



Plenary Working Session: Equity Case-Making Plenary With Partners

Josh Wyner, Executive Director, The Aspen Institute, College Excellence Program

Dave Harrison, President, Columbus State Community College

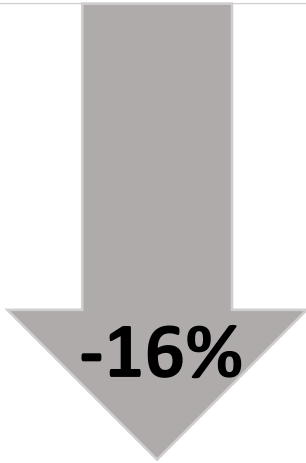
Rachel James, Transfer Student, Florida Atlantic University

William Serrata, President, El Paso Community College

**Janie Valdés, Assistant Vice President, Undergraduate Education,
Florida International University**

Change in Employment Rate During 2008 Recession by Education Level

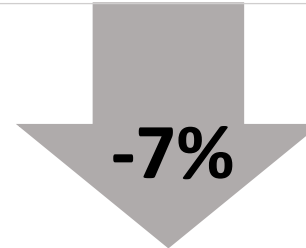
High School



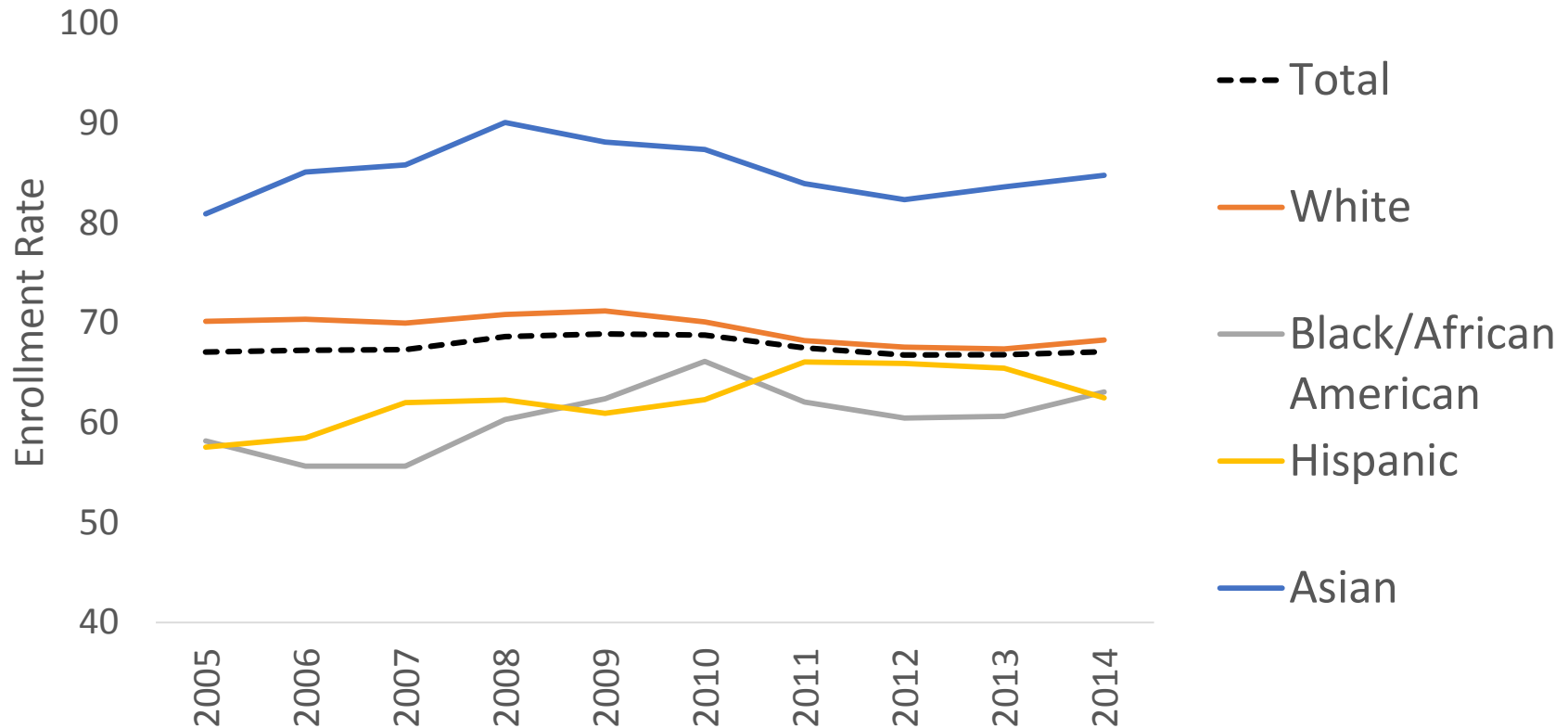
Associates



Bachelor's



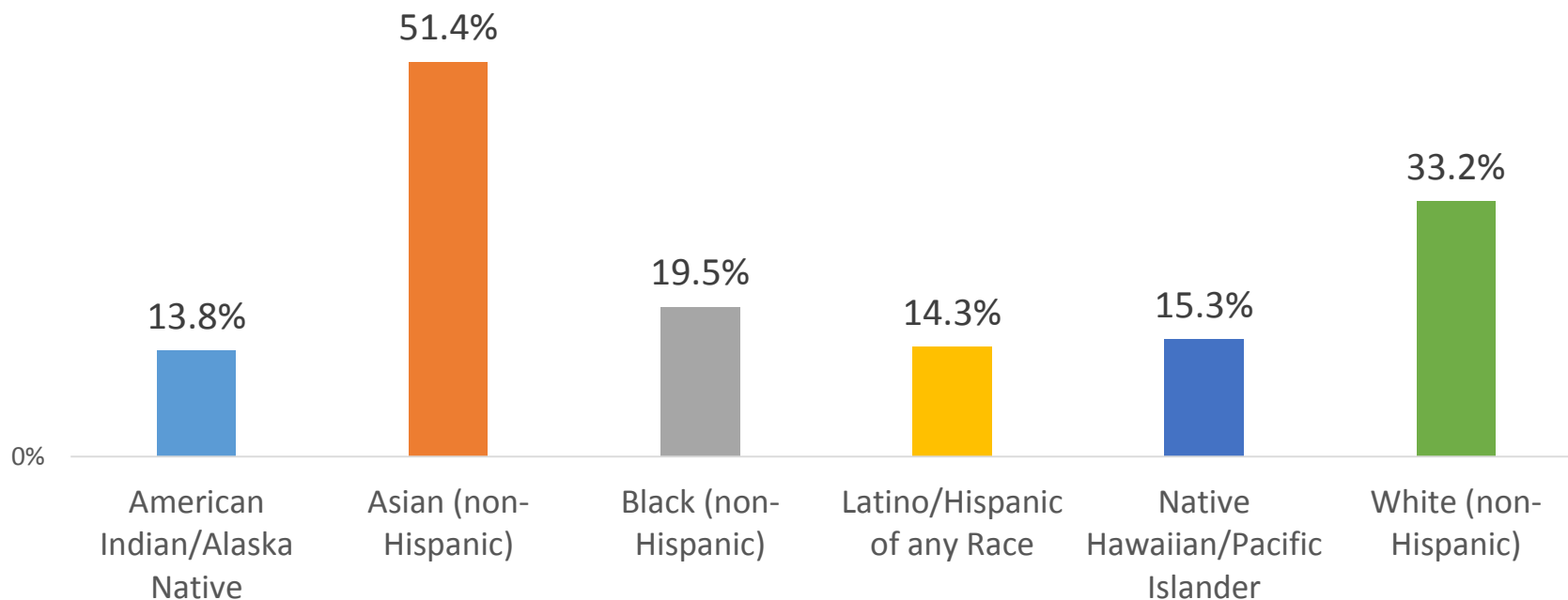
Percentage of recent high school completers enrolled in 2- and 4-year colleges, by race/ethnicity



