FRIDAY
APRIL 4

8:00 am – 11:00 am
AACC Board of Directors Executive Committee Meeting
JACKSON
[BY INVITATION ONLY]

AACC Commission on Academic, Student, and Community Development
WILSON B & C
[BY INVITATION ONLY]

AACC Commission on Communications and Marketing
WILSON A
[BY INVITATION ONLY]

AACC Commission on Diversity, Inclusion, and Equity
THURGOOD MARSHALL BALLROOM SOUTH
[BY INVITATION ONLY]

AACC Commission on Economic and Workforce Development
THURGOOD MARSHALL BALLROOM EAST
[BY INVITATION ONLY]

AACC Commission on Global Education
THURGOOD MARSHALL BALLROOM NORTH
[BY INVITATION ONLY]

AACC Commission on Research, Technology, and Emerging Trends
JEFFERSON
[BY INVITATION ONLY]

11:00 am – 12:00 pm
AACC Board of Directors Brunch
JOHNSON
[BY INVITATION ONLY]

12:00 pm – 3:30 pm
AACC Board of Directors Meeting
THURGOOD MARSHALL BALLROOM WEST

12:00 pm – 5:00 pm
AACC Convention Registration
ATRIUM

12:30 pm – 5:00 pm
Preconvention Workshop A: New CEO Institute: Hit the Ground Leading—Part 1
HARDING
Hosted by AACC Presidents Academy
Sponsored by Dynamic Campus
[BY TICKET ONLY]
Designed specifically for first-time CEOs, this day-and-a-half workshop covers essential topics that challenge every new leader. Meet with your peers in a learning environment that is supportive and serious, open and honest, productive and informative. Seasoned faculty provide firsthand experiences and insights on topics including developing positive board relations, mastering advocacy, problem solving, fostering the college mission, and understanding college finances. Get answers to your most pressing questions, and network with both experienced and new leaders. The workshop includes breakfast, lunch, snacks, and materials.

Walter G. Bumphus, President and CEO, AACC, Washington, DC
Kevin Drumm, President, SUNY Broome Community College, NY
Gregory J. Hamann, Chair, AACC Presidents Academy and President, Linn-Benton Community College, OR
Alicia Harvey-Smith, President, River Valley Community College, NH
Beth Lewis, President, College of the Mainland, TX
FACILITATOR: Kathie Sigler, Retired College Provost and President, Medical Center Campus, Miami Dade College, FL
1:00 pm – 5:00 pm

AACC Board of Directors Committee on Audit and Finance
JACKSON
(BY INVITATION ONLY)

AACC Board of Directors Committee on Community College Advancement
TAFT
(BY INVITATION ONLY)

AACC Board of Directors Committee on Directors and Membership Services
TAYLOR
(BY INVITATION ONLY)

AACC Board of Directors Committee on Program Initiatives and Workforce Training
TRUMAN
(BY INVITATION ONLY)

AACC Board of Directors Committee on Public Policy and Government Relations
TYLER
(BY INVITATION ONLY)

Preconvention Workshop B: Building, Marketing and Growing a Planned Giving Program
MCKINLEY
Presented by Council for Resource Development
(BY TICKET ONLY)
Legacy and testamentary gifts are a major source of philanthropic investment for your college, and can play a key role in sustainability. Yet, it is probably the least understood of our avenues for giving. This session will provide a detailed primer in what participants need, to start, grow and nurture their college’s planned giving program; it will include a discussion of how to ask for deferred gifts.
O. Morton Congleton, Vice President of College Development, Wake Technical Community College, NC
Jackie Almquist, Director of Development, Metropolitan Community College, NE

