

In 2015, over 550 dual enrollment students were enrolled at Wallace State, including 72 in the Fast Track programs at WSCC and J.B. Pennington High School and 84 in Wallace State's new Fast Track for Industry program.

Like the traditional Fast Track program, Fast Track for Industry is located on Wallace State's campus. Cullman County Schools instructors maintain classrooms in WSCC's General Studies building to serve students from 7 a.m. to 7 p.m. each day.

The program allows students to Start Early, jump-starting their future by compressing their time spent in high school and college by taking rigorous college courses that allow students to receive both high school and college credit. Students will earn college credits towards an industry-recognized credential and may qualify for free tuition through Career/Tech Dual Enrollment tax credit-funded scholarships available for qualified career technical programs. They also have opportunities to participate in workforce experiences such as job-shadowing and apprenticeships.

"This is a shining example of a perfect partnership designed with the end in mind; that is, transitioning motivated young adults through postsecondary education and training and into the workforce more quickly. Everyone wins," said Dr. Vicki Karolewics, Wallace State President. "Business and industry have ready access to a middle skills workforce. Parents save money on higher education tuition. Students complete their postsecondary education earlier and, as they enter the workforce scorer, the state gains taxpayers who contribute to a sound economic base. At Wallace State, our strategic plan is Readiness³, assuring that our students are Ready for College, Ready for Work and Ready for Life by helping students Start Early, Start Right, Finish, and Succeed."

The success rate for dual enrollment, and especially the Fast Track program, is exceptionally high. For the last nine classes, 96 percent or more of our Fast Track students have graduated from high school, and most go on directly to employment or transfer to a university. Some even earned enough college credit to simultaneously graduate from high school and from Wallace State with an associate degree, and transferred to the college or university of their choice as a junior.

Moreover, these students disproportionately win scholarships to further their education. Among the highest awards were a \$50,000 scholarship to Millsaps College awarded to Caitlin Kuykendall, a \$33,000 scholarship to UAB awarded to Valerie Barnes for Engineering, a \$21,000 scholarship to Jacksonville State awarded to Aspyn Seely, and a \$19,000 scholarship to Birmingham Southern awarded to Victoria Moss.

New Opportunities for Early College Enrollment continued

FAST TRACK FOR INDUSTRY AND REHAU ACADEMY

Wallace State's partnerships with local industry have created new pathways for students to earn their high school and/or college degrees while working in local industry for hands-on training, supplementing what they learn in the classroom, and maintaining their employment after successful completion of the program.

In 2015, Wallace State introduced Fast Track for Industry and the REHAU Academy, expanding Dual Enrollment partnerships with Cullman County Schools and its apprenticeship program at REHAU.

"It has worked extremely well for us. The Wallace State students are exposed to all different areas of the plant and have a chance to work with all different types of equipment," Michael Stewart, REHAU maintenance manager, said of the apprenticeship program.

The Wallace State students in the apprenticeship program spend two days a week in classes at Wallace State, while also fulfilling at least 30 hours of work at REHAU. REHAU pays for the classes, books and supplies for the students accepted into the apprenticeship program.

In the new REHAU Academy program, eight paid apprentices will be selected each year from the Fast Track for Industry program. Students will apply for apprenticeships during their junior year of high school and begin the apprenticeship during their senior year. Each apprenticeship lasts two years – the senior year of high school and freshman year of community college – during which time students will split their time between working at REHAU and attending Fast Track for Industry classes on campus at Wallace State. While at REHAU, students will receive real-world specialized training in injection molding to become polymer specialists. REHAU will compensate students financially for their participation in the apprenticeship.

Upon successful completion of the program, students will have graduated from high school and earned certification as a Polymer Technician from Wallace State. They will be eligible for full-time employment with REHAU as polymer specialists.



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Fast Track Academy

Academic Year	Completed Fast Track	Earned a Degree or Certificate	Attending Wallace after Completing Fast Track	Transferred to University
2007-2008	98%	17%	83%	37%
2008-2009	100%	23%	73%	33%
2009-2010	97%	30%	70%	27%
2010-2011	98%	NA	56%	31%
2011-2012	89%	NA	50%	29%
2012-2013	98%	13%	53%	47%
2013-2014	98%	56%	38%	52%
2014-2015	97%	44%	58%	NA
2015-2016	96%	38%	77%	NA
2016-2017	87%	31%	28%	72%
Cumulative	95%	22%	56%	34%



Fast Track for Industry (2016-17)

Students Enrolled	Completed Fast Track for Industry	Earned a Degree or Certificate		Transferred to University	Entering Workforce	Other Training
57	45	30	18	9	16	2
	79%	67%	40%	20%	36%	4%