Welcome to the 90th Annual Convention of the American Association of Community Colleges. This meeting is a very special convening for those of us committed to advancing America’s community colleges. Your attendance now and your ongoing support of your national association are vital to our continued and collective success.

The past year truly underscores that this is “our moment” as institutions of higher learning. Despite the challenges of a protracted economic downturn that has ravaged state budgets and in the face of unprecedented enrollment surges, we have remained steadfast in our shared mission. Our central role both as catalysts for economic recovery and as critical players in meeting the education and training goals of the nation has been recognized and applauded. In ways large and small, we are “Meeting the Challenge” of our generation and building a foundation for the challenges to come. At this convention, we come together to celebrate our successes and to gain unity and strength for new challenges ahead.

Opening speaker Carlos Gutierrez will set the tone for our time together, as he shares his inspiring personal story – from an impoverished childhood to CEO of a Fortune 500 company. The opening session will also bring out our best – from the distinguished Truman and Leadership Awards to our most accomplished New Century Scholars. The luncheon on Saturday will honor new, 25-year, and retiring CEOs, and keynote speaker Marc Morial will provide insight into his experiences as president of The Urban League and former mayor of New Orleans. Martha Kanter, Under Secretary of Education, will be with us on Sunday afternoon for a special plenary that examines next steps forward in fulfilling President Obama’s graduation agenda. On Monday night we will celebrate the 2010 Outstanding Alumni, and we close out the convention on Tuesday with a presentation from Melinda French Gates, co-chair of The Bill & Melinda Gates Foundation.

Don’t miss the array of activities and opportunities in our exhibit hall. More than 200 businesses represent innovative products and services and tried-and-true programs. We also reprise last year’s popular scholarship “game” that benefited colleges and students in 2009. New in the exhibit hall this year, experience our Innovations Theatre, where presenters spotlight creative approaches and successful solutions.

Above all, take the time to network with your colleagues, celebrate our successes as leaders of dynamic institutions and gain strength from our shared commitment to meet the challenges ahead.

Mary F. T. Spilde
Chair, AACC Board of Directors and President,
Lane Community College, OR
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# Convention at a Glance

## Friday, April 16

### 8:00 AM-11:00 AM

- **H - Eagle Boardroom**
  - AACC Board of Directors Executive Committee Meeting
    - (by invitation only)

- **H - Aspen**
  - AACC Commission on Academic, Student, and Community Development
    - (by invitation only)

- **H - Issaquah**
  - AACC Commission on Communications and Marketing
    - (by invitation only)

- **H - Grand Ballroom C**
  - AACC Commission on Diversity, Inclusion, and Equity
    - (by invitation only)

- **H - Grand Ballroom D**
  - AACC Commission on Economic and Workforce Development
    - (by invitation only)

- **H - Grand Ballroom A**
  - AACC Commission on Global Education
    - (by invitation only)

- **H - Grand Ballroom B**
  - AACC Commission on Research, Technology, and Emerging Trends
    - (by invitation only)

### 11:00 AM-12:00 PM

- **H - Willow AB**
  - AACC Board of Directors Brunch
    - Sponsored by CollegeNet
    - (by invitation only)

### 12:00 PM-3:30 PM

- **H - Grand Ballroom C**
  - AACC Board of Directors Meeting

### 12:00 PM-5:00 PM

- **CC - Outside Exhibit Hall AB**
  - Convention Registration

### 12:30 PM-3:30 PM

- **H - Cedar**
  - Committee on Audit and Finance
    - (by invitation only)

- **H - Juniper**
  - Committee on Community College Advancement
    - (by invitation only)

- **H - Madrona**
  - Committee on Directors
    - (by invitation only)

- **H - Issaquah B**
  - Committee on Program Initiatives
    - (by invitation only)

- **H - Douglas**
  - Committee on Public Policy and Government Relations
    - (by invitation only)

### 12:30 PM-5:00 PM

- **H - Diamond AB**
  - Preconvention Workshop A: New CEO Institute: Hit the Ground Leading - Part 1
    - Sponsored by AACC Presidents Academy with scholarship support from SunGard Higher Education
    - (by ticket only)
## Convention at a Glance

### 1:30 PM-5:30 PM

**H - Jefferson**

**Preconvention Workshop B: Interviewing for the Presidency and Preparing to Work with and for a Board of Trustees - Part 1**
Sponsored by the Association of Community College Trustees
(by ticket only)

### 2:00 PM-5:00 PM

**H - Pike**

**Preconvention Workshop C: Organizational Development Is Resource Development**
Sponsored by Council for Resource Development
(by ticket only)

### 5:45 PM-6:45 PM

**H - Willow AB**

**Reception for Preconvention Workshop A Participants w/ AACC Board, and Presidents Academy Executive Committee**
Sponsored by SunGard Higher Education
(by invitation only)

### 7:00 PM-9:30 PM

**H - Cirrus Room**

**Reception/Dinner Honoring AACC Board Members**
Sponsored by Parsons and Student Insurance
(by invitation only)

### Saturday, April 17

#### 8:00 AM-12:00 PM

**H - Grand Ballroom C**

**AACC Board of Directors Meeting**

#### 8:00 AM-4:00 PM

**H - Seneca**

**Preconvention Workshop E: Strategic Fundraising for Presidents**
Sponsored by Council for Advancement and Support of Education
(by ticket only)

---

**H - Grand Ballroom B**

**Preconvention Workshop F: Breaking the Stained Glass Ceiling: Preparing Administrators from Diverse Groups for Executive Level Positions**
Organized by NAPIC, NCBAA, NCCHC and sponsored by Capella University
(by ticket only)

**H - Boren**

**Preconvention Workshop H: Leveraging Data in Strategic Planning: Building Institutional Capacity**
Sponsored by AACC and Future Leaders Institute
(by ticket only)

#### 8:00 AM-4:30 PM

**H - Diamond AB**

**Preconvention Workshop A: New CEO Institute: Hit the Ground Leading – Part 2**
Sponsored by AACC Presidents Academy with scholarship support from SunGard Higher Education
(by ticket only)

#### 8:00 AM-7:30 PM

**CC - Outside Exhibit Hall AB**

**Convention Registration**

#### 8:30 AM-12:30 PM

**H - Jefferson**

**Preconvention Workshop B: Interviewing for the Presidency – Part 2**
Sponsored by Association of Community College Trustees
(by ticket only)

#### 8:30 AM-1:00 PM

**CC - Room 608**

**National Council of State Directors of Community Colleges Meeting**
(by invitation only)
Saturday, April 17 Continued

12:00 PM-2:30 PM
H - Aspen
Presidents Academy Executive Committee Meeting
(by invitation only)

Preconvention Workshop I: Thoughts and Clues for Aspiring Presidents
Sponsored by Gold Hill Associates
(by ticket only)

1:00 PM-4:30 PM
H - Douglas
Preconvention Workshop J: The Butterfly Effect: Working with a Board of Trustees
Sponsored by Association of Community College Trustees
(by ticket only)

3:00 PM-4:45 PM
CC - 310
AACC-ACCT Joint Commission on Federal Relations
(by invitation only)

5:00 PM-6:30 PM
CC - Ballrooms 6AB
Opening Session
Sponsored by Bellevue University

6:30 PM-8:00 PM
CC - Exhibit Hall AB
Grand Opening Reception – Exhibit Hall

8:00 PM-9:30 PM
H - Grand Ballroom A
AACC Reception for Member Presidents and Past, Current, and Newly Elected Board Members
All AACC member presidents are invited to attend with their spouses
(by invitation only)

8:00 PM-11:30 PM
Social Events

Sunday, April 18

7:00 AM-8:30 AM
Breakfast Meetings

8:00 AM-5:00 PM
CC - Outside Exhibit Hall AB
AACC Convention Registration
Cyber Café
Sponsored by Datatel, Inc.

8:45 AM-9:45 AM
CC - Exhibit Hall
Innovations Theatre, Poster Sessions and Roundtables

10:00 AM-11:00 AM
CC - Exhibit Hall
Innovations Theatre

10:00 AM-11:00 AM
Convention Center
Concurrent Sessions

11:15 AM-12:15 PM
Convention Center
Concurrent Sessions

12:30 PM-2:15 PM
CC - Ballrooms 6AB
Presidents Academy Hail and Farewell Luncheon and Joint Annual Business Meeting
Sponsored by SunGard Higher Education
(by ticket only)
## Convention at a Glance

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>3:00 PM-4:15 PM</td>
<td>CC - Ballrooms 6AB</td>
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<td>Special Plenary Session</td>
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<td>4:30 PM-5:30 PM</td>
<td>Convention Center</td>
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<td>5:30 PM-6:30 PM</td>
<td>CC - Exhibit Hall AB</td>
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<td></td>
<td>Exhibit Hall Reception</td>
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<td>Sponsored by Seattle Community Colleges with support from Sustainable Living Innovations</td>
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<td>6:00 PM-11:00 PM</td>
<td>Social Events</td>
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<td>11:15 AM-12:15 PM</td>
<td>Concurrent Sessions</td>
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<tr>
<td>1:45 PM-3:00 PM</td>
<td>Spotlight Sessions</td>
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<td>3:15 PM-4:15 PM</td>
<td>Concurrent Sessions</td>
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<td>4:30 PM-5:30 PM</td>
<td>Concurrent Sessions</td>
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<td>6:15 PM-7:00 PM</td>
<td>H - Grand Ballroom</td>
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<td>Outstanding Alumni Awards Gala Reception</td>
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<td>7:00 PM-9:30 PM</td>
<td>H - Grand Ballroom</td>
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<td>Gala Dinner to Honor Outstanding Alumni</td>
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<td>Dinner sponsored by Grainger</td>
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<td>Video sponsored by Pearsons Higher Education</td>
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### Monday, April 19

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<td>7:00 AM-8:30 AM</td>
<td>Breakfast Meetings</td>
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<td>8:00 AM-2:00 PM</td>
<td>CC - Outside Exhibit Hall AB</td>
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<td>Cyber Café</td>
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<td>Sponsored by Datatel, Inc.</td>
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<td>8:00 AM-5:00 PM</td>
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<td>Convention Registration</td>
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<td>8:30 AM-9:30 AM</td>
<td>CC - Exhibit Hall</td>
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<td>Innovations Theatre, Poster Sessions and Roundtables</td>
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<td>9:45 AM-11:00 AM</td>
<td>Spotlight Sessions</td>
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### Tuesday, April 20

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<tr>
<td>8:00 AM-10:00 AM</td>
<td>CC - Outside Exhibit Hall AB</td>
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<td></td>
<td>AACC Convention Registration</td>
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<td>8:45 AM-9:45 AM</td>
<td>Concurrent Sessions</td>
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<td>10:00 AM-12:00 PM</td>
<td>H - Grand Ballroom</td>
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<td>Brunch</td>
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Help Your Graduates Make A Smooth Transition

Looking for ways to help your graduates move forward with their education? Partner with Colorado Technical University. As an Education Partner with an articulation agreement, we can offer block transfer of eligible associate degree credits earned at your school to our bachelor degree completion program – plus an Education Partners grant toward CTU tuition.*

- A university with over 45 years of experience and more than 23,000 students
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Sheldon Silver
ssilver@ctuonline.edu
1.866.386.2958

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*University grants or scholarships are based on established criteria as published in the university’s catalog and are awarded after verification that the conditions of eligibility have been met.

Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association (30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2524).

www.ncahlc.org. CTU does not guarantee employment or salary.
Earn an EdD with a Concentration in Community College Leadership and Change

“...concentration is providing me with knowledge and tools to lead change. I’m studying with experienced faculty who have current community college board governance and leadership experience and I am able to focus my research on what is happening in my own work environment. As a senior leader in a community college system, I’m contributing in a way that I could not have done before.”

Diane Burt, EdD Student
Principal, New Brunswick Community College, Canada

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Helpful Information

Badge Identification
Each person attending the AACC Convention must wear their name badge for entry into sessions, meal events, receptions, and the Exhibit Hall. Only persons with Exhibitor badges may enter the hall when it is closed. Lost badges will be replaced only if proper identification is provided.

Business Center
The Washington State Convention Center has a business center, FedEx Office – Convention Center, and it is located on the first floor of the Convention Center, the hours are: Open 24 hours from 7:00 am Monday to 9:00 pm on Friday; and 9:00 am to 6:00 pm on Saturday and Sunday. The phone number for the business center is (206) 467-1767.

The Business Center at the Sheraton Seattle Hotel is located on the second floor. Staffing hours at the business center are: 8:00 am to 5:00 pm Monday thru Friday; and 10:00 am to 2:00 pm Saturday.

The business center is available 24-hours a day for self service with a guestroom key.

Cyber Café
The Cyber Café, sponsored by Datatel, is on the fourth floor of the Washington State Convention Center just outside Exhibit Hall AB. Hours of operation are:
- Friday, April 16, 12:00 pm – 5:00 pm
- Saturday, April 17, 8:00 am – 7:30 pm
- Sunday, April 18, 8:00 am – 5:00 pm
- Monday, April 19, 8:00 am – 2:00 pm

Emergency Procedures
Sheraton Seattle Hotel – Dial 3333 in the event of a medical emergency. The hotel will call emergency services, then handle and provide instructions.

Washington State Convention Center – Dial 5127 on any house phone for Security Control, or pick up any red “hot line” phone located around the facility. Describe the emergency and give your location. They will call emergency services and provide instructions. If an alarm is activated in the south facility, please proceed to the nearest exit and leave the facility. The north facility elevators and escalators will be inoperative while the alarm is activated.

Exhibit Hall
The Exhibit Hall is located in Exhibit Hall AB on the 4th floor of the Washington State Convention Center. Explore possibilities with close to 200 vendors. In the Exhibit Hall, you will feel as if you have entered Seattle’s famous Pike Market as you are greeted by authentic fish vendors. Seafood merchants from Pure Food Fish Market will display a bounty of fresh fish caught locally in Elliott Bay and the San Juan’s. You will have the opportunity to taste many varieties of their famous smoked salmon and can even have fresh seafood shipped back to your home.

A local florist will delight with the various spring flowers from around the Northwest. You can even bring back to your room your very own fresh bouquet! Check by the AACC hospitality booth daily for a special treat.

Take advantage of an upper body massage. Participate in the student scholarships sponsored by our exhibitors and corporate partners. Hall hours are listed in the program book.

Information Booth
The information booth is located on the first floor of the Washington State Convention Center. Volunteer staff from the Seattle Community Colleges will be happy to assist you.

HOST COLLEGES
AACC recognizes the assistance and guidance provided by the Seattle Community Colleges.

- Jill A. Wakefield, Chancellor
  Seattle Community Colleges
- Jean Hernandez, Interim President
  South Seattle Community College
- Gary Oertli, Interim President
  Seattle Central Community College
- Alan Ward, Interim President
  North Seattle Community College

Board of Trustees
- Donald Root, Chair
- Constance W. Rice, Vice-Chair
- Jorge Carrasco
- Gayatri Eassey
- Thomas Malone

Jill A. Wakefield
**Messages**

A message board is provided on the fourth floor of the Washington State Convention Center, outside Exhibit Hall AB. Please check it often for messages.

**Photography**

AACC has hired a photographer to take pictures at major events. Some of these photos will be used for marketing purposes. Your attending the AACC Annual Convention connotes permission to use your photo in perpetuity in any media.

**Press Room**

Media representatives should register in the Press Office with Norma Kent, AACC Vice President for Communications, in Room 601 on the sixth floor of the Washington State Convention Center.

**Registration**

Registration is on the fourth floor outside Exhibit Hall AB of the Washington State Convention Center. You must be fully registered to receive a name badge, convention program, and other materials.

**Smoking Policy**

Smoking is not permitted in the Washington State Convention Center and the Sheraton Seattle Hotel.

**Tickets**

Tickets will be collected for all events that require them, including all meal events. If still available, tickets may be purchased at the Registration Desk. The cost of unused tickets cannot be refunded, but if you will not use your ticket(s), you can sign up to be connected with a potential buyer at the Registration Desk as well. Tickets for functions in the Exhibit Hall will be collected only if used during a dedicated time event in the Exhibit Hall. You do not need a ticket to enter the Exhibit Hall; however, you do need a name badge.

**RANDOM ACTS OF KINDNESS**

Watch for AACC staff handing out Random Acts of Kindness during Annual Convention! Your good deed or kind gesture may not go unnoticed.

---

**From Dallas TeleLearning**

**The New Face of Government Online**

**COMING FALL 2010**

This media-rich online course takes students through the origins and evolution of the U.S. political system and the role of government in an ever-shrinking world.

Introducing an exclusive course concept: "Virtual Roundtables."

This thematic series of short, issue-oriented documentaries confronts students with a variety of competing political ideas and values as they reach their own conclusions regarding their government.

Each lesson features:
- Lesson summaries
- Faculty Guide
- Interactive activities
- Resources
- Integrated videos
- Discussion board questions
- Self-assessment progress checks
- Course glossary
Seattle is a Place to Unwind

From shopping and dining to harbor-cruising and hiking, Seattle offers an exciting mix of a metropolitan city within natural surroundings.

Downtown Seattle’s Washington State Convention Center—which is hosting this year’s convention—is within walking distance to many of the city’s finest attractions. The heart of downtown is Seattle Center, which houses many of the city’s theatres, ballet companies, restaurants, public gardens and amusement parks. It’s also where you will find one of the city’s most famous sites—the Space Needle.

Take a 41-second elevator ride up 520 feet to the top of the structure and enjoy the panoramic view of the city’s skyline, the Olympic and Cascade Mountains, Mount Rainier, Mount Baker, Elliot Bay and surrounding islands. The fee is $17 for adults; for $22, you can get a 24-hour pass if you’d like to take in the surrounding skyline and landscape at night.

Pike Place Market (www.pikeplacemarket.org), an internationally recognized farmer’s market with hundreds of commercial businesses, farmers and craftspeople, attracts more than 10 million visitors annually.

The Seattle Aquarium (www.seattleaquarium.org; $17 admission) and the Seattle Art Museum (www.seattleartmuseum.org; $15 admission) are also downtown. One of the most popular exhibits at the aquarium is the Window on Washington Waters, which features a 20-foot by 40-foot window view of a 120,000-gallon tank teeming with local sea life—salmon, rockfish, anemones.

On the Outskirts

To explore outside the downtown area, the local public transportation system—which comprises water taxis, a monorail and a streetcar—provides easy access to other Seattle neighborhoods.

One very popular park is Gas Works Park (www.seattle.gov/parks/), which includes the remnants of a Gas Light Co. plant once used to gasify coal.

One of Seattle’s oldest attractions is the Pioneer Square District (www.pioneersquaredistrict.org), which was built in 1852 and originally served as the city’s downtown. Many of its restored century-old buildings are now shops, restaurants, offices and galleries.

Follow Seattle Maven on Twitter

It’s hard to keep up with new events that may be of interest to convention attendees. Seattle Maven’s Twitter messages can keep you abreast of what’s happening during your stay in town. Visit www.seeseattle.org/visitors/twitter.asp to subscribe to her “tweets.”
Major Speakers

**The Honorable Carlos Gutierrez**
Former CEO and Chairman of the Board, Kellogg Company
Former Secretary, U.S. Department of Commerce

Few people have lived out the American dream with as much success as Carlos Gutierrez. The son of Cuban immigrants, he began his career selling Kellogg’s cereal to small grocery stores in Mexico City, eventually rising to become the youngest CEO in the 100-year history of Kellogg Company. In 2005, he was tapped by President George W. Bush to be the 35th Secretary of the U.S. Department of Commerce.

As a businessman, Gutierrez began his sales career in high school, selling magazines on commission. He went on to sell everything from fire alarms, to sporting goods, to Kellogg’s cereal. His multicultural background made him the ideal person to travel internationally, and he spent half his career with the company in international markets. He was promoted to chief executive officer in 1999 and was named chairman of the board in 2000.

During his tenure as the Secretary of the U.S. Department of Commerce, Gutierrez made it a top priority to open global markets for U.S. companies, ensuring continuous innovation and competition to build a stronger American economy.

Gutierrez played a key role in the passage of CAFTA-DR, a landmark agreement that strips away trade barriers, expands export opportunities and boosts hope and opportunity throughout Latin America. He also served as co-chair for the Commission for Assistance to a Free Cuba in the Bush administration. In addition, Gutierrez was also one of President Bush’s point men, working with Congress to pass comprehensive immigration legislation.

**The Honorable Mark Morial**
President and CEO, The National Urban League
Former Mayor of New Orleans

Marc Morial is the president and CEO of the National Urban League, appointed by the board of directors in 2003. Morial is a respected expert on national policy and its impact on cities, including the arts, transportation and infrastructure, the environment, crime prevention, housing, jobs and recreation.

Prior to being selected to lead the National Urban League, he practiced law with Adams and Reese LLP, the Gulf South’s leading law firm. Morial also served two distinguished four-year terms as Mayor of New Orleans from 1994-2002. During that time, he also served as president of the United States Conference of Mayors in 2001 and 2002.

As New Orleans’ chief executive, he was one of the most popular and effective mayors. After being elected as one of the youngest mayors in the city’s history, crime plummeted by 60%, new programs for youth were started, and a stagnant economy was reenergized.

Marc Morial also served for two-years in the Louisiana State Senate where he was recognized as Conservationist Senator of the Year, Education Senator of the Year, and Legislative Rookie of the Year for his accomplishments. His private law practice and involvement in many high-profile cases were recognized by the Louisiana Bar Association, which honored him in 1988 with its Pro Bono Publico Award.

**Sunday, April 18**
12:30 PM-2:15 PM
Hail and Farewell Luncheon

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**Saturday, April 17**
5:00 PM-6:30 PM
Opening Session
Martha J. Kanter was nominated by President Barack Obama on April 29, 2009, to be the under secretary of education and was confirmed by the Senate on June 19, 2009. In this position, she reports to Secretary of Education Arne Duncan and oversees policies, programs, and activities related to postsecondary education, vocational and adult education, and federal student aid.

From 2003 to 2009, Kanter served as chancellor of the Foothill-De Anza Community College District, one of the largest community college districts in the nation, serving more than 45,000 students with a total budget of approximately $400 million. She is the first community college leader to serve in the under secretary position. In 1977, after serving as an alternative high school teacher at Lexington High School in Massachusetts, the Public Schools of the Tarrytowns (N.Y.) and later at the Searing School in New York City, she established the first program for students with learning disabilities at San Jose City College (Calif.). She then served as a director, dean and subsequently as vice chancellor for policy and research for the California Community Colleges Chancellor’s Office in Sacramento, returning to San Jose City College as vice president of instruction and student services in 1990. In 1993, she was named president of De Anza College and served in this position until becoming chancellor.

Jane Oates was nominated by President Barack Obama to join Secretary of Labor Hilda L. Solis’ leadership team at the Department of Labor (DoL) in April 2009. Confirmed as Assistant Secretary for Employment and Training on June 19, 2009, she now leads the Employment and Training Administration (ETA) in its mission to design and deliver high-quality training and employment programs for our nation’s workers.

Working with states and territories, municipalities, labor management organizations, employers, educational institutions, fellow federal agencies and other partners, ETA strives to assist workers in gaining the skills and credentials needed to enter careers that pay family-supporting wages and offer opportunities for advancement. With a nationwide reach and focus on good jobs in promising industries, ETA programs are designed to serve every American who aspires to career success.

Prior to her appointment at DoL, Ms. Oates served as Executive Director of the New Jersey Commission on Higher Education and senior advisor to Governor Jon S. Corzine. In that position, Oates worked to strengthen the connections among high school, post-secondary education and the workforce.

Ms. Oates served for nearly a decade as senior policy advisor for Massachusetts Senator Edward M. Kennedy. She worked closely with the senator on a variety of education, workforce and national service legislative initiatives, including the Workforce Investment Act of 1998. She began her career in the classroom — as a teacher in Boston and Philadelphia public schools and later served as a field researcher at Temple University.

Sunday, April 18
3:00 PM–4:15 PM
Special Plenary Session

Monday, April 19
1:45 PM–3:00 PM
Spotlight Session: Grants, Jobs and Policy: Department of Labor Overview
Major Speakers

Melinda French Gates
Co-chair and Trustee, Bill & Melinda Gates Foundation

As co-chairs, Bill and Melinda Gates shape and approve foundation strategies, review results, advocate for the foundation’s issues, and help set the overall direction of the organization.

They meet with local, national, and international grantees and partners to further the foundation’s goal of improving equity in the United States and around the world. They also use many public appearances, including speeches, interviews, and articles, to focus attention on these issues.

Melinda Gates received a bachelor’s degree in computer science and economics from Duke University in 1986 and a master’s in business administration from Duke’s Fuqua School of Business in 1987.

After joining Microsoft Corp. in 1987, she distinguished herself in business as a leader in the development of many of Microsoft’s multimedia products. In 1996, Gates retired from her position as Microsoft’s General Manager of Information Products.

Since then, she has directed her energy toward the nonprofit world. In addition to her role with the foundation, she is a former member of the board of trustees of Duke University and is a former co-chair of the Washington State Governor’s Commission on Early Learning.

Bill and Melinda Gates live in Medina, Wash., near Seattle. They have three children.

Tuesday, April 20
10:00 AM
Brunch
UMUC
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No one makes it easier for students to further their education—or administrators to advance their career—than University of Maryland University College (UMUC).

For students, UMUC is allied with all 16 Maryland community colleges. We’re the number one choice for Maryland transfer students, and we’re expanding our alliances to include more out-of-state schools. UMUC will accept up to 70 community college credits and help students make a seamless transition from their associate’s to bachelor’s degree.

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FOR MORE INFORMATION
VISIT UMUC AT BOOTH 419.
Call 800-888-UMUC
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NOTE: DMCCPA program is not available to Maryland residents.
*From a recent study by the American Association of Community Colleges.
AMS Climate Studies

 Equip your students to understand climate science and the impacts of climate change

 Visit us at Booth 817

• Can be taught by science-savvy faculty from a variety of disciplines
• A complete course... easy to implement with little development required
• Easy to integrate with course management systems
• Mentoring from experienced faculty
• Provides a solid climate science background for students entering green technical programs

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There has never been a more important time to work together in educating nurses. Through Chamberlain College of Nursing’s Community College Education Partnership program, your students can enroll in our Fast-Track RN to BSN Online Degree Completion Program as soon as they complete an Associate Degree of Nursing. The program offers reduced tuition for those who qualify and a streamlined admissions process. To learn more about a Chamberlain Educator partnership visit chamberlain.edu/cpartnership or call 630.512.8853 to set up an appointment with Philip Waitzman, National Manager of Educational Partnerships. We look forward to working together and to a future of excellence in nursing and nursing education.

Visit booth #823 to receive a complimentary item.

Chamberlain College of Nursing
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National Management Offices: 3005 Highland Parkway, Downers Grove, IL 60515-5799

The associate and bachelor of science in nursing degree programs at the Columbus and St. Louis campuses are accredited by the National League for Nursing Accrediting Commission (NLNAC). The bachelor of science in nursing degree program at the Addison, Columbus, Phoenix and St. Louis campuses is accredited by the Commission on Collegiate Nursing Education (CCNE). Accreditation provides assurance to the public and to prospective students that standards of quality have been met. Program availability varies by location. © 2010 Chamberlain College of Nursing LLC. All rights reserved.
Like his predecessor President Harry S. Truman, who first described a vision for a national network of community colleges, President Barack Obama has given these institutions unprecedented visibility and support. From the start of his administration, he has emphasized the central role the colleges play in ensuring access and opportunity and in ensuring a future workforce that is globally competitive. He has appointed community college experts to the highest levels of his administration, and, in an effort to provide ongoing advocacy for community colleges at home and abroad, he designated Dr. Jill Biden, a long-time community college faculty member, as a community college “ambassador” to the world.

President Obama has championed investment in postsecondary education and the creation of career pathways via multiple policy innovations. The American Recovery and Reinvestment Act comprised the State Fiscal Stabilization Fund, aimed at helping governors advance educational reform and begin to close persistent skills gaps. Through the Student Aid and Fiscal Responsibility Act (SAFRA), the Pell Grant program, which provides critical financial aid to more than 2 million low-income students, would receive a $36 billion boost, significantly increasing the maximum award beyond the $5,550 that is scheduled in award year 2010-11.

The American Graduation Initiative, articulated the President’s vision for advancing community colleges over the next decade, proposing an unprecedented $12 billion federal investment to help community colleges develop innovative new programs, increase training capacity and rebuild infrastructure. Speaking on July 14, 2009, at Macomb Community College in Michigan, the President challenged community colleges to increase by 5 million students the number of graduates by 2020, asserting that “we have to make sure we are educating people for the new jobs of the 21st century.”

Both in his personal life and his approach to governance, President Obama has demonstrated many of the same values characteristic of community colleges — a belief in hard work and education as the means of getting ahead, a commitment to equal opportunity for all, and the conviction that life should include service to others.