Preconvention Workshop C: Men of Color in the 21st Century Community College
WILSON A
(BY TICKET ONLY)
Community colleges serve as the primary pathway into postsecondary education for male students of color. However, persistence, graduation, and transfer outcomes for these men fall below that of their female and majority male counterparts. This workshop is presented in response to these trends, and the rapid increase of programming and efforts designed to improve the success of male students of color in the community college.
Margaret Ellibee, President, Pulaski Technical College, AR
Frank Harris III, Associate Professor of Postsecondary Education and Co-Director of the Minority Male Community College Collaborative (M2C3), Administration, Rehabilitation, and Postsecondary Education, San Diego State University, CA
Kareem Moody, Director, Student Success, Pulaski Technical College, AR
Victor Sáenz, Assistant Professor of Higher Education Leadership and Executive Director of Project Mentoring to Achieve Latino Educational Success (Project MALES), University of Texas at Austin
Luke Wood, Assistant Professor of Community College Leadership and Co-Director of the Minority Male Community College Collaborative (M2C3), San Diego State University, CA

5:30 pm – 6:30 pm

New CEO Institute: Hit the Ground Leading Reception
THURGOOD MARSHALL BALLROOM SOUTH
Hosted by AACC Presidents Academy
Sponsored by Dynamic Campus
(BY INVITATION ONLY)
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<tr>
<th>Time</th>
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<tr>
<td>7:30 am – 7:30 pm</td>
<td>AACC Convention Registration</td>
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<tr>
<td>8:00 am – 9:00 am</td>
<td>Bellwether College Consortium Breakfast</td>
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<td>AACC Board of Directors Meeting</td>
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<td>Preconvention Workshop E: Gateway to the Presidency: Interviewing and Working with the Board of Trustees</td>
<td>THURGOOD MARSHALL BALLROOM SOUTH</td>
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**Preconvention Workshop E: Gateway to the Presidency: Interviewing and Working with the Board of Trustees**

Presented by the Association of Community College Trustees (BY TICKET ONLY)

This workshop provides a valuable simulation of the interview process and insights into how community college boards of trustees function. Practice interviewing in a typical search committee or board interview session, learn how to present yourself in ways that are uniquely yours, capitalize on outstanding qualities that make you the candidate of choice, and critique your videotaped interview with experts.

- **Helen Benjamin**, Chancellor, Contra Costa Community College District, CA
- **Pamila Fisher**, Chancellor Emeritus, Yosemite Community College District, CA and Search Consultant, Association of Community College Trustees, MT
- **Julie Gold Alion**, Search Services Coordinator, Association of Community College Trustees, DC
- **Andrew Jones**, Chancellor, Coastal Community College District, CA
- **Joe May**, Chancellor, Dallas County Community College District, TX
- **Michael McCall**, CEO and Founding President, Kentucky Community and Technical College System
- **Narcisa Polonio**, Executive Vice President for Education, Research and Board Leadership Services, Association of Community College Trustees, DC
- **Laura Savona**, Operations Officer for Search Services, Association of Community College Trustees, DC
- **John Steinecke**, Search Services Specialist, Association of Community College Trustees, DC
- **Pamela Transue**, President, Tacoma Community College, WA

**Preconvention Workshop F: Leadership + Fundraising = Vision Accomplished**

Presented by the Council for Advancement and Support of Education (BY TICKET ONLY)

Rather than fear fundraising, accomplished presidents embrace it to build synergy for campus initiatives that advance their vision. Understand the basics of fundraising, from cultivation to solicitation and stewardship, and what it takes to mount successful annual and comprehensive campaigns. Learn how to build momentum internally and externally and to debunk myths about student and alumni participation. This preconference session will benefit presidents who need an introduction to fundraising, as well as those who want to move their fundraising to the next level.

- **Paul Heaton**, Director, Center for Community College Advancement, Council for Advancement and Support of Education, DC

**Track Key:***

- **T1** Advancing the Completion Agenda
- **T2** Improving College Readiness
- **T3** Closing the Skills Gap
- **T4** Reinventing the Community College Model
- **T5** Collaborating for Progress
- **T6** Incentivizing Institutional and Student Success
- **T7** Promoting Accountability
- **T8** Meeting the Leadership Challenge
Preconvention Workshop G: Succession Planning for Diverse Leadership in the 21st Century
THURGOOD MARSHALL BALLROOM EAST
Presented by NAPIC, NCCHC, and NCBAA
(BY TICKET ONLY)
Community colleges have highly diverse student populations. However, this level of diversity is not always reflected among the faculty and management ranks, especially at the executive level. As colleges prepare for leadership succession, it is critical that leaders from different backgrounds within the community college system are prepared to take on executive-level positions. This highly interactive workshop, led by seasoned presidents and vice presidents, will address current and emerging competencies, as well as requisite preparation, experience, knowledge, and skills needed for leadership in 21st-century community colleges.

