

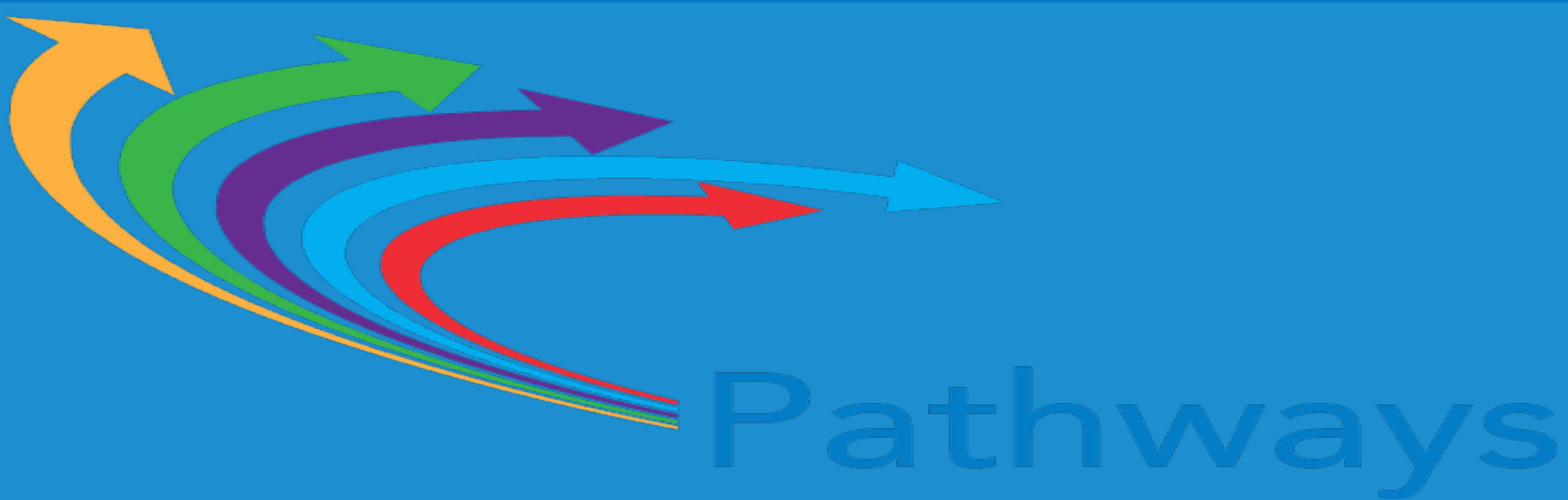
Welcome to Pathways Institute #5



Pathways

PATHWAYS PARTNERS





Pathway Design II:
Pathways to Transfer and Employment



What Have We Learned?

“If you don’t know where you’re going, any road will get you there.”

- Lewis Carroll

“You’ve got to be very careful if you don’t know where you are going, because you might not get there.”

- Yogi Berra

“Start with the end in mind.”

- Davis Jenkins



Essential Features of The Pathways Model

CLARIFY THE PATH

HELP STUDENTS CHOOSE AND ENTER A PATH

HELP STUDENTS STAY ON THE PATH

ENSURE THAT STUDENTS ARE LEARNING



Institute #5 Objectives

- ❖ Encourage colleges to better align their programs with career-path jobs of economic importance for their region.
- ❖ Help colleges enable students to transfer seamlessly and easily to baccalaureate institutions with minimal loss of community college credits toward a degree in the student's major field of study
- ❖ Strengthen student-facing online and print information to help them make informed choices about their career and education pathways



Institute #5 Objectives

- ❖ Better align “academic transfer” and “workforce” programs to help transfer students build workforce skills and workforce students earn degrees, including bachelor’s and graduate degrees
- ❖ Produce draft action plans for continuing work toward full alignment of all academic and career pathways with transfer and employment with equity in mind
- ❖ Continue building an engaged learning network among Pathways colleges



Institute #5 Objectives

Other than that, we don't have much to do....



Institute Norms

- Start on time, end on time
- This is not a “conference;” everyone’s presence is needed. (It’s also not a staff meeting!)
- All voices are valued and heard
- As a matter of simple courtesy to speakers and other participants, *PLEASE* use electronic devices only for on-task Institute activities



Institute Norms

- *Meet every college where it is* in the work of guided pathways reform.
- Discussions/ debates are disciplined by data and evidence.
- Evaluations are important and used; PLEASE complete them.
- Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”