

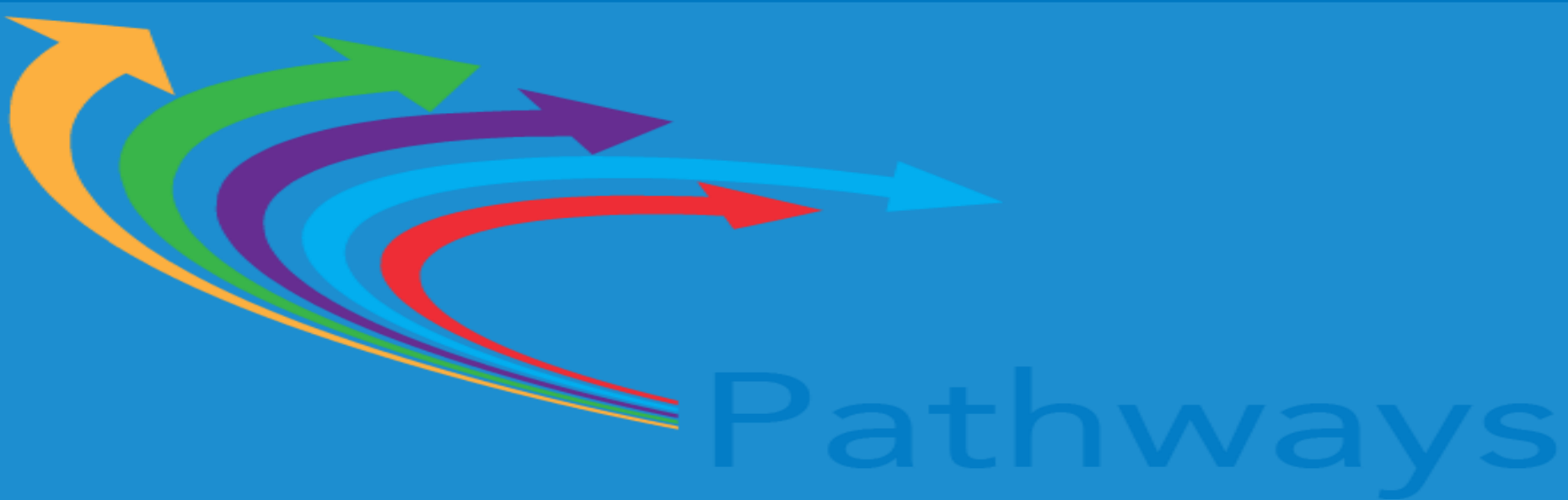
Welcome to Pathways Institute #4



Pathways

PATHWAYS PARTNERS





**ENSURING STUDENTS ARE LEARNING
AND PROGRESSING
ALONG THE PATHWAY**



Essential Features of The Pathways Model

CLARIFY THE PATH

HELP STUDENTS CHOOSE AND ENTER A PATH

HELP STUDENTS STAY ON THE PATH

ENSURE THAT STUDENTS ARE LEARNING



What Have We Learned?

- Students benefit when they have clear goals and a concrete sense of how they are progressing toward those goals.
- Instructional program coherence improves learning.
- Momentum matters.