With a father from Kenya and a mother from Kansas, President Obama was born in Hawaii. He was raised with help from his grandparents. After college, President Obama moved to Chicago, where he worked to help rebuild communities devastated by the closure of local steel plants.

He went on to attend law school, where he became the first African-American president of the Harvard Law Review. Upon graduation, he returned to Chicago to help lead a voter registration drive, teach constitutional law at the University of Chicago, and remain active in his community.

President Obama’s years of public service are based around his unwavering belief in the ability to unite people around a politics of purpose.

For his advocacy and commitment, his unprecedented support of community colleges and their mission, President Barack Obama has been selected to receive the highest and most prestigious honor given by the American Association of Community Colleges — the Harry S. Truman Award.
A leader whose example has inspired countless future leaders, Christine Johnson McPhail demonstrates a tireless commitment to the education of others and the advancement of community colleges.

As founder and professor for of the Community College Doctoral Leadership Program at Morgan State University, Dr. McPhail was singly responsible for graduating more than 30 doctoral students—a record number of African American graduates. Her inspiration and effectiveness gave rise to a national agenda on graduation rates among peer and smaller institutions. Dr. McPhail successfully created and managed the State of Maryland’s first component for the leadership training of mid-level professionals, hosting more than 16 institutions across the state in community college education and thus adding more than 150 professionals to the ranks of teaching and administration at community colleges.

Dr. McPhail currently serves as managing partner for The McPhail Group, a higher education consulting firm. She formerly served as President and Chief Instructional Officer at Cypress College in southern California. She is Emerita Professor for Morgan State University. She is a strategy coach for six community colleges in the Achieving the Dream: Community Colleges Count initiative, a national, multi-year effort focused on helping students succeed. In addition, she serves on the Board of Directors for the American Association of Community Colleges (AACC) and the Council for the Study of Community Colleges.

McPhail formerly served as the Affirmative Action Officer, Division J, American Education Research Association (AERA) and on the Editorial Board for the Community College Journal of Research and Practice. She is the editor of a best-selling AACC publication, Establishing and Sustaining Learning Centered Community Colleges. McPhail is a recent recipient of the Terry O’Banion Leadership Award from the League for Innovation in the Community College. She was the featured international keynote speaker at the Guardian Further Education and Skills Summit 2007 in the United Kingdom, where she spoke about the American Community College: Challenges and Opportunities.

Dr. McPhail remains active in research related to key elements of higher education: leadership, governance, teaching and learning. As the recipient of the American Association of Community Colleges’ 2010 Leadership Award, Dr. Christine McPhail joins a distinguished group whose dedication to ensuring the success of community colleges through the development of strong and passionate leaders is exemplary.
Vivyan Adair
Elihu Root Peace Fund Chair &
Associate Professor of Women’s
Studies, Hamilton College
Nominated by North Seattle
Community College, Washington

Vivyan C. Adair is a tenured professor and nationally
recognized women’s studies scholar today, but in 1986
she was a destitute and homeless victim of spousal
abuse. “I awoke in a shelter for battered women,” she writes. “I had
four missing teeth, a broken clavicle and bruised ribs; in the small
cot next to me lay my 8-month-old daughter, Heather. With scant
education and family support, few resources and no job, I had little
reason for hope.”

But a month later, she received reason for hope from North Seattle
Community College (NSCC), where she enrolled with considerable
trepidation, fearing her classmates would see her missing teeth
or find out that she was living in a car. Adair overcame all these
obstacles and thrived at NSCC.

Adair went on to earn a B.A., M.A. and Ph.D. from the University
of Washington. She joined the faculty of Hamilton College in
New York, where she is an associate professor of women’s studies,
specializing in studying representations of women on welfare
and how they are affected by welfare reform, education and
public policy.


Dennis Albaugh
CEO, Albaugh, Inc.
Nominated by Des Moines
Area Community College, Iowa

Dennis Albaugh has found tremendous success in the
agricultural chemical business, ranking as one of
Forbes magazine’s world’s richest people, by parlaying
the knowledge he learned in the classroom at Des Moines Area
Community College (DMACC), in Iowa, with his innate business
acumen. Albaugh earned an associate of applied science degree
at the DMACC campus in Ankeny, his hometown then and his
hometown now. It is the only college degree Albaugh ever received.
“DMACC is my university,” says Albaugh, with unconcealed pride.

Albaugh landed a job at a local agricultural co-op, at first buying
and selling fertilizers, seeds and chemicals to local farmers and then
serving as district sales manager. When his employer wanted to
transfer him to Alabama, Albaugh decided to go out on his own. He
bought a used truck and 1,500 gallons of weed killer and launched
Albaugh, Inc.

In 1990 Albaugh went global when he acquired an herbicide
company in Argentina. Albaugh later purchased sugar cane fields
and mills in Argentina just before Hurricane Katrina devastated the
Gulf Coast’s sugar cane crops and refineries. And in 2001, with his
two sons-in-law, he founded Turf Tech, moving into the home lawn
and garden markets.

Albaugh has put his money and time where his heart is. An
active member of the DMACC Foundation Board, Albaugh
has committed $1 million to the DMACC Ankeny Campus
FFA (Future Farmers of America) Enrichment Center. He has
supported construction of a new health sciences building and has
contributed generously to the construction of Ankeny’s new YMCA
and the Prairie Trail Scholarship Fund.

usa means perseverance in Thai. Usa Bunnag was given the name by her fortune-teller grandfather as a mixture of prophecy and motivation. Maybe he did foresee that Usa would need usa to make her mark as a dentist and international humanitarian.

Bunnag arrived in the United States at age 14 to live with her father, an employee of the Thai embassy in Washington, D.C., to obtain a better education. After high school, Bunnag found work as a dental assistant and got married at 21. When her first son was only 3 months old, her husband and employer urged her to go back to school.

Bunnag enrolled at Montgomery College in Maryland, a school that could accommodate a working mother. She earned her D.D.S. from Howard University College of Dentistry in 1994, and within a few years she established a thriving general dentistry practice.

The humanitarian side of Bunnag’s story began when she returned to Thailand for the first time in 26 years and was dismayed by some of the things she saw. A year later she founded Smiles on Wings, Inc., a nonprofit organization that dispatches missions in northern Thailand to provide dental care, medical care, dental education and funds for local schools.


David Molina, M.D., was working in the emergency room of a busy hospital when he noticed that the less fortunate were being woefully underserved. In 1980 he opened a primary care clinic in Long Beach, California, to care for patients regardless of their ability to pay. Two more primary care facilities followed, and in 1985 his company, Molina Healthcare, obtained a license to operate as an HMO in California. Today Molina Healthcare serves more than 1.2 million people in 10 states.

Long Beach City College (LBCC) is a family tradition for the Molinas. Father David attended the college, as did five of his children—Joseph, Martha, John, Janet and Josephine. “As the fourth one in line, I went where everybody else went. It was kind of a tradition at that point,” says Janet Molina Watt.

The oldest child—and first to attend LBCC—was J. Mario Molina, M.D., now Molina Healthcare’s president and CEO. After graduating from LBCC, Mario received a B.S. from California State University, Long Beach (CSULB). After earning an M.D. from the University of Southern California (USC), he worked his way up the ranks at Molina Healthcare.

Martha Molina Bernadett, M.D., graduated from LBCC and went on to get a B.S. from CSULB; an M.D. from the University of California, Irvine; and an MBA from Pepperdine University. She started at Molina Healthcare as a family physician and is now Molina Healthcare’s executive vice president of research and development.
2010 Outstanding Alumni

John C. Molina chose law over medicine, graduating from LBCC and getting a B.A. in economics from CSULB and a law degree from USC. He is currently Molina Healthcare’s chief financial officer.

The two youngest siblings work part time for Molina Healthcare and are involved with raising families and a plethora of community service activities. After graduating from LBCC, Janet Molina Watt earned a B.A. in interior design from CSULB and a master’s in architecture from California Polytechnic State University. She is currently in the process of designing a preschool.

Josephine Molina Batiste spent a year at LBCC before transferring to California State University, Sacramento, to work in a branch office Molina Healthcare had newly opened in the state capital.

The Molina clan remains very involved with LBCC, with Martha serving as a governor of the LBCC Foundation and all of them generously contributing to fundraising initiatives. Some members of the family’s next generation have started especially early at LBCC by enrolling in the college’s Child Development Center.


Alfredo Quiñones-Hinojosa
Associate Professor of Neurology and Oncology, Johns Hopkins University Department of Neurosurgery
Nominated by San Joaquin Delta College, California

Alfredo Quiñones-Hinojosa, M.D., is an assistant professor of neurosurgery and oncology at the Johns Hopkins University School of Medicine and the director of the Brain Tumor Surgery Program at Baltimore’s Johns Hopkins Bayview Hospital. He performs some 250 brain operations each year.

Not too shabby for a guy who, at age 19 with $65 in his pocket and speaking hardly a word of English, jumped a chain-link fence to cross the border into the United States. He lived in a beat-up camper, migrating between jobs in California’s vegetable and cotton fields.

Quiñones’s journey from cotton field to operating room began at San Joaquin Delta Community College (SJDC) in California, when a pamphlet arrived in the mail about English as a second language classes. At SJDC, Quiñones learned English, history, the sciences and much more. “I really had a wonderful time at that place, and I developed a strong foundation for working hard, studying hard, staying focused,” he says.

Quiñones graduated from the University of California, Berkeley, and was inspired by his grandmother, a village curandera (healer), to go to medical school.

While at Harvard Medical School, Quiñones obtained his U.S. citizenship and made the decision to go into neurosurgery, fascinated by what he calls “the most beautiful organ of our body.”

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<table>
<thead>
<tr>
<th>Time</th>
<th>Location/Track Key</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM-8:15 AM</td>
<td>CC - Outside 3AB</td>
<td>CSCC Conference Registration (separate registration required)</td>
</tr>
<tr>
<td>8:00 AM-11:00 AM</td>
<td>H - Eagle Boardroom</td>
<td>AACC Board of Directors Executive Committee Meeting (by invitation only)</td>
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<tr>
<td></td>
<td>H - Aspen</td>
<td>AACC Commission on Academic, Student, and Community Development (by invitation only)</td>
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<td></td>
<td>H - Issaquah</td>
<td>AACC Commission on Communications and Marketing (by invitation only)</td>
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<tr>
<td></td>
<td>H - Grand Ballroom C</td>
<td>AACC Commission on Diversity, Inclusion, and Equity (by invitation only)</td>
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<td>H - Grand Ballroom D</td>
<td>AACC Commission on Economic and Workforce Development (by invitation only)</td>
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<td></td>
<td>H - Grand Ballroom A</td>
<td>AACC Commission on Global Education (by invitation only)</td>
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<tr>
<td></td>
<td>H - Grand Ballroom B</td>
<td>AACC Commission on Research, Technology, and Emerging Trends (by invitation only)</td>
</tr>
<tr>
<td>8:15 AM-8:45 AM</td>
<td>CC - 306</td>
<td>AAWCC Regional Directors Meeting (by invitation only)</td>
</tr>
<tr>
<td>9:00 AM-10:30 AM</td>
<td>CC - 307</td>
<td>CSCC Concurrent Research Session (separate registration required)</td>
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<td>CC - 308</td>
<td>CSCC Concurrent Research Session (separate registration required)</td>
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<tr>
<td></td>
<td>CC - 309</td>
<td>CSCC Concurrent Research Session (separate registration required)</td>
</tr>
<tr>
<td>9:45 AM-3:00 PM</td>
<td>H - Grand Ballroom A</td>
<td>AACC Commission on Global Education (by invitation only)</td>
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<tr>
<td>10:45 AM-12:15 PM</td>
<td>CC - 307</td>
<td>CSCC Concurrent Research Session (separate registration required)</td>
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<td></td>
<td>CC - 308</td>
<td>CSCC Concurrent Research Session (separate registration required)</td>
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</tbody>
</table>

**Location/Track Key**

- **CC**: Washington Convention Center
- **H**: Sheraton Hotel

**Track Key**

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
### 10:45 AM-12:15 PM

<table>
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<th>CC - 309</th>
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</table>
| **CSCC Concurrent Research Session**  
(same registration required) |

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<th>CC – 3AB</th>
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<tbody>
<tr>
<td><strong>CSCC Concurrent Research Session</strong></td>
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### 11:00 AM-12:00 PM

<table>
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<tr>
<th>H - Willow AB</th>
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</table>
| **AACC Board of Directors Brunch**  
Sponsored by College NET  
(by invitation only) |

### 12:00 PM-3:30 PM

<table>
<thead>
<tr>
<th>H - Grand Ballroom C</th>
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</thead>
<tbody>
<tr>
<td><strong>AACC Board of Directors Meeting</strong></td>
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</table>

### 12:00 PM-5:00 PM

<table>
<thead>
<tr>
<th>CC - Outside Exhibit Hall AB</th>
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<tbody>
<tr>
<td><strong>Convention Registration</strong></td>
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<tr>
<th>CC - Outside Exhibit Hall AB</th>
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</thead>
</table>
| **Cyber Café**  
Sponsored by Datatel, Inc. |

### 12:30 PM-3:30 PM

<table>
<thead>
<tr>
<th>H - Cedar</th>
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</table>
| **Committee on Audit and Finance**  
(by invitation only) |

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<th>H - Juniper</th>
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| **Committee on Community College Advancement**  
(by invitation only) |

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<tr>
<th>H - Madrona</th>
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</table>
| **Committee on Directors**  
(by invitation only) |

### 12:30 PM-5:00 PM

<table>
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<tr>
<th>H - Issaquah B</th>
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| **Committee on Program Initiatives**  
(by invitation only) |

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<th>H - Douglas</th>
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</table>
| **Committee on Public Policy and Government Relations**  
(by invitation only) |

### 12:30 PM-5:00 PM

<table>
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<th>H - Diamond AB</th>
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</table>
| **Preconvention Workshop A**  
**New CEO Institute: Hit the Ground Leading - Part 1**  
Sponsored by AACC Presidents Academy with scholarship support from SunGard Higher Education  
(by ticket only) |

This day-and-a-half workshop offering meaty information and rich opportunities for exchange is designed only for first-time CEOs. Meet with your peers in a learning environment that is supportive and serious, open and honest, productive and informative. Sessions cover topics such as developing positive board relations, mastering advocacy, problem solving, fostering the college mission and understanding college finances. Seasoned presidents and presidents still somewhat new to the job will provide you with insights from their own perspectives and answer your most pressing questions. The workshop includes breakfast, lunch, snacks, and materials and features an outstanding faculty.

- **Michael Burke**, Chair AACC Presidents Academy and President, Milwaukee Area Technical College, WI
- **Russell Davis**, President, Gloucester County College, NJ
- **Betty Inclan**, President, Berkeley City College, CA
- **Jeanne Jacobs**, President, Homestead Campus, Miami Dade College, FL
- **Wilfredo Nieves**, President, Middlesex Community College, CT
- **Richard Shrubb**, President, Minnesota West Community & Technical College
- **Kathie Sigler**, retired College Provost and President, Medical Center Campus, Miami Dade College, FL
1:30 PM-5:30 PM

**H - Jefferson**

**Preconvention Workshop B: Interviewing for the Presidency and Preparing to Work with and for a Board of Trustees - Part 1**

Sponsored by Association of Community College Trustees (by ticket only)

This two-part workshop provides a valuable simulation of the presidential interview process and insights into how community college boards of trustees function. Practice interviewing in a typical presidential candidate/search committee or board interview session; learn how to present yourself in ways that are uniquely yours and capitalize on outstanding qualities that make you the candidate of choice; and critique your videotaped interview with presidential experts. You’ll gain valuable information on governance and how to prepare to work for a board of trustees, as well as learn what trustees look for when interviewing presidential candidates.

**Walter Bumphus,** Department Chair, Educational Administration, University of Texas at Austin  
**Pamila Fisher,** ACCT Search Consultant, MT  
**Rodrigo Jurado,** Trustee, Hillsborough Community College, FL  
**Joe May,** President, Louisiana Community and Technical College System  
**Narcisa A. Polonio,** Vice President, Research, Education, and Board Services, Association of Community College Trustees, DC  
**Beverly Simone,** President, Southeastern Community College, IA

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2:00 PM-3:15 PM

**CC – 307**

**CSCC Concurrent Research Session**  
(separate registration required)

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**CC – 308**

**CSCC Concurrent Research Session**  
(separate registration required)

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**CC – 309**

**CSCC Concurrent Research Session**  
(separate registration required)

---

**CC- 310**

**CSCC Concurrent Research Session**  
(separate registration required)

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2:00 PM-5:00 PM

**H - Pike**

**Preconvention Workshop C: Organizational Development Is Resource Development**

Sponsored by Council for Resource Development (by ticket only)

Organizational development goes hand in hand with resource development. New initiatives in curriculum development, student services, professional development, and physical plant growth now often result from funding in the form of public/private grants and donor gifts. In this session you will examine integrated models of development functions in community colleges, explore the role of faculty and staff in supporting the development function, and identify strategies to implement at your home institutions.

**Steven Budd,** Council for Resource Development Trustee & President, River Valley Community College, NH  
**Judy Everett,** Council for Resource Development Immediate President & Executive Director, South Carolina Technical College System Foundation  
**Anne Wiley,** Faculty, Greenfield Community College, MA  
**Debra Wilson,** CFRE, Council for Resource Development 2010 President & Associate Executive Director, The College of Southern Idaho Foundation

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**LOCATION/ TRACK KEY**

**CC= Washington Convention Center**  
**H= Sheraton Hotel**  

1. Student Access and Success  
2. Institutional Capacity and Effectiveness  
3. Workforce Preparation for Sustainable Economy  
4. Leadership Support and Development  
5. Global, International, and Intercultural Education
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>3:00 PM-5:00 PM</td>
<td><strong>H - Aspen</strong>&lt;br&gt;Council for Resource Development Meeting (by invitation only)</td>
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<tr>
<td>3:30 PM-5:00 PM</td>
<td><strong>CC – 307</strong>&lt;br&gt;CSCC Concurrent Research Session (separate registration required)</td>
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<tr>
<td>3:30 PM-5:00 PM</td>
<td><strong>CC – 308</strong>&lt;br&gt;CSCC Concurrent Research Session (separate registration required)</td>
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<tr>
<td>3:30 PM-5:00 PM</td>
<td><strong>CC - 310</strong>&lt;br&gt;CSCC Concurrent Research Session (separate registration required)</td>
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<tr>
<td>5:00 PM-5:30 PM</td>
<td><strong>CC – 310</strong>&lt;br&gt;CSCC Business Meeting (separate registration required)</td>
</tr>
<tr>
<td>5:30 PM-8:30 PM</td>
<td><strong>CC - 3AB</strong>&lt;br&gt;CSCC Reception and Awards Banquet (separate registration required)</td>
</tr>
<tr>
<td>5:45 PM-6:45 PM</td>
<td><strong>H - Willow AB</strong>&lt;br&gt;Reception for Preconvention Workshop A Participants w/AACC Board, and Presidents Academy Executive Committee (by invitation only)</td>
</tr>
<tr>
<td>7:00 PM-9:30 PM</td>
<td><strong>H - Cirrus Room</strong>&lt;br&gt;Reception/Dinner Honoring AACC Board Members&lt;br&gt;Sponsored by Parsons and Student Insurance (by invitation only)</td>
</tr>
</tbody>
</table>
### 7:00 AM-8:30 AM

**CC – 3AB**

**CSCC New Directions Breakfast**

Sponsored by Jossey Bass  
(separate registration required)

### 8:00 AM-12:00 PM

**H - Grand Ballroom C**

**AACC Board of Directors Meeting**

### 8:00 AM-4:00 PM

**H - Seneca**

**Preconvention Workshop E: Strategic Fundraising for Presidents**

Sponsored by Council for Advancement and Support of Education (CASE)  
(by ticket only)

- **Wright Lassiter**, Chancellor, Dallas County Community College District, TX  
- **Ann McGee**, President, Seminole State College of Florida  
- **Betheny Reid**, Associate Vice Chancellor, Development & President, DCCCD Foundation, Dallas County Community College District, TX

### H - Grand Ballroom B

**Preconvention Workshop F: Breaking the Stained Glass Ceiling: Preparing Administrators from Diverse Groups for Executive Level Positions**

Organized by NAPIC, NCBA, NCCHC  
Sponsored by Capella University  
(by ticket only)

- **Diana Cordova**, Director, Center for Advancement of Racial and Ethnic Equity, American Council on Education, DC  
- **Ding-Jo Currie**, Chancellor, Coastline Community College District, CA  
- **Henry Gee**, Vice President for Student Services, Rio Hondo Community College, CA  
- **Leila Gonzalez-Sullivan**, Adjunct Faculty, North Carolina State University  
- **Shoubee Liaw**, Trustee, Shoreline Community College, WA  
- **Wayne Martin**, Trustee, Columbia Basin College, WA  
- **Wilfredo Nieves**, President, Middlesex Community College, CT  
- **Lyle Quasim**, Interim President, Bates Technical College, WA  
- **Maria Sheehan**, President, Truckee Meadows Community College, NV  
- **Carolyn Williams**, President, Bronx Community College, NY

### H - Boren

**Preconvention Workshop H: Leveraging Data in Strategic Planning: Building Institutional Capacity**

Sponsored by AACC and Future Leaders Institute  
(by ticket only)

- **Stephen Grieco**, Dean, Arts & Humanities Division, Montgomery County Community College, PA  
- **Celeste Schwartz**, Vice President, Information Technology, Montgomery County Community College, PA  
- **Karen Stout**, President, Montgomery County Community College, PA  
- **Kathrine Swanson**, Vice President, Institutional Effectiveness, Montgomery County Community College, PA

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1. Student Access and Success  
2. Institutional Capacity and Effectiveness  
3. Workforce Preparation for Sustainable Economy  
4. Leadership Support and Development  
5. Global, International, and Intercultural Education
8:00 AM-4:30 PM

H - Diamond AB

Preconvention Workshop A: New CEO Institute: Hit the Ground Leading - Part 2
Sponsored by AACC Presidents Academy with scholarship support from SunGard Higher Education (by ticket only)

Daniel Bain, President, Independence Community College, KS
Helen Benjamin, Chancellor, Contra Costa Community College District, CA
B. Jean Floten, President, Bellevue College, WA
Steven Johnson, President, Sinclair Community College, OH
Martha Kanter, U.S. Under Secretary of Education, Washington, DC and former Chancellor, Foothill-DeAnza Community College District, CA
Elva Concha LeBlanc, President, Tarrant County College, Northwest Campus, TX
Daniel Phelan, President, Jackson Community College, MI

8:00 AM-5:00 PM

H - Juniper

National Council on Student Development Business Meeting (by invitation only)

8:00 AM-7:30 PM

CC – Outside Exhibit Hall AB
Convention Registration

CC - Outside Exhibit Hall AB
Cyber Café
Sponsored by Datatel, Inc.

8:30 AM-12:30 PM

H - Jefferson

Preconvention Workshop B: Interviewing for the Presidency – Part 2
Sponsored by Association of Community College Trustees (by ticket only)

Walter Bumphus, Department Chair, Educational Administration, University of Texas at Austin, TX
Pamila Fisher, ACCT Search Consultant, MT
Rodrigo Jurado, Trustee, Hillsborough Community College, FL
Joe May, President, Louisiana Community and Technical College System
Narcisa A. Polonio, Vice President, Research, Education, and Board Services, Association of Community College Trustees, DC
Beverly Simone, President, Southeastern Community College, IA

8:30 AM-1:00 PM

CC - 608

National Council of State Directors of Community Colleges Meeting (by invitation only)

8:45 AM-10:15 PM

CC - 307
CSCC Concurrent Research Session (separate registration required)

CC - 308
CSCC Concurrent Research Session (separate registration required)

CC – 310
CSCC Concurrent Research Session (separate registration required)

9:00 AM-11:00 AM

H - Douglas

National Association for Community College Entrepreneurship Board Meeting (by invitation only)
9:00 AM-5:00 PM

H - Issaquah A
Council for Resource Development Executive Committee Meeting
(by invitation only)

10:00 AM-3:00 PM

H - Issaquah B
Community College Humanities Association - Board of Directors Meeting
(by invitation only)

10:30 AM-12:00 PM

CC - 310
CSCC Concurrent Research Session
(separate registration required)

CC - 307
CSCC Concurrent Research Session
(separate registration required)

CC - 308
CSCC Concurrent Research Session
(separate registration required)

CC – 309
CSCC Concurrent Research Session
(separate registration required)

12:00 PM-2:30 PM

H - Aspen
Presidents Academy Executive Committee Meeting
(by invitation only)

12:00 PM-4:00 PM

H - Alki Boardroom
Community College Research Center Board Meeting

1:00 PM-3:00 PM

CC - 3AB
CSCC Plenary and Closing Session
Cosponsored with NCSDCC
(by invitation only)

1:00 PM-4:00 PM

H - Wallingford
National Community College Hispanic Council National Board of Directors Meeting
(by invitation only)

H - Grand Ballroom D
National Council on Black American Affairs National Board Meeting

H - Pike
Preconvention Workshop I: Thoughts and Clues for Aspiring Presidents
Sponsored by Gold Hill Associates
(by ticket only)

Bob Barringer, President, Gold Hill Associates Community College Presidential Search Services, NC
Bruce Leslie, Chancellor, Alamo Community College District, TX
Robert Messina, President, Burlington County College, NJ
Preston Pulliams, District President, Portland Community College, OR
Jill Wakefield, Chancellor, Seattle Community Colleges, WA

LOCATION/THREE KEY
CC = Washington Convention Center
H = Sheraton Hotel

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
1:00 PM-4:30 PM

*H - Douglas*

**Preconvention Workshop J: The Butterfly Effect: Working with a Board of Trustees**

Sponsored by Association of Community College Trustees
(by ticket only)

Narcisa A. Polonio, ACCT, Vice President, Research, Education, and Board Services, Association of Community College Trustees, DC

3:00 PM-4:30 PM

*CC - 302*

**CSCC Board of Directors Meeting**
(separate registration required)

3:00 PM-4:45 PM

*CC - 310*

**AACC-ACCT Joint Commission on Federal Relations**
(by invitation only)

4:00 PM-5:00 PM

*CC - 305*

**National Asian Pacific Islander Council Annual General Meeting**
(by invitation only)

5:00 PM-6:30 PM

*CC - Ballroom 6AB*

**OPENING SESSION**

Sponsored by Bellevue University

**Presiding:** Mary Spilde, Chair, AACC Board of Directors and President, Lane Community College, Oregon

**Welcome from Senator**
Patty Murray (D-Wash.)

**Welcome from Host Colleges**
Jill A. Wakefield, Chancellor, Seattle Community Colleges

**Special Tribute**

**Welcome and Convention Overview**
George R. Boggs, President and CEO, AACC, DC

**Truman Award**
Sponsored by Cisco Networking Academy
President Barack Obama

**New Century Scholars**
Sponsored by the Coca-Cola Foundation and the Coca-Cola Scholars Foundation

**Leadership Award**
Sponsored by TIAA-CREF and METI
Christine Johnson McPhail, Managing Partner, The McPhail Group

**Keynote Speaker**
Carlos Gutierrez, Former CEO and Chairman of the Board, Kellogg Company
Former Secretary of the U.S. Department of Commerce
6:00 PM-7:00 PM

H - Willow A
Rural Community College Alliance Reception

6:30 PM-8:00 PM

CC - Exhibit Hall AB
EXHIBIT HALL GRAND OPENING RECEPTION

Sponsored by American Public University System
The exhibit hall will open with flair this evening to kick-off the 2010 Annual Convention. Join your colleagues and network with industry professionals to discover solutions that you can bring back to campus.

Market Flower Display
A local florist will delight with the various spring flowers from around the Northwest. You can even bring back to your room your very own fresh bouquet!

Win student Scholarships by playing the GEORGE BOGGS game! Here’s how to play:

- Pick up a floor plan/game card at the entrance to the exhibit hall
- Visit exhibitors and collect a series of letters to spell the word “GEORGE BOGGS”
- Once your card is complete, drop it into the raffle drum located at the back of the exhibit hall
To be eligible to win, you must be an AACC member institution. Exhibitors and corporate members are NOT eligible.

Scholarship Drawing Schedule

Saturday, April 17: 7:30 PM – 8:00 PM – (2) $1,000 Scholarships awarded
Sunday, April 18: 10:30 AM – 11:00 AM – (2) $1,000 Scholarships awarded
Sunday, April 18: 2:45 PM – 3:00 PM – (2) $1,000 Scholarships awarded
Sunday, April 18: 6:00 PM – 6:30 PM – (1) $2,000 Scholarship
Monday, April 19: 9:30 AM - 10:00 AM – (1) $2,500 Scholarship
Monday, April 19: 1:00 PM - 1:30 PM – GRAND PRIZE (1) $5,000 Scholarship AND (1) $2,500 Scholarship awarded

SOCIAL EVENTS

6:30 PM-8:30 PM

H - Issaquah
Capella University Reception
(by invitation only)

8:00 PM-9:00 PM

H - Willow B
Celebrate the Launch of Washington State’s Pre-College Math Project
(by invitation only)

8:00 PM-9:30 PM

H - Grand Ballroom A
AACC Reception for Member Presidents and Past, Current, and Newly Elected Board Members
(by invitation only)

All AACC member presidents are invited to attend with their spouses.