Council for Resource Development Board of Directors Meeting
COOLIDGE
(BY INVITATION ONLY)

■ 9:00 am – 3:00 pm
National Council of State Directors of Community Colleges Membership Meeting
DELAWARE SUITE A
(BY INVITATION ONLY)

■ 10:00 am – 3:00 pm
Community College Humanities Association—Board of Directors Meeting
TRUMAN
(BY INVITATION ONLY)

■ 11:45 am – 3:45 pm
National Community College Hispanic Council Board Meeting
JACKSON
(BY INVITATION ONLY)

■ 12:00 pm – 2:00 pm
AACC Presidents Academy Executive Committee Meeting
TAFT
(BY INVITATION ONLY)

12:30 pm – 3:30 pm
Preconvention Workshop I: Legal Issues in Community Colleges
WILSON B
(BY TICKET ONLY)
This preconference session will be a fast-moving session designed to expose attendees to hot topics and legal matters unique to the two-year college. Some of the best legal minds have been invited to provide you with the most current information on these trends and to offer strategies that colleges may employ to overcome the obstacles.

Mike Goldstein, Partner, Cooley LLC, DC

National Council on Black American Affairs Annual Board & Membership Meeting
VIRGINIA SUITE

■ 2:00 pm – 3:30 pm
U.S.–China Presidents Dialogue
THURGOOD MARSHALL BALLROOM WEST
Participate in a dialogue on U.S.-China educational cooperation. Network with a delegation from Chinese vocational and technical colleges. Learn about AACC’s new Presidential Advisory Council on China (APACC), obtain information on trends and best practices, and discover new collaborations and future opportunities in China.

■ 2:00 pm – 3:30 pm
Putting America Back on Top: Ways to Raise Student Completion Rates
JEFFERSON
With more than half of those who start college failing to earn a degree, the U.S. has the highest college dropout rate in the developed world. It doesn’t have to be this way. Hear from three experts on how new portfolio learning, student engagement, and evaluation technologies are putting America’s students back on top by giving them more control over their education paths and changing the way people teach, learn, and grow.
SATURDAY
APRIL 5

2:30 pm – 3:45 pm
New Attendee Orientation and Welcome Reception
MARYLAND SUITE B & C
As a first-time convention attendee, you are embarking on an experience that will inspire you, inform you, and provide you with resources and motivation to move forward in your career. Learn about AACC, meet AACC staff, and strengthen your relationship with your national association.

4:00 pm – 6:30 pm
94th Annual Convention Opening Session
MARRIOTT BALLROOM
PRESIDING:
Jane Karas, Chair, AACC Board of Directors and President, Flathead Valley Community College, MT

LEADERSHIP AWARDS:
Larry Ebbes, University Professor and Professor of Higher Education, Iowa State University
Gunder A. Myran, President Emeritus, Washtenaw Community College
Jerry Sue Thornton, President Emeritus, Cuyahoga Community College

HARRY S. TRUMAN AWARD:
The Honorable Penny Pritzker, U.S. Secretary of Commerce

KEYNOTE SPEAKER:
Jim Collins, Business thinker, lecturer, and author of Good to Great

6:30 pm – 8:00 pm
Exhibit Hall Grand Opening Reception
EXHIBIT HALL
Welcome to the nation’s capital, Washington, D.C.! Join your colleagues, old and new, and network with industry professionals to discover solutions you can bring back to campus. Light hors d’oeuvres, beer, wine, and soft drinks will be available. Drink ticket included in registration packet.

