

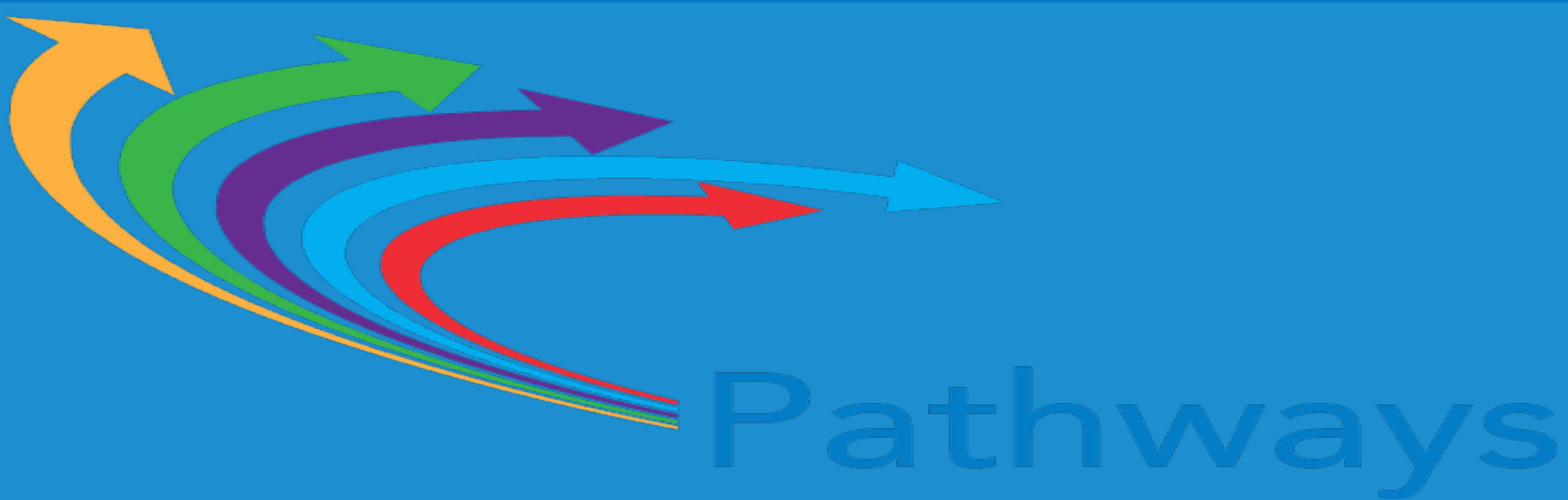
# Welcome to Pathways Institute #6



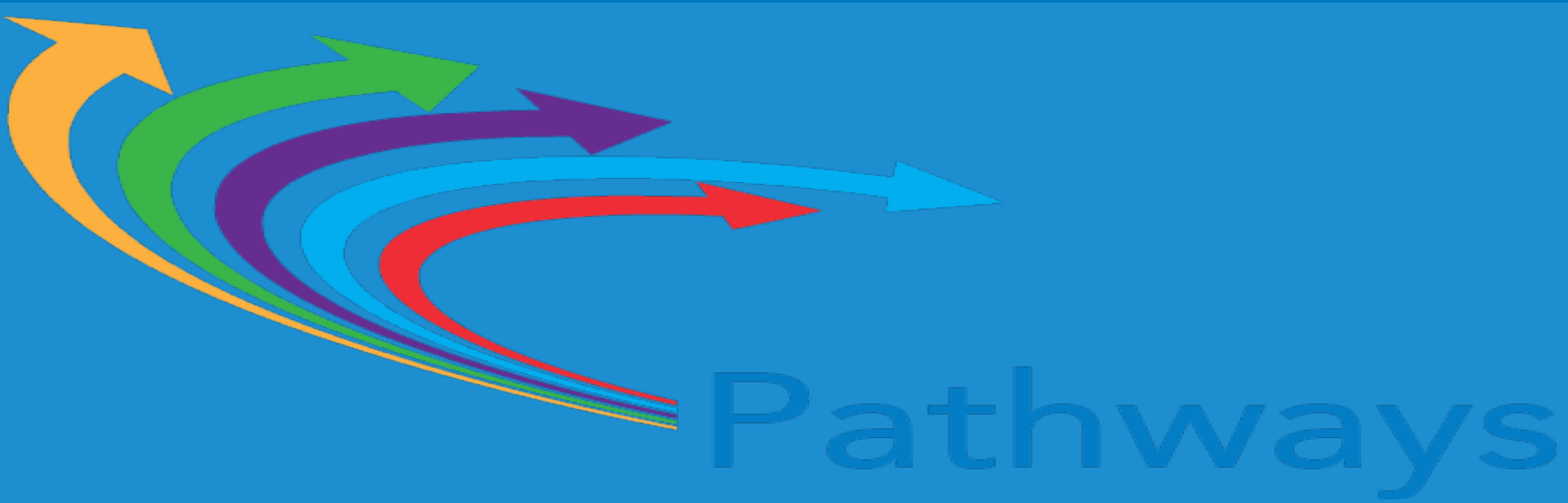
# Pathways

PATHWAYS PARTNERS





**Policy Meets Pathways:  
Governing Board Roles  
and Policy Change**

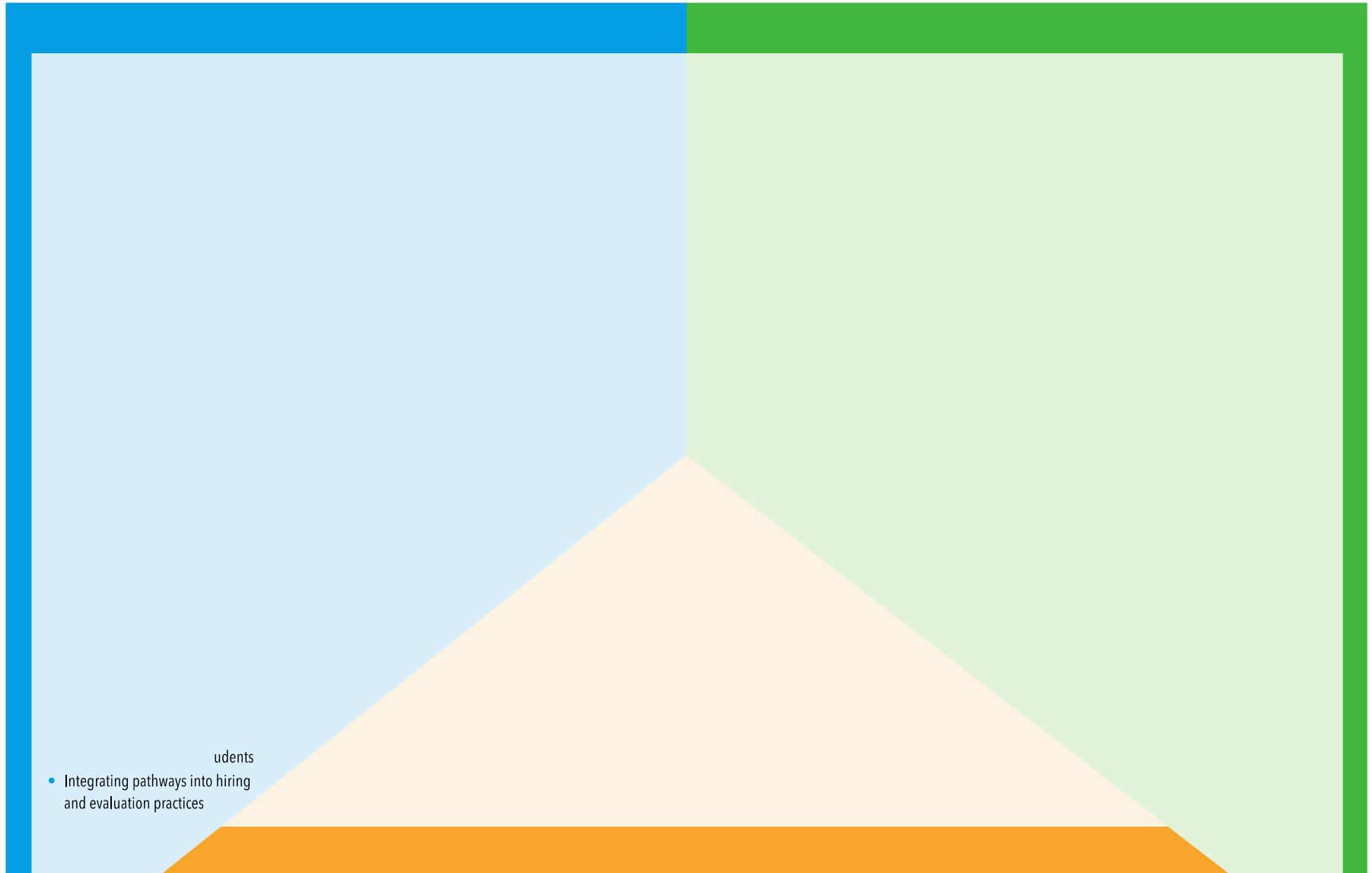


# **Pathways Institute #6!**



# Guided Pathways: Planning, Implementation, Evaluation

Creating guided pathways requires managing and sustaining large-scale transformational change. The work begins with thorough planning, continues through consistent implementation, and depends on ongoing evaluation. **The goals are to improve rates of college completion, transfer, and attainment of jobs with value in the labor market; and to achieve equity in those outcomes.**