8:00 PM-11:00 PM

H - Grand Ballroom D
National Council on Black American Affairs Reception
8:30 AM-11:00 AM
CC - Exhibit Hall AB
EXHIBIT HALL OPEN

Be sure to get your game card and play the Scholarship Game! You could win a scholarship for your college. Details in the back of the program book and in the exhibit hall.

10:30 AM
Scholarship Drawings

8:45 AM-9:15 AM
CC - Exhibit Hall Innovations Theatre (3)
Innovations Theatre 10-01: Advanced Technological Education Television
Sponsored by Yaffe & Company

Advanced Technological Education Television (ATETV) is a Web-based video series with up-to-the-minute information designed to engage students in STEM education and employment opportunities. Showcasing the best in ATE education from community colleges across the country, ATETV features a new episode each week and offers networking capabilities on sites like Facebook and Twitter to connect ATE students and educators with prospective employers in technical fields.

Anthony Manupelli, Producer, Pellet Productions, MA
Julie Rivinus, Executive Director, The Association for Interactive Media Education, MO
**Poster 1: Internationalization Efforts at U.S. Community Colleges: A Comparison of Urban, Suburban, and Rural Institutions**

Despite calls for more internationalization efforts, activities in two-year institutions lag behind their four-year counterparts. The expansion of community college internationalization programs and activities can be encouraged by providing evidence of what institutions are and are not doing to enhance campus internationalization. Comparison by classification is an important area of study if peer institution best practices are to be used to gauge or improve an institution’s internationalization efforts. This forum will present the results of research analyzing community college internationalization activities and programs using institutional classification of urban, suburban, and rural as a basis for comparison.

**Natalie Harder,** Vice President for Institutional Advancement, Patrick Henry Community College, VA

**Poster 2: Changing a Nation with Technical Education: South African Skills Development**

In 2007, the National Tooling Initiative (NTI) in South Africa, dubbed the INTSIMBE project (Zulu for metal), approached Hennepin Technical College (HTC) about interest in using its M-Powered manufacturing training model to revitalize technical training and education to improve employment access and quality of life standards. Since 2007, NTI and HTC have completed the planning and resource and capacity building phases and is moving into the implementation phase this fall and winter.

**Rich Kelly,** Director of International Training, Hennepin Technical College, MN

**Lisa Larson,** Vice President, Hennepin Technical College, MN

**Poster 3: The Great Teaching Academy—Promoting Leadership among Faculty**

The Great Teaching Academy, using a learning community approach, focuses on development of leaders in the classroom. In this session, we will discuss the design, development, implementation, and evaluation of this innovative program for fostering great teaching skills.

**Macaela Cashman,** Director of Professional Development & Learning Innovations, Cochise College, AZ

**Poster 4: SIONI: An Initiative to Overcome the Regional Nursing Shortage**

Despite graduating more than 1,200 nurses annually in the region, Southern Illinois still faces a nursing shortage, as does the entire state. Out-migration of graduates is hypothesized. To help overcome the regional shortage, six community colleges have partnered with Connect SI to develop a hybrid-online associate degree nursing program. The Southern Illinois Online Nursing Initiative (SIONI) is a full-time hybrid program that was developed to meet continuing education needs of working Licensed Practical Nurses (LPNs). This program allows LPNs to concurrently advance their education to become Registered Nurses and maintain full-time employment. The first program cohort begins January 2010.

**Valerie Barko,** Associate Dean for Allied Health and Public Service, John A. Logan College, IL

**Kelli Lewis,** Nursing Instructor, John A. Logan College, IL

**Poster 5: Raising the Temperature: How to Improve Community College Organizational Climate**

Community colleges have unique organizational climate challenges stemming from their missions, a disproportionately, large number of part-time employees, and limited involvement of personnel in institutional decision-making. Developing a positive climate requires deliberate action by college leaders. This presentation seeks to identify and understand how colleges may achieve this goal in a collaborative environment in which practitioners share the best practices used at community colleges to foster a positive organizational climate. This presentation also seeks to foster the exchange of concrete recommendations on which practices work for improving organizational climate as gathered from colleges that currently use the PACE survey.

**Kerri Mercer,** Doctoral Student, North Carolina State University
Poster 6: Project Portal to Success in Engineering
Participants learn about an integrated, multidisciplinary model to prepare engineering students from underrepresented populations to transfer, including innovations in pedagogy, training, and applications of non-cognitive variables.

Miriam Carter, Assistant to the Deans, Montgomery College, MD

Poster 7: Disaster Response and Recovery Using Resource 25
In June 2008, the state of Iowa faced the worst ecological disaster in its history. The eastern Iowa corridor experienced extreme flooding that inundated 1,300 blocks of Cedar Rapids. More than 6,000 residents were displaced, along with nearly all the city and county offices and 500 businesses, charitable agencies and professional offices. Kirkwood Community College was key in response to this situation, becoming a civic ark as the community recovered. In this session, learn about the crucial piece of software, Resource 25, that assisted in making this response positive and help the college meet the unprecedented needs of the city.

Amy Ashlock, Student Development Specialist, Kirkwood Community College, IA

Poster 8: Early College Student Success at the Ocean Research College Academy at Everett Community College
The Ocean Research College Academy (ORCA) is a one-of-a-kind innovative early college program where students actively participate in local marine environmental research and share the data with local scientists. ORCA is an open access program that targets underserved populations: women in math and science, first generation college graduates, low income students, and students of color. ORCA demonstrates unparalleled degree attainment: 85% of the students earn an AAS degree simultaneous to the high school diploma and 95% of graduates matriculate to baccalaureate institutions. This presentation provides an expansive overview of ORCA and how the scientific way of thinking that it fosters is integrated across traditional college courses using a learning community format.

Ardi Kveven, Executive Director, Ocean Research College Academy, Everett Community College, WA

Poster 9: Defense and Veterans Brain Injury Center
The Mission of the Defense and Veterans Brain Injury Center (DVBIC) is to serve active duty military, their beneficiaries, and veterans with traumatic brain injuries (TBIs) through state-of-the-art clinical care, innovative clinical research initiatives and educational programs. DVBIC fulfills this mission through ongoing collaboration with military, VA and civilian health partners, local communities, families and individuals with TBI. Many combat veterans who have sustained concussions or more severe brain injuries are now returning to school with unique needs. DVBIC Regional Education Coordinators are available across the country to assist community college staff to effectively support the needs of these veterans. We offer a variety of resources from printed educational material to on campus presentations to support your work.

Jill Storms, OTR/L, Defense and Veterans Brain Injury Center, CA

Roundtable 1: The Workforce Policy Landscape
Get up to speed with the latest in workforce policy developments on Capitol Hill and beyond including reauthorization of the Workforce Investment Act.

James Hermes, Director of Government Relations, AACC, DC

Roundtable 2: Increasing Success by Using Web 2.0 to Create Learning Communities
This session focuses on community colleges as pivots in using Web 2.0 collaborations to create consortia of educators from across multi-level institutions. The goal is to strengthen curricula in a foundational course often taken at each level of a student’s academic career, high school, college and graduate work. Anatomy and physiology is such a course. Limited communication between educators often results in omissions and redundancies producing curricular misalignment. Advancing students are often ill-prepared. Entire learning communities can be built that create, strengthen, implement, and evaluate curricula.

Robert Klein, Faculty/Science Laboratory Coordinator, Owens State Community College, OH
**ROUNDTABLES**

**CC - Exhibit Hall - Roundtable Room 2** (1)

**Roundtable 3: Maximize Resources Through Collaboration for Student Success**

Effective partnerships and collaboration are essential to maximizing student success, especially for rural and small community colleges. Availability to bachelor degree completions, online degree options, and student assistance can often be limited due to geographic location, financial resources, and sufficient personnel. Effective collaborative efforts with peer colleges and associated universities have resulted in shared faculty, shared curriculum, and increased student degree completion. In this session, Seward County Community College/Area Technical School is featured as an example of how expanding online associate degrees and bachelor degree completion programs can meet the needs of the community.

**Duane Dunn,** President, Seward County Community College/Area Technical School, KS

**CC - Exhibit Hall - Roundtable Room 3** (1)

**Roundtable 4: Retention Through Employment Transitions**

According to the AACC Fast Facts, 17% of students attending community college are single parents and 60% are women. This session highlights a special career transitions program that targets primarily single parents who are receiving temporary assistance and who are required to participate in employment related activities. Although beneficial to all students, with retention in mind, students with multiple barriers take a 3-hour course, developed with the Oklahoma City Community College business department, designed to help students acquire the proper tools for successful entry into a career field that assists them in becoming gainfully and meaningfully employed.

**Nora Pugh-Seemster,** Career Transitions Program Director, Oklahoma City Community College

**CC - Exhibit Hall - Roundtable Room 4** (1)

**Roundtable 5: Closing the Loop on Student Affairs Action Planning: Design, Implementation, Analysis and Management**

Colleges today face several challenges: increased enrollment, heightened accountability, immense expectations, and streamlined budgets. Effective comprehensive planning is essential to address these challenges. This forum guides participants through a step-by-step planning process useful in student affairs. Topics include action plan design (including learning outcomes), implementation and evaluation. A homegrown planning management system and other useful resources will be shared.

**Arthur Byrd,** Vice President for Student Affairs, College of Southern Nevada

**Diane Waryas,** Interim Director, Resource Development and Assessment, College of Southern Nevada

**CC - Exhibit Hall - Roundtable Room 5** (3)

**Roundtable 6: Breaking the Glass Ceiling: Engagement & Support for At-Risk Nursing Students**

This presentation discusses a research study designed to explore factors related to persistence and academic success within the context of a community college nursing program. The study began with an assessment of student attitudes of classroom and program engagement, faculty support, classroom inclusiveness, and the importance of faculty diversity. The researcher facilitated a program assessment of academic at-risk student characteristics for success which were later applied to the incoming nursing class. The identified at-risk students were invited to participate in a newly developed program that offered strategies and skills to assist them as they entered and persisted through the nursing program. The program demonstrated success by session/program evaluations and statistically showed a positive academic difference between those who participated and those who did not participate in the program.

**Jacqueline Galbiati,** Interim, Vice President Academic Affairs & Enrollment Services, Cumberland County College, NJ

**LOCATION/TRACK KEY**

CC= Washington Convention Center
H= Sheraton Hotel

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
9:15 AM-9:45 AM

**CC – Exhibit Hall Innovation Theatre**  
**Innovations Theatre 10-02 – Integrating Video Learning Objects Into Your Online Class**  
**Sponsored by Yaffe & Company**

In online or hybrid classes, students are more apt to become active learners and achieve stated learning outcomes when the content is provided in a variety of formats and presented from different perspectives. The INTELECOM Online Resources Network is a multidisciplinary digital content repository and video streaming service that facilitates the seamless integration of curriculum-aligned streaming video clips into online classes. During this session, the functionality of the repository is demonstrated and participants learn how to embed video clips into their own online classes and use the content to engage students.

Cameron Cox, Vice President, INTELECOM, CA

9:30 AM-11:30 AM

**H - Metropolitan A**

**AACC Corporate Council Meeting**  
(by invitation only)

10:00 AM-10:30 AM

**CC – Exhibit Hall Innovation Theatre**  
**Innovations Theatre 20-03: Podcasting: Meeting the Needs of Students and Increasing Retention**  
**Sponsored by Yaffe & Company**

Podcasting provides on-demand learning and portability. It fits the needs of the busy non-traditional student while tapping into the evolving learning styles of the video-head generation. What are podcasts? How are they created? What effect has podcasting had on learning and retention? This presentation shows how Harrisburg Area Community College has leapt to the top of the charts on Apple’s iTunesU and how podcasting is changing the college learning environment.

Pamela Watkins, Associate Professor of Mathematics, Harrisburg Area Community College, PA

10:00 AM-11:00 AM

**FORUMS**

**CC – 303 10-001**  
**Top 10 for the New Normal: How Presidents Can Demonstrate Fundraising Leadership**

Much has changed on the economic landscape over the past 18 months, and community colleges have become prominent in the solution set for a brighter national future. What does this mean for community college fundraising? Learn how presidents and other institutional leaders can develop short and long-term fundraising strategies to capitalize on this momentum.

William Craft, Founding Partner, Eaton Cummings Group, MA  
Kathleen Guy, Vice President for Institutional Advancement, Northwestern Michigan College

**CC – 607 10-002**

**African American Male Initiative Empowering Men for the Future**

St. Louis Community College was awarded a grant from the U.S. Department of Education to improve educational outcomes for African American male students. This forum showcases the components of this retention program and explores the challenges faced by African American male students. Forum participants gain relevant organizational information including examples of the benefits to students and obstacles in program development. Session will include time for questions and discussion among presenters and attendees. Visual and written materials will be provided.

Archie Hodge, Campus Coordinator, African American Male Initiative, St. Louis Community College Forest Park Campus, MO  
Keith Sayles, Director, African American Male Initiative, St. Louis Community College Florissant Valley and Forest Park Campuses, MO  
Genesis Steele, Campus Coordinator, African American Male Initiative, St. Louis Community College Florissant Valley Campus, MO
Agriculture Education across Illinois: The ACES ACCESS Program

This forum describes the 2-year process that led to the formation of Area Cooperative Educational Services (ACES) ACCESS, a cooperative educational program between the university and Illinois community colleges committed to demonstrating the multiple benefits that emerge for students, as well as for regional agricultural workforce development, when viable partnerships are established between land-grant universities and community colleges. The first class of 36 students, from 9 community colleges, began their coursework in the fall of 2009 and their success in this program is being monitored. Forum highlights include the ways that institutional barriers were overcome in the areas of tuition, funding, course articulation, and reporting requirements.

Judith Marwick, Vice President of Instruction & Student Services, Kankakee Community College, IL
Laurie Kramer, Associate Dean Academic Programs, College of ACES, University of Illinois at Urbana-Champaign
Donald Pearl, Academic Vice President, Sauk Valley Community College, IL

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education

Using the Carnegie Elective Classification on Engagement

If your campus has made a commitment to community engagement, the Carnegie elective classification provides a new level of legitimacy, accountability, public recognition, and visibility for your work. The classification can be a catalyst for efforts to improve teaching and learning through curricular connections to community-based public problem-solving, as well as a tool for institutional benchmarking, self-assessment, and self-study. In this session, learn about the application process for the 2010 classification for curricular engagement, outreach, and partnerships, in order to benefit from becoming a Carnegie-engaged institution.

Robert Exley, President, Snead State Community College, AL
Carole Lester, Dean of Instruction, Richland College, TX
Gail Robinson, Director of Service Learning, AACC, DC

National Report on Community College Student Readiness and Retention

In this session key findings and suggestions are presented from an analysis of placement records of over 1.8 million COMPASS students entering community college. The results are evaluated in terms of ACT’s College Readiness Benchmarks as an indication of the level of readiness of the national cohort of students entering America’s community colleges. The results are also linked to national clearinghouse data to evaluate the percentage and defining characteristics of students who persisted for at least one year. The suggestions offered at the session are based upon these results and focus on ways to better identify at-risk students and offer appropriate interventions to increase student retention.

John Roth, Principal Consultant, ACT Educational Services, IA
James Sconing, Director of Statistical Research, ACT Research Services, IA

Plus 50 Initiative: What Have We Learned So Far?

Hear about the six success factors identified to date that can serve as a foundation upon which to build your plus 50 programming. A goal of the Plus 50 Initiative is to search for standards of excellence embedded in the work of the pilot colleges and experts in the field to understand the success factors that facilitate plus 50 program implementation; as well as what works best for plus 50 students. Preliminary insights into the standards of excellence will be shared in this session.

Mabel Edmonds, Plus 50 Initiative Director and Dean for Workforce Development, Clover Park Technical College, WA
Mary McKee, Plus 50 Initiative Co-Director and Vice-President, Continuing Education/Customized Training, Century College, MN
Mary Sue Vickers, Plus 50 Initiative Director, AACC, DC
Professional Development on a Shoe String Budget: What Are Colleges Doing?

During difficult economic times, professional development for faculty at community colleges often becomes one of the first line items to be eliminated in the budget. This is unacceptable! To impact the lives of these students positively and get them on the road to success, we must invest in and provide professional development for those who can best make the critical difference: teachers. Join this session to learn more about the new trends in professional development for faculty, lifelong-learning opportunities which have been shown to be effective; and several model professional development programs.

Allen Goben, President, Hazard County Community and Technical College, KY
Brent Knight, President, Lansing Community College, MI
Coral Noonan-Terry, Associate Director, NISOD, TX
Evelyn Waiwaiole, Director, NISOD, TX

Leading Systemic and Cultural Change in Challenging Economic Times

In a tough economy, colleges must do more with fewer resources. For example, in an effort to increase and improve access to students in a time when funding for new personnel was not an option, a significant re-organization occurred in the enrollment services division at Portland Community College, which has resulted in a successful systemic and cultural change. This forum identifies the key strategic factors that provided a replicable blueprint of the foundation for the college’s success.

Veronica Garcia, Dean of Enrollment Services, Portland Community Colleges, OR
Linda Reisser, Dean of Student Services, Cascade Campus, Portland Community College, OR
Narce Rodriguez, Dean of Student Services, Rock Creek Campus, Portland Community College, OR

Campus of the Future: Green Growing Green

In April 2009, the Madison Area Technical College (MATC) District Board accepted a working Facilities Master Plan to be used as a conceptual guide for long-range development of campus facilities. Participants in this session learn how MATC’s Facilities Master Plan complements the college’s comprehensive sustainability initiatives including academic planning, funding and community support. Panelists discuss accomplished goals, next steps in plan implementation, and lessons learned.

Jon Hoffman, Campus Planner, JJR LLC, WI
Michael Stark, Facilities Director, Madison Area Technical College, WI

The Role of the Community College in Community Preparedness

This forum provides an overview of how community colleges can play a critical leadership role in preparing students, staff, faculty, and local businesses in Citizen Preparedness in case of a man-made or natural disaster. The National Partnership for Environmental Technology Education (PETE) provides examples of tools and assistance available through their U.S. Department of Homeland Security Federal Emergency Management Agency grant.

Mike Campbell, Director, Center for Excellence for Homeland Security, WA
Patrick Gerity, Vice President, Westmoreland County Community College, PA
William Hudson, Executive Consultant, Homeland Security, AACC, NC
Kirk Laflin, Executive Director, Partnership for Environmental Technology Education (PETE), ME
Administrators and Distance Education – Dealing with 21st Century Challenges

For most administrators, distance education is a big challenge. The online paradigm shift is so new that most administrators simply do not have any direct understanding of it. Experienced distance education administrators are here to help. In this forum, the panel discusses the unique characteristics of distance education programs and associated organizational challenges, and outlines the best qualities to promote effective leadership of the campus distance education effort. They also examine the opportunities and challenges for campuses dealing with various social media (Facebook, MySpace, Twitter, blogging, etc.). This forum is sponsored by the Instructional Technology Council, AACC’s affiliated council that provides professional development opportunities in distance education to community college administrators, faculty and instructional designers.

Dan Jones, Executive Dean, Center for Instructional Systems Development, Coastline Community College, CA
Fred Lokken, Chair, Instructional Technology Council, Associate Dean, TMCC WebCollege, Truckee Meadows Community College, NV
Pamela Quinn, President, R.J. LeCroy Center, Dallas County Community College District, TX
Jean Runyon, Chair-Elect, Instructional Technology Council, Dean, Virtual Campus, Anne Arundel Community College, MD
Mickey Slimp, Executive Director, Northeast Texas Consortium of Colleges and Universities (NETnet)

A Conversation with Frank Chong, the Department of Education’s Point Person on Community Colleges

This session will provide attendees with an opportunity to interact with Dr. Frank Chong, Deputy Assistant Secretary for Community Colleges, U.S. Department of Education. Following a brief presentation by Dr. Chong of his current responsibilities and vision for his office, attendees are encouraged to query Dr. Chong about any matters impacting community colleges at the Department of Education.

Frank Chong, Deputy Assistant Secretary for Community Colleges, U.S. Department of Education, DC

New Enterprise Models for Community Colleges

Examine potential enterprise models that may be required to maintain global competence and relevance for U.S. community colleges. Lessons from networked economies, health care, and international higher education all point to the need for substantive transformation. Three panelists provide examples and considerations that may be catalysts for the future strategic agendas for community colleges.

Jana Kooi, President, Pima Community College, Northwest Campus, AZ
Robert Messina, President, Burlington County College, NJ
Timothy Nelson, President, Northwestern Michigan College, MI

Information Literacy’s Role as a Catalyst to Student Success

As community colleges work to improve the student retention rates of students arriving on campus under-prepared for the academic demands of the traditional first year classes, many have focused on improving critical information literacy skills. This forum will discuss the efforts at Pierce College as well how the information literacy immersion process can improve the overall level of faculty collaboration and act as a catalyst for improved student success.

Debra Gilchrist, Dean of Library & Media Services, Pierce College-Fort Steilacoom, WA
Michele Johnson, Chancellor, Pierce College-Puyallup, WA
Alice Lubrecht, Chair, National Council for Learning Resources, PA

College Express – Helping Students Thrive in Challenging Times

Danville Area Community College’s College Express program was selected as one of 17 model career pathways programs for the U.S. Chamber of Commerce Institute for a Competitive Workforce and the National Career Pathways Network publication, Thriving in Challenging Times, Connecting Education to Economic Development through Career Pathways. The new document follows the Chamber’s previous publication, The Skills Imperative. Forum participants hear the complete story of how partnerships were built, strategies set, challenges met, lessons learned, and results posted.

Richard Hinckley, President/CEO, Center for Occupational Research & Development, TX
Alice Marie Jacobs, President, Danville Area Community College, IL
Robert LePage, Senior Vice President, The Clements Group, MA
Kay Smoot, Director, Vermillion Vocational Education Delivery System, IL
10:00 AM-11:00 AM  FORUMS

CC – 308  10-017  (3)

**Cisco and Community Colleges: Preparing Workers for High-demand IT Careers**

As the economy begins to stabilize, stimulus dollars are helping employers build the pipeline for future jobs. Many of these new jobs will have a growing demand for IT skills as technology leads innovation across virtually every industry. Having a pipeline of skilled, IT talent is increasingly relevant in the nation’s efforts toward going green and broadband modernization. However, there is a skills gap in the majority of the existing workforce to meet the IT demand. This session explores strategies to increase, improve and enhance IT literacy skills in America’s workforce.

**John Bjerke,** Academy Manager, Cisco Networking Academy, OR

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CC – 304  10-018  (2)

**Challenges of the 21st Century Net Gen: What Community College CEOs Need to Know and Address about the Technology Gobbledygook**

Technology decisions can be compelling for CEOs as they address fiscal challenges and institutional capacity. Two community college presidents, an instructional technologist and a professional/organizational developer, present and discuss difficult, thought-provoking information about new technologies and issues that community college leaders must be prepared to consider and grapple with to lead and envision the future of community colleges. Their dialogue addresses the complexities of emerging technologies and their impact on organization, planning, infrastructures, budgets, teaching, learning, programs, and services, which suggest a realistic view or redesign of the community college for the 21st century learner.

**Katherine Hiyane-Brown,** President, Whatcom Community College, WA

**Linda Spink,** President, Los Angeles Harbor College, CA

**Naomi Story,** Director, Center for Teaching and Learning, Mesa Community College, AZ

**Jennifer Strickland,** Instructional Technologist, Mesa Community College, AZ

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CC – 311  10-019  (2)

**Building and Growing Annual Giving Programs for Community Colleges**

Annual giving is the building block for alumni giving. Without a solid pyramid base, it may be a struggle to sustain long-term giving. Most advancement offices focus on dollars, donors, and participation. However, successful annual giving programs focus on donor behavior. These may include first time donors, loyal donors, high-end annual giving donors and small but consistent, donors. This session will review key strategies for community colleges to adopt and implement to understand and reward donor behavior.

**Rob Henry,** Executive Director of Emerging Constituencies, CASE, DC

**Betheny Reid,** Associate Vice Chancellor & Foundation President, Dallas County Community College District, TX

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CC – 306  10-020  (5)

**Developing an Honors College with an International Perspective**

Learn how a large, urban community college developed an Honors College that provides unique learning experiences beyond the traditional community college curriculum. By recruiting diverse students and incorporating a globally informed curriculum, leadership development, and study-travel opportunities, the Houston Community College Honors College has developed student leaders who are transforming the campus culture.

**Robert Garza,** Honors College student/ SGA President, Houston Community College Central, TX

**William Harmon,** College President, Houston Community College Central, TX

**Cheryl Peters,** Executive Dean, Houston Community College, Central, TX

**David Wilcox,** Honors College Faculty Coordinator, Houston Community College Central, TX
Professional Continuity, Leaders in Transition

What do community college leaders seek most of all in their transitions from full time employment? Based on a study of more than 100 retired presidents, the overwhelming response was professional continuity. In their transition to retirement, community college executives seek opportunities to use their expertise and experience to contribute to education and at the same time to experience the fulfillment they enjoyed in their full time careers. Current CEOs will speak to the importance they attach to the prospect of continued professional experiences in career transitions. Retired community college leaders will share their path in transition and their experience in finding opportunities that call upon their expertise and offer a continuing sense of fulfillment. They will share strategies to identifying suitable opportunities and the need to anticipate well in advance the options that best respond to the interests of leaders in transition.

Mary Ellen Duncan, President Emerita, Howard Community College, MD
Kent Farnsworth, President Emeritus, University of Missouri
Mary Fifield, President, Bunker Hill Community College, MA
Daniel Moriarty, Moderator, Retired, Portland Community College, CA
Henry Shannon, Superintendent/President, Chaffey College, CA

The NSF’s Division of Undergraduate Education (DUE) Funding Opportunities for Community Colleges

Undergraduate education is central to the NSF’s mission in human resource development. The Division of Undergraduate Education (DUE) serves as the focal point for agency-wide support for undergraduate education. DUE program activities strengthen and continuously improve the vitality of undergraduate education for students in science, technology, engineering, and mathematics (STEM) courses. This forum provides an overview of available DUE programs for community colleges.

V. Celeste Carter, Program Director, Division of Undergraduate Education, National Science Foundation, VA
Eun-Woo Chang, Program Director, Division of Undergraduate Education, National Science Foundation, VA
Linnea Fletcher, Program Director, Division of Undergraduate Education, National Science Foundation, VA

Roundtable 7: The National Articulation and Transfer Network (NATN): Connecting Students of Color to Pathways for Degree Completion

The mission of the National Articulation and Transfer Network (NATN) is to enhance access and success in higher education by increasing the number of transfer students, particularly historically underserved student populations such as students of color, who graduate with baccalaureate degrees. As a major initiative of the Institute for Higher Education Policy, NATN is a growing coalition of community colleges and baccalaureate-granting institutions that work together to place students on the path to advancement and success in higher education. NATN’s strategic relationship with minority-serving institutions (MSIs) provides access to schools that, by either mission or mandate, provide institutional climates reflecting the cultures of students of color they enroll. This session will focus on NATN’s strategic initiatives to improve levels of access and success for traditionally underserved student populations.

Michelle Asha Cooper, President, Institute for Higher Education Policy, DC
Sara Goldhawk, Senior Program Manager, National Articulation and Transfer Network, DC
Carolyn Williams, President, NATN and President, Bronx Community College, NY

LOCATION/TRACK KEY

CC= Washington Convention Center
H= Sheraton Hotel

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
10:00 AM-11:00 AM  ROUNDTABLES

**CC - Exhibit Hall - Roundtable Room 2**  
**Roundtable 8: Help Your Faculty Get over the Fence**
Is your institution facing the challenge of developing new leaders? Are you among those faculty members who have both leadership desire and ability, but sit on the fence when it comes to assuming leadership roles? Are you one of those leaders who came from faculty, but are constantly wondering how to more effectively encourage other individuals to take on leadership roles? If you are experiencing any of the above, the interactive dialogue of this session offers a practical insight for you and your institution.

*Patricia Hsieh*, President, San Diego Miramar College, CA  
*Jianping Wang*, Dean of Arts and Humanities, Westchester Community College, NY

**CC - Exhibit Hall - Roundtable Room 4**  
**Roundtable 9: Advocacy 101**
Learn the basics of effective advocacy and join the discussion about how community colleges can enhance their government relations efforts.

*Laurie Quarles*, Legislative Associate, AACC, DC

**CC - Exhibit Hall - Roundtable Room 6**  
**Roundtable 10: Why Global Education in Difficult Times?**
Why is global education more important today than ever before? What does Community Colleges for International Development (CCID) offer a member institution? How does membership further global education? The focus of this presentation is a case study of a CCID member college, with examples of how that institution has engaged with CCID, and the resulting programs and affiliations it has developed.