SOCIAL EVENTS
6:00 pm – 8:30 pm
Reception Honoring Jerry Sue Thornton, President Emeritus, Cuyahoga Community College on her receipt of the AACC Leadership Award and the Diverse Champions Award
COOLIDGE
Hosted by Dr. Alex Johnson, President Cuyahoga Community College
Sponsored by Barnes & Noble
(BY INVITATION ONLY)

7:30 pm – 8:30 pm
AACC Leadership Suite Alumni Mixer
HOOVER
(BY INVITATION ONLY)

8:00 pm – 11:00 pm
National Council on Black American Affairs Reception
WILSON ABC
The National Council on Black American Affairs (NCBAA) invites you to relax, network, and socialize while enjoying scrumptious refreshments.
SUNDAY
APRIL 6

7:00 am – 8:00 am
Michigan Community College Association Breakfast
WILSON B
(By Invitation Only)

Dynamic Campus/Roueche Graduate Center
Presidents’ Breakfast
VIRGINIA SUITE
(By Invitation Only)

NACCE Presidents for Entrepreneurship Breakfast
WILSON A
(By Invitation Only)

HERS Women’s Leadership Networking Breakfast
DELAWARE SUITE A
As HERS (Higher Education Resource Services) looks toward its 50th anniversary and continues to develop women leaders, HERS board members Ding-Jo Currie, Cheri Jimeno, Elva Concha LeBlanc, and Shirley Pippins invite all AACC attendees to attend a networking breakfast to celebrate women’s leadership in community colleges. HERS staff and alumnae will be available to share information about professional development opportunities designed with you in mind.

7:00 am – 8:15 am
National Council on Black American Affairs (NCBAA) Awards Breakfast
MARYLAND SUITE
(By Invitation Only)

Community College Humanities Association
Breakfast Meeting
WILSON C
(By Invitation Only)

8:00 am – 5:00 pm
AACC Convention Registration
ATRIUM

8:30 am – 10:00 am
SUPER SPOTLIGHT SESSION
21st-Century Implementation Launch: Empowering Community Colleges to Build the Nation’s Future
THURGOOD MARSHALL BALLROOM
In 2012, AACC released its 21st-Century Commission Report, which included seven recommendations and 22 strategies for student success. Over the past year, 112 faculty members, CEOs, and thought leaders have worked collaboratively to develop research-based roadmaps to assist institutions in implementing each of the recommendations. This super spotlight session will signal the formal launch of the 21st-century implementation guide, provide colleges with future activities planned to sustain this transformational work, and preview the next big things in community colleges.

SESSION INTRODUCTION:
Walter G. Bumphus, President & CEO, AACC, DC

MODERATOR:
Kay McLenney, Director, Center for Community College Student Engagement, University of Texas at Austin

PRESENTERS:
Kenneth L. Ender, President, William Rainey Harper College, IL
Alex Johnson, President, Cuyahoga Community College, OH
Sandra Kurtinitis, President, The Community College of Baltimore County, MD
Eloy Oakley, Superintendent/President, Long Beach City College, CA
SUNDAY
APRIL 6

PRESENTERS:
Scott Ralls, President, North Carolina Community College System
Eduardo Padron, President, Miami Dade College, FL

9:00 am – 3:00 pm
Virtual Career Network (VCN) and Sustainability Education and Economic Development (SEED) Learning Laboratory
CLEVELAND 2
Join project staff from the VCN and SEED initiatives for a demonstration of the many features and valuable information available through these two virtual platforms. The VCN has recently expanded from Healthcare adding career exploration resources describing the Green and Transportation sectors. It also offers career guidance to assist un- and under-employed older workers. SEED continues to advance sustainability and clean technology education programs at community colleges by sharing innovative practices to help college administrators, faculty, and staff build the green economy. Conference participants will have the opportunity to log on to the sites and explore how these innovative platforms can complement existing or planned programs at their community colleges.

9:00 am – 3:30 pm
EXHIBIT HALL
Find the next big thing for your college in the exhibit hall. Our exhibitors are here to help you!
Win Great Prizes! While you are meeting exhibitors, get your game card stamped by the companies participating in the exhibit hall game. Game cards are available at the entrance to the hall. (Exhibitors not eligible.) You must be present during prize drawings to win. Good luck!