# Essential Features of The Pathways Model

- **CLARIFY THE PATH**
- **HELP STUDENTS CHOOSE AND ENTER A PATH**
  - **HELP STUDENTS STAY ON THE PATH**
- **ENSURE THAT STUDENTS ARE LEARNING**



# Essential Conditions for Pathways at Scale

- **FAVORABLE POLICY**  
State, System, and Institutional Levels
- And
- **GOVERNING BOARD SUPPORT**



# Institute #6

## Objectives

- ❖ Consider implications for institutional policy, procedures, and processes in implementing guided pathways
- ❖ Discuss role of trustees in codifying and sustaining institutional implementation of guided pathways
- ❖ Consider opportunities for practitioners to influence state policy discussions around student success, affordability, and pathways reforms



# Institute #6

## Objectives

- ❖ Explore roles of state systems and associations in spurring and managing change
- ❖ Examine needs and opportunities for community colleges to enhance partnerships with K–12, workforce, and human service agencies to support pathways for students
- ❖ Reflect on college progress and achievements over the course of the Pathways Institute series; plan for next steps in implementation of pathways at scale



“Well, then, if ‘commandments’ seems too harsh to me, and ‘guidelines’ seems too wishy-washy to you, how about **‘The 10 Policy Statements?’**”





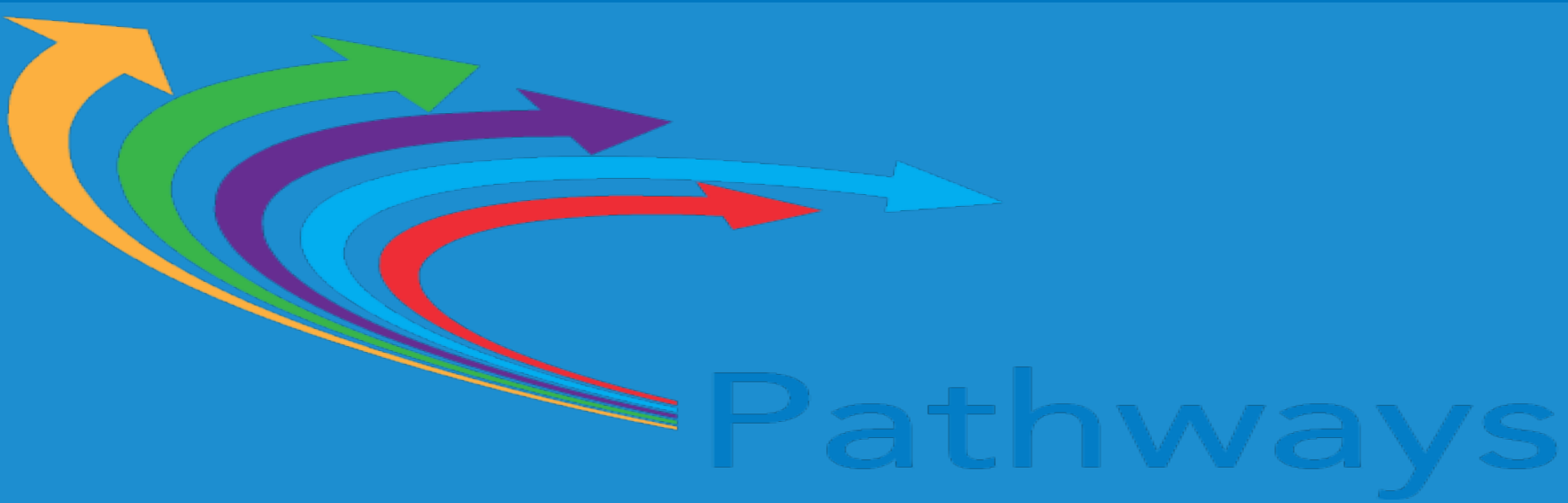
# Institute Norms

- Start on time, end on time
- This is not a “conference;” everyone’s presence is needed. (It’s also not a staff meeting – or a board meeting!)
- All voices are valued and heard
- As a matter of simple courtesy to speakers and other participants, *PLEASE* use electronic devices only for on-task Institute activities



# Institute Norms

- *Meet every college where it is* in the work of guided pathways reform.
- Discussions/debates are disciplined by data and evidence.
- Evaluations are important and used; PLEASE complete them.
- Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”



# **Pathways Institute #6: Framing the Agenda**