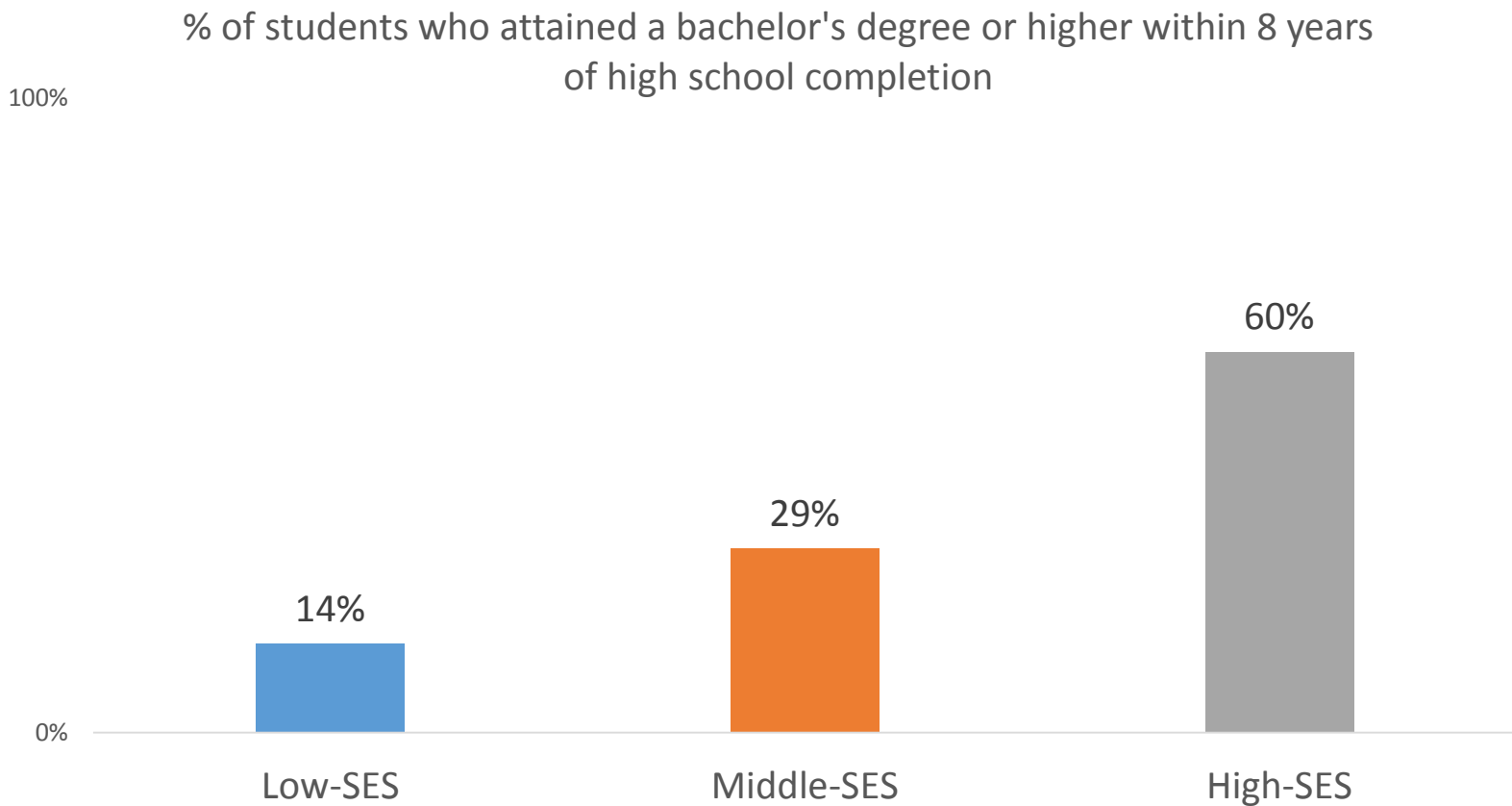
Bachelor's degree attainment by race/ethnicity