1:30 pm – 3:00 pm
Social Media Lab
EXHIBIT HALL
In partnership with the National Council for Marketing and Public Relations
AACC’s new Social Media Lab, located in the AACC booth, will help you get more engaged with the association and your peers using social media. Fifteen-minute sessions will help you get started on Twitter, LinkedIn, and Facebook. For attendees who are more comfortable with social media, advanced sessions will be held addressing topics such as social media strategy, using HootSuite and other platforms, hashtag use, and more. A full list of events is in the AACC booth.

HeadShotLounge
EXHIBIT HALL
Come get your complimentary professional head shot in the HeadShotLounge. Professional makeup artists will be on hand to touch up your make up and find your best angle. The HeadShotLounge is open Sunday and Monday during the exhibit hall open hours.

TECH Bar
EXHIBIT HALL
Trying to keep up with the times, but still feeling “old school?” Shed your technology phobias and bring your iPad and smartphones to the exhibit hall and learn how to use them more efficiently. Go-to experts will be on hand to conduct a series of short, interactive sessions with lots of takeaways. Topics will include: top apps for business travel, productivity solutions, get to know your tablets and mobile devices and more. The TECH Bar will be open on Saturday through Monday during the exhibit hall open hours.

Golf Simulator
EXHIBIT HALL
Better than time with a Pro; the simulator analyzes your shot so you may improve your handicap. The Golf Simulator will be open on Saturday through Monday during the exhibit hall open hours.
FORUMS

10:00 am – 6:00 pm
Voluntary Framework of Accountability (VFA) Discovery Lab
McKINLEY
AACC staff will be on hand to demonstrate the VFA Data Tool website. Learn about implementation, talk to AACC staff about the initiative, and get VFA materials to bring back to campus or your system office.

10:00 am – 2:30 pm
Open Hours
3:15 pm – 4:15 pm
Closed for VFA Forum in Taft Room
4:30 am – 6:00 pm
Open Hours

10:15 am – 11:15 am
NCCET Supports Workforce and Community College Big Data Initiative
T3 WILSON B
Community colleges continue to experience gaps in funding, while participation in workforce programs has increased. The need for stakeholders to have relevant data in decision-making has never been more critical. The National Council for Continuing Education & Training (NCCET) recognizes the need for colleges to create a culture of evidence based on local, state, and national data. This session showcases a partnership between NCCET and the National Community College Workforce Training Benchmark Project that is designed to assimilate performance data in workforce and contract training continuing education units across the country.

Kelly Bailey, Education and Career Advancement Services, Burning Glass Technologies, MA
Linda Head, Associate Vice Chancellor, Workforce Development, Lone Star College System, TX
Kirk White, Director, Center for Healthcare Professionals, Houston Community College, TX

Leveraging Public-Private Partnerships to Execute a College’s Key Strategic Initiative
T5 VIRGINIA SUITE C
With a change in leadership in 2007, Butler County Community College adopted a regional vision as Pennsylvania’s most northwestern community college. The college utilized local high school and vocational-technical schools to introduce its course offerings to new markets (counties outside of Butler). The success of this approach eventually led the College to develop bricks and mortar off-campus sites. Through the strategic use of the BC3 Education Foundation, partnering with the BC3 Board of Trustees, the College developed an innovative, sustainable model, to leverage public-private partnerships.

Gary Gulla, Assistant City Manager, City of Hermitage, PA
Nicholas Neupauer, President, Butler County Community College, PA
William O’Brien, Vice President for Continuing Education and Off-Campus Sites, Butler County Community College, PA
Ruth Purcell, Executive Director of Advancement, Butler County Community College, PA

Convening a Conversation About Contributing to Community Colleges in India
T4 TAFT
In 2012, India announced an initiative to launch 200 community colleges based on the U.S. model. Building on nearly 50 years of collaboration in this sector, this is an endeavor to expand educational access and promote economic development through skills training and education. Our panel will examine the history, current status, and engagement of U.S. community colleges in the organizational development of community colleges in the Indian context. Our goal is to identify promising practices for community colleges interested in engaging in India to contribute to this transformational movement.

