



GUIDED PATHWAYS AT JACKSON COLLEGE

TOTAL COMMITMENT TO STUDENT SUCCESS (TCS²)

Pathways is part of a comprehensive approach of service at Jackson College, one that is committed to student success. At Jackson College, calling this a 'Total Commitment to Student Success' it is our way of saying that in all we do, we are unwavering in our focus upon helping our students succeed and to complete their program of study. We provide intentional and supportive actions to guide, engage, and empower students, making success unavoidable. We believe that the engagement of our students matters!

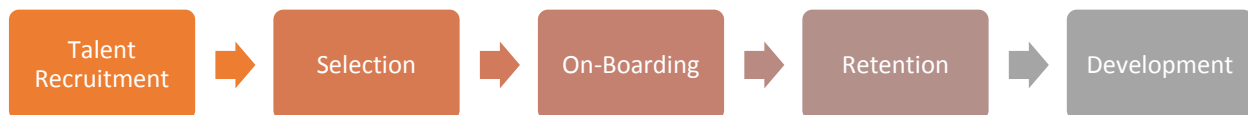


Key Student Success Initiatives:

- Student Housing;
- Employee Professional Development;
- Structured/Guided Pathways;
- Student Life/Affinity groups;
- Student Success Navigators;
- Instructional Skills Workshops;
- 5-Star Talent Formula;
- American Honors;
- Center for Student Success;
- Early Alert (HQV) Process;
- Supplemental Instructors;
- *In-process*: 7-week semesters;
- *In-process*: CBE;
- *In-process*: Direct Assessment; &
- *In-process*: Summer Bridge Pgm.

OUR WORK BEGAN WITH AN INTENTIONAL FOCUS ON CULTURE CHANGE

We had to begin with the 'who' of our organization (i.e., the people first) before we could begin driving the 'what'. After significant research, benchmarking, training, and study, we developed a five star talent formula:



PATHWAYS AT JACKSON COLLEGE

Officially launched in Fall 2016, a guided pathway at Jackson College is a broad content area that students choose as they begin college. Programs of study at Jackson College are organized into these six career pathways:

<https://www.jccmi.edu/academics/programs-of-study/>

- Business and Computer Technology

- Health Sciences
- Human Services
- Liberal Arts
- Science, Engineering, and Math (STEM)
- Skilled Trades and Agriculture

PROGRAM MAPS

A recommended sequence of courses that can serve as a default plan for students who intend to pursue the program of study. A program map may be flexible—providing options for fulfilling a particular General Education Outcome, for example. Students and their student success navigators will use program maps as guides for building schedules when the prescribed default plan is not appropriate or advisable.

EXPLORATORY PATHS

All students receive support in selecting the program of study that best fits their interests and goals. Those who need some time to make that decision will follow an exploratory path designed for their pathway until they have chosen a program. Exploratory paths guide students through a set of courses that meet academic requirements that are common across several related programs of study. By adhering to these paths, students are able to explore degree options without losing credit or time toward completion.

MILESTONES

Points along the path to program completion that are designed to help students know they are on course. Milestones are also a means of tracking students' progress and intervening when necessary—to provide extra support or to discuss alternative program options. The intent is to give students useful feedback early and often.

SEMINAR IN LIFE PATHWAYS (SEM 140)

This required gateway course is designed to help all students develop the skills, inner qualities and external behaviors needed to take charge of their academic and career success. Students will be guided through an extensive process in making career choices and selecting an academic program of study at Jackson College and beyond.

PATHWAY SHOWCASE DAY

Students attend a pathway showcase to help them learn about career options within their showcase by meeting with faculty members within their pathway. Additionally, this is an occasion for students who may wish to shift to a different program of study.

MONITORING

Jackson College Scorecard

Board of Trustees Dashboard

Michigan Governor's Dashboard

Board ENDs Monitoring Reports (The College uses a Policy Governance Model)

BARRIERS

Lack of state policy and/or university practice that ensures students do not lose transfer credit, or have junior standing upon completion of an Associate's Degree.