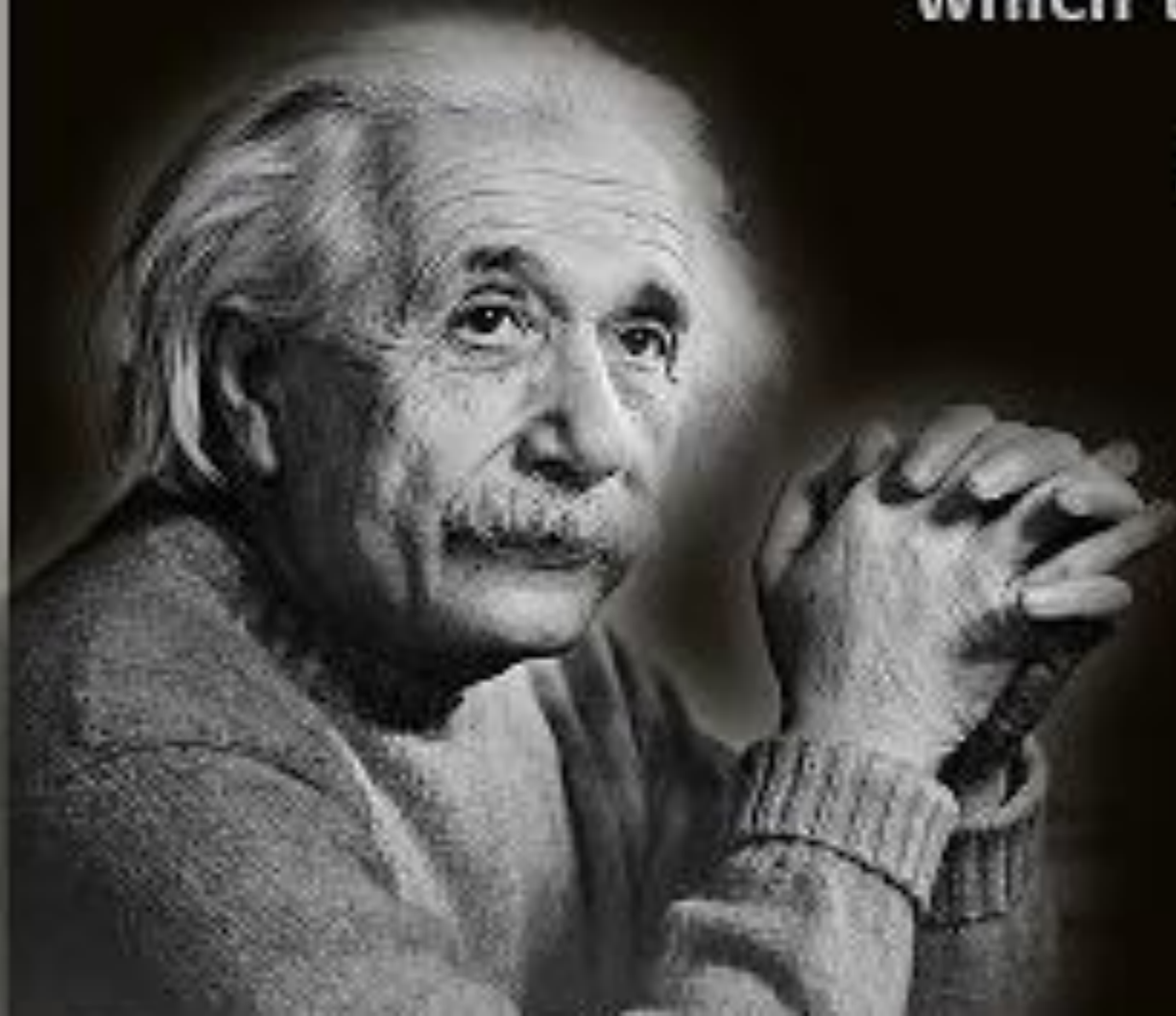


What Have We Learned?

- High-impact educational practices matter, especially when inescapably integrated into students' educational experiences.

**"I never teach my pupils, I only
provide the conditions in
which they can learn"**

**Albert Einstein
1879-1955**





Ensure Students Are Learning

- Program-specific learning outcomes
- Project-based, collaborative learning
- Applied learning experiences
- Faculty-led improvement of teaching practices
- Systems/procedures for the college and students to track mastery of learning outcomes



Ensure Students Are Learning

COLLABORATIVE LEARNING

- Work with other students on projects during class **50%** often / very often

- Work with classmates outside of class **25%** often / very often

PROJECT BASED LEARNING

- Participated in a community-based project as part of class **8%** often / very often

APPLIED LEARNING

- Have you done internship, field experience, co-op, etc **16%** I have done











Institute #4 Objectives

- ❖ Promote integration of effective educational practices into pathways.
 - Encourage contextualization of general education into program curriculum
 - Provide examples of effective applied learning and other engaging instructional practices
 - Redesign professional development experiences for faculty and student services staff with a strategic focus on pathways



Institute #4 Objectives

- ❖ Promote redesign of program learning outcomes, starting with the end in mind, where the ends are careers and effective transfer.
- ❖ Review current data on students' educational experiences and specify ways that the data can be used to improve current educational practices.
- ❖ Highlight effective practices that ensure students in pathways are achieving defined program and general education learning outcomes.



Institute #4 Objectives

- ❖ Enrich college efforts to build cultural competence in classrooms and equitable outcomes across all student groups.
- ❖ Build collaborative inquiry about educational quality into college culture and practice.



Institute #4 Objectives

Other than that, we don't have much to do....



Institute Norms

- Start on time, end on time
- This is not a “conference;” everyone’s presence is needed. (It’s also not a staff meeting!)
- All voices are valued and heard
- As a matter of simple courtesy to speakers and other participants, *PLEASE* use electronic devices only for on-task Institute activities.



Institute Norms

- *Meet every college where it is* in the work of guided pathways reform.
- Discussions/ debates are disciplined by data and evidence.
- Evaluations are important and used; PLEASE complete them.
- Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”

Taking Teaching Seriously



Pathways

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