% of adults over age 25 w/ at least a bachelor's degree

100%



Bachelor's degree attainment by socioeconomic status

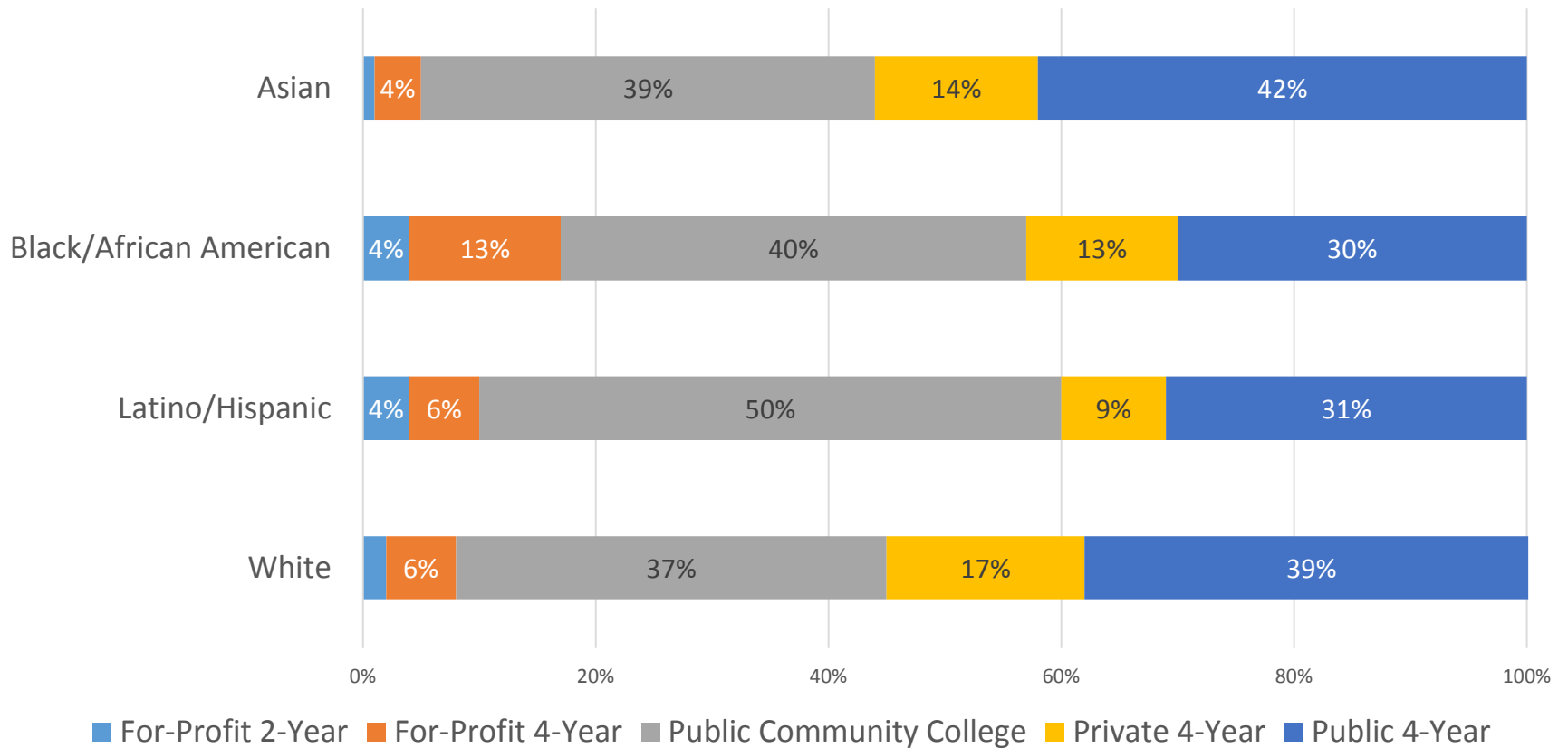


Low SES = bottom quartile socioeconomic status; Middle SES = middle two quartiles; High SES = top quartile