*John Halder*, President, Community Colleges for International Development, IA  
*Mick Starcevich*, President, Kirkwood Community College, IA

10:30 AM-11:00 AM

**CC - Exhibit Hall Innovations Theatre**

**Innovations Theatre 20-04: Colleges and Industry Use Visualization Technologies which Change the Way People Learn and Work**

*Sponsored by Yaffe & Company*

Learn how colleges are using visualization technologies to create engagement learning strategies to enhance learning, facilitate professional development and improve workforce and economic development. Any college can get started with such technologies by adding “just another piece of software to its existing programs or its instructional design team” which will improve the way people learn. See a demonstration of interactive, simulation based learning and experience the power of these new technology solutions for education.

*Marly Bergerud*, President, Strategic Alliance Solutions & Vice President Education Development, EON Reality, Inc., CA

11:15 AM-12:15 PM  FORUMS

**CC – 604  20-001**  

**Supporting Your Students from Foster Care: A Comprehensive Model**
Increased state and national attention to improving community college access and success for students from foster care is especially evident in Washington State. A new state policy, Passport to College Promise provides community colleges with incentives for enrolling and supporting their students from foster care. In this session, participants learn about an integrated model developed by Seattle Central Community College (SCCC), that addresses twelve core support elements that are a priority for students from foster care, as SCCC describes their journey to better serve this student population. Additionally, session participants receive the new “Supporting Success” framework that guides staff in the development of an effective program model at their college.

*John Emerson*, Postsecondary Education Advisor, Casey Family Programs, WA  
*Alexia Everett*, Senior Officer, Foster Care Education and Policy, College Success Foundation, WA  
*Mildred Ollee*, President, Seattle Central Community College, WA  
*Symone Scales*, College Success Program Coordinator, Seattle Central Community College, WA
**11:15 AM-12:15 PM FORUMS**

**CC – 304 20-002**

**Improving Student Learning**

This interactive session delves into defining student success and retention from the perspective of three different higher education institutions, as well as addressing the associated challenges and proposed solutions. The discussion includes an overview of relevant data collected since 2007, institutional process and its impact on student success and retention, a summary of student success strategies, a description of specific programs targeting student success, and a synopsis of implemented strategies that have had the most positive impact on student success and retention.

**Amy Baldwin**, Professor, Pulaski Technical College, AR

**Sandi Kirshner**, Chief Marketing Officer, Pearson Higher Education, MA

**Steve Piscitelli**, Professor, Florida State College - Jacksonville

**Robert Sherfield**, Professor, College of Southern Nevada

**CC – 308 20-003**

**Getting Technology Out of the Way of Student Success**

The use of technology is second-nature to today's college students. They demand the use of technology in courses and desire the flexibility, social networking functionality, record keeping, and timeliness that online learning management systems provide. The CampusCruiser interface is such that once the user learns how to navigate a class, club, or committee, he or she has learned how to navigate the entire site. The Timecruiser Suite allows all college members to meet the challenges of effective communication all of the time. Through the use of CampusCruiser, students, faculty, and staff are unhindered by technology in the pursuit of success.

**Jill Ferrie**, Director of Distance Learning, Northeast Iowa Community College

**Christopher Ostwinkle**, Instructional Design Coordinator, Northeast Iowa Community College

**CC – 615 20-004**

**Organizing an Integrative First-Year Experience: Freshman Academies**

In order to provide a structured and supportive learning environment, campus leaders at Queensborough Community College (City University of New York) developed six freshman academies, in the areas of business, education, health-related sciences, liberal arts, science, technology, engineering, mathematics, and visual and performing arts. The program uses academy-based freshman coordinators and incorporates instructional strategies to ensure that the academies: (a) provide a coordinated student services and academic undergraduate experience, (b) improve student persistence and graduation rates, (c) build students’ commitment to their future education and lifelong careers, and (d) facilitate student learning of the college’s general education outcomes and development of integrated knowledge.

**Marly Bergerud**, President, Strategic Alliance Solutions & Vice President Education Development, EON Reality, Inc., CA

**Michele Cuomo**, Assistant Dean of Academic Affairs, Queensborough Community College, NY

**Eduardo Marti**, President, Queensborough Community College, NY

**Susan Mikkelson Curtis**, Director of New Student Enrollment Services, Queensborough Community College, NY

**CC – 616 20-005**

**Setting Up Success In Developmental Education: How State Policy Can Help Community Colleges Improve Student Outcomes**

In this session, Jobs for the Future, the state policy lead of the Developmental Education Initiative, presents a set of high impact policy levers and a rationale for their adoption and use. A panel of Developmental Education Initiative representatives from multiple states share examples of the work being done and results in each of the policy areas.

**Tamara Clunis**, Director of Developmental Education, Texas Higher Education Coordinating Board

**Michael Collins**, Program Director, Jobs for the Future, MA

**Gretchen Schmidt**, Director of Educational Policy, Virginia Community College System

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11:15 AM-12:15 PM FORUMS

CC – 612  20-006  (1)

Systemwide Initiative to Improve Developmental Education in Virginia

Virginia’s Community Colleges have embarked on an ambitious plan to redesign the curriculum and delivery of developmental education in order to improve student outcomes in college. This data-driven policy initiative is notable for its statewide focus and accountability measures, among other components, and reflects a redoubling of efforts to reach Virginia’s strategic goal of significantly increasing student success. The Community College Research Center has partnered with the Virginia Community College System (VCCS) to examine factors that impact students’ ability to progress from developmental to college-level coursework. In this forum, the speakers discuss the creation and early-stage implementation of the VCCS developmental education redesign initiative and the role research can play in informing and assessing policy.

Thomas Bailey, Director, Community College Research Center, NY
John Dever, Executive Vice President, Academic and Student Services, Northern Virginia Community College
Nikki Edgecombe, Senior Research Associate, Community College Research Center, NY
Donna Jovanovich, Director of Institutional Effectiveness, Virginia Community College System

CC – 617  20-007  (1)

Tapping Local Energy and Innovations to Reinvent Pre-College Math

In April, 2010, Washington state will officially launch the Pre-College Math Project, a new Bill and Melinda Gates Foundation funded initiative. A unique aspect of the project is its focus on college math departments as the unit of change. This small solutions project seeks to improve the core educational practices of six college math departments, with plans to extend the work statewide. This session highlights how this project positioned itself to build on existing excellent work, design new pathways to college-level math proficiency, and coordinate state, federal and private strategies to increase student success in mathematics.

Helen Burn, Mathematics Instructor, Highline Community College, WA
Emily Lardner, Co-Director, Washington Center for Improving Undergraduate Education
William Moore, Policy Associate, Washington State Board for Community and Technical Colleges

Mobilizing a System Via Strategic Planning to Address Unmet State Needs

Virginia’s Community Colleges recently completed development of a new strategic plan. Involved in the chancellor’s statewide plan were business and community leaders, students, and hundreds of college leaders from the system’s 23 colleges. This presentation highlights the process used to develop the measurable goals that address critical unmet state education, training and workforce needs. Achieving consensus on five goal areas of access, affordability, student success, workforce, and resources and the role of an extensive vetting phase are discussed. Those now on the front lines of implementation are those who were also involved in the plan’s creation.

Glenn DuBois, Chancellor, Virginia Community College System
Gary Hancock, Chair, Virginia State Board for Community Colleges
Robert Sandel, President, Virginia Western Community College
Susan Wood, Vice Chancellor for Academic Services and Research, Virginia Community College System

CC – 610  20-009  (5)

Crossing the Pond: Exploring the Development of International Articulation Agreements

Now is the time to engage in international partnerships to maximize opportunities for students. This session discusses strategies to encourage international collaborations with a focus on the development of articulation agreements between community colleges and United Kingdom institutions. The session will also explore best practices and the opportunities and challenges faced while highlighting an existing US-UK partnership.

Michelle Lawrence, Regional Director, Middlesex University, CA
Myra Perry, Director of International Partnerships & Education, Middlesex University, United Kingdom
Jack Scott, Chancellor, California Community Colleges
Meghan Steed, West Coast Manager, British Council USA, CA
11:15 AM-12:15 PM FORUMS

CC – 620 20-010 (2)
Strategic Planning and Student Achievement: The Making of a New Community College

Streamlining strategic planning and reshaping student achievement were integral to the development of the new Community College of the District of Columbia (CCDC). Learn how CCDC marked its beginning and how to effectively apply these approaches in your institution.

Jonathan Guerra, CEO, Community College of the District of Columbia
Julie Johnson, Deputy Director, Community College of the District of Columbia
Vanessa Spinner, Associate Dean for Workforce Development and Community Outreach, Community College of the District of Columbia

CC – 606 20-011 (2)
The American Graduation Initiative, 5 Million By 2020. Is Your College Ready?

Community colleges are front and center in the Obama Administration’s goal to graduate five million more students by 2020. With the charge to prepare students with the skills to meet job requirements of the new economy, institutions will need to increasingly turn to technology to increase capacity and support student success. In this session, hear from community college presidents as they share strategies for preparing their campuses to increase student enrollment, collaborate with business and government, develop programs with other colleges, expand online learning programs, and demonstrate accountability as they rise to meet the challenge of this new initiative.

Evan Nisonson [Facilitator], Vice President Strategy & Product Management, SunGard Higher Education, PA
Jeffrey Rafn, President, Northeast Wisconsin Technical College
Carol Spencer, President, San Juan College, NM

CC – 307 20-012 (2)
Using Social Networking to Meet Collegewide Strategic Goals

Social networking is not only a tool for keeping in touch with family and friends. For colleges, it can be an effective tool in support of strategic goals such as student engagement, student success, communication, and accountability. While traditional age students have long been using these networks, the fastest growing segment is users over 35 years of age. This session is about learning how Facebook, Twitter, You Tube, and other networks can be used by all college departments (not just marketing) to inform, connect, and instruct. Metrics for tracking results is also included.

Heather McDorman, Associate Vice President for Marketing and Communications, St. Charles Community College / President, NCMPR, MO
Judi Sciple, Assistant to the Campus Director, Delaware Technical & Community College / Immediate Past President, NCMPR

CC – 607 20-013 (2)
From Recommendations to Results: Effective Advocacy at the State and Federal Levels, Case Studies from Louisiana and Virginia

As community colleges seize the day in these times of challenge and opportunity, it is more important than ever that they advocate skillfully and effectively at both the state and federal levels for the policies and resources necessary to fulfill their missions. In Louisiana, the community college system has achieved a remarkable record of legislative accomplishments through an advocacy program that has now become a core function of the leadership throughout the year. The Virginia Community College System has had outstanding success at the federal level in garnering resources to achieve strategic goals. This forum extracts, in case study format, the principles and practices that have led to success for Louisiana and Virginia and which can be effectively applied elsewhere.

Glen Dubois, President, Virginia Community College System
Joe May, President, Louisiana Community & Technical College System

CC – 619 20-014 (2)
Budget Strategies and Sustainable Financial Planning

What is your institution’s plan for financial planning and responding to budget cuts? Learn how Coconino Community College (CCC) prepared for dramatic state funding cuts by creating a financial sustainability plan that can be used in times of strength and stress while maintaining core guiding principles. CCC will share how the trustees and the community were involved.

Leah Bornstein, President, Coconino Community College, AZ
Jami Van Ess, Vice President of Business & Administrative Services, Coconino Community College, AZ
11:15 AM-12:15 PM FORUMS

Meeting the Challenge: The Humanities and Workforce Preparation

This forum targets the important roles of the humanities in workforce preparation. The forum features robust programs in the San Diego Community College District and the Seattle Community College District and corporate models of hiring and job creation in Portland and Seattle, such as Homestead Capital, a major provider of affordable housing and sustainable building practices, and Starbucks.

  David Berry, Executive Director, Community College Humanities Association, NJ
  Constance Carroll, Chancellor, San Diego Community College District, CA
  Mildred Ollee, President, Seattle Central Community College, WA
  Tobias Washington, President, Homestead Capitol, OR

How To Grow a Program Despite a Shrinking Budget

Colleges who need to grow new degree programs but are faced with shrinking budgets will find help in the form of the Mentored College program. Convergence and Green IT are two examples of programs that can be launched with minimal investment. In this session, the Convergence Technology Center, a regional center of excellence funded by the National Science Foundation, explains the processes and resources available to start a new certificate and degree program.

  Ann Beheler, Principal Investigator, Convergence Technology Center, TX
  Elizabeth Halweg, IT Instructor, Fox Valley Technical College, WI
  Bill Saichek, Professor, Business and Computing, Orange Coast College, CA
  Helen Sullivan, Director, Convergence Technology Center, TX

A President’s Perspective: NSF Support for Community Colleges – Opportunities, Benefits and Challenges

The National Science Foundation’s (NSF) Division of Undergraduate Education (DUE) supports activities that enhance STEM (science, technology, engineering and mathematics) undergraduate education via a number of programs appropriate for community colleges. However, many community college leaders may not be cognizant of the opportunities, benefits, and potential challenges of acquiring and managing NSF-DUE grants. This forum provides an opportunity to learn about NSF-DUE programs from a panel composed of presidents and chief academic officers from two-year colleges that have received NSF-DUE awards.

  V. Celeste Carter, Program Director, DUE, National Science Foundation, VA
  Charlene Dukes, President, Prince George’s Community College, MD
  Alice Murillo, Vice Chancellor of Academic Affairs, City College of San Francisco, CA
  Jack Oharah, President, Edmonds Community College, WA
  Lee Sloan, Interim Vice President, Finance, Del Mar College, TX
  Ron Thomas, President, Dakota County Technical College, MN

Deconstructing and Demystifying Leadership for the 21st Century Community College: A Significant Role for the API President

Research shows that students pursue professional careers when they have role models and mentors within their racial/ethnic groups. However, there is a disproportionate number of Asian and Pacific Islander (API) students and CEOs in higher education. Why? In this session, panelists discuss unique career pathways and leadership characteristics critical for higher education. The panelists also deconstruct API leadership styles and attributes, often misinterpreted or misunderstood by search firms and communities at large. Finally, by defining the demands of institutions today, panelists inform those interested in succession planning about a new leadership construct fit to meet the challenges of the 21st century community college.

  Manuel Cabral, Chancellor, Leeward Community College, HI
  Ding Jo Currie, Chancellor, Coast Community College District, CA
  Katherine Hiyane-Brown, President, Whatcom Community College, WA
  Shouan Pan, President, Mesa Community College, AZ
11:15 AM-12:15 PM

CC – 614  20-019 (4)
Addressing the Challenge of Credentialing in Professional and Organizational Development

Leadership of a community college teaching and learning center or college-wide staff development effort is often assigned without prior training in professional or organizational development. Current limited financial resources and time constraints add to this challenge. Presenters outline an inexpensive, innovative program to provide training and credentials for those engaged in professional development programs within higher education and, also, explore additional ways of getting a better return from professional development dollars.

Judy Snyder, President, North American Council for Staff, Program and Organizational Development (NCSPOD) and Director of Institutional Equity and Organizational Development, Community College of Baltimore County, MD
Judy Witt, Dean, School of Educational Leadership & Change, Fielding Graduate University, CA

CC – 309  20-020 (4)
The Interstate Is Coming Through My Outhouse

Does a major project planned by the city or state threaten years of campus master planning on land you have yet to develop? Will you be forced to re-assess the entire look of your campus in 10 years? Come to this session to learn how leaders at Northwest Arkansas Community College have responded to news of a major road planned to intersect its campus and how they are turning the news into an opportunity for new partnerships that will add value to the college’s master plan and generate new funding streams.

James Brown, Senior Consultant, HDR Architecture, Inc., VA
Steven Gates, Senior Vice President for Advancement, NorthWest Arkansas Community College
Rick Norment, Executive Director, National Council for Private & Public Partnerships, VA
Becky Paneitz, President, NorthWest Arkansas Community College

CC – 614  20-021 (3)
Counting Hidden Assets: The Role of Non-Credit Workforce Education Programs

Community college advocates have argued for greater acknowledgement of the wide range of non-credit workforce education programs. These non-credit activities enable their institutions to respond to employers’ needs, help students get jobs and higher wages, and contribute to the prosperity of their communities. The Business Roundtable recognized the significance of these activities and asked two community colleges to propose ideas for measuring their impact. This panel will focus upon the results of this study.

Moderator: Thomas Bailey, Director, Community College Research Center, NY
Nathan Dickmeyer, Director of Institutional Research, LaGuardia Community College, NY
James Jacobs, President, Macomb Community College, MI
Susan Traiman, Director Public Policy, Business Roundtable, NY

12:30 PM-2:15 PM

CC - Ballrooms 6AB

AACC PRESIDENTS ACADEMY HAIL AND FAREWELL LUNCHEON AND JOINT ANNUAL BUSINESS MEETING (by ticket only)

Sponsored by SunGard Higher Education
Presiding: Mary Spilde, Chair, AACC Board of Directors and President, Lane Community College, OR

Recognition of retiring CEOs, CEOs with 25 or more years of service as CEOs, and first-time CEOs

State of the Community College Report
George R. Boggs, President and CEO, AACC, DC

Keynote Speaker
The Honorable Marc Morial
President and CEO of the National Urban League
Former Mayor of New Orleans

1:15 PM - Theater seating is available for those who do not have a lunch ticket but would like to attend the joint business meetings and hear the speaker.
2:15 PM-6:30 PM
EXHIBIT HALL OPEN

2:15 PM-3:00 PM
Dessert Reception in Honor of Retirees
Sponsored by the Chronicle of Higher Education

2:15 PM-6:15 PM
Market Flower Display
A local florist will delight with the various spring flowers from around the Northwest. You can even bring back to your room your very own fresh bouquet!

2:45 PM
Scholarship Drawings

3:00 PM-4:15 PM
CC – Ballrooms 6AB
Special Plenary Session -- Rising to Meet President Obama’s 2020 Goal
Sponsored by Oracle
Under Secretary of Education Martha Kanter will spearhead a discussion on the President’s 2020 goal and call to action for community colleges. The session will place the recently signed Health Care and College Affordability and Reconciliation Act in the broader context of concentrated efforts to ensure that community colleges maximize their effectiveness in helping students achieve their goals, as well as encourage institutions to apply for available federal funding.

Martha Kanter, Under Secretary, U. S. Department of Education, DC

4:30 PM-5:00 PM
INNOVATIONS THEATRE 30-05: Developing Sustainable Services for Plus 50’s
Sponsored by Yaffe & Company
Despite 1,500 enrollments and 1,100 volunteers annually, the Pathways Program at Central Florida Community College continues to meet the challenge to maintain a revenue neutral impact on the college’s financial operations. This session presents an opportunity to gain some insights into the experience of one college and one community meeting the long-term challenges of serving the growing baby boomer population. Learn the history, strategies, structure, and steps taken to develop non-credit workforce education and lifelong learning classes, as well as opportunities for civic engagement, in a cost effective manner.

Jerone Gamble, Executive Manager Continuing Education, Central Florida Community College

5:30 PM-6:30 PM
Reception
Sponsored by Seattle Community Colleges and Supported by Sustainable Living Innovation
Scholarship Drawings
4:30 PM-5:30 PM  FORUMS

CC – 304  30-001 (1)

**AMSER - Free Online Applied Math and Science Resources**

The Applied Math and Science Education Repository (AMSER), is a free online portal offering educational resources and services built specifically for those in community and technical colleges. Funded by NSF, AMSER connects educators to authoritative online math and science resources that have been hand-selected by librarians and content experts and offers tools to help integrate these resources into learning environments.

*Rachael Bower,* Co-Director, Internet Scout/UWMadison, WI  
*Chanda Halderman,* Publications and Outreach Coordinator, Internet Scout/UWMadison, WI

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CC – 604  30-002 (1)

**Project Win-Win: Increasing Degree Attainment and Removing Barriers**

Project Win-Win involves unique partnerships between community colleges and public four-year colleges in several states and will result in increased associates degree attainment, as well as solutions to increase degree completion among eligible students -- primarily those with 60+ credits who have left the institution. Project Win-Win is an initiative of The Institute for Higher Education Policy, which works with The Education Trust's Access to Success network of state higher education systems, which anticipates better state- and institution-level policies and practices that lead to student success. In this session, participants learn how colleges are engaged in the Win-Win project and are provided suggestions for all institutions to replicate.

*Sara Goldhawk,* Senior Program Manager, Institute for Higher Education Policy, DC  
*Kathleen Nelson,* Consultant, Institute for Higher Education Policy, DC

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CC – 606  30-003 (1)

**Meeting the College Completion Agenda**

Goals for increasing student success and completion rates are front and center for the Obama Administration and leading philanthropic foundations, as well as many community college leaders. With the “completion agenda” as a national imperative, community colleges stand poised to meet the challenge, holding firm traditional values of access and opportunity while finding ways to help many more students complete their credentials. Join an interactive conversation about our collective goals and strategies for meeting them.

*George Boggs,* President, AACC, DC  
*Diane Troyer,* Senior Program Officer, Postsecondary Success, U.S. Program, Bill & Melinda Gates Foundation, WA  
*Holly Danville,* Senior Program Director, Lumina Foundation for Education, IN

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CC – 305  30-004 (1)

**The Quest for a Truly Student-Oriented Student System**

Join us on the path less traveled. Explore an ambitious project undertaken by the South Orange County Community College District: the successful replacement of a legacy Student Information System (SIS) with a new system that was written in-house. The presentation and discussion will focus on the importance of a student-centered design and includes live system demonstrations and opportunities to discover the benefits of replication through a shared vision or possibly even shared systems.

*Bob Bramucci,* Vice Chancellor, South Orange County Community College District, CA  
*Jim Gaston,* Associate IT Director, South Orange County Community College District, CA  
*Raghu Mathur,* Chancellor, South Orange County Community College District, CA
**Creating a College-going Culture: A Path to the Middle Class**

Community colleges play a critical role in creating a college-going culture and expanding the middle class. The educational attainment disparity within the region influenced South Texas College’s strategic planning process, leading to transformational change. Innovative partnerships with school districts are the foundation for initiatives that include elementary school adoptions, leadership institutes, student recovery programs, dual enrollment, college bound events and shared resources. As a result, the college-going rate in the region has surpassed the state average, retention has increased, and college readiness is on the rise. This college-going culture will serve as the catalyst for regional economic prosperity and social mobility. In this session, participants learn how it all came together and the details of the compelling outcomes.

**Kimberly McKay,** Dean of Enrollment Services, South Texas College  
**Shirley Reed,** President, South Texas College  
**William Serrata,** Vice President for Student Affairs & Enrollment Management, South Texas College

**Turning Alienation and Fear Into Success Through Collaborative Interventions**

Community colleges, as open door institutions, must learn how to embrace the ethnic, linguistic and academic diversity of our student population. First generation, ethnic minority, and low income students enter college filled with alienation and fear. Faculty and administrators, from Mt. San Antonio College in California, use this session to present successful strategies that have helped under-prepared and under-represented students reach phenomenal academic and personal success. Presenters highlight learning communities and specialized interventions with Latino and African American basic skills students, as well as specific efforts to gain institutional support for innovative programs.

**Dyrell Foster,** Associate Dean, Mt. San Antonio College, CA  
**Art Nitta,** Math Faculty Member, Mt. San Antonio College, CA  
**Anabel Perez,** Learning Communities Coordinator, Mt. San Antonio College, CA  
**Audrey Yamagata-Noji,** Vice President, Student Services, Mt. San Antonio College, CA

**All for One, One for All: A Synergistic Approach to Retention**

This session is jammed with information about developing a thriving retention strategic plan that ensures best use of college resources. Learn how to capture institutional buy-in by launching a college-wide audit of retention activities, programs, and services; analyze how institutional engagement yields accountability and promotes an atmosphere of appreciation and collaboration among stakeholders; showcase best practices, reveal best kept secrets to incentivize model initiatives, and duplicate sustainable practices; and blend these institutional practices into the core business with strategies that promote opportunities for students to become the champions of their own success.

**Carolyn Anderson,** Executive Vice President, Cincinnati State Technical and Community College, OH  
**Becky Burrell,** Special Assistant for Strategic Planning, Cincinnati State Technical and Community College, OH  
**Anthony Cruz,** Dean of Enrollment and Student Development, Cincinnati State Technical and Community College, OH

**Innovating in Times of Scarce Resources: Virginia Education Wizard**

Innovative approaches to addressing the needs of students have never been more valuable than they are today. In this session learn how Virginia community college leaders have, in a period of adverse funding and auspicious enrollment growth, engaged public and private entities in strategic partnerships to form and sustain game-changing tools to help students plan for careers and college.

**Glenn DuBois,** Chancellor, Virginia Community College System  
**Lori Dwyer,** Coordinator of Career & Educational Resources, Virginia Community College System  
**Susan Wood,** Vice Chancellor for Academic Services and Research, Virginia Community College System
Navigating a Culture of Assessment: A Case for Supporting Institutional Research in Community Colleges

Fostering a culture of assessment within a small community college with a strong union environment presents many challenges. In this forum presenters will discuss how a community college has utilized the Institutional Research & Assessment Office to navigate these challenges successfully. The session provides participants with a case study of how re-defining the role of Institutional Research has shifted assessment practices in a positive direction. Lessons learned from the perspective of the president’s office; faculty; and Institutional Research will be shared.

Russell Davis, President, Gloucester County College, NJ  
Karen Durkin, Executive Director, Institutional Research and Assessment, Gloucester County College, NJ  
Barbara Turner, Dean, Mathematics and Science, Gloucester County College, NJ

How Innovative Integrated College-wide Programs and Initiatives Made Butte College a National Leader in Sustainability in Higher Education

Butte College is the national leader in sustainability in higher education, as demonstrated by its recent designation as a recipient of two prestigious national awards: the 2009 Association for Advancement of Sustainability in Higher Education Campus Sustainability Leadership Award and the 2009 U.S. Environmental Protection Agency Green Partner Awards. The college was also the grand prize winner of the 2008 National Wildlife Federation’s Campus Chill-Out Award. In this session, participants learn about Butte’s innovative integrated approach to sustainability, including compelling initiatives and inspiring robust participation of student, staff, and faculty.

Les Jauron, Vice President of Planning and Information, Butte College, CA  
Ken Meier, Vice President of Learning and Economic Development, Butte College, CA

Top 10 Trends in Corporate Training for 2010

This presentation addresses the top 10 trends for corporate training as identified by the more than 300 member colleges for the National Council for Continuing Education and Training. The economic downturn has precipitated an upswing in corporate training for many colleges across the nation, as companies downsize and cross-train employees to cover additional responsibilities. Explore trends that colleges may be in a position to promote, leverage and advance with local companies.

Rob Clancey, NCCET Board Members, Polk College, FL  
Sunil Gupta, Dean, Borough of Manhattan Community College, NY  
Preston Pulliam, President, Portland Community College, OR  
Pamela Transue, President, Tacoma Community College, WA

Making Connections for Student Success: A Social Media Roadmap

How do you engage students to be a part of your learning community? With the popularity of social media, community colleges now have a variety of new options for informing, listening to, interacting with, and engaging students. Northern Virginia Community College (NOVA) has implemented a social media presence through Facebook, MySpace, LinkedIn, Twitter, NOVA on iTunes U, NOVA’s You Tube channel, and blogs. In this session, NOVA shares its social media roadmap, including why, how, what, and the lessons learned along the way, providing an opportunity to learn about best practices, policies, and procedures associated with social media.

George Gabriel, Vice President, Institutional Advancement, Northern Virginia Community College  
Cathy Simpson, Director, Web Services and Digital Media, Northern Virginia Community College
Research/Learning Collaborations Can Work Well at Community Colleges, Too!

In this session, academic, industry and economic development partners from Northeastern Ohio discuss how conducting applied research and development on the college campus strengthens a business’s position within its given industry and enriches the related education students receive. The partnership has been so successful, it is prompting other large businesses to explore similar partnerships in Ohio. The panel explains how these mutually beneficial relationships significantly strengthen the economic development of the region, state and nation, and demonstrate how state of Ohio development programs, designed to make it attractive for businesses to conduct research on university campuses, can do the same, and more, for community college campuses.

Dorey Diab, Provost, Stark State College, OH
Rodger McKain, Government Relations, RollsRoyce Fuel Cell Systems, OH
John O’Donnell, President, Stark State College, OH
Steve Paquette, Director, Stark Development Board, OH

Community Partnerships

This forum presents contemporary and innovative community partnerships established by four community colleges who are active members of COMBASE. Presenters demonstrate how community colleges and community businesses and organizations can work together to benefit the community’s economy, culture, and quality of life.

Marilynn Liddell, President, Aims Community College, CO
Becky Paneitz, President, NorthWest Arkansas Community College
Jeremiah Ryan, President, Raritan Valley Community College, NJ
Mary Thornley, President, Trident Technical College, SC

Accelerating the Transition from Basic Skills to College and Career Pathways through I-BEST

In this session participants learn how to accelerate the transition to college and careers for adult basic skills students based on the experience of I-BEST, an innovative program that pairs basic skills and career-technical instructors in the classroom to help students gain basic and occupational skills concurrently. I-BEST challenges the conventional wisdom that students must first complete all levels of remediation before they can begin college-level workforce training. The session presents new evidence from the Community College Research Center on the effectiveness of the I-BEST approach.

Davis Jenkins, Senior Research Associate, Community College Research Center, NY
Michele Johnson, Chancellor, Pierce College District, WA
Israel Mendoza, Director, Office of Adult Basic Education, Washington State Board for Community and Technical Colleges

Meeting the Need for Technicians in Energy Technology Fields: Promising Practices through AACC’s MentorLinks

In the face of current energy and environmental concerns, energy efficiency and sustainability practices are gaining an increasingly significant role in business and industry. AACC’s MentorLinks project supports the development of technician education programs in advanced technological fields. In this session, learn how MentorLinks participants are effectively using a mentoring relationship to develop programs in the areas of renewable and alternative energy technologies, energy conservation, and energy assessment and management. This session also includes a discussion about promising practices in curriculum development, useful examples, innovative ideas for connecting education to industry, and a demonstration of how the project can be leveraged for additional funding.

Roger Ebbage, Director, Northwest Energy Education Institute, Lane Community College, OR
Ellen Hause, Program Director, ASCD, AACC, DC
David Thompson, Division Chair, Science and Technology, West Virginia University-Parkersburg
Planning for the Future through Organizational Learning
Learn how McHenry County College prepared for an unusually large number of retirements through an engaging and interactive professional development program that prepares participants to take on new responsibilities at the college and promotes organizational learning. Session participants receive a starter kit to replicate this successful program at other colleges.

Gwen Koehler, Executive Dean of Continuing and Professional Education, McHenry County College, IL
Kathleen Plinske, Interim President, McHenry Community College, IL
Patricia Stejskal, Acting Executive Director of Institutional Effectiveness, McHenry County College, IL

Courageous Conversations in Leadership: Hillsborough Community College Excellence Through Leadership Program
In this session, Hillsborough Community College’s commitment to the development of leadership at all levels within the institution through the Excellence through Leadership (EXCEL) Program, is highlighted. Established in 1996 with the intention of strengthening the professional preparation of women and minorities for leadership positions in the Florida institutions of higher education, the EXCEL Program is an opportunity for managerial employees, faculty, and administrators to engage in a year-long leadership experience. The EXCEL experience provides participants with the skills to make the most of leadership opportunities by sharpening professional and personal skills, assisting with career growth strategies, and establishing networking and mentorship relationships.

Judy Alicea, MAPS Coordinator, Hillsborough Community College, FL
Shannon Grinstead, Academic Support Services Manager, Hillsborough Community College, FL

Indonesia: International Higher Education Partnerships and Opportunities
Panelists will discuss the U.S. and Indonesian governments’ efforts to encourage higher education partnerships. The session will examine the U.S. priority to double the number of Indonesian students studying in America and clarify potential opportunities for community colleges. A representative from the Indonesian Embassy in Washington, D.C. will explain Indonesian priorities in higher education and the financial support provided. The United States-Indonesian Society participant will discuss higher education’s role in public diplomacy as well as ways that community colleges can participate in USINDO’s summer programs. Panelists will provide their views on the support of the U.S. State Department and USAID in developing opportunities and the importance of collaboration with Indonesian institutions.

Jack Bermingham, President, Highline Community College, WA
Amb. David Merrill, Ambassador and President, United States - Indonesian Society (USINDO), DC
Alysson Oakley, Program Development, Manager Bilateral Partnership, US-Indonesia Society, DC
Totok Suprayitno, Education Attaché, Embassy of the Republic of Indonesia, DC
**4:30 PM-5:30 PM**  
**FORUMS**

**Fraud in Distance Education**

The rapid growth and acceptance of online learning has brought with it a risk of fraud, primarily, but not exclusively, in the form of “phantom students.” Institutions must be diligent in managing their programs to minimize this risk, and active in responding to the first evidence of misconduct. The panel will discuss both protective measures and appropriate responses to minimize harm to the institution and its students.

- **Kishia Brock**, Vice President of Student Services, Rio Salado College, AZ
- **Rhonda Epper**, Co-executive Director of Learning Technology, Colorado Community College System
- **Michael Goldstein**, AACC General Counsel, Dow Lohnes, DC
- **Michael Hays**, Former Assistant U.S. Attorney, Partner, Dow Lohnes, DC

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**4:30 PM-5:30 PM**  
**ROUNDTABLES**

**Roundtable 11: The Lion and the Bear: Mixed Classes for Successful Diverse Learners**

Chained together by college policies, academic and workforce divisions are often at odds, competing for student numbers and institutional resources. Approximately 38% of college students have previously earned a degree, but have no interest in earning another degree. Nevertheless, these students desire the credentials for continued and/or new employment, which these potentially costly courses provide. This session features a novel strategy at Marshall Community and Technical College (MCTC) for mixing credit and noncredit classes. Using this model, MCTC has efficiently utilized limited resources while continuing to offer classes that were slated for cancellation due to low enrollment, rendering beneficial results to students, faculty, administrators, and, most importantly, the CFO.

- **Steven Brown**, Dean, Corporate and Continuing Education, Marshall Community and Technical College, WV
- **Jean Chappell**, Dean, Allied Health, Marshall Community and Technical College, WV
- **Keith Cotroneo**, President, Marshall Community and Technical College, WV

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**Roundtable 12: How To Make Your Campus Tobacco-Free**

In the past five years the number of community colleges that have successfully implemented tobacco-free campus policies has gone from a handful to over 100. The impetuses for making campuses tobacco-free include institutional sustainability (wellness) and the desire to prepare students for increasingly tobacco-free work environments. This presentation engages participants in a discussion about how to develop and implement a tobacco-free campus policy. Such issues as enforcement, respect for others and the environment, and overcoming resistance are also discussed.

- **Ty Patterson**, Director, Center For Tobacco Free Campuses, Ozarks Technical Community College, MO

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**Roundtable 13: Multi-generational Staff Retention in Culturally Diverse Colleges**

Is your college attracting the best and brightest employees and students of the millennial generation, or are they looking elsewhere? The values and workplace motivations of these ethnically diverse, technologically savvy, and globally-thinking millennials differ sharply from the three generations before them. American and Canadian colleges are led mostly by baby boomers and a growing number of Generation Xers. In this session, participants learn what can be done now to improve a college’s competitive position in faculty, staff, and student recruitment and retention in a multi-generational academic world.

- **Rich Dittbenner**, District Director of Public Information & Government Relations, San Diego Community College District, CA
- **Nan McRaven**, Chair, Board of Trustees, Austin Community College District, TX
- **Jorge Solorio**, Latin America Business Manager, Lubrizol Advanced Materials, Inc., OH
**5:00 PM-5:30 PM**

**CC - Exhibit Hall Innovations Theatre (1)**

*Innovations Theatre 30-06: A Training Bonanza! Making the Most of an “I Don’t Know” Situation*

**Sponsored by Yaffe & Company**

Students, workers, and even staff, are often the recipient of questions to which “I don’t know” or “You have to go see someone else” are the answers. Though honest and direct, this type of response inspires neither confidence nor satisfaction. Come find out how specific training strategies can unlock the hidden potentials within these situations in ways that lead to student (or even staff) success and retention, a more collaborative campus climate, and behavior-modeling to better prepare students for the challenges of the future.

**Beth Adams,** Vice President of Student Services, Lake Superior College, MN  
**Peter Wielinski,** Vice President of Strategic Development, Lake Superior College, MN

**5:00 PM-6:30 PM**

**H - Wallingford**

*Bellwether College Consortium Meeting (by invitation only)*

**5:30 PM-6:30 PM**

**CC - Exhibit Hall AB**

*Exhibit Hall Reception*

*Scholarship Prize Drawings*

**Sponsored by Seattle Community Colleges and Supported by Sustainable Living Innovations**

**CC - 305**

*Coalition of Affiliated Councils Meeting (by invitation only)*

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**SOCIAL EVENTS**

**6:00 PM-7:00 PM**

**H - Grand Ballroom A**

*AACC Reception for International Visitors and Guests (by invitation only)*

**Sponsored by IELTS and Student Insurance**

**6:00 PM-8:00 PM**

**H - Madrona**

*Cost Cutting with Open Textbooks Reception*

**H - Ravenna**

*Instructional Technology Wine and Cheese Reception*

**6:00 PM-9:00 PM**

**H - Issaquah**

*MetLife Foundation/Jobs for the Future Reception (by invitation only)*

**H - Grand Ballroom C**

*National Asian Pacific Islander Council (NAPIC) Reception*

**H - Metropolitan A**

*New Century Scholars Reception (by invitation only)*

**Sponsored by The New York Times and Phi Theta Kappa**

**6:30 PM-8:00 PM**

**H - Diamond AB**

*RC-2020 & METI Reception*

**H - Douglas**

*Harvard University Reception - for alumni and friends of the Harvard Institutes for Higher Education (by invitation only)*

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**LOCATION/TRACK KEY**

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1. Student Access and Success  
2. Institutional Capacity and Effectiveness  
3. Workforce Preparation for Sustainable Economy  
4. Leadership Support and Development  
5. Global, International, and Intercultural Education
### SOCIAL EVENTS

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<th>TIME</th>
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<td><strong>6:30 PM-9:00 PM</strong></td>
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<td><strong>H - Willow A</strong></td>
<td><strong>SMART Appreciation</strong>&lt;br&gt;(by invitation only)</td>
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<td><strong>7:00 PM-8:30 PM</strong></td>
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<td><strong>H - Cirrus Room</strong></td>
<td><strong>Community College Research Center (CCRC) Open Reception</strong></td>
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<td><strong>H - Willow B</strong></td>
<td><strong>Best Practices: Community Colleges Showcase Career Planning Success</strong>&lt;br&gt;(open to any convention attendee)</td>
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<td><strong>H - Queen Anne</strong></td>
<td><strong>Community College Humanities Association Reception</strong></td>
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<td><strong>8:00 PM-11:00 PM</strong></td>
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<tr>
<td><strong>H - Grand Ballroom B</strong></td>
<td><strong>National Community College Hispanic Council “Latin Rhythms” Reception &amp; Dance</strong>&lt;br&gt;(open to any convention attendee)</td>
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7:00 AM-8:30 AM

H - Willow AB

Achieving the Dream Presidents Breakfast
(by invitation only)
Sponsored by Campus Management Corporation

7:00 AM-9:00 AM

H - Grand Ballroom

Phi Theta Kappa Presidents Breakfast
(by invitation only)

7:30 AM-8:30 AM

H - Issaquah

Presidents’ Round Table
(by invitation only)

8:00 AM-2:00 PM

CC - Outside Exhibit Hall AB

Cyber Café
Sponsored by Datatel, Inc.

8:00 AM-5:00 PM

CC - Outside Exhibit Hall AB
Convention Registration

8:30 AM-9:00 AM

CC - Exhibit Hall Innovations Theatre

Innovations Theatre 40-07: HCC: A Global Leader in Education
Sponsored by Yaffe & Company

Can 5 people make a difference? Absolutely! This session showcases how by tapping into the HCC Chancellor’s Innovation Grant, the five full-time GLASE faculty members leveraged their professional experiences and global knowledge to forge a dynamic relationship with the Office of International Initiatives to spearhead a basket of successful international projects targeting course delivery, instructional experts accreditation services, and study abroad travel for students and faculty.

Gigi Do, Senior Director of International Initiatives, Houston Community College, TX

8:30 AM-9:30 AM

ROUNDTABLES

CC - Exhibit Hall - Roundtable Room 1
Roundtable 14: In Two Places at Once: Hawaii’s E-mentoring for Workforce Development

Hawaii has forged a collaboration among academia, the private sector, the Maui Economic Development Board, and statewide higher education, with strong participation from community college campuses. The goal is to use e-mentoring to keep college students in technical fields on track to employment in Hawaiian industry and high tech, with special focus on diversifying the workforce to underserved ethnic cohorts and women. In this panel, leaders of the project will discuss how this successful model works and might be expanded to other states and community college campuses for the benefit of students, workforce development, and state-wide economies

David Porush, CEO, MentorNet, CA
John Rand, STEM Program Director, Kapiolani Community College, HI
Vaughn Vasconcellos, Founder and President, Akimeka, HI
Leslie Wilkins, Vice President and Director, Women in Technology Program, Maui Economic Development Board (MEDB), HI
8:30 AM-9:30 AM  ROUNDTABLES

CC - Exhibit Hall - Roundtable Room 2  (1)

Roundtable 15: American Studies at Lee College: An Award Winning Interdisciplinary Honors Program

In the summer of 1917, elements of the African-American 24th infantry were posted in Houston to guard the construction of Camp Logan. After several weeks of abuse by citizens of Houston and the local police, in late August, a number of soldiers mutinied. In one terrible evening 19 people lost their lives. The consequence was the courts martial of over a hundred soldiers at Fort Sam Houston in San Antonio, the largest in American military history. Nineteen soldiers were subsequently executed. In this session History Professor John Britt of Lee College will discuss the background of this terrible episode and demonstrate how he incorporates the incident into the Lee College American Studies honors course.

John Britt, Honors Program Coordinator, Lee College, TX

CC - Exhibit Hall - Roundtable Room 3  (4)

Roundtable 16: Google Essentials for the Executive

Enhance your Internet sleuthing skills by unleashing the power of the Internet search engine Google. In this session, learn how to search the Internet more efficiently by using special punctuation and search term combinations. Also, explore many features that make Google Internet the toolkit of choice, including a sophisticated unit converter, audio, dictionary, trip planner, cartographer, and more.

Kathleen Pliske, Interim President, McHenry County College, IL

CC - Exhibit Hall - Roundtable Room 5  (1)

Roundtable 18: From Inspiration to Graduation: South Seattle Community College Meets the Needs of the Local Community by Offering an Applied Baccalaureate Degree in Hospitality Management

South Seattle Community College developed an innovative pathway to further education and employment opportunities in a diverse community. In this forum, participants learn how South Seattle, working with industry and a university partner, created and implemented an applied baccalaureate degree program in Hospitality Management that works for both students and employers, resulting in a stronger community.

Malcolm Grothe, Executive Dean, South Seattle Community College, WA
Jean Hernandez, Acting President, South Seattle Community College, WA
Tom Mayburry, BAS Faculty Coordinator, South Seattle Community College, WA

CC - Exhibit Hall - Roundtable Room 6  (1)

Roundtable 19: Strategies for College Access and Success for Underserved Populations

As the costs for higher education increase, so too does the need for institutions to identify tools that help students meet their advising needs and plan course offerings to leverage available resources. This session chronicles the experience of one community college's decision to adopt an online advising system, which has revolutionized program planning. Come see how online advising has revolutionized program planning by adding enormous amounts of data to the process.

Polly Trout, Director of Advocacy and Outreach, Seattle Education Access, WA
8:30 AM-1:45 PM

**EXHIBIT HALL OPEN**

Be sure to get your game card and play the Scholarship Game! Today is your last chance to win a scholarship for your college. Details in the program book and in the exhibit hall.

8:30 AM-10:00 AM

**Coffee Break in the Exhibit Hall and Dedicated Time**

Sponsored by Kaplan University

9:00 AM-9:30 AM

**CC - Exhibit Hall Innovations Theatre**

Innovations Theatre 40-08: Adaptive Online Advising Meets the Challenge of Demand Forecasting

Sponsored by Yaffe & Company

In an environment of constantly increasing costs for higher education there is a rising need for institutions to find ways to proactively help students meet their advising needs as well as plan course offerings to maximize efficiencies. In this session we will talk about why we chose to adopt an online advising system; how that has enabled us to meet the challenges of advising and ultimately helped us to plan course offerings more effectively. Come see how online advising has revolutionized program planning at one community college by adding enormous amounts of data to the process.

Andrew Dryden, Instructor/Developer, Mt. Hood Community College/ Agilegrad, LLC, OR

9:30 AM-10:00 AM

**Scholarship Drawing**

11:30 AM-1:30 PM

**Market Flower Display**

A local florist will delight with the various spring flowers from around the Northwest. You can even bring back to your room your very own fresh bouquet!

1:00 PM-1:30 PM

**Grand Prize Drawing**

Light Lunch

Sponsored by Kaplan University

9:45 AM-11:00 AM

**SPOTLIGHT SESSIONS**

Sponsored by Inside Higher Education

**CC – 607**

Spotlight Session: Expanding and Achieving the Dream

Launched in 2004, Achieving the Dream (ATD) is a data-driven student success initiative that supports institutional strategies for improvement in 21 states and more than 100 community colleges. Colleges that join the initiative agree to apply its model of institutional improvement and its four core principles: committed leadership, use of evidence to improve programs and services, broad engagement, and systemic institutional improvement. This year, 20 colleges qualified for Achieving the Dream Leader College designation based on their implementation of the ATD model of institutional improvement and demonstrated increase in student success indicators for at least three years. These colleges have made campus- and community-wide commitments to data-driven continuous improvement and they are beginning to see results in student success outcomes. In this session, you’ll learn how to use data to create a culture of evidence and implement quality programs and policies without leaving students behind. This national initiative plans a major national expansion. Learn from this growing, respected program.

David Armstrong, President, Broward College, FL
Carol Lincoln, Senior Program Manager, MDC Inc., NC
Mary Spangler, Chancellor, Houston Community College System, TX
Bill Trueheart, President and CEO, Achieving the Dream, NC
9:45 AM-11:00 AM  SPOTLIGHT SESSIONS

CC – 606  (2)

The Voluntary Framework of Accountability (VFA) is the first national effort to define college outcome measures that will be developed specifically for community colleges by community colleges. This is a collaborative effort of the American Association of Community Colleges, the Association of Community College Trustees, and the College Board. This session will provide an overview of the rationale and early work on the project, the principles guiding the development of the community college measures, the goals the project will accomplish, and the current status of the three working groups developing outcome measures to be included in the VFA. This open forum will allow attendees to provide input and reaction to the work in progress of the VFA.

R. Eileen Baccus, President Emeritus, Northwestern Connecticut Community College, FL
Kent Phillippe, Associate V.P., Research and Student Success, AACC, DC
Nancy Poppe, Campus President, Portland Community College-Southeast Center, OR
Janice Yoshiwara, Educational Services Director, Washington State Board for Community & Technical Colleges

11:15 AM-11:45 AM

CC - Exhibit Hall Innovations Theatre  (1)
Innovations Theatre 50-09: CollegeFish.org - Making the Leap
Sponsored by Yaffe & Company

Unveiling of an innovative, FREE 24/7 web-based interactive platform to assist all community college students in successful planning for transfer to a senior college.

Heather Johnson, Director of Scholarship Programs, Phi Theta Kappa Honor Society, MS

11:15 AM-12:15 PM  ROUNDTABLES

CC - Exhibit Hall - Roundtable Room 1  (1)
Roundtable 20: Developing a Comprehensive Blueprint for Enrollment Management: Why, What, and How

Enrollment at large urban community colleges presents its own set of unique challenges. This forum presents an overview of the planning and development of a comprehensive approach to enrollment management at a large urban community college. From the development of an outcome-based enrollment management plan to the planning and renovation of a one-stop enrollment services area, this session identifies and examines the necessary steps to address improvements in all aspects of the enrollment process including marketing, recruitment, retention and improved student satisfaction. Attendees will gain an understanding and learn strategies on how to identify performance indicators, engage key stakeholders, and create a culture of student success.

Samuel Hirsch, Vice President for Student Affairs, Community College of Philadelphia, PA

CC – 608  (1)
Spotlight Session: Effective Pathways in Developmental Education

Uri Treisman will discuss new work at the Carnegie Foundation for the Advancement of Teaching that blends hard-earned practitioner wisdom with modern innovation engineering design in support of student success in community college mathematics. The new initiative addresses such important issues as the proper goals of developmental course sequences, the aspects of student support that might best be re-centered in faculty work, and potentially promising uses of data in guiding course redesign.

Uri Treisman, Professor of Mathematics and of Public Affairs, and Executive Director, Charles A. Dana Center, The University of Texas-Austin

11:15 AM-12:15 PM  ROUNDTABLES

CC - Exhibit Hall - Roundtable Room 2  (1)
Roundtable 21: Successful Programs for African American Males

A handful of community colleges were selected to receive federal Predominately Black Institution (PBI) grants to increase academic achievement and success of African American males. This workshop will share the experiences and outcomes of three community colleges from the first-year of this two-year grant.

Eric Gravenberg, Vice President, Student Services, Merritt College, CA
Dan Lovett, Director, Pride Program, Halifax Community College, NC
Carlos McLean, Director, MAP Program, Merritt College, CA
### 11:15 AM-12:15 PM  ROUNDTABLES

**CC - Exhibit Hall - Roundtable Room 3**

**Roundtable 22: Lessons Learned: Spending $500 Million to Rebuild a 60-Year-Old Campus**

In this session, a community college leader reflects on lessons learned over the course of a nine-year, $500 million initiative to rebuild the entire campus of Harbor College in Los Angeles, Calif. The presentation includes an inventory of best practices and mistakes made, as well as a description of the governance processes. Audience will also learn about: master plans, EIRS, faculty/staff participation, design-bid-build vs. design-build decisions, green buildings and LEED certification, and solar and sustainability initiatives.

*Linda Spink*, President, Los Angeles Harbor College, CA

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**CC - Exhibit Hall - Roundtable Room 6**

**Roundtable 23: Danish - US Community College Collaboration**

In this session a panel of Danish and American colleges will share their experiences on transatlantic partnerships, and participants will discuss opportunities for expanding collaboration activities in areas such as student and faculty exchanges, international internships, and joint development activities.

*Jytte Mansfeld*, Director of Career Centre & International Office, Niels Brock Copenhagen Business College, Denmark  
*Kathie Kwilinski*, Executive Director for International Programs, South Seattle Community College, WA

### 11:15 AM-12:15 PM  FORUMS

**CC – 620  40-001**

**The Continuous Quality Improvement Network: What You Might Learn on the Road to Excellence**

The Continuous Quality Improvement Network (CQIN) is a consortium of colleges, universities, non-profit, and corporate organizations focused on performance excellence. All of the organizations are seasoned practitioners of continuous quality improvement concepts and principles as applied to higher education. Every year, CQIN works with learning partners to develop a Summer Institute where member organizations benchmark against an enterprise outside of education. At this session, a panel of CEOs will share how CQIN has helped them to look at critical systems and compare learning partner approaches, deployment, and results against their individual institutions.

*Scott Epstein*, Staff Administrator, Continuous Quality Improvement Network, OH  
*Dan Phelan*, President, Jackson Community College, MI  
*Lee Rasch*, President, Western Technical College, WI  
*Gayle Saunders*, President, Richland Community College, IL

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**CC – 613  40-002**

**Leaders to Engage Sustainability**

Community college leaders are seeking passion for their work, for their futures, for the world they live in. In this interactive session we will explore the eight principles of sustainability leadership which are tied to the American Association of Community College Leadership Competencies - that research has shown is important in order to understand more fully the capabilities leaders need to do their job well. We will also identify the skills, beliefs, aptitudes, and values sustainability professionals have identified as important, in securing and maintaining leadership positions.

*Kimberly Babcock*, Sustainability Coordinator, Finger Lakes Community College, NY  
*Edna Baehe*, President, Harrisburg Area Community College, PA  
*Teena Cahill*, Director, Wisdom and Beyond, NJ  
*Patricia Donohue*, President, Mercer County Community College, NJ  
*Kelly Koermer*, Student, Anne Arundel Community College, MD  
*Lee Riddell*, Associate Director, Institute for Community College Development, NY

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1. Student Access and Success  
2. Institutional Capacity and Effectiveness  
3. Workforce Preparation for Sustainable Economy  
4. Leadership Support and Development  
5. Global, International, and Intercultural Education
CC – 614  40-005  (1)

The Challenge of Entering Students: They Can’t Succeed if They Don’t Come Back

Community colleges lose nearly half of entering students in the first year. The Survey of Entering Student Engagement (SENSE), an initiative of the Center for Community College Student Engagement, helps address this challenge by asking critical questions about new students’ initial college experiences. SENSE data helps institutions identify and understand where students thrive and where they struggle. This session features SENSE college presidents who have demonstrated a commitment to furthering their colleges’ student success agendas. They will share how they are using SENSE data to lead their institutions, mobilize staff and faculty, and build a culture focused on entering student success.

Terry Calaway, President, Johnson County Community College, KS
Angela Oriano-Darnall, Assistant Director, Survey of Entering Student Engagement (SENSE), Center for Community College Student Engagement (CCCSE), TX
Dan Phelan, President, Jackson Community College, MI
Pakou Vang, Acting Academic Dean, Behavioral & Social Science, Communication, Physical Education & Health, and Humanities, Century College, MN

CC – 604  40-004  (1)

Community College Teacher Education Programs

The National Association of Community College Teacher Education Programs (NACCTEP) promotes the community college role in the recruitment, preparation, retention, and renewal of diverse preK-12 teachers and advances and enhances the quality teacher education programs in community colleges. NACCTEP supports institutions and individuals and serves as a voice for community colleges in national discussions about teacher education, as well as a resource for those looking to develop new programs. This interactive presentation includes information about association initiatives, results from the national conference, a Regional Roundtable discussion, publications, national advocacy, scholarships, and NACCTEP national conference. This presentation is for anyone supporting community college teacher education.

Carole Berotte Joseph, President, NACCTEP, MA
Cindy Kelley, Treasurer, NACCTEP, WV

CC – 612  40-006  (1)

The Asian American/Native American/Pacific Islander Serving Institutions: Current Status and Next Steps

This historic designation from the Department of Education provides funding to improve an institution’s capacity to successfully educate underserved, underrepresented, and often invisible Asian American and Pacific Islander student populations. Learn how these institutions are mitigating the impact of the “Model Minority Myth” on AAPI students through innovative strategies. Hear what it takes to apply for and receive this designation; what some of these colleges and universities are doing for AAPI students; and the next steps higher education needs to take in order to sustain this new designation.

Mark Mitsui, Vice President of Student Services, South Seattle Community College, WA
Larry Shinagawa, Associate Professor and Director of Asian American Studies, University of Maryland
MinhHoa Ta, Director, Asian Pacific American Student Success program, City College of San Francisco, CA
### CC – 611 40-007

**What Makes A Great College to Work For: Lessons Learned for Recruiting and Retaining Employees**

At a time when colleges nationwide are intensifying their recruiting efforts to prepare for the impending wave of baby-boomer retirements, institutions need to know more about what faculty and staff members value about their particular workplace. In this session, hear about hiring and retention trends based on a The Chronicle of Higher Education’s Great Colleges to Work For survey, in which nearly 41,000 higher-education employees participated.

Richard Boyer, Founder, ModernThink, DE  
Jeffrey Selingo, Editor, The Chronicle of Higher Education, DC

### CC – 608 40-008

**Building a Culture of Evidence: Two Achieving the Dream Case Studies**

How can community colleges translate their commitment to student success into actionable steps to improve student outcomes? This forum presents findings from case studies about two colleges that have tackled this question head-on through their participation in the Achieving the Dream initiative. Drawing from these colleges’ experiences and institutional data, participate in a guided examination of how each approached the Achieving the Dream institutional improvement process, and how these individual approaches have influenced student achievement over the course of the initiative. These case studies provide lessons for community college practitioners, policymakers, and researchers seeking to make fundamental organizational changes to improve student outcomes.

Davie Jenkins, Senior Research Associate, Community College Research Center, NY  
Genevieve Orr, Research Assistant, MDRC, NY  
Monica Reid Kerrigan, Research Associate, Community College Research Center, NY  
Elizabeth Zachry, Research Associate, MDRC, NY
11:15 AM-12:15 PM  FORUMS

CC – 606  40-012  (2)
Winning the Skills Race and Strengthening the Middle Class: What's Been Done? What Remains to Do?

In 2008, the National Commission on Community Colleges issued its report, Winning the Skills Race and Strengthening the Middle Class. The commission’s recommendations proved prescient, pre-staging many of the reforms delineated in the American Graduation Initiative. Calling community colleges the nation’s overlooked asset, the commission called for a larger federal role in supporting community colleges, the development of accountability metrics that assess the unique mission of community colleges, and the overhaul of transfer and financial aid policies to address the nation’s workforce needs. AACC, ACCT, and the College Board are implementing several of the commission’s recommendations, including accountability, transfer, and financial aid. This session will describe this work and delineate plans for new initiatives suggested by the commission’s recommendations.

Ding Jo Currie, Chancellor & Acting Chair, Community College Advisory Panel, College Board; Member, The National Commission on Community Colleges, Coast Community College District, CA
Stephen Handel, Senior National Director, Community College Initiatives, College Board, CA
Paul Sechrist, President & Vice Chair, Board of Trustees, College Board; Member, National Commission on Community Colleges, Oklahoma City Community College
Ronald Williams, Vice President Member, National Commission on Community Colleges, College Board, DC

CC – 605  40-013  (3)
Tales from the Front: Case Studies of Workforce Partnerships

This session features the presentation of three to four case studies related to implementation of workforce career ladder partnerships between colleges and health care organizations. The session includes the lessons learned from those partnerships, with advice on missteps to avoid, and creating functional partnerships for the future.

Barbara Jones, President, South Arkansas Community College
Anne Loochtan, Vice President of Academic Affairs, Mercy College of Northwest Ohio

CC – 310  40-014  (3)
Seattle Hub for Industry-Driven Nanotechnology Education

North Seattle Community College (NSCC) is the first college in the state to offer an Associate of Applied Science-T degree in Nanotechnology, an emerging multi-disciplinary field. In this session, participants are introduced to the field of Nanotechnology and its applications and learn about how NSCC created its Nanotechnology program. The future of the Nanotechnology program at NSCC will also be discussed, including projects performed by the Seattle Hub for Industry-driven Nanotechnology Education (SHINE), a grant award to NSCC by the National Science Foundation. Finally participants will learn about the importance of industry support in building a successful educational program.

Alissa Agnello, Nanotechnology Instructor, North Seattle Community College, WA
Peter Lortz, Dean of Math, Science and Social Science, North Seattle Community College, WA
Len McNally, MEMS Program Manager, Honeywell, WA
Mary Ellen O'Keeffe, North Seattle Community College, WA

SDCC Institute for Human Development: A Collaboration for Success

In this session, hear about the San Diego City College (SDCC) Institute for Human Development, an exemplary model of innovation. The Institute uses existing programs or services in new ways and develops new programs that are responsive to the challenging needs of community college students for entry level work and career pathways. Also, the Institute creates a unique opportunity for collaborative academic exchange, including curriculum revision and development. This interdisciplinary exchange exposes students to a broader range of knowledge and skills necessary to be successful in today’s global community and workplace.

Terrence Burgess, President, San Diego City College, CA
Veronica Ortega, Coordinator, Institute for Human Development and Faculty, Department of Behavioral Sciences, San Diego City College, CA
AACC Publishing and Communications: Exploring New Media

AACC is enhancing its delivery of coverage on topics important to community college professionals through new media such as digital and online publishing and social networking. Hear about Community College Press’s plans to deliver books and other products (such as Webinars) electronically, see demos of AACC’s newest online and digital publications, the Community College Journal and the Community College Times, and learn how to leverage social media venues such as Facebook and Twitter to promote programs and colleges. Publishing guidelines and editorial calendars will be distributed.

Deanna D’Errico, Editor, Community College Press, AACC, DC
Matt Dembicki, Editor, Community College Times, AACC, DC
Sarah Lawler, Marketing Manager, AACC, DC

Education and Key Actions for a Green and Sustainable Future

What are the upcoming jobs? Which programs, certificates, and courses can be offered to meet the needs of a sustainable economy? Who should colleges partner with to create robust job placements? What are some components of quality education across all disciplines for sustainability? How do community colleges in the U.S. compare to sustainable workforce education efforts in other countries? Where can you go for updates on quality opportunities? These questions and more are addressed in this interactive session. Also, hear about resources from representatives of the government, higher education institutions/associations, energy and sustainability-related businesses, and the World Federation of Colleges and Polytechnics.

Debra Rowe, President, U.S. Partnership for Education for Sustainable Development, MI
Kathleen Schatzberg, President, Cape Cod Community College, MA
Mary Spilde, President, Lane Community College, OR
Jerry Weber, President, College of Lake County, IL

LOCATION/TRACK KEY
CC = Washington Convention Center
H = Sheraton Hotel
CC – 307  40-018  (2)
AACC Publishing and Communications: Exploring New Media
Deanna D’Errico, Matt Dembicki, Sarah Lawler

CC – 309  40-019  (2)
Education and Key Actions for a Green and Sustainable Future
Debra Rowe, Kathleen Schatzberg, Mary Spilde, Jerry Weber

CC – 308  40-016  (3)
The Power of Three – Education, Government, & Industry
Debbie Davidson, Craig McAtee, Scott Murakami, Annette Parker

CC – 303  40-017  (2)
Catching Up with Capitol Hill: A Federal Legislative Update
David Baime, Jim Hermes, Jee Hang Lee, Laurie Quarles

1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
11:15 AM-12:15 PM FORUMS

CC – 304 40-020 (5)

Teaching Relevancy for Global Awareness
Community colleges must step up to the challenge of structuring a global context for the thousands of students who enroll in general education, liberal studies, and internationally relevant courses. Global developments affect the study of business, economics, political science, anthropology, and several humanities requirements. How does faculty frame discussion and study about rogue regimes, such as the Pol Pot repressive clique in Cambodia in the 1970’s? How can faculty frame balanced discussions of Rwanda, Sierra Leone, and terrorist-ravaged or dystopian countries, often appalling repressive and ever wide murder and killing? This panel examines the ethics of narrative and discourse with and among students from a faculty perspective. With so much rich diversity in community college classrooms, students can become a resource to responsible discussion and informed discourse.

Rick Effland, Anthropology Faculty, Mesa Community College, AZ
Paul Elsner, Senior Advisor, Center for Teaching and Learning, Mesa Community College, AZ
Shereen Lerner, Mesa Community College, AZ

11:45 AM – 12:15 PM

CC – Exhibit Hall Innovations Theatre

Innovations Theatre 50-10: Sustainable Housing: Linking the Living Experience with the Learning Environment

Sponsored by Yaffe & Company

Sustainability is a core value for community colleges. Successful colleges embody this concept in four key areas: educational, economic, environmental and social sustainability. We believe there is an emerging value proposition: sustainable housing, incorporating these four elements into the living environment resulting in an enhanced learning experience. Is it feasible to design and construct innovative and flexible buildings in alignment with the college’s core value of sustainability? This presentation will explore this question from both the demand side of the equation (housing for students, faculty and staff; the need for classroom space in proximity, etc.) as well as the supply side (financing strategies, employment of new technologies to fast-track construction; impact on carbon footprint and greenhouse gas emissions; LEED certification, etc.). We submit it is possible to deliver innovative, efficient projects that enhance the learning experience and provide use flexibility and value for decades to come.

Arlan Collins, Design Partner, Sustainable Living Innovations, LLC, WA
Rick Osterhout, Senior Advisor, Sustainable Living Innovations, LLC, WA

12:15 PM-1:45 PM

CC-Exhibit Hall AB

EXHIBIT HALL OPEN
Grand Prize Scholarship Drawing and Light Lunch

1:45 PM-3:00 PM SPOTLIGHT SESSIONS

Sponsored by Inside Higher Education

CC - 607

Spotlight Session: Confronting the Challenge: A Dialogue on Inclusion, Leadership, and the Path to the Presidency
The changing scope of becoming a community college president starts with managing a successful career and being on the right succession pathway. Diversity and leadership are two of the fastest growing concerns in community college administration. This interactive session allows participants to pose critical questions to community college presidents on issues related to career preparation, coping mechanisms, diversity programs, and techniques needed to navigate the pathway to the presidency.

Diana Cordova, Director, Center for Advancement of Racial and Ethnic Equity, Division of Programs and Research, American Council on Education, DC
Resources Facilitators will be members of the AACC Commission on Diversity, Inclusion and Equity. All of the members last year were members of the AACC Board.

CC - 608

Spotlight Session: Current State of Community College Student Financing: Progress and Challenges
The panel will showcase the new College Board report, developed in cooperation with AACC, that examines the current state of community college student financing, with its emphasis on strategies to increase the percentage of community college students applying for Federal aid. Also to be covered is the impact on student financing of recent increases in the Pell Grant maximum and the creation of the American Opportunity Tax Credit, within the context of rising community college tuitions. Campus and state perspectives on these issues will also be provided.

Sandy Baum, Consultant, College Board, DC
John Lee, President, John B. Lee Associates, MD
Linda Michalowski, Vice Chancellor, California Community Colleges
Ron Williams, Vice President, College Board, DC

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**Spotlight Session: Serving Those who Serve: Higher education, Service Members & veterans**

More than 280,000 veterans and service members enrolled in postsecondary education institutions in fall semester of 2009. This forum will focus on how to enhance your college’s visibility and programs in assisting service members and veterans in achieving their educational goals. Get an overview of Servicemembers Opportunity Colleges (SOC) Consortium and current landscape of voluntary education, learn about best practices, and become familiar with the federal policy, challenges, and opportunities associated with the implementation of the Post 9/11 GI Bill.

**Patricia Hsieh**, President, San Diego Miramar College, CA  
**Kathy Snead**, President, Servicemembers Opportunity Colleges Consortium, DC  
**Thelma White**, President, Elizabethtown Community and Technical College, KY

**RANDOM ACTS OF KINDNESS**

Watch for AACC staff handing out Random Acts of Kindness during Annual Convention! Your good deed or kind gesture may not go unnoticed.
3:15 PM-4:15 PM FORUMS

CC – 307 50-001 (1)
Social Learning that Won’t Break the Bank
Support the way students and faculty want to learn, socialize, and communicate while significantly reducing the cost of ownership of the online learning system. Discover how Datatel’s next-generation social learning platform capitalizes on social networking, increases system use, and expands your insight into your students’ educational experience - ensuring that they succeed.

Hope Graves, Senior Meetings & Events Planner, Datatel, VA
Liz Murphy, Chief Client Officer, Datatel, VA

CC – 305 50-002 (1)
Innovative Financial Aid Strategies to Reward Academic Success
With his $12 billion American Graduation Initiative, President Obama set a lofty goal of creating an additional 5 million community college graduates by 2020 in order to help the U.S. regain its footing as the world’s leader in holders of postsecondary degrees. But what do we know about successful ways to increase persistence and success among community college students? This forum will present evidence from the Performance-Based Scholarship Demonstration of the effectiveness of performance-based scholarships in increasing academic success in Ohio and California. Findings from two random assignment studies will be shared, while two practitioners will discuss how they implemented the program.

Despina Costopoulos, Statewide Coordinator, Cash for College, California Student Aid Commission
Lashawn Richburg-Hayes, Deputy Director, Young Adults and Postsecondary Education, MDRC, NY
Stephanie Sutton, Director of Financial Aid Services, Lorain County Community College, OH

CC – 306 50-003 (1)
During this time of enrollment highs, budget restrictions, and environmental concerns, colleges are increasingly looking toward providing a variety of online services to students. When Phoenix College adopted a new student information system with an online platform to schedule classes they stopped printing a traditional schedule. To continue to provide the appropriate access to their multi-generational and multi-cultural target markets they developed creative marketing strategies, combining traditional methods with innovative technology. In this session, learn how this multi-faceted marketing campaign targeted towards Gen Y, Gen X, Baby Boomer, and the Traditionalist student greatly increased enrollment and expanded access for their diverse target markets.

Eileen Archibald, Director Institutional Advancement, Phoenix College, AZ
Anna Solley, President, Phoenix College, AZ

CC – 308 50-004 (1)
Highly Engaging Community Colleges and Their Successful Hispanic Students
As the Hispanic population in the United States continues to grow, more Hispanics than ever are attending college. Hispanic people value community, they value college, and they enroll disproportionately in community colleges. Community colleges accordingly are the vehicles that can help connect Hispanic students’ values and culture with successful academic achievements and outcomes. Hear the recent research on and leadership practices at Dona Ana Branch Community College (NM), El Paso Community College (TX), South Texas College (TX), and Taft College (CA) regarding how these institutions have intentionally supported Hispanic student success.

Sharyn Eveland, Title V Activities Coordinator, Taft College, CA
Christine McLean, Senior Associate, Center for Community College Student Engagement, TX
William Serrata, Vice President for Student Affairs & Enrollment Management, South Texas College
Governance and Leadership Collaboration to Improve Student Success

College boards and CEOs are faced with heightened accountability measures and increasing demands to improve student success and accelerate student completion. Effective governance and leadership collaboration are critical to achieving ambitious goals, particularly when serving underprepared students. In this session, attendees will gain insights from national leaders about policies and practices underway to develop college capacity for improving and accelerating student completion.

J. Noah Brown, President and CEO, Association of Community College Trustees, DC
Margaretta Mathis, Associate Director, Achieving the Dream Community College Leadership Program; and Senior Lecturer, Community College Leadership Program, The University of Texas at Austin
Byron McClenny, Project Director, Achieving the Dream; Senior Lecturer, Community College Leadership Program, The University of Texas at Austin
Narcisa Polonio, Vice President for Research, Education, and Board Leadership Services, Association of Community College Trustees, DC

An Open Dialogue with Leaders from the Bill & Melinda Gates Foundation: Asking for Input, Ideas, and Insights on the Completion Agenda in the Community College

Get up to speed with the latest in workforce policy developments on Capitol Hill and beyond including reauthorization of the Workforce Investment Act.

Mark Milliron, Deputy Director for Higher Education, Bill & Melinda Gates Foundation, WA
Diane Troyer, Senior Program Officer, Postsecondary Success, Bill & Melinda Gates Foundation, WA
### 3:15 PM-4:15 PM FORUMS

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**Black Women CEOs in the 21st Century**

There are probably more African American female community college CEOs now since the birth of community colleges. What accounts for the large number? What are their perceptions of their work? What motivates them? What are their major challenges and opportunities? Learn the answers to these questions and more as panelists share the results of a 2010 survey of these dedicated women.

- **Helen Benjamin**, Chancellor, Contra Costa Community College District, CA
- **Charlene Dukes**, President, Prince George's Community College, MD
- **Marie Gnage**, President, West Virginia University at Parkersburg
- **Thelma Scott-Skillman**, President, Folsom Lake College, CA

**Get Involved with the AACC National Taskforce on Sustainability**

The AACC Sustainability Taskforce is creating a national Web site and strategic plan to promote the role of community colleges in the green economy. Learn what resources AACC can provide you and how you can get involved.

- **George Boggs**, President and CEO, AACC, DC
- **Todd Cohen**, Sustainability Program Manager, AACC, DC
- **Sam Hill, Provost**, Northern Virginia Community College
- **Kathleen Schatzberg**, President, Cape Cod Community College, MA
- **Jerry Webber**, President, College of Lake County, IL

**Developing Behavioral Intervention Teams in Community Colleges**

Since the tragic shooting incidents at Virginia Tech, Delaware State University, Louisiana Technical College, and Northern Illinois University, colleges have focused on safe campus initiatives. A best practice cited by the Virginia Tech Review Panel Report (2007) is the use of behavioral intervention teams to identify and intervene with students of concern. This presentation will provide an overview of the Maryland State Community College Vice Presidents of Student Services Affinity Group's process of developing behavioral intervention teams and selecting a software package to support their work. Desktop icon programs that facilitate access to intervention information and reporting tools will also be presented.

- **Kimberly McNair**, Executive Associate to the Vice President of Student Services, Howard Community College, MD

**The Use and Needs of Technology Among Community College Students**

Undergraduate students have been described as “digital natives,” immersed in technology in various forms. Yet many community colleges indicate that there are student populations that do not use or do not have access to various types of technology. Thus, two questions are important to community colleges in terms of matching technology expenditures and capacity with student desires and needs: What information technologies do community college students use? What types of hardware/software/information technology infrastructure are needed to meet the needs of community college students?

- **Brent Cejda**, Executive Director, National Council of Instructional Administrators, NE
- **Kathi Swanson**, President, CLARUS Corporation, NE

**Meeting Fiscal Challenges by Leadership Development: From Trustees to Deans, Faculty and Classified Staff**

In an environment of unmet workforce and student needs, exploding use of technology, and declining budgets, it is critical that college leadership, trustees, administration, deans, faculty, and classified leaders completely understand the fiscal impact of institutional practices. Presenters discuss the deliberate strategies adopted at Lane Community College to develop leadership capacity and create an organizational culture where practitioners fully understand and clearly articulate the financial impact of policies and practices. The presenters also review the philosophical underpinnings as well as the operational details of this approach at Lane Community College over the last five years.

- **Sonya Christian**, Vice President, Academic and Student Affairs, Lane Community College, OR
- **Mary Spilde**, President, Lane Community College, OR

**Adapting to a New Ecology of Learning: Challenges and Opportunities**

This program will challenge participants to adopt a radically new understanding of effective teaching and learning models for today's and tomorrow's students to meet President Obama's graduation goals by 2020. Community college partnerships and 2 + 2 and 3 + 1 concepts will be included.

- **Peter Smith**, Senior Vice President of Academic Strategies, Kaplan University, FL

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CC – 606  50-014 (3)

The Department of Education’s Emerging Agenda in Workforce, Adult Education, and Community Colleges

This session will provide attendees with the latest information about the Obama Administration’s views on the Carl D. Perkins Career and Technical Education Act, the Adult Education Act, and other key programs. Dr. Dann-Messier is the U.S. Department of Education’s top official with responsibility in these areas. She is also an expert on adult education and literacy issues and comes from a strong community college background.

Brenda Dann-Messier, Assistant Secretary for Vocational and Adult Education, U.S. Department of Education, DC
David Baime, Senior Vice President, Government Relations and Research, AACC, DC

CC – 611  50-015 (3)

Economic Development and the Role of the Rural Community College

Rural community colleges play a vital role in the economic development of the communities they serve. This session will focus on ways in which rural community colleges can participate, and serve as a catalyst for, regional economic and workforce development. Best practices will be highlighted and specific projects and their results will be presented and discussed.

Donald Pearl, Academic Vice President, Sauk Valley Community College, IL
Jim Retka, Dean, Workforce Development, Northland Community and Technical College, MN
Randy Smith, President, Rural Community College Alliance, OK

CC – 610  50-016 (3)

Meeting Incumbent Workers Where They Are: Integrating Work and Learning Through Community Colleges

Many U.S. workers lack the skills and competencies necessary to engage in productive work and stimulate the economy. Healthcare, in particular, is facing acute shortages in many low- and mid-level positions. These shortages will continue to persist as the population ages and the demand for healthcare services increases. In response to these challenges, new education and training strategies are emerging. Discover how one such strategy, work-based learning, not only helps community colleges extend their involvement in developing the local workforce by meeting the needs of incumbent workers, but also helps employers address workforce recruitment and retention problems.

Jennifer Craft Morgan, Associate Director for Research, UNC Institute on Aging, NC
Cindy Fiorella, Vice President of Workforce & Economic Development, Owensboro Community & Technical College, KY
Pamela Murray, Dean, Workforce, Economic & Community Development, Portland Community College, OR
Fred Rocco, Dean, Behavioral and Social Sciences, Bristol Community College, MA

Encore Alliance of Registered Nurses—Innovation in Supporting the Nursing Workforce

Discover the Encore Alliance of Registered Nurses (EARN), an exciting and successful ground-breaking model that uses retired and semi-active professionals to support programs and students. In this interactive session, participants will learn how, through EARN, the experience of seasoned RNs is leveraged to foster increased retention of nursing students and recent graduates through an innovative mentoring program, connecting colleges to community initiatives, and boosting interest in becoming RN faculty. Participants will receive a disc including lessons learned and materials necessary to replicate and adapt the project.

Cindy Burman Woods, Pathways to Health Careers Director, Whatcom Community College, WA
Linda Maier, Dean for Workforce Education, Whatcom Community College, WA
Kathy Nickerson, RN mentor/ RN, Whatcom Community College/Intalco, WA
Amy Riedel, EARN Coordinator, Whatcom Community College, WA

LOCATION/ TRACK KEY
CC= Washington Convention Center
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1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
**3:15 PM-4:15 PM FORUMS**

**CC – 609** 50-018 (3)

**Going Green—The Vital Role of Community Colleges in Building a Sustainable Future and Green Workforce**

In this session, the National Council for Workforce Education (NCWE) member colleges highlight findings from the report Going Green: The Vital Role of Community Colleges in Building a Sustainable Future and Green Workforce. This report examines the growing role of community colleges in a low-carbon, clean energy economy. Additionally, five workforce development leaders showcase sustainability programs developed through innovative partnerships. These partnerships were formed to solve a local community need including: providing a skilled workforce for a local industry cluster, supporting partnerships with local workforce agencies and/or community-based organizations through grant funding, or providing education and training to specific populations including, dislocated workers, low-skilled workers, new Americans, and youth.

Linda Gerber, President, Portland Community College Sylvania Campus, OR  
Stephen Long, Director of Workforce and Community Development, St. Louis Community College, MO  
Rebecca Nickoli, Vice President for Workforce and Economic Development, Ivy Tech Community College, IN

**CC – 619** 50-020 (5)

**Building Successful Educational Partnerships in China**

Opportunities abound for U.S. community colleges to develop and build relationships with China's vocational and technical colleges and universities. This session discusses the three phases of building relationships: (1) earning trust, (2) starting small with a pilot program, and (3) growing relationships. Additionally, in this session, learn about AACC’s partnership with the Chinese Education Association for International Exchange (CEAIE) to provide leadership training for Chinese presidents and vice presidents on U.S. community college campuses.

Michael Allen, Interim Associate Vice President for International Programs & Services, AACC, DC  
Karen Gunn, Dean, School of Professional and Economic Development, Salt Lake Community College, UT  
Dean Hagin, Director, Learning Center, Whatcom Community College, WA  
Kelly Kester, Director, International Programs, Whatcom Community College, WA  
Paul Pai, President, St. Louis Community College-Meramec, MO

**CC – 614** 50-021 (1)

**Residence Halls in a Commuter World**

Residence halls on community college campuses? Three community colleges in Wyoming have had residence halls for decades, and all three have recently completed new housing facilities. Representatives from each of these colleges will present the benefits, funding mechanisms, and challenges of community college residence programs.

Kevin Drumm, President, Northern Wyoming Community College District  
Darrel Hammon, President, Laramie County Community College  
Karla Leach, President, Western Wyoming College

**CC – 605** 50-019 (4)

**New Media, Old Media and Community Colleges**

In this off-the-record session, a journalist and a community college president lead a candid and frank discussion about how the proliferation of Web sites and blogs change the way community colleges are covered by the press (and entities that aren’t press), and the challenges and opportunities this creates for institutions of higher learning. Specific tips will be offered to manage and leverage print and Web media outlets, bloggers and others.

Scott Jaschik, Editor, Inside Higher Ed, DC  
John Neibling, President, Clovis Community College, NM
4:30 PM-5:30 PM FORUMS

CC – 310 60-001 (3)
Online Noncredit Workforce Development: Working with WIB’s, WIA, ARRA, and the Military
How can community colleges reach new heights in service area outreach and noncredit enrollment by offering instructor-led online career training workforce development courses and programs? Join colleagues to explore online options, such as the Education to Go partnership model, which address the immediate needs of students seeking employment, skills upgrades, or new careers using training funds available through WIB’s, WIA, ARRA, and the military. Successful partnership models which showcase colleges, students, agencies, and the benefits of online noncredit training, the fastest growing sector of distance education in the U.S., are discussed. This session includes a special focus on healthcare and green job skills and training.

Rick Aman, Associate Vice President for Instruction, College of Western Idaho
William Guerrero, Vice President of Academic Affairs, Chandler-Gilbert Community College, AZ
Linda Lujan, College Interim President, Chandler-Gilbert Community College, AZ

CC – 607 60-002 (1)
Staging Student Success: A Lesson from Achieving the Dream State-College Partnerships to Promote Innovation and Improvement
In this session, the state policy lead of the Achieving the Dream Initiative will present the strategies used to surface promising institutional practices, facilitate conversations, and disseminate new knowledge. A moderated panel of representatives from Achieving the Dream participants will share specific examples of how states and institutions have partnered to promote innovation and improvement. The audience will be encouraged to join an exchange regarding the creation of a statewide innovation platform and discuss the implications of these strategies in light of prominent national conversations about improving community college student outcomes.

Christopher Baldwin, Program Director, Jobs for the Future, MA
Pat Huber, Vice President of Instruction and Student Services, New River Community College, VA
Donna Jovanovich, Director of Institutional Effectiveness, Virginia Community College System
Gretchen Schmidt, Director of Educational Policy, Virginia Community College System

CC – 610 60-003 (1)
Developing Comprehensive Academic Advising Programs for Community Colleges
Fifty-four percent of students enrolled at community colleges annually return to the same institution the next year. With a rapidly increasing number of students beginning their college career at community colleges nationwide, there must be an deliberate focus on the institutional factors that affect the retention and persistence of these students. One of those factors is academic advising, which is an integral factor to the academic success of students. This session will outline the foundations of a comprehensive academic advising program and describe the award-winning program at Georgia Perimeter College, a large multi-campus institution in the University System of Georgia.

Charlie Nutt, Executive Director, NACADA/Kansas State University
Anthony Tricoli, President, Georgia Perimeter College

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1. Student Access and Success
2. Institutional Capacity and Effectiveness
3. Workforce Preparation for Sustainable Economy
4. Leadership Support and Development
5. Global, International, and Intercultural Education
4:30 PM-5:30 PM  FORUMS

CC – 613  60-005

**Scoring Athletics**

Is your athletic program effective? If so, or not, how do you measure success? Establishing criteria and benchmarks which address institutional and program goals allows for an objective and quantitative assessment of athletic program effectiveness. This session will review considerations and development of an athletic assessment plan including process, goals, criteria, benchmarks and the benefits of an assessment plan.

Ronald Case, Dean HPER/Athletic Director, Gloucester County College, NJ
Joseph Hibbs, Executive Director, Student Life & Campus Services, Cumberland County College, NJ
Thomas Isekenegbe, President, Cumberland County College, NJ

CC – 612  60-006

**The Adult Learner and the Applied Baccalaureate**

Without appropriate education, American workers are hampered in their ability to acquire the technical skills needed to participate effectively in the modern workforce. One such program recognized as effective in filling this gap is the applied baccalaureate. In the recent publication *Improving Access to the Baccalaureate* (AACC, 2004), the applied baccalaureate is recommended as one means to facilitate baccalaureate access and attainment. This session describes the current status of applied baccalaureate degree programs. The research, supported by Lumina Foundation for Education, provides a state-by-state description of the applied baccalaureate in public higher education institutions in the 50 states with emphasis upon applied baccalaureate degrees conferred by community colleges.

Debra Bragg, Professor and Director, University of Illinois at Urbana-Champaign
Beth Hagan, Executive Director, Community College Baccalaureate Association, FL

CC – 614  60-007

**The Best Dentist Visit Ever: Faculty Engagement through Empowered Assessment**

Does your faculty cringe at the word assessment? Do they think “assessment” is a dirty word or something contagious!? Do you want them to embrace assessment without fear? Do you wish they had a better grasp of what an assessment is and isn’t and how it is to be used to improve teaching and learning? Join us for a unique look at assessment and a model that has worked to serve and promote a strong assessment culture on campus.

Shana Corvers, Director of Institutional Research and Planning, Baton Rouge Community College, LA
Keith Huxen, Associate Professor, Baton Rouge Community College, LA
Laci Talley, Associate Professor, Baton Rouge Community College, LA

CC – 611  60-008

**Rapid and Continued Growth - Rethinking Sustainable Resources**

Five colleges in the LoneStar College System in Texas increased student headcounts over 13% in the past year while planning for bond approved facilities amidst legislative changes that will increase students now but questions funding in two years. In this session, four college presidents discuss their response strategies to: enrollment demands including staffing, facility design, online dual credit, and early college high schools; Achieving the Dream initiatives; and state Closing the Gaps initiatives.

Stephen Head, President LSC North Harris, Lone Star College System, TX
Susan Karr, President LSC Tomball, Lone Star College System, TX
Austin Lane, President LSC Montgomery, Lone Star College System, TX
Katherine Persson, President, LSC Kingwood, Lone Star College System, TX
Community College Funding – A Very Public Collision

There are cases in which more than 47% of a county’s financial support has been withdrawn in this economic downturn. What challenges or opportunities does this circumstance present for the nation’s community colleges? In this session, hear more about these cases, and gain a more comprehensive understanding from an institutional perspective about the current funding dynamic. This session also features 10 out of the box models and strategies for moving forward with innovative approaches for long-term success. Participants will learn about financial constraints and limitations that are overlaid on an institution by external events/authorities and how the institution can cope with that harsh reality.

Ronald Brand, Vice President of Finance and Administration, Burlington County College, NJ
Robert Messina, President, Burlington County College, NJ

Farm to Table and Sustainable Agriculture Education

Together these programs address the current issues of sustainable food, environmental awareness, and human health. The Sustainable Agriculture Education (SAGE) Program, offering both certificate and transfer options, addresses the environmental, socioeconomic, political, and cultural issues related to sustainable food systems within the Puget Sound bioregion through student and community education and research. Students participating in the Farm to Table program tackle the sustainable principles and practices that shape food culture. As gatekeepers to the food system, graduate chefs from the Seattle Culinary Academy enhance human and environmental wellness.

Greg Atkinson, Chef-Instructor, Seattle Culinary Academy, Seattle Central Community College, WA
Linda Pal Chauncey, Associate Dean, Seattle Culinary Academy, Seattle Central Community College, WA
Jason Niebler, Program Director & Faculty Instructor, Sustainable Agriculture Education (SAGE) Program, Seattle Central Community College, WA
Wendy Rockhill, Interim Dean, Science and Math, Seattle Central Community College, WA

Developing and Managing Curriculum through Technology: The Story of an Educational Ecosystem

Does your college use technology in the curriculum development and management process? The educational ecosystem at Capella University, an online institution, is influenced at all levels by the collaborative relationship between technology and curriculum management. Our systems approach provides a structure for the use of technology in support of higher education curriculum design. Capella’s curriculum is grounded on a commitment to a learning-centered, competency-based model. Through a demonstration of Celeste (curriculum management system), the presenters will share insights learned from the inclusion of a technology tool within higher education curriculum design.

Kathryn Campbell, Chair, Leadership for Higher Education, Capella University
Kimberly Spoor, Chair, Instructional Programs, Capella University

Academic Credentialing: A Web-based Model for Faculty and Staff Qualification Reporting

In this session, South Texas College presents an overview of its Web-based academic credentialing process to ensure a streamlined review process for the Compliance Certification Report submitted to the Commission on Colleges of the Southern Association of Colleges and Schools. Designed by South Texas College, the Web-based academic credential reporting utility provides reviewers the capability of accessing credentialing data such as course assignments, course catalog descriptions, academic transcripts, and other information in a data-driven manner that reduces and, in some cases, eliminates the need to access paper documents.

Alex Kolahdouz, Human Resources Systems Analyst, South Texas College
Diana Pena, Vice President for Finance and Administrative Services, South Texas College
Shirley Reed, President, South Texas College
### FORUMS

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<td>4:30 PM-5:30 PM</td>
<td><strong>The 2010 Bellwether College Consortium Report</strong>&lt;br&gt;This forum presentation provides an overview of the 2010 Community College Futures Assembly and showcases the Bellwether Award winning programs. The 2010 awards specifically recognize outstanding and innovative programs and practices that will help meet the challenge of President Obama’s American Graduation Initiative, through lowering the achievement gap. Judges evaluate hundreds of applications and competitively select one winner from each category: 1) Instructional Programs and Services, 2) Planning, Governance and Finance, and 3) Workforce Development. The Bellwether Awards are presented annually at the Community College Futures Assembly, sponsored by the University of Florida.&lt;br&gt;&lt;br&gt;<strong>Bruce Blanding,</strong> President, Jackson State Community College, TN&lt;br&gt;<strong>Dale Campbell,</strong> Professor, and Director of the Community College Leadership Consortium, University of Florida&lt;br&gt;<strong>Glen Fenter,</strong> President, Mid-South Community College, AR&lt;br&gt;<strong>Fred Law,</strong> Executive Vice President and Provost, Lakeland Community College, OH&lt;br&gt;<strong>Ted Martinez Jr.,</strong> President, Rio Hondo Community College, CA</td>
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<td><strong>Community Colleges Expand Public Health Workforce</strong>&lt;br&gt;Healthy People 2020 provides a framework of national health objectives designed to identify the most significant preventable threats to health and to establish national goals to reduce those threats. Healthy People 2020 will address the following challenges to national health: Four out of five current public health workers have not had formal education to support the specific work they do; in 2009, eleven percent of state public health positions were vacant; and 20 percent of local health department workers were eligible to retire within two years. The Healthy People 2020 draft objectives have identified community colleges as critical to providing the nation with both better-prepared current and future public health workers. Learn how your college can become part of the solution as the U.S. Dept. of Health and Human Services turns to community colleges to meet the nation’s public health workforce challenges.&lt;br&gt;&lt;br&gt;<strong>Roxanne Fulcher,</strong> Director Health Professions Policy, AACC, DC&lt;br&gt;<strong>Peggy Honoré,</strong> Director, Public Health System, Finance, and Quality Program, U.S. Department of Health and Human Services, DC&lt;br&gt;<strong>Brenda Kirkwood,</strong> Doctoral Student, The George Washington University School of Public Health and Health Services, DC</td>
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<td>4:30 PM-5:30 PM</td>
<td><strong>The Transportation Industry - A Growing Workforce with a Bright Future: The Role for Community Colleges</strong>&lt;br&gt;Twenty million Americans are currently employed in transportation-related jobs, enjoying diverse careers such as civil engineering, architecture, piloting of planes and ships, management of transit systems, planning transportation services, and design of intelligent transportation systems. Each year demographic changes steadily reduce the ranks of workers. The data collected through an AACC-sponsored survey completed in fall 2009 will be explored. Hear how community colleges are preparing the next generation of transportation industry workers.&lt;br&gt;&lt;br&gt;<strong>Karen Glitman,</strong> Program Manager, University of Vermont Transportation Research Center</td>
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4:30 PM-5:30 PM FORUMS

CC – 307 60-017 (4)

Are You Ready to Be a President? Do You Want to Be?

This session is designed to help senior administrators determine their interest in becoming a community college president. Strategies for assessing readiness for a presidency are explored. How to gain experience in weaker areas is also discussed. In addition, the timing of when or when not to apply is considered.

Brenda Beckman, Senior League Consultant, Executive Leadership Institute, League for Innovation in the Community College, AZ

Augustine Gallego, Chancellor Emeritus, San Diego Community College District, CA

CC – 619 60-019 (5)

Understanding and Using IELTS for Community Colleges

U.S. community colleges recruit and serve 100,000 international students in a globally competitive market. To comply with best practices and ensure students’ academic success, community college professionals need reliable, valid, secure, consistent measures of English language ability. This presentation focuses on IELTS basics: format, academic content, band scores, demographic data, and score use at hundreds of community colleges and thousands of U.S. institutions and provides an interactive task for participants. Usefulness of scores will be discussed in the context of recruitment, teaching and learning for colleges.

Richard Halstead, U.S. Regional Manager, Test Centers, IELTS International, CA

Silvio Rodriguez, Director of Test Administration and Program Evaluation, Miami Dade College, FL

6:15 PM-7:00 PM

H - Grand Ballroom Prefunction

Outstanding Alumni Awards Gala Reception

H - Issaquah

Private Reception for 2010 Outstanding Alumni

Sponsored by Pearson Higher Education

(by invitation only)

Video at Gala Dinner

Sponsored by Pearson Higher Education
7:00 PM-9:30 PM

**H - Grand Ballroom**

**GALA DINNER TO HONOR OUTSTANDING ALUMNI**
(by ticket only)
Sponsored by W.W. Grainger, Inc.

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<td>7:00 PM-9:30 PM</td>
<td>Gala Dinner To Honor Outstanding Alumni (by ticket only)</td>
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- **Usa Bunnag**
  - Dentist, Entrepreneur and Philanthropist
  - (Montgomery College, Maryland)

- **Molina Family**
  - Molina Health Care
  - (Long Beach City College, California)

- **Vivyan Adair**
  - Elihu Root Peace Fund Chair & Associate Professor of Women's Studies, Hamilton College
  - (North Seattle Community College, Washington)

- **Dennis Albaugh**
  - CEO, Albaugh, Inc.
  - (Des Moines Area Community College, Iowa)

- **Alfredo Quiñones-Hinojosa**
  - Associate Professor of Neurology and Oncology, Johns Hopkins University Department of Neurosurgery
  - (San Joaquin Delta College, California)

- **Usa Bunnag**

- **Molina Family**

- **Vivyan Adair**

- **Dennis Albaugh**

- **Alfredo Quiñones-Hinojosa**
**8:00 AM-10:00 AM**

CC - Outside Exhibit Hall AB

**Convention Registration**

**8:45 AM-9:45 AM FORUMS**

**H – University 70-001 (2)**

**Improving Financial Effectiveness: A Case for Systemic Change**

A new and more vibrant financial model for community colleges is no longer an option. Systemic changes are needed if costs are to be contained, tuition is to remain affordable and community colleges meet growing demands for their services. Pressures for accountability, transparency, cost containment, and institutional effectiveness have risen in an increasingly performance-driven environment. In this session, the panel explores ways that community colleges can respond through a combination of improved processes, generation of revenues from non-traditional sources, and expense management initiatives.

**Stewart Sutin,** Clinical Professor, Associate Director, Institute for Higher Education, University of Pittsburgh, PA

**Edward Valeau,** Senior Partner, The ELS Group; Superintendent/President Emeritus, Hartnell Community College District, CA

**H – Aspen 70-002 (1)**

**Content on Demand: Discover This Searchable Database of Video Clips and Activities**

Repositories are filled with learning objects and other media content. And more and more frequently, they’re becoming easily accessible to faculty. However, with greater accessibility comes challenges for instructors, such as how to store, categorize, locate and share content or search for reliable media to incorporate into their course. Dallas County Community College District faculty have been enhancing courses and engaging students by incorporating videos on everything from exercise techniques and Civil War reenactments, to perfecting the writing process using our Digital Resource Repository, a database of more than 2500 video clips and interactive activities, all searchable by keyword and discipline. Learn from an instructional design standpoint how a repository of video segments and interactive Flash activities can provide a much needed boost to face-to-face, online and hybrid courses.

**Janice Christophel,** Instructional Designer, DCCCD/LeCroy, TX

**Alishia Nelson,** Manager of Academic Partnerships, DCCCD/LeCroy Center, TX

**H – Ballard 70-004 (1)**

**Supporting the Success of our Immigrant Students**

One in four community college students comes from an immigrant background. The Community College Consortium for Immigrant Education (CCClIE) is committed to showcasing promising programs in the retention of immigrant students at community colleges nationwide. This presentation will share three programs currently being implemented. Learn about the Refugee/Entrant Vocational Education Services Training (REVST) program at Miami Dade College in Florida; GAIN, a program that provides stipends and support services to Hispanic males at Pima Community College in Arizona; and the Gateway Center, a new facility for and campus wide commitment to meeting the needs of immigrant students at Westchester Community College in New York.

**Jill Casner-Lotto,** Director, Community College Consortium for Immigrant Education, Westchester Community College, NY

**Malou Harrison,** Dean of Students, North Campus, Miami Dade College, FL

**Teresita Wisell,** Associate Dean, The Gateway Center and Executive Director of the Community College Consortium for Immigrant Education, Westchester Community College, NY
Teaching the “Under-prepared for Diversity” Student

Most schools are requiring students to take a diversity course as a graduation requirement, but how prepared are our entering students to address and increase skills in diversity? Everett Community College Diversity Teaching Lab works with instructors and administrators to assess and, if necessary, improve their own comfort level with the material and apply that to classroom settings. This session focuses on how faculty, working together, can develop ways of teaching about diversity to students at varied levels of understanding and exposure. Participants are introduced to a model for building a faculty learning community, examples of a productive philosophy for addressing diversity issues in your classes, and exercises to help students explore the issues of diversity in their lives.

Janice Lovelace, Counselor, Diversity and Equity Center, Everett Community College, WA
Paul Marshall, Coordinator, Teaching and Learning Cooperative, Everett Community College, WA.

Connecting Resource Allocation and Mission Achievement: Integrating Planning, Budget and Institutional Effectiveness

Strategically allocating resources is one of the most critical components in mission achievement. Yet many colleges continue to develop budgets, strategically plan, and assess institutional effectiveness as separate processes. Breaking down these silos and creating an integrated model for planning, budget and analysis can build broad campus commitment to effecting change, innovation, and mission attainment. This forum takes participants through one college’s journey in connecting resource allocation and mission achievement. It covers best practices and common pitfalls in moving towards an integrated model while offering suggested implementation steps for institutions.

Judy Hay, Assistant Dean/Chief Student Affairs Officer, Montana State University-Great Falls College of Technology
Heidi Pasek, Associate Dean/Chief Academic Officer, Montana State University-Great Falls College of Technology
Joe Schaffer, Dean/CEO, Montana State University-Great Falls College of Technology
The Missing Link in Science Education: Strategies, Options, and Practice of Moving Laboratories Online

This interactive session presents a blended laboratory experience from Western Washington University's Integrated Laboratory Network (ILN), LabPaqs, and Whatcom Community College. Attendees experience a live demonstration of the missing link in science education - conducting a hands-on lab experiment combined with real time remote operation and control of sophisticated scientific instruments including a Mass Spectrometer, Flame AA, and others.

Simon Albon, Senior Instructor, Faculty of Biomolecular and Pharmaceutical Chemistry, University of British Columbia, Canada
Devon Cancilla, Director, Scientific Technical Services, Western Washington University
Jennifer Dixey, Web Systems Analyst, Western Washington University
Paul Frazey, Science Department Chair, Whatcom Community College, WA
Ron Krempasky, Vice President, Academic Relations, Hands-on Labs, Inc.

What’s Different About Fundraising for Community Colleges?

As community colleges seek to increase private support and compete more vigorously in the philanthropic marketplace, they are asking: “How is raising money for community colleges different?” and “How can we compete more effectively?” Three long-time fundraisers in the community college universe offer surprising answers in this informal presentation that includes time for audience questions. This forum expands on a chapter of Getting the Green: Successful Fundraising Campaigns for Community Colleges, published by AACC in conjunction with the Council for the Advancement and Support of Education and the Council on Resource Development.

Stuart Grover, Chair Emeritus, The Collins Group, WA
Kara Hefley, Director of Development, Tacoma Art Museum, WA
Karen Stout, President, Montgomery County Community College, PA
8:45 AM-9:45 AM FORUMS

H – Kirkland 70-012 (2)

Utilizing Smart Choices to Offset First Costs Achieves Sustainable Success

Richland College has always been keenly aware of its unique natural environment and its inherent responsibility to serve as an environmental steward. Join us for an in-depth look at issues shaping the campus commitment to sustainability through its new registered LEED Platinum science building.

Eddie Hueston, College Director, Facilities Management III, Richland College, TX
Richard Miller, Principal, Perkins+Will, TX
Tony Schmitz, Project Manager / Architect, Perkins+Will, TX

H – Juniper 70-013 (5)

Keeping Global Education Alive When Your Global Budget is Dead (…or at least on life support)

A global education enhances students’ understanding of the world in which they work and live, because it exposes them to different cultures, countries, and related issues. Global education is not a specific classroom subject, but instead, a dimension of an entire curriculum. This session focuses on creating opportunities to increase international exposure of students and faculty despite the lack of time and money for travel and traditional exchange experiences.

Maria Teresa Sani Casals, Academic Director and Educational Advisor, Instituto Chileno Norteamericano de Cultura Curico, Chile
Mary Darden, Academic Advisor, Skagit Valley College, WA
Doris Dunn, Department Chair, Computer Information Systems, Skagit Valley College, WA
Leslie Lukasik, Department Chair, Business and Economics, Global Partner Coordinator, South America, Skagit Valley College, WA
Dana Stone, Spanish Instructor, Skagit Valley College, WA

H – Diamond A 70-014 (2)

Implementation of Student Learning Outcomes Across the Curriculum

In an interactive session based on a national consortium of two-year institutions, representatives present different perspectives on progress in using institution-wide student learning outcomes to foster student learning. They introduce a practice-based model of major phases in the process of implementing learning outcomes. The model and combined experiences are used to clarify barriers to progress and to generate strategic plans for faculty implementation. Three colleges’ representatives examine their individual institutional efforts and the challenges and the application of the model. Audience members are presented with opportunity to the model to examine applications in their own campus practices.

Catherine Crain, Founding Faculty, Cascadia Community College, WA
Robin Jeffers, Coordinator, Outcomes Assessment, Bellevue College, WA
William Rickards, Senior Research Associate, Alverno College, WI

H – Diamond B 70-015 (3)

Addressing the Needs of Multiple Programs through Nanotechnology Content Insertion

Nanotechnology, the ability to observe, measure, and manipulate materials at the molecular and atomic level, is impacting every market segment from electronics, to medicine to construction. Moreover, it has the potential to provide significant economic growth in the US and as a result, many companies are finding that employees require a level of understanding of nano scale properties and interactions. In response to this need, colleges are integrating nanotechnology content into various degree programs. This forum discusses the variables of degree program development methodologies and specific examples of approaches as they apply to various programs of study.

Tom Deits, Dean, Lansing Community College, MI
Deb Newberry, Director, Regional Center for Nanotechnology Education, Dakota County Technical College, MN
Tom Wood, Director, 3M, MN
8:45 AM-9:45 AM FORUMS

H – Boren    70-016 (3)

Caregiver Training – A Crucial Role for Community Colleges and the Need for Networking

The country is experiencing a care giving crisis due to a shrinking pool of family caregivers as well as a shortage of paid caregivers. The Community College Caregiver Training (CCCT) Initiative was created to address this challenge by providing funding for caregiver training. The growth of quality programs depends on networking and information-sharing, such as the On-Line Forum for community colleges developed under the CCCT Initiative. In this forum, previous CCCT Initiative grantees discuss their experiences with curricula design, implementation strategies, sustainability, challenges, and the need for greater networking. The panel is led by geriatrician Robert N. Butler, M.D., president of the International Longevity Center, who, with support from the MetLife Foundation, is administering the CCCT Initiative.

Jan Abushakrah, Gerontology Faculty Dept. Chair, Portland Community College, OR
Robert Butler, President and CEO, International Longevity Center, NY
Regina Peruggi, President, Kingsborough Community College, NY
Leon Richards, Chancellor, Kapi‘olani Community College, HI

H – Columbia    70-017 (3)

Brighter Futures: A Model Initiative for a Tough Economy

When stock markets fall and job losses mount, all types of people turn to community colleges for answers. Learn how to position your institution as the solution for all community members during any economic climate. This session highlights how Waubonsee Community College developed an institution-wide initiative, dubbed Brighter Futures, to respond to the recession. Brighter Futures combined existing career programs, academic offerings, and student services with new, innovative events and services under one easy-to-understand theme designed to help community members survive and thrive. Attend this session and help your community realize a brighter future.

Douglas Grier, Dean for Community Education, Waubonsee Community College, IL
Jeffrey Noblitt, Director of Marketing and Communications, Waubonsee Community College, IL
Christine Sobek, President, Waubonsee Community College, IL

H – Jefferson    70-018 (4)

Building Community Through Student Success: An Activation Process

Increasing credentialing and graduation rates requires engaging communities in a student success focus. Connecting student success to economic and workforce development is key to America’s global competitiveness. Responding to workforce targets requires a student success focus in the community and the community college. This presentation highlights William Rainey Harper College’s engagement process that intentionally aligns student success with strategic and master planning efforts, resource allocation, and community engagement. It includes a week of engagement designed to energize a community-based planning process that recognizes the shared responsibility for workforce and economic development and the student success agenda.

Maria Coons, Interim Vice President, William Rainey Harper College, IL
Kenneth Ender, President, William Rainey Harper College, IL
Sheila Quirk-Bailey, Vice President Strategic Planning and Alliances, William Rainey Harper College, IL
8:45 AM-9:45 AM FORUMS

H – Pike 70-019 (4)

If You Could Start from Scratch

“If you could start from scratch” - Considering the issues; functions; and organization of teaching and learning in a comprehensive community college.

Rick Aman, Associate Vice President of Instruction, College of Western Idaho

H – Wallingford 70-021 (5)

Global Impact: International Service Learning in the Developing World

The Seattle Community Colleges are making a difference in the lives of people in developing countries around the world through Global Impact, a service learning program presented in partnership with local medical, education and service organizations. Each year, approximately 70 Seattle Community Colleges students, faculty and Seattle-area healthcare professionals partner with non-governmental organizations in Vietnam, Peru, Tanzania and India to operate healthcare clinics, install water filters and clean-burning stoves, dig composting toilets, and work on other sustainable infrastructure projects that contribute to the overall health of the areas they visit. Program participants grow in cultural and socio-economic understanding and learn to value lifelong service to the local and global community.

Don Belcher, Professor Emeritus, Medicine, three-time program leader to Vietnam and Peru, University of Washington
Andrea Insley, District Coordinator for International Education, Seattle Community Colleges, WA
Jay McLean-Riggs, Part-time faculty, Science & Mathematics, Seattle Central Community College, WA

10:00 AM-12:00 PM

H - Grand Ballroom
PLENARY SESSION WITH BRUNCH
(by ticket only)

Presiding: Mary Spilde, Chair, AACC Board of Directors and President, Lane Community College, Oregon

Keynote Speaker
Melinda French Gates, Co-chair and Trustee, Bill & Melinda Gates Foundation
Past Awardees
LEADERSHIP AWARD

1982
C. C. Colvert
Professor Emeritus
University of Texas at Austin

B. Lamar Johnson
Professor of Higher Education
University of California at Los Angeles

1983
Joseph P. Cosand
Former Director
Center for the Study of Higher Education, MI

1984
Bill J. Priest
Chancellor Emeritus
Dallas County Community College District, TX

Norman E. Watson
Chancellor Emeritus
Coast Community College District, CA

1985
Margaret Mosal
Executive Director
Phi Theta Kappa International Honor Society, MS

1986
John E. Roueche
Professor and Director
Community College Leadership Program
University of Texas at Austin

1987
James L. Wattenbarger
Director and Professor
Institute of Higher Education
University of Florida

1988
S.V. Martorana
Professor of Education
Pennsylvania State University

1989
Ernest L. Boyer
President
Carnegie Foundation for the Advancement of Teaching, NJ

1990
K. Patricia Cross
Conner Professor of Higher Education
University of California at Berkeley

1991
The Honorable Wilhelmina R. Delco
Speaker Pro Tempore
State Legislature, TX

1992
Edmund J. Gleazer, Jr.
President Emeritus
American Association of Community and Junior Colleges, DC

1993
Dale Parnell
President Emeritus
American Association of Community and Junior Colleges, DC

1994
Richard Alfred
Associate Professor for the Center of the Study of Higher Education
University of Michigan

George Baker
Joseph D. Moore Professor of Community College Leadership
College of Education and Psychology
North Carolina State University

1995
Terry O’Banion
Executive Director
League for Innovation in the Community College, CA

1996
Arthur Cohen
Founding Director
ERIC Clearinghouse for Community Colleges and President
Center for the Study of Community Colleges, CA

Carolyn Desjardins
Co-founder and Executive Director
National Institute for Leadership Development, AZ

Robert McCabe
President
Miami-Dade Community College District, FL

1997
Paul A. Elsner
Chancellor
Maricopa County Community College District, AZ

Anne E. Mulder
Program Professor of Higher Education
Center for the Advancement of Education
Nova Southeastern University, FL

George B. Vaughan
Associate Director
ACCLAIM
North Carolina State University

1998
Suanne Davis Roueche
Director
National Institute for Staff and Organizational Development, TX

Donald Phelps
W.K. Kellogg Regents Professor
University of Texas at Austin
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<td>Dale Campbell</td>
<td>Professor and Director, Institute of Higher Education, University of Florida, FL</td>
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<td>David Pierce</td>
<td>President Emeritus, American Association of Community Colleges, DC</td>
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<td>2002</td>
<td>Johnas “Jeff” Hockaday</td>
<td>Chancellor Emeritus, Pima Community College District, AZ</td>
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<td>David Ponitz</td>
<td>President Emeritus, Sinclair Community College, OH</td>
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<td>2003</td>
<td>R. Jan LeCroy</td>
<td>Chancellor Emeritus, Dallas County Community College District, TX</td>
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<td>Alfredo G. de los Santos Jr.</td>
<td>Research Professor, Hispanic Research Center, Arizona State University</td>
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<td>Lawrence W. Tyree</td>
<td>Professor and Director of the Institute of Higher Education, University of Florida</td>
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<td>2005</td>
<td>Shirley B. Gordon</td>
<td>President Emeritus, Highline Community College, WA</td>
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<td>2006</td>
<td>Mildred B. Bulpitt</td>
<td>Assistant to the Chancellor for Special Projects (retired), Maricopa Community College District, AZ</td>
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<td>2007</td>
<td>Zelema Harris</td>
<td>President Emeritus, Parkland College, IL</td>
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<td></td>
<td>Mark David Milliron</td>
<td>Suanne Davis Roueche Endowed Fellow, Senior Lecturer, &amp; Director, National Institute for Staff and Organizational Development (NISOD), University of Texas at Austin</td>
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<td>2008</td>
<td>Rod A. Risley</td>
<td>Executive Director, Phi Theta Kappa International Honor Society of the Two Year College</td>
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<td>2009</td>
<td>Walter G. Bumphus</td>
<td>A. M. Aikin Regents Chair in Junior and Community College Education Leadership, The University of Texas at Austin</td>
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<td>J. William Wenrich</td>
<td>Chancellor Emeritus, Dallas County Community College District</td>
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<td>1982</td>
<td>H. Ross Perot</td>
<td>President, Electronic Data Systems, Inc. Texarkana Junior College, TX</td>
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<tr>
<td>1983</td>
<td>Don Sutton</td>
<td>Pitcher, Milwaukee Brewers Gulf Coast Community College, FL</td>
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<td>1984</td>
<td>The Honorable Reynaldo G. Garza</td>
<td>Senior Circuit Judge, Texas Southmost College (Formerly Brownsville Junior College)</td>
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<td>1984</td>
<td>John White</td>
<td>Pulitzer Prize-winning Photographer, Chicago Sun-Times Central Piedmont Community College, NC</td>
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<td>1985</td>
<td>John Hannah</td>
<td>President Emeritus, Michigan State University Grand Rapids Junior College, MI</td>
</tr>
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<td>1986</td>
<td>Jim Lehrer</td>
<td>Associate Editor and Co-Anchor, MacNeil/Lehrer NewsHour Victoria College, TX</td>
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<td>1987</td>
<td>The Honorable Rudy Perpich</td>
<td>Governor of Minnesota Hibbing Community College, MN (Formerly Hibbing State Junior College)</td>
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<td>1988</td>
<td>Brigadier General Fred A. Gorden</td>
<td>Commandant of Cadets, U.S. Military Academy Kellogg Community College, MI</td>
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<tr>
<td>1989</td>
<td>Doug Marlette</td>
<td>Political Cartoonist New York Newsday Seminole Community College, FL</td>
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<td>1990</td>
<td>Vy Higginsen</td>
<td>Writer, Producer, Director Mama, I Want to Sing Fashion Institute of Technology, NY</td>
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<td>1990</td>
<td>James A. McDivitt</td>
<td>Former Astronaut and Senior Vice President Rockwell International Corporation Jackson Community College, MI</td>
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<td>1991</td>
<td>Elmer L. Anderson</td>
<td>Former Governor of Minnesota Founder of H.B. Fuller Muskegon Junior College, MI</td>
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<td>1991</td>
<td>Margarita Esquiroz</td>
<td>Judge, Eleventh Judicial Court Miami-Dade Community College, FL</td>
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<td>1991</td>
<td>Gasby Greeley</td>
<td>Television Correspondent, McCreary Report Wayne County Community College, MI</td>
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<tr>
<td>1991</td>
<td>R.D. Hubbard</td>
<td>Chairman and Chief Executive Officer, AFG Industries, Inc. Butler County Community College, KS (Formerly El Dorado Community College)</td>
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<tr>
<td>1991</td>
<td>Doris Leader Charge</td>
<td>Instructor, Sinte Gleska College Sinte Gleska College (graduate), SD</td>
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<tr>
<td>1991</td>
<td>Daniel Nakamura</td>
<td>Artist, Rio Hondo College, CA</td>
</tr>
<tr>
<td>1991</td>
<td>Brenda Premo</td>
<td>Member, National Council on Disability Golden West College, CA</td>
</tr>
<tr>
<td>1992</td>
<td>Reginald McKnight</td>
<td>Associate Professor and Author, Carnegie Mellon University Pikes Peak Community College, CO</td>
</tr>
<tr>
<td>1992</td>
<td>Mary Ann Restivo</td>
<td>President and Designer, Mary Ann Restivo, Inc. Fashion Institute of Technology, NY</td>
</tr>
<tr>
<td>1992</td>
<td>Delford “Del” Smith</td>
<td>Founder and Owner, Evergreen International Aviation, Inc. Centralia College, WA</td>
</tr>
<tr>
<td>1992</td>
<td>Daniel Villanueva</td>
<td>Chairman of the Board, Bastion Capital Corporation Kings River Community College, CA (Formerly Reedley College, CA)</td>
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<tr>
<td>1993</td>
<td>Gary Brookins</td>
<td>Political Cartoonist, Richmond Times-Dispatch Gulf Coast Community College, FL</td>
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<tr>
<td>1993</td>
<td>Tina Douglas</td>
<td>Roche Biomedical Laboratories Alamanse Community College, NC</td>
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<tr>
<td>1993</td>
<td>Charles Fleming</td>
<td>Ambassador to the United Nations from St. Lucia Bronx Community College, NY</td>
</tr>
<tr>
<td>1993</td>
<td>Elizabeth A. Wetzel</td>
<td>Emergency Room Physician, St. Elizabeth Medical Center Richland Community College, IL</td>
</tr>
</tbody>
</table>
OUTSTANDING ALUMNI

1994
Kim Morgan Greene
Actress, Singer, Dancer
Central Piedmont Community College, NC

David Shinn
Director of East African Affairs, U.S. State Department
Yakima Valley Community College, WA

1995
Gwendolyn Brooks
Poet Laureate of Illinois
Kennedy-King College, IL
(formerly Woodrow Wilson Junior College)

Eileen Collins
Astronaut
Corning Community College, NY

The Honorable Ray Marshall
Former Secretary of Labor
Hinds Community College, MS

John Walsh
Host, America's Most Wanted
Cayuga Community College, NY
(formerly Auburn College)

