• Students almost ready for college-level math can co-enroll in a one-credit support lab
• Students not yet ready for college-level math with support can enroll in a one semester developmental-level prep course
• Students not yet ready for developmental-level prep course can co-enroll in a one-credit support lab
Promise

• The number of terms it takes students to complete college-level math has declined (the old model required up to 4 semesters of dev-level math---see data below)

• Similar pass rates in college-level math as with the old model

• Co-req lab time is flexible to allow students from different “main course” modalities to enroll

• Cross-listing co-req labs allows higher enrollment – less chance of co-req lab being canceled due to low enrollment

Challenges

• Flexible co-req means less collaboration between all students (students in co-req take “main course” in different modalities)

• Co-req labs are not currently linked to “main course” (less of a cohort feel)

• Canceling a co-req lab due to low enrollment has major consequences for the student

• Cross-listing co-req labs requires an instructor with a specific skill set