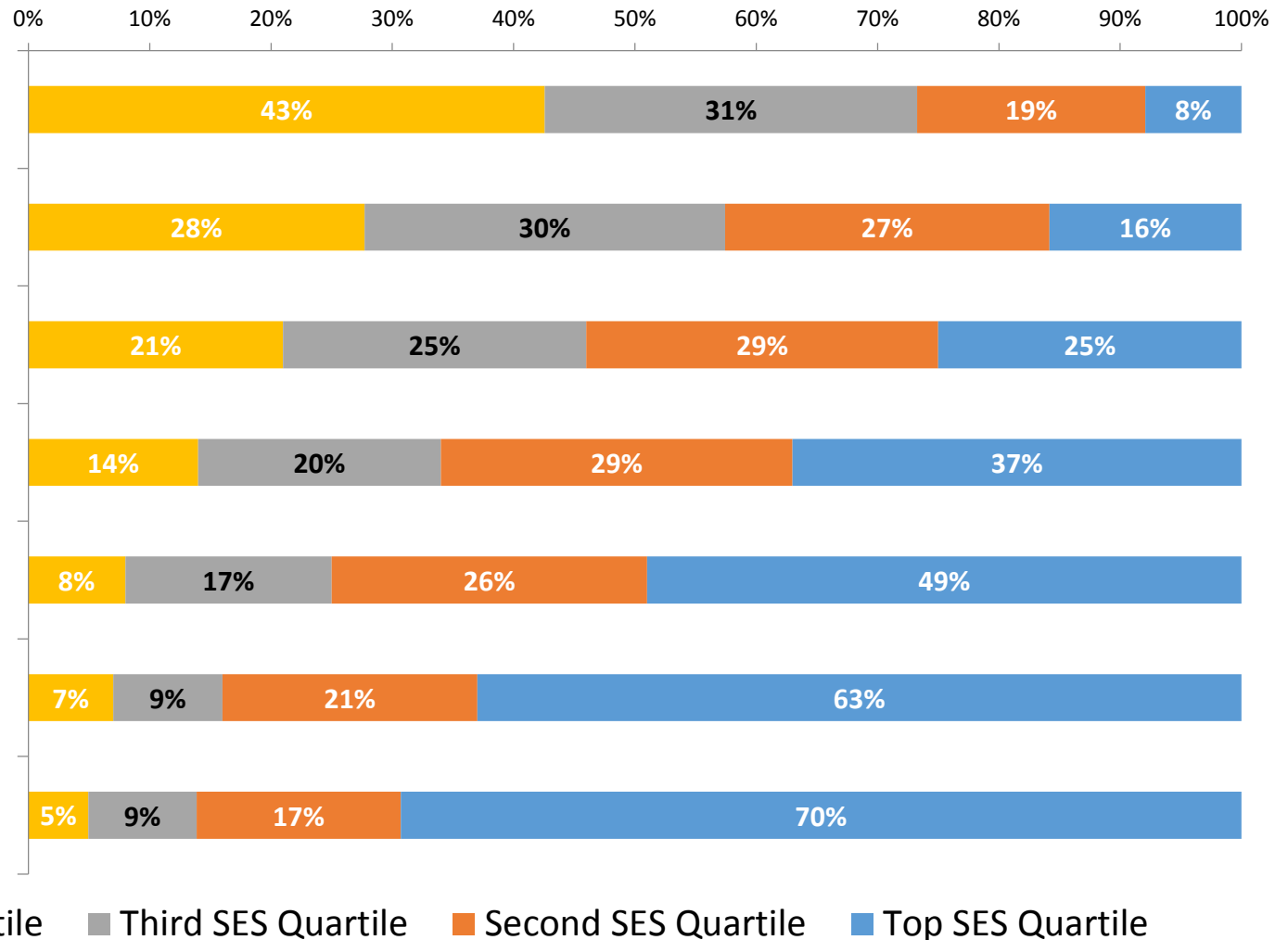
SES is a composite of parents' education, occupation, and family income, as measured when students were sophomores in high school (2002)

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Base Year and Third Followup. See Digest of Education Statistics 2014, table 104.91.

