AACC Pathways Institute #2
Mapping Pathways Action Plan Template

Consider the mapping process for *all* programs at your institution and develop an action plan considering the factors listed below. Please submit the completed template to Coral Noonan-Terry at CCCSE by May 23rd. (**noonan@cccse.org**)

Category	Response
Who?	
Who will lead the work on behalf of the institution – individual(s)? The core pathways team?	
What support (people or other resources) – does the core pathways team need to accomplish this work?	
How will faculty leads in each program area be identified?	
What role will deans and department chairs play in the process?	
Who will be involved in providing initial feedback on the program maps? What will that look like in practice?	
Who will eventually have the final say on the courses, desired order, and milestones on the maps?	
What is the implementation timeline?	
What will the meaningful engagement plan look like?	
How will advisors (optimally, assigned to meta-majors) be involved?	

What?	
What will be expected from the departments as part of their maps?	
How will default electives and general education courses be chosen?	
How will you ensure that certain electives / general education courses aren't over-selected for the maps, exceeding college capacity to offer a given number of sections?	
Are there expectations about number of total program credits for certificates and degrees? How will those be communicated as part of the process?	
What is the process through which meta-major/program faculty consult with the math faculty about designation of the appropriate math requirement for the meta-major?	
Will these total credits include a required student success course contextualized to each meta-major?	
When?	
What will be the first version of the catalog to include the new or revised program maps?	
What date will the first draft of the maps be due from all departments? Will everyone have the same date or will you focus on 10-20 programs at a time, with each group getting a different deadline?	
How long will the revision/ consideration period be? When will the final versions of the maps be due, given that they need to be included in the version of the catalog you identified above?	
What is the explicit, well-publicized timeline for the process that will communicated to the departments including milestone and final due dates? *Attach that timeline to this document.*	

How?	
What existing department-level structures are in place that can be used to accomplish this work?	
What additional structures will be needed?	
Will the college provide incentives for the faculty leads? (release time, additional pay, other?)	
Can the institution capitalize on existing meetings and professional development opportunities?	
How will expectations be communicated to faculty and department administration?	
When faculty or departments come to an impasse on the program map, who will dislodge the process and move it forward productively?	