Gayatri Agnew, Program Director, Wadhwani Foundation, CA
Jillian Gross, Doctoral Student, University of Michigan
Sunil Kishore, Special Assistant to the Chancellor, Kapiolani Community College, HI
Sanjay Rai, Vice President and Provost, Montgomery College, MD
10:15 am – 11:15 am

**Implementing District Office Administrative Unit Review in a Multi-College District**

**T7 DELAWARE SUITE B**

Learn how a complex, multi-college district transformed its organizational effectiveness and accountability to stakeholders through the implementation of a District Office Administrative Unit Review. The panel will highlight lessons learned from the training, implementation, and evaluation of this planning process. Panelists will also share how this process can effectively connect to the achievement of the district’s strategic plan and resource allocation, so that strategic planning priorities are tied to resources.

**Jothany Blackwood**, Liaison for District-wide Strategic and Integrated Planning, State Center Community College District, CA

**George Railey**, Vice Chancellor of Educational Services and Institutional Effectiveness, State Center Community College District, CA

**Setting the Stage for Student Success: Using Online, Mastery-based Learning Tools to Accelerate Completion of Basic Skills Courses**

**T2 VIRGINIA SUITE B**

Nationwide, nearly 60 percent of students begin their post-secondary education unprepared for college-level courses. At Cerritos College, the widespread lack of college-readiness was impeding student success. Students were falling behind upon enrollment, assessing into the lowest level basic skills courses, and spending a series of semesters taking developmental courses. To better serve this population, administration developed programs that fostered academic progress via highly targeted, personalized instruction and technology solutions. After implementation, the college saw significant improvements in assessment scores. Join leaders from Cerritos College as they share their techniques for advancing college-readiness.

**Gabriela Barrera de Contreras**, Instructor, Adult Education and Diversity Programs, Cerritos College, CA

**Norberto Nuñez**, Assessment Prep Instructor, Adult Education and Diversity Programs, Cerritos College, CA

**Graciela Vasquez**, Director of Adult Education and Diversity Programs, Cerritos College, CA

**Bridging Cultures to Ensure Student Success: Reports from CCHA/NEH Project Colleges**

**T6 TAYLOR**

Learn about exciting new programs, courses, and course modules from the CCHA/NEH Advancing the Humanities/Bridging Cultures Project.

David Berry, Executive Director, Community College Humanities Association, NJ

Diane Eisenberg, Program Director, Community College Humanities Association, MD

Sandra Kurtinitis, President, The Community College of Baltimore County, MD

Robert Sessions, Professor, Philosophy, Kirkwood Community College, IA

Mick Starcevich, President, Kirkwood Community College, IA

**Institutionalizing Student Success Using Retention Action Teams**

**T6 COOLIDGE**

How do you get your institution excited and engaged in activities to promote student success? Call in the RATs! Learn how one college created Retention Action Teams (RATs) to energize retention efforts without incurring costs for external consultants and programs. RATs are organic vehicles to engage a cross-section of college employees in efforts to identify and address issues that challenge student success. Participants will leave with ideas and lessons learned for implementing teams on their campuses in which faculty and staff will actually vie for participation. Seriously!

**Thomas Brooks**, Vice President for Instruction and Student Services, Southwestern Community College, NC

**Cheryl Contino-Conner**, Executive Director of Student Success, Southwestern Community College, NC

**Don Tomas**, President, Southwestern Community College, NC

**THE (Teaching Highlighting Engagement) Initiatives and Student Success**

**T4 MARYLAND SUITE A**

Come hear the tale of a community college where a group of six interdisciplinary faculty members decided to address a glaring weakness: student engagement. After some impressive first-semester successes, the administrators offered their support to take it to the next level. The result is a number of faculty-driven initiatives focused on faculty professional development, student engagement, success, and completion. Now there are 40 faculty members with 1,200 students, still growing, and impacted each semester. Attend the forum and learn about the triumphs and challenges experienced in THE Initiatives.