Postsecondary enrollment: Race/ethnicity by sector



Postsecondary enrollment: Socioeconomic status by sector/selectivity



Source: Bastedo and Jaquette (2009) / Carnevale and Strohl (2010). *Selectivity as measured by Barron's.*

Disparities by race/ethnicity in enrollment in majors tied to fast-growing/high-earning fields

Relative to their share of total college enrollment (14% in 2015), **African American college students are *underrepresented in:***

Major	% African American	Median Earnings
General engineering	8%	\$66,000
Nursing	10%	\$66,000
Computer Science	8%	\$65,000
Pharmacy/Pharmaceutical Science	6%	\$84,000
Finance and marketing	7%	\$48-57,000

And ***overrepresented in:***

Major	% African American	Median Earnings
Health Administration	21%	\$46,000
Human Services/Community Organization	20%	\$39,000
Social Work	19%	\$41,000

Disparities by race/ethnicity in enrollment in majors tied to fast-growing/high-earning fields

Relative to their share of total college enrollment (18% in 2015), **Latino/Hispanic college students are *underrepresented in:***

Major	% Latino/Hispanic	Median Earnings
Chemical/Electric/Mech. Engineering	7%	\$72-75,000
Nursing	6%	\$62,000
Computer Science	7%	\$67,000
Finance and marketing	6%	\$52-61,000

