Welcome to Pathways Institute #4
ENSURING STUDENTS ARE LEARNING AND PROGRESSING ALONG THE PATHWAY
Essential Features of The Pathways Model

CLARIFY THE PATH

HELP STUDENTS CHOOSE AND ENTER A PATH

HELP STUDENTS STAY ON THE PATH

ENSURE THAT STUDENTS ARE LEARNING
What Have We Learned?

- Students benefit when they have clear goals and a concrete sense of how they are progressing toward those goals.

- Instructional program coherence improves learning.

- Momentum matters.

CCRC, What We Know about Guided Pathways
What Have We Learned?

High-impact educational practices matter, especially when inescapably integrated into students’ educational experiences.
"I never teach my pupils, I only provide the conditions in which they can learn."

Albert Einstein
1879-1955
Ensure Students Are Learning

• Program-specific learning outcomes

• Project-based, collaborative learning

• Applied learning experiences

• Faculty-led improvement of teaching practices

• Systems/procedures for the college and students to track mastery of learning outcomes
Ensure Students Are Learning

COLLABORATIVE LEARNING
• Work with other students on projects during class
  50% often / very often
• Work with classmates outside of class
  25% often / very often

PROJECT BASED LEARNING
• Participated in a community-based project as part of class
  8% often / very often

APPLIED LEARNING
• Have you done internship, field experience, co-op, etc
  16% I have done
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Objectives

Promote integration of effective educational practices into pathways.

- Encourage contextualization of general education into program curriculum
- Provide examples of effective applied learning and other engaging instructional practices
- Redesign professional development experiences for faculty and student services staff with a strategic focus on pathways
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Objectives

- Promote redesign of program learning outcomes, starting with the end in mind, where the ends are careers and effective transfer.

- Review current data on students’ educational experiences and specify ways that the data can be used to improve current educational practices.

- Highlight effective practices that ensure students in pathways are achieving defined program and general education learning outcomes.
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Objectives

- Enrich college efforts to build cultural competence in classrooms and equitable outcomes across all student groups.

- Build collaborative inquiry about educational quality into college culture and practice.
Institute #4
Objectives

Other than that, we don’t have much to do....
Institute Norms

- Start on time, end on time

- This is not a “conference;” everyone’s presence is needed. (It’s also not a staff meeting!)

- All voices are valued and heard

- As a matter of simple courtesy to speakers and other participants, PLEASE use electronic devices only for on-task Institute activities.
Institute Norms

Meet every college where it is in the work of guided pathways reform.

Discussions/ debates are disciplined by data and evidence.

Evaluations are important and used; PLEASE complete them.

Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”