**Ann Bolman**, Vice President—Instruction, Lone Star College—Montgomery, TX

**Jared Cootz**, Professor of Sociology and Department Chair, Lone Star College—Montgomery, TX

**Deborah Ellington**, Dean—Instruction, Lone Star College—Montgomery, TX

**Austin Lane**, President, Lone Star College—Montgomery, TX

**David Zimmermann**, Interim Dean—Instruction, Lone Star College—Montgomery, TX

**TRACK KEY:**

| T1 | Advancing the Completion Agenda |
| T2 | Improving College Readiness |
| T3 | Closing the Skills Gap |
| T4 | Reinventing the Community College Model |
| T5 | Collaborating for Progress |
| T6 | Incentivizing Institutional and Student Success |
| T7 | Promoting Accountability |
| T8 | Meeting the Leadership Challenge |
Preparing Students to Be Effective Leaders in Their Community and Workplace  
**T3 HARDING**

We will discuss opportunities for students to learn and practice servant leadership and project management skills needed for success as a leader in a local or global workplace. Our “Students as Colleagues” Community Service Leadership Program enables students to lead peers on projects that meet a need for service in their community. Course descriptions and learning objectives for our Commonwealth Honors Community Leadership and Global Leadership Seminars will be presented. We will also share information about the success of our programs and some student-led community service projects.

Jennifer Boulay, Civic Engagement Coordinator, Bristol Community College, MA  
Mary Zahm, Professor of Psychology and Director of Civic Engagement, Bristol Community College, MA

Fulbright: A Global Partner for Community Colleges  
**T5 TYLER**

Interactions on an international stage are critical for community college students, faculty, and administrators to provide both a relevant and competitive educational experience. However, with limited resources, this may be one area that many community colleges do not pursue. The Fulbright Program—the U.S. government’s flagship international exchange program—provides both partnerships and funding for community college representatives to study abroad or to host an international scholar on campus. The presentation will allow you to learn more about incredible opportunities to internationalize the community college curriculum.

Mandana Nakhai, Outreach Coordinator, Council for International Exchange of Scholars, DC  
Andy Riess, Assistant Director for Outreach, Council for the International Exchange of Scholars, DC

Engaging Online Learners for Success—Beyond the LMS  
**T6 JACKSON**

In a crowded online marketplace, concentrating on student services for the online student can pay dividends in increased retention and student success and add to the institution’s bottom line. See how one college made it happen.

Steven Sachs, Vice President, Instruction and Information Technology, Northern Virginia Community College

Filling the Leadership Void: A Regional Workshop Model for Aspiring CAOs  
**T8 WILSON C**

Noting the absence of professional development opportunities for deans and others interested in becoming chief academic officers, the National Council of Instructional Administrators hosted a workshop this past February in Chicago. After an evening of networking, participants spent a full day listening to a panel of college presidents, had their resumes and cover letters reviewed by the president of an academic consulting firm, worked on their interview skills, and participated as candidates in a mock open forum.

Maryrose Eannace, Vice President for Learning and Academic Affairs, Mohawk Valley Community College, NY  
Margo Martin, Dean of Arts and Sciences, Florida State College at Jacksonville  
William Mullaney, Vice President of Academic Affairs, Bergen Community College, NJ  
Ted Snow, Dean of Academic Affairs, School of Liberal Arts, Community College of Aurora, CO  
Kristine Young, Vice President for Academic Services, Parkland College, IL

Weaving Plus 50 Into the Fabric of Your Institution  
**T1 WILSON A**

As a part of the readiness framework, Tarrant County College has ensured its Plus 50 program’s success and sustainability by aligning it with the institution’s Vision 2015 Strategic Plan and including it in the newly developed Strategic Plan for Diversity and Inclusion. By doing so, Tarrant County College is laying the foundation for Plus 50 to become a standard within the essential academic offerings, the student service delivery system, and the completion performance goals that are woven into the fabric of the institution.

