



Guided Pathways Essential Practices: Scale of Adoption Self-Assessment

ASSESSMENT OF PROGRESS IN IMPLEMENTING PATHWAYS AS OF FALL 2016 ADVANCE WORK FOR AACC PATHWAYS PROJECT, INSTITUTE #3, OCTOBER 2-4, 2016

Institution Name: _____

Date: _____

This tool is designed to help your college assess how far along you are toward adopting essential guided pathways practices at scale. For each of the guided pathways essential practices listed in the first column, convene faculty, student services staff, and administrators from across divisions at your college to discuss the extent to which the practice is currently implemented for degree-seeking students at your college. Please indicate the extent to which the practice has been adopted at your college as of fall 2016 using the following scale:

Scale of Adoption	Definition
<i>Not following</i>	College is currently not following or planning to follow this practice
<i>Not systematic</i>	Practice is incomplete, inconsistent, informal, and/or optional
<i>Planning to scale</i>	College is planning to implement the practice at scale
<i>Scaling in progress</i>	Implementation of the practice is in progress for all students
<i>At scale</i>	Practice is implemented at scale—that is, for all degree-seeking students

As your team fills out this template, please refer back to the attached “Baseline Analysis of College Responses” (aka the “megatemplate”), and your college’s rating in February 2016. In column three, explain the progress that the college has made since the first Pathways Institute. Also indicate the next steps your college plans to take toward implementing the given practice at scale and the timeline on which you plan to implement these steps. **Due date for submission of a draft assessment is September 16, 2016. Submit to Coral Noonan-Terry at noonan@cccse.org. For information, contact Hana Lahr (lahr@tc.columbia.edu) of CCRC.**

This document was developed by the Community College Research Center for use in the AACC Pathways Project and more broadly in guided pathways reform work across the country.

<http://ccrc.tc.columbia.edu>

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress since February 2016 / Next Steps Toward Implementing Practice at Scale / Timeline
<p>1. MAPPING PATHWAYS TO STUDENT END GOALS</p> <p>a. Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>b. Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>c. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college's website.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress since February 2016 / Next Steps Toward Implementing Practice at Scale / Timeline
<p>2. HELPING STUDENTS ENTER A PATHWAY</p> <p>a. Every new student is helped to explore career/college options, choose a program of study, and develop a full-program plan as soon as possible.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>b. Special supports are provided to help academically unprepared students to succeed in the “gateway” courses for the college’s major program areas—not just in college-level math and English.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>c. Required math courses are appropriately aligned with the student’s field of study.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>d. Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>e. The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •

This document was developed by the Community College Research Center for use in the AACC Pathways Project and more broadly in guided pathways reform work across the country.

<http://ccrc.tc.columbia.edu>

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress since February 2016 / Next Steps Toward Implementing Practice at Scale / Timeline
3. KEEPING STUDENTS ON THE PATH a. Advisors monitor which program every student is in and how far along the student is toward completing the program requirements.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •
b. Students can easily see how far they have come and what they need to do to complete their program.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •
c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •
d. Assistance is provided to students who are unlikely to be accepted into limited-access programs, such as nursing or culinary arts, to redirect them to another more viable path to credentials and a career.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •
e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress since February 2016 / Next Steps Toward Implementing Practice at Scale / Timeline
<p>4. ENSURING THAT STUDENTS ARE LEARNING</p> <p>a. Learning outcomes are clearly defined for each of the college's programs (not just courses).</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>b. Learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>c. Faculty assess whether students are mastering learning outcomes and building skills across each program.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>d. Faculty use the results of learning outcomes assessments to improve the effectiveness of instruction in their programs.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •
<p>e. The college tracks mastery of learning outcomes by individual students, and that information is easily accessible to students and faculty.</p>	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<p><i>Progress since Feb. 2016:</i></p> <ul style="list-style-type: none"> • <p><i>Next steps:</i></p> <ul style="list-style-type: none"> • <p><i>Timeline for implementing next steps:</i></p> <ul style="list-style-type: none"> •

This document was developed by the Community College Research Center for use in the AACC Pathways Project and more broadly in guided pathways reform work across the country.

<http://ccrc.tc.columbia.edu>

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress since February 2016 / Next Steps Toward Implementing Practice at Scale / Timeline
f. The college assesses effectiveness of educational practice (e.g., using <i>CCSSE</i> or <i>SENSE</i> , etc.) and uses results to create targeted professional development.	<input type="checkbox"/> Not following <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress since Feb. 2016:</i> <ul style="list-style-type: none"> • <i>Next steps:</i> <ul style="list-style-type: none"> • <i>Timeline for implementing next steps:</i> <ul style="list-style-type: none"> •