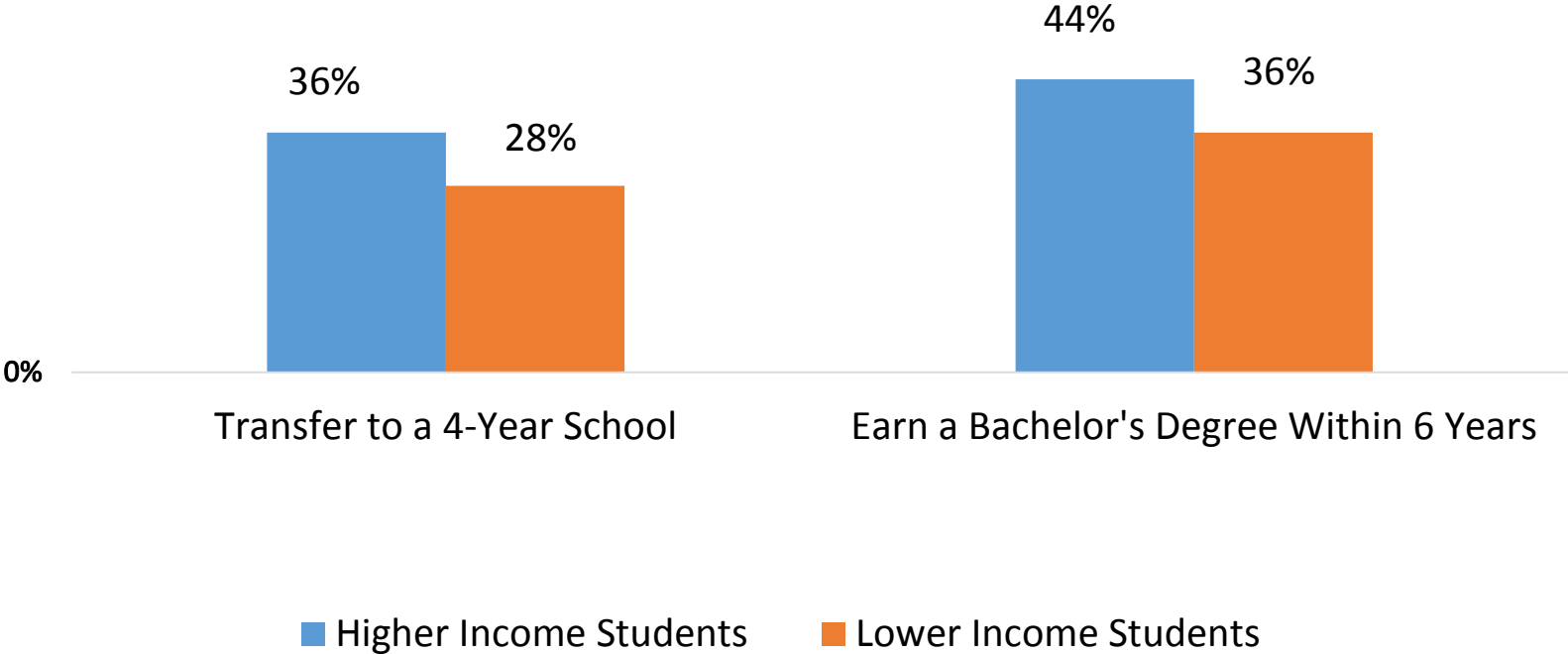
And ***overrepresented in:***

Major	% Latino/Hispanic	Median Earnings
International Business	22%	\$51,000
Interdisciplinary studies	19%	\$47,000

Who Transfers?

Transfer Outcomes by Income

100%

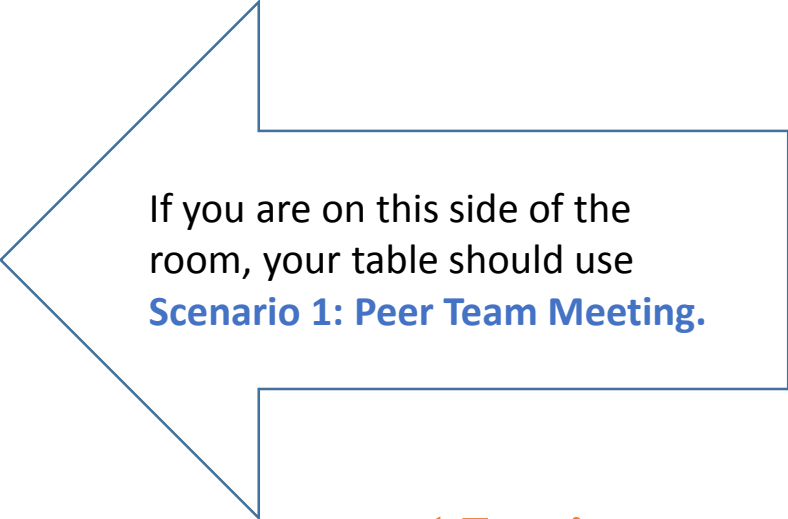


Panel Session

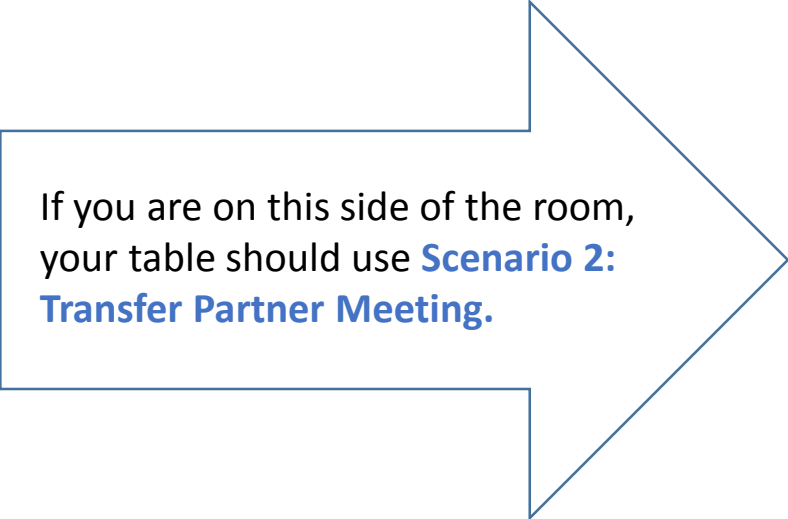
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- **David Harrison, President, Columbus State Community College**
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Role Alike Discussion Session

For this session, you will be using **one** of the two worksheets in your binder:



If you are on this side of the room, your table should use **Scenario 1: Peer Team Meeting.**



If you are on this side of the room, your table should use **Scenario 2: Transfer Partner Meeting.**

15 min.

Table Discussions

10 min.

Whole-Group Reflection