1996
Mildred “Micky” Tuttle Axton
Pioneer Women's Airforce Pilot
First Woman to Fly a B–29
Coffeyville Community College, KS
(formerly Coffeyville Junior College)

The Honorable Benjamin J. Cayetano
Governor of Hawaii
Los Angeles Harbor College, CA

Charles S. Dutton
Broadway, Television, and Motion Picture Actor
Hagerstown Junior College, MD

The Honorable Henry B. Gonzalez
20th District Congressman, Texas
San Antonio College, TX
(formerly San Antonio Junior College)

1997
Herbert Hafif
Attorney-at-Law and Philanthropist
Chaffey College, CA

Fred W. Haise, Jr.
Apollo 13 Astronaut
Mississippi Gulf Coast Community College (formerly Perkinson Junior College)

Cynthia T. Henderson
Medical Director, Oak Forest Hospital
Malcolm X College, IL

Mark Mancina
Musical Composer, Arranger, Songwriter
Musical Producer, The Lion King
Golden West College, CA

Rod A. Risley
Executive Director, Phi Theta Kappa Honor Society
San Jacinto College, TX

Shawntel Smith
Miss America 1996
Westark Community College, AR

1998
The Honorable Bill Anoatubby
Governor, Chickasaw Nation
Murray State College, OK

M. Anthony Burns
Chairman, President and CEO, Ryder System, Inc.
Dixie College, UT

K. Kristene Koontz Gugliuzza, MD
Associate Clinical Professor, Department of Surgery
University of Texas Medical Branch Lake Land College, IL

Sarah McClendon
Washington Correspondent, Author & Lecturer, McClendon News Service
Tyler Junior College, TX

Lee Ann Meriwether
Stage, Screen & Television Actress
City College of San Francisco, CA

Kweisi Mfume
President, NAACP
Baltimore City Community College, MD

1999
Rose Marie Battisti
Executive Director, Asian Children Services
Herkimere Community College, NY

James Belushi
Actor
College of DuPage, IL

Northeast Alabama State Community College
The Honorable Norman B. Rice
Mayor, City of Seattle
Highline Community College, WA

Robert F. Spetzler, M.D.
Surgeon, Barrow Neurological Institute
Illinois Valley Community College (Formerly LaSalle-Peru-Oglesby Junior College, IL)

The Honorable Parris N. Glendening
Governor, State of Maryland
Broward Community College, FL
(formerly Junior College of Broward County, FL)

Jaime Navarro
Pitcher, Chicago White Sox
Miami-Dade Community College, FL

Randy Owen
Lead Singer, Alabama
1999 (Continued)

Rita Mae Brown
Author
Broward Community College, FL
(Formerly Junior College of Broward County, FL)

Bruce FaBrizio
CEO, Sunshine Makers Inc./Simple Green
Mt. San Antonio College, CA

William Haddad
CEO & Chairman, MIR Pharmaceutical, Inc.
St. Petersburg Junior College, FL

Karen Kay Medville
Assistant Research Specialist, Department of Life Sciences, Arizona State University West Pikes Peak Community College, CO

Craig Venter
President/Director, The Institute for Genomic Research
College of San Mateo, CA

2000

William “Bill” Duke
Actor and Department Chair Film, Television and Radio Howard University Dutchess Community College, NY

Karen Kane
Founder and Designer, Karen Kane, Inc. The Fashion Institute of Design & Merchandising, CA

2000

Rich Karlgaard
Publisher, Forbes Magazine Bismarck State College, ND

Awilda Marquez
Assistant Secretary and Director General, U.S. and Foreign and Commercial Service, U.S. Department of Commerce Harford Community College, MD

Dr. Samuel O. Massey
Colonel, U.S. Air Force Holmes Community College, MS

Jon Nakamatsu
Concert Pianist and Gold Medalist, Van Cliburn International Piano Competition Foothill College, CA

David R. Pierce
President & CEO, American Association of Community Colleges Fullerton College, CA

Kevin V. Saunders
World Champion Wheel Chair Athlete Del Mar College, TX

Richard M. Scrushy
Chairman and CEO, HealthSouth Corporation Jefferson State Community College, AL

Lt. Cmdr. Douglas C. Verissimo
Lead Solo Pilot, Blue Angels US Navy Cape Cod Community College, MA

2001

Valerio Azzoli
Co-chairman & CEO, Atlantic Records Seneca College, Ontario, Canada

Bonnie Campbell
Director, Office of Violence Against Women Des Moines Area Community College, IA

Jeff Cook
Country Music Performer, Alabama Gadsden State Community College, AL

Maureen Dunne
Rhodes Scholar College of DuPage, IL

Thomas Golisano
Founder, Chairman & CEO, Paychex, Inc. Alfred State College, NY

Winifred Hervey
TV Writer and Producer Allan Hancock College, CA

Bruce Merrifield
Nobel Prize Recipient in Chemistry Pasadena City College, CA

Silvestre Reyes
U.S. Representative, Texas El Paso Community College, TX

Dick Vermeil
Coach, 2000 Super Bowl Champion St. Louis Rams Napa Valley College, CA

Becky Wallace
U.S. Marshall Montgomery Community College, NC

Wayne Watson
Chancellor, City Colleges of Chicago Joliet Junior College, IL

Richard Zahn
President, Schering-Plough Laboratories Allen County Community College, KS

2002

Ismael Ahmed
Executive Director, Arab Community Center for Economic and Social Services (A.C.C.E.S.S.) Henry Ford Community College, MI

Carmen Arroyo
Member, New York State Assembly Eugenio Maria de Hostos Community College, NY

Eric Benken
Chief Master Sergeant of the Air Force (Ret.) Community College of the Air Force, AL

Virgil Cooper III
Asst. Professor of Radiological Sciences & Biomedical Physics, School of Medicine, University of California, Los Angeles Jefferson Community College, OH

George Miller
U.S. House of Representatives Diablo Valley College, CA

William Prochnau
Writer/Journalist Everett Community College, WA
Past Awardees

OUTSTANDING ALUMNI

2002 (Continued)

Annette Sandberg
Chief, Washington State Patrol
Big Bend Community College, WA

Bola Ahmed Tinubu
Governor, State of Lagos, Nigeria
Richard J. Daley College, IL

Jesse Treviño
Artist
San Antonio College, TX

Brian Valentine
Senior Vice President, Windows Division,
Microsoft Corp.
Centralia College, WA

Kelly Wirt-Abon
Mission Pacific, EMT-Paramedic
Northeast State Technical Community College, TN

2003

W. Ron Allen
Tribal Chairman and Executive Director,
Jamestown-S’Klallam Tribe
Peninsula College, WA

Tom Arnold
Writer, Actor, Comedian
Indian Hills Community College, IA

Bonnie Blair
Olympic Speedskater
Parkland Community College, IL

Robert Lawless
Chairman, President & CEO,
McCormick & Company, Inc.
St. Clair College, Ontario, Canada

Sharon Rohrbach
Founder & CEO, Nurses for Newborns
Foundation
St. Louis Community College, MO

Gaddi Vasquez
Director, United States Peace Corps
Santa Ana College, CA

2004

Vice Admiral Richard H. Carmona, M.D.
United States Surgeon General
Bronx Community College, NY

Penny Panayiota Deligiannis
Humanitarian Advisor to His Beatitude
Archbishop Anastasios of Tirane,
Durrës and All Albania
Primate of the Orthodox Autocephalous
Church of Albania
Waubonsee Community College, IL

Ernest Grant
Nurse Education Clinician for Burn Outreach
North Carolina Jaycee Burn Center
Asheville Buncombe Technical Community College, NC

George Lucas
Film Director, Writer, Producer
Lucasfilm, Ltd.
Modesto Junior College, CA

Colonel (Ret.) Frances C. Martin
Commander, 42nd Air Base Wing,
Maxwell Air Force Base, U.S. Air Force
Seminole Community College, FL

Junki Yoshida
CEO, Yoshida Group Companies
Highline Community College, WA

2005

Van Chancellor
Head Coach/General Manager
Houston Comets
East Central Community College, MS

David Chu
Chief Executive Officer
D.C. Design International
Fashion Institute of Technology, NY

Stella Pope Duarte
Author, Educator
Phoenix College, AZ

Michell Hicks
Principal Chief
Eastern Band of Cherokee Indians
Southwestern Community College, NC

Margaret Kelly
Chief Executive Officer
RE/Max International, Inc.
Oakland Community College, MI

Stephen W. Nicholas
Director of Pediatrics
Harlem Hospital
Casper College, WY

2006

Gerald C. Bender
Judge, Cook County (Ill.) Circuit Court
Attorney for Simon Wiesenthal
Wilbur Wright College, IL

Joseph Gomer
Major, U.S. Air Force (Retired)
Member of Tuskegee Airmen
Ellsworth Community College, IA

Leland Hartwell
President and Director, Fred Hutchinson
Cancer Research Center
Recipient, 2001 Nobel Prize in Medicine
Glendale Community College, CA

Oscar Hijuelos
Author
Recipient, 1990 Pulitzer Prize for Fiction
for “The Mambo Kings Play Songs of Love”
Bronx Community College, NY

Beverly O’Neill
Mayor, City of Long Beach, California
Long Beach City College, CA

John Pappajohn
Venture Capitalist, Entrepreneur
North Iowa Area Community College

Chad Pregracke
President and Founder, Living
Lands and Waters
Black Hawk College, IL

Jim Sinegal
President and CEO, Costco
Wholesale Corporation
San Diego City College, CA
2007

Carl Maxie Brashear
Master Chief Boatswain's Mate – Retired
Tidewater Community College, Virginia
and College of Southern Maryland

Thomas Christopher
President, Follett Higher Education Group
Community College of Allegheny County, Pennsylvania

Jennifer Fulford-Salvano
Detective, Orange County (FL)
Sheriff's Office
Valencia Community College, Florida

Robert David Hall
Actor, Advocate for people with disabilities
Santa Ana College, California

Monique Lhuillier
Fashion Designer
The Fashion Institute of Design and Merchandising, California

C. Jerry Nelson
Professor Emeritus, College of Agriculture, Food and Natural Resources,
University of Missouri-Columbia
Riverland Community College, Minnesota

James LeVoy Sorenson
Entrepreneur, Inventor
Sorenson Development, Inc.
Sierra College, California

2008

Gene Budig
College Board Distinguished Professor;
Former President, American League of Professional Baseball
Mid-Plains Community College, Nebraska

Stanley L. K. Flemming
Chief Medical Officer, Northwest Physicians Network
Commanding General, The Northeast Army Reserve Medical Region & 8th Medical Brigade
Pierce College, Washington

Suzanne Lewis
Superintendent, Yellowstone National Park
Seminole Community College, Florida

Fred Ruiz
Chairman and CEO, Ruiz Foods
College of the Sequoias, California

Amy Tan
Author
San Jose City College, California

2009

Gene Blue
President and CEO Arizona Opportunities Industrialization Center
Phoenix College, Arizona

Richard Miller Briggs, M.D.
Colonel, Medical Corps of the U.S. Army Reserve/Cardiothoracic Surgeon, East Tennessee Cardiovascular Surgery Group
Elizabethtown Community and Technical College, Kentucky

William Green
Chairman and CEO, Accenture Ltd.
Cape Cod Community College, Massachusetts

Patricia Guenther
President and CEO, Nurselink
Colorado Mountain College

Rodolfo Rodriguez
President, Open Hearts Open Doors
Norwalk Community College, Connecticut
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<tr>
<th>Year</th>
<th>Harry S. Truman Award Recipient</th>
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<tr>
<td>1982</td>
<td>The Honorable Paul Simon</td>
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<td>U.S. Representative, IL</td>
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<td>1983</td>
<td>The Honorable Carl Perkins</td>
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<td>U.S. Representative, KY</td>
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<td>1984</td>
<td>Russel G. Mawby</td>
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<td></td>
<td>Chairman of the Board</td>
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<td>W.K. Kellogg Foundation</td>
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<td>The Honorable Terrel H. Bell</td>
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<td></td>
<td>Secretary of Education</td>
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<tr>
<td>1985</td>
<td>The Honorable William D. Ford</td>
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<td></td>
<td>U.S. Representative, MI</td>
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<tr>
<td>1986</td>
<td>The Honorable Claiborne Pell</td>
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<td></td>
<td>U.S. Senator, RI</td>
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<tr>
<td>1987</td>
<td>The Honorable Nancy L. Kassebaum</td>
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<td></td>
<td>U.S. Senator, KS</td>
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<tr>
<td>1988</td>
<td>The Honorable Mark O. Hatfield</td>
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<td></td>
<td>U.S. Senator, OR</td>
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<td></td>
<td>The Honorable G.V. Montgomery</td>
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<td></td>
<td>U.S. Representative, MS</td>
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<tr>
<td>1989</td>
<td>Barbara Bush</td>
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<td>First Lady</td>
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<td>1990</td>
<td>The Honorable Augustus F. Hawkins</td>
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<td>U.S. Representative, CA</td>
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<td></td>
<td>Arlon Elser</td>
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<td></td>
<td>Program Officer</td>
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<td>W.K. Kellogg Foundation</td>
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<td>1991</td>
<td>The Honorable Daniel Inouye</td>
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<td></td>
<td>U.S. Senator, HI</td>
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<td>1992</td>
<td>Samuel Halperin</td>
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<td></td>
<td>Director</td>
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<td>America Youth Policy Forum</td>
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<td>1995</td>
<td>Thomas Curley</td>
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<td></td>
<td>President and Publisher</td>
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<td>USA Today</td>
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<td>1997</td>
<td>The Honorable William Clinton</td>
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<td>President of the United States</td>
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<td>1998</td>
<td>Richard Stanley</td>
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<td>Chair</td>
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<td>Stanley Foundation</td>
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<td>1999</td>
<td>Zig Ziglar</td>
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<td></td>
<td>President</td>
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<td></td>
<td>Zig Ziglar Corporation</td>
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<td>2000</td>
<td>Roberts Jones</td>
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<tr>
<td></td>
<td>President</td>
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<td>National Alliance of Business</td>
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<td>2001</td>
<td>Richard Riley</td>
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<td></td>
<td>Secretary of Education</td>
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<tr>
<td>2002</td>
<td>The Honorable Howard “Buck” McKeon</td>
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<td>U. S. Representative, CA</td>
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<td>2004</td>
<td>Phyllis Eisen</td>
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<td>Vice President, Manufacturing Institute of the National Association of Manufacturers and Executive Director, Center for Workforce Success</td>
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<td>2005</td>
<td>The Honorable Edward M. Kennedy</td>
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<td>U. S. Senator, MA</td>
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<td>2006</td>
<td>The Coca-Cola Company</td>
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<td></td>
<td>Coca-Cola Scholars Foundation</td>
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<td>2007</td>
<td>The Honorable Michael R. Bloomberg</td>
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<td>Mayor of the City of New York</td>
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<td>2008</td>
<td>The Honorable Jeb Bush</td>
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<td>Former Governor of Florida</td>
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<td>2009</td>
<td>Jack Kent Cooke Foundation</td>
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<td>Leah Meyer Austin</td>
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<td>Senior Vice President, Program Development and Organizational Learning Lumina Foundation for Education</td>
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</table>
1920
James M. Wood
Stephens College, MO

1921
David MacKenzie
Detroit Junior College, MI

1922
George Winfield
Whitworth College, MS

1923
James M. Wood
Stephens College, MO

1924
James M. Wood
Stephens College, MO

1925
L. E. Plummer
Fullerton Junior College, CA

1926
H. E. Noffsinger
Virginia Intermont College

1927
L. W. Smith
Joliet Junior College, IL

1928
Edgar D. Lee
Christian College, MO

1929
J. Thomas Davis
John Tarleton College, TX

1930
John Barton
Ward-Belmont School, TN

1931
Jeremiah Lilliard
Sacramento Junior College, CA

1932
Richard G. Cox
Gulf Park College, MS

1933
Arthur I. Andrews
Grand Rapids Junior College, MI

1934
A. M. Hitch
Kemper Military School, MO

1935
E. Q. Brothers
Little Rock Junior College, AR

1936
Robert Trevorrow
Centenary Junior College, NJ

1937
W. W. Haggard
Joliet Junior College, IL

1938
Katherine Denworth
Bradford Junior College, MA

1939
Nicholas Ricciardi
San Bernardino Junior College, CA

1940
Byron Hollinshead
Scranton-Keystone Junior College, PA

1941
C. C. Colvert
Northeast Junior College, LA

1942
J. C. Miller
Christian College, MO

1943
John W. Harbeson
Pasadena Junior College, CA

1944
Jesse P. Bogue
Green Mountain Junior College, VT

1945
Roy W. Goddard
Rochester Junior College, MN

1946
Lawrence L. Bethel
New Haven YMCA Junior College, CT

1947
R. C. Ingalls
East Los Angeles Junior College, CA

1948
Eugene Farley
Bucknell University and Junior College, PA

1949
L. L. Medsker
Wright Branch Chicago Junior College, IL

1950
Curtis Bishop
Averett College, VA

1951
Eugene B. Chaffee
Boise Junior College, ID

1952
Dorothy Bell
Bradford Junior College, MA
PAST CHAIRS OF THE AACC BOARD OF DIRECTORS

1953
Basil Peterson
Orange Coast College, CA

1954
Frederick Marston
Kemper Military School, MO

1955
Hugh Price
Montgomery Junior College, MD

1956
Edward Schlaeffer
Monmouth Junior College, NJ

1957
James Ewing
Copiah-Lincoln Junior College, MS

1958
Edmund J. Gleazer, Jr.
Graceland College, IA

1959
George Kidlow
North Idaho Junior College, ID

1960
Marvin Knudson
Pueblo Junior College, CO

1961
Henry Littlefield
Junior College of University of Bridgeport, CT

1962
Oscar Edinger, Jr.
Mt. San Antonio Junior College, CA

1963
Charles Harman
Bluefield College, VA

1964
Donald Deyo
Montgomery Junior College, MD

1965
Kenneth Freeman
Christian College, MO

1966
Dwight Baird
Clark College, WA

1967
Bill Priest
Dallas County Community Colleges, TX

1968
Donald Eldridge
Bennett College, NY

1969
Stuart Marsee
El Camino College, CA

1970
Everett Woodman
Colby Junior College, NH

1971
Charles Chapman
Cuyahoga Community College, OH

1972
Joseph Fordyce
Santa Fe Community College, FL

1973
Edward Simonson
Bakersfield Junior College, CA

1974
Peter Masiko
Miami-Dade Community College, FL

1975
Peter Masiko
Miami-Dade Community College, FL

1976
Abel Sykes
Compton College, CA

1977
Richard Hagemeyer
Central Piedmont Community College, NC

1978
Helena Howe
Mesa College, AZ

1979
Jess Parrish
Shelby State Technical College, TN

1980
Norman Watson
Coast Community College, CA

1981
William Ramsey
Milwaukee Area Technical College, WI

1981
John Connolly
Dutchess Community College, NY

1982
Joe B. Rushing
Tarrant County Junior College, TX
## PAST CHAIRS OF THE AACC BOARD OF DIRECTORS

<table>
<thead>
<tr>
<th>Year</th>
<th>Past Chair</th>
<th>Institution/Location</th>
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<tbody>
<tr>
<td>1983</td>
<td>Harold D. McAninch</td>
<td>College of DuPage, IL</td>
</tr>
<tr>
<td>1984</td>
<td>Bernard Luskin</td>
<td>Orange Coast College, CA</td>
</tr>
<tr>
<td>1985</td>
<td>Judith Eaton</td>
<td>Community College of Philadelphia, PA</td>
</tr>
<tr>
<td>1986</td>
<td>Joshua L. Smith</td>
<td>California Community Colleges</td>
</tr>
<tr>
<td>1987</td>
<td>R. Jan LeCroy</td>
<td>Dallas County Community College District, TX</td>
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<td>1988</td>
<td>Lawrence W. Tyree</td>
<td>Gulf Coast Community College, FL</td>
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<td>1989</td>
<td>David H. Ponitz</td>
<td>Sinclair Community College, OH</td>
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<td>1990</td>
<td>Flora Mancuso Edwards</td>
<td>Middlesex County College, NJ</td>
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<td>1991</td>
<td>John Keyser</td>
<td>Clackamas Community College, OR</td>
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<td>1992</td>
<td>David E. Daniel</td>
<td>Midland College, TX</td>
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<td>1993</td>
<td>Beverly Simone</td>
<td>Madison Area Technical College, WI</td>
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<td>1994</td>
<td>George R. Boggs</td>
<td>Palomar College, CA</td>
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<td>1995</td>
<td>Jacquelyn Belcher</td>
<td>Minneapolis Community College, MN</td>
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<td>1996</td>
<td>Daniel Moriarty</td>
<td>Portland Community College, OR</td>
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<td>1997</td>
<td>Walter Bumphus</td>
<td>Brookhaven College, TX</td>
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<td>1998</td>
<td>Augustine Gallego</td>
<td>San Diego Community College District, CA</td>
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<td>1999</td>
<td>P. Anthony Zeiss</td>
<td>Central Piedmont Community College, NC</td>
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<tr>
<td>2000</td>
<td>Carolyn Williams</td>
<td>Bronx Community College, NY</td>
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<tr>
<td>2001</td>
<td>Cynthia Heelan</td>
<td>Colorado Mountain College</td>
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<td>2002</td>
<td>Pamela J. Transue</td>
<td>Tacoma Community College, WA</td>
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<td>2003</td>
<td>Pamila J. Fisher</td>
<td>Yosemite Community College District, CA</td>
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<td>2004</td>
<td>Jesus Carreon</td>
<td>Dallas County Community College District, TX</td>
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<td>2005</td>
<td>Henry Shannon</td>
<td>St. Louis Community College, MO</td>
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<tr>
<td>2006</td>
<td>Michael B. McCall</td>
<td>Kentucky Community and Technical College System</td>
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<td>2007</td>
<td>Ed Coulter</td>
<td>Arkansas State University-Mountain Home</td>
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<tr>
<td>2008</td>
<td>Ding-Jo H. Currie</td>
<td>Coastline Community College, CA</td>
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<tr>
<td>2009</td>
<td>Keith Miller</td>
<td>Greenville Technical College, SC</td>
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</table>
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### AACC History

#### AACC CHIEF EXECUTIVE OFFICERS

<table>
<thead>
<tr>
<th>Period</th>
<th>Name</th>
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<tbody>
<tr>
<td>1920 – 1923</td>
<td>Martha McKenzie Reid</td>
</tr>
<tr>
<td>1923 – 1938</td>
<td>Doak S. Campbell</td>
</tr>
<tr>
<td>1938 – 1945</td>
<td>Walter Crosby Eells</td>
</tr>
<tr>
<td>1945 – 1946</td>
<td>Winifred R. Long</td>
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<tr>
<td>1946 – 1958</td>
<td>Jesse P. Bogue</td>
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<td>1938 – 1945</td>
<td>Edmund J. Gleazer, Jr.</td>
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<td>1958 – 1981</td>
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<td>1991 – 2000</td>
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#### AACC PRESIDENTS ACADEMY EXECUTIVE COMMITTEE AND AACC COMMISSIONS

<table>
<thead>
<tr>
<th>Commission</th>
<th>President Academy Executive Committee</th>
<th>Commission on Diversity, Inclusion and Equity</th>
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<tbody>
<tr>
<td>Academy Executive Committee</td>
<td>Michael Burke</td>
<td>Katherine Hiyane-Brown</td>
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<td></td>
<td>President, Milwaukee Area Technical College, WI</td>
<td>President, Whatcom Community College, WA</td>
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<tr>
<td>Academic, Student and Community Development</td>
<td>James M. Mitchell</td>
<td>Barbara Jones</td>
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<tr>
<td></td>
<td>President, Wallace Community College-Selma, AL</td>
<td>Dean of Instruction, Louisiana Delta Community College</td>
</tr>
<tr>
<td>Communications and Marketing</td>
<td>Katherine M. Johnson</td>
<td>Kenneth P. Burke</td>
</tr>
<tr>
<td></td>
<td>President, Pasco-Hernando Community College, FL</td>
<td>Trustee, St. Petersburg College, FL</td>
</tr>
<tr>
<td>Economic and Workforce Development</td>
<td></td>
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<tr>
<td>Global Education</td>
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</tr>
<tr>
<td>Research, Technology and Emerging Trends</td>
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</tr>
</tbody>
</table>

#### AFFILIATED COUNCILS

The AACC Affiliated Councils are national or international organizations that serve the interests of community colleges.

**American Association for Women in Community Colleges**

Cynthia A. Bioteau  
AAWCC President & President, Salt Lake Community College, UT

**American Student Association of Community Colleges**

Phil Clegg  
Executive Director, ASACC, UT

**Community College Baccalaureate Association**

Kenneth Walker  
CCBA President & President, Edison College, FL

**Community College Business Officers**

Susan Clough  
CCBO President & VP Administration & Finance, Morgan Community College, CO

**Community College Humanities Association**

David A. Berry  
Executive Director CCHA & Professor of History, Essex County College, NJ

**Community Colleges for International Development, Inc.**

John Halder  
CCID President, IA

**Continuous Quality Improvement Network**

Daniel J. Phelan  
President, CQIN & President and CEO, Jackson Community College, MI

**Council for Resource Development**

Debra Wilson  
CRD President & Associate Executive Director, The College of Southern Idaho Foundation, Inc.
Council for the Study of Community Colleges
Beverly Bowers
CSCC President & Associate Professor, College of Education, Bill J. Priest Center for Community College Education, University of North Texas

Instructional Technology Council
Fred Lokken
ITC Chair & Associate Dean of TMCC WebCollege, Truckee Meadows Community College, NV

National Alliance of Two-Year College Athletic Administrators
Ron Case
NATYCAA Chair & Dean of Health, Physical Education & Recreation & Director of Athletics, Gloucester County College, NJ

National Association of Community College Teacher Education Programs
Carole M. Berotte Joseph
NACCTEP President & President, MassBay Community College, MA

National Coalition of Advanced Technology Centers
Scott Murakami
President, NCATC & Director, Pacific Center for Advanced Technology Training, Honolulu Community College, HI

National Asian/Pacific Islander Council
Zarina Blankenbaker
NAPIC President & Acting Chief Academic Officer, Richland College, TX

National Community College Council for Research and Planning
Willard Hom
NCCCRP President & Director, Research and Planning, Chancellor’s Office, California Community Colleges

National Community College Hispanic Council
Anna Solley
NCCCHC President & President, Phoenix College, AZ

National Council on Black American Affairs
James L. Bennett
NCBAA Chair & Vice President, Equity & Pluralism, Bellevue Community College, WA

National Council for Continuing Education and Training
Faith Harland-White
NCCET President & Dean, Continuing and Professional Studies, Anne Arundel Community College, MD

National Council for Learning Resources
Alice Lubrecht
NCLR Chair & Dean, Library and Information Resources, Harrisburg Area Community College, PA

National Council for Marketing and Public Relations
Heather McDorman
NCMPR President & Associate Vice President for Marketing and Communications, St. Charles Community College, MO

National Council of Instructional Administrators
Kathleen Hall
NCIA, President & Dean of Instruction, Jefferson Davis Community College, AL

National Council of State Directors of Community College
Geoffrey Obrzut
NCSDCC President & President/CEO, Illinois Community College Board

National Council on Student Development
Joseph Watson
NCSD President & VP & Dean, Students and Enrollment, Columbia-Greene Community College, NY

National Council for Workforce Education
Stephen M. Long
NCWE President & Director, Workforce & Community Development, St. Louis Community College, MO

National Network of Health Programs in Two-Year Colleges
Anne LoochTan
NN2 President & Assistant Dean, Health and Public Safety, Cincinnati State Technical and Community College, OH

National Organization for Associate Degree Nursing
Linda Miles
N-OADN President & Dean, College of Health, Human and Public Services, Daytona State College, FL

North American Council for Staff, Program & Organizational Development
Judy Snyder
NCSPOD President & Director of Institutional Equity and Organizational Development, Community College of Baltimore County, MD

Partnership for Environmental Technology Education
Julie Maurer
PETE Chair & Campus Administrator, Central Ohio Technical College

Rural Community College Alliance
Cheryl T. Sparks
President, RCCA & Regional President, Howard County Junior College, TX
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Future Leaders Institute/Advanced
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Presidents Academy Summer Institute
July 17-20, 2010
San Francisco, CA

Washington Institute
November 7-9, 2010
Washington, DC

AACC Fall Meetings
November 9-12, 2010
Washington, DC

92ND ANNUAL CONVENTION
April 21-24, 2012
Orlando, FL

WDI
January 26-29, 2011
Newport Beach, CA

2011 Annual Convention
April 9-12, 2011
New Orleans, LA

2012 Annual Convention
April 21-24, 2012
Orlando, FL

For more information on these events, please visit www.aacc.nche.edu.