Welcome to Pathways Institute #6
Policy Meets Pathways:
Governing Board Roles
and Policy Change
Guided Pathways: Planning, Implementation, Evaluation

Creating guided pathways requires managing and sustaining large-scale transformational change. The work begins with thorough planning, continues through consistent implementation, and depends on ongoing evaluation. **The goals are to improve rates of college completion, transfer, and attainment of jobs with value in the labor market; and to achieve equity in those outcomes.**
Essential Features of The Pathways Model

• CLARIFY THE PATH

• HELP STUDENTS CHOOSE AND ENTER A PATH

• HELP STUDENTS STAY ON THE PATH

• ENSURE THAT STUDENTS ARE LEARNING
Essential Conditions for Pathways at Scale

• FAVORABLE POLICY
  State, System, and Institutional Levels

And

• GOVERNING BOARD SUPPORT
Institute #6
Objectives

- Consider implications for institutional policy, procedures, and processes in implementing guided pathways
- Discuss role of trustees in codifying and sustaining institutional implementation of guided pathways
- Consider opportunities for practitioners to influence state policy discussions around student success, affordability, and pathways reforms
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Objectives

- Explore roles of state systems and associations in spurring and managing change
- Examine needs and opportunities for community colleges to enhance partnerships with K–12, workforce, and human service agencies to support pathways for students
- Reflect on college progress and achievements over the course of the Pathways Institute series; plan for next steps in implementation of pathways at scale
“Well, then, if ‘commandments’ seems too harsh to me, and ‘guidelines’ seems too wishy-washy to you, how about ‘The 10 Policy Statements?’”
Institute Norms

- Start on time, end on time

- This is not a “conference;” everyone’s presence is needed. (It’s also not a staff meeting – or a board meeting!)

- All voices are valued and heard

- As a matter of simple courtesy to speakers and other participants, *PLEASE* use electronic devices only for on-task Institute activities
Institute Norms

- *Meet every college where it is* in the work of guided pathways reform.

- Discussions/debates are disciplined by data and evidence.

- Evaluations are important and used; PLEASE complete them.

- Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”
Pathways Institute #6: Framing the Agenda