

Leveraging Transfer Pathways Work to Change the System

Alamo Colleges District

Northeast Lakeview College, Northwest Vista College, Palo Alto College,
San Antonio College, St. Philips's College

Strategies to help students from high school through the Alamo Colleges and a baccalaureate degree to job in chosen career field:

- **Helping students Choose a Pathway and Helping students stay on path to completion**
 - Students choose an Alamo INSTITUTE and pre-major (major for baccalaureate degree)
 - Follow an Advising Guide designed by back mapping the university requirements to a 60-hour plan at the Alamo Colleges
 - Assigned advisor contact at touchpoints of 15-hours, 30-hours, 42-hours
 - Share student information with transfer university when student declares university—soft transition before transfer
- **Faculty created Advising Guides for baccalaureate degree majors at the six local transfer institutions—3 public and 3 private**
 - Started with baccalaureate requirements and identified courses available at the Alamo Colleges to complete a 60-hour degree (200+ guides)
 - Minimize excess hours (limited to required prerequisites)
 - Students have a “map” for transfer to the university
- **Partnership with area universities: San Antonio/Austin Region Collaborative Agreement**
 - Alamo Colleges District and Austin Community College with 9 universities—3 public and 6 private
 - Collaboration and Consultation in support of creating Guided Pathways to Success for students in the region
 - Align degree plans
 - Sharing student intent to facilitate advising
 - Share student data
 - Clarify general degree requirements, reverse transfer process, completing associate degree while planning to transfer to private university
- **Access and Completion Initiative**

Annual meeting of approximately 575 ISD and higher education advisors, counselors and administrators, community members, and business leaders to focus on action steps: 1) consortium leadership will build a National Model framework for collaborative work and advancement, 2) build a common language of goals, expectations and data mapping 3) create a portal to support and education parents, students and the community on higher education culture, language, processes, requirements, and programs, 4) develop cross-institution technology to provide seamless access to information and processes.

- **SAWORKS, the city/county/employer/education structure** designed to ensure the direct connection with the employers and educators with political support to create pipelines, especially for high demand fields
Brings together leadership from various stakeholders to collaborate on public school and higher education response to area business needs such as high school internships and employer engagement with educators
- **ISD/Alamo Colleges District coalition**, 37 ISDs in Bexar County (taxing district) and the 7 surrounding county service area
Dinner discussions twice a year with ISD Superintendents/Board members and the Alamo Colleges Board of Trustees/Chancellor/Vice Chancellors/Presidents to strengthen the partnership and student college-readiness through alignment of and transition from high school to college