Erma Johnson Hadley, Chancellor, Tarrant County College District, TX  
Debra Sykes West, Plus 50 Initiative Coordinator, Tarrant County College District, TX  
Jacqueline Washington, Vice President of Continuing Education Services, Tarrant County College District, TX
10:15 am – 11:15 am

21st-Century Initiative Implementation: Increasing Completion Rates

**T1 DELAWARE SUITE A**

Join in the discussion with members of Implementation Teams 1 and 2 regarding Recommendation 1 from Reclaiming The American Dream: Community Colleges and the Nation’s Future and hear their recommendations to increase completion rates of students earning community college credentials (certificates and associate degrees) by 50 percent by 2020, while preserving access, enhancing quality, and eradicating attainment gaps associated with income, race, ethnicity, and gender.

Alex Johnson, President, Cuyahoga Community College, OH
E. Ann McGee, President, Seminole State College of Florida
Jennifer Wimbish, President, Cedar Valley College, TX

Transforming Career, Technical, and Vocational Education Through Open-Source e-Learning

**T4 TRUMAN**

In this forum presentation, community college presidents will share their insights on e-learning and its opportunities and challenges for engaging and educating the entrepreneurial student across the curriculum. They will give various examples of how OER curricula were integrated into entrepreneurship education, including HP LIFE, at their colleges. They will be accompanied by representatives from HP LIFE and NACCE, who will present their recent research findings on attitudes on open-source e-learning in community colleges, as well as the new entrepreneurship education model.

Ann Ewasechko, Manager, Strategic Alliances and Innovations in Education, Hewlett Packard Ltd., United Kingdom
Peggy Kennedy, President, Minnesota State Community and Technical College
Karen-Michelle Mirko, Vice President of Sales, Marketing, and Meaningful Collisions, NACC, MA
Shari Olson, President, South Mountain Community College, AZ

The Power of Execution: the Greatest Secret for a Successful Student Success Agenda

**T1 JEFFERSON**

Are you interested in participating in a highly interactive session and learning how Broward College increased the successful completion of developmental education students and significantly increased first-time-in-college student enrollment, course completion, and retention? If so, bring your team, join us, and learn specific, data-driven techniques to help you succeed with your interventions and overall student success agenda.

J. David Armstrong, President, Broward College, FL
Linda Hovdyshell, College Provost and Senior Vice President for Academics and Student Success, Broward College, FL
S. Sean Madison, Campus President, Broward College, FL
Avis Proctor, Campus President, Broward College, FL
Mercy Quiroga, Campus President, Broward College, FL
Rigoberto Rincones-Gomez, Associate Vice President, IRPEA, Broward College, FL

Trends in Research: Governance and Ethical Decision-Making

**T8 MARYLAND SUITE B**

This forum will identify, review, and invite discussion on select emerging trends in community college research concerning governance and ethical decision-making.

Clifford Harbour, Associate Professor, Professional Studies, University of Wyoming, WY
Susan Kater, Special Assistant to the Chancellor, Maricopa Community College District, AZ
J. Luke Wood, Assistant Professor, Administration, Rehabilitation, and Postsecondary Education, San Diego State University, CA

Organizational Redesign for 21st-Century Institutions: Three Case Studies

**T4 JOHNSON**

Three community college presidents paint a compelling picture of why community colleges must redesign themselves to be 21st-century institutions of higher learning. This session will highlight case studies of community colleges in three states successful in their efforts to remain relevant and vibrant higher education institutions during times of exponential change. The session is designed to help participants lead the changes we all must embrace through sharing successful strategies and techniques.

Sunita Cooke, President, Grossmont College, CA
DeRionne Pollard, President, Montgomery College, MD
Cheryl Roberts, President, Chemeketa Community College, OR

A New Model for Forging New High School Partnerships

**T2 HOOVER**

Learn how an innovative developmental education program between HACC, Central Pennsylvania’s Community College, and an urban high school in the midst of state-mandated financial recovery, has broken new ground in improving academic readiness. HACC faculty mentored high school teachers to deliver the same developmental curricula in English and mathematics taught at HACC. Seniors have opportunities to advance to higher levels of coursework, including college-level courses. A suite of high school rooms has been branded with an HACC identity. This unique partnership includes academic advising and financial aid application assistance.
Marjorie Mattis, Campus Dean of Academic Affairs, HACC, PA
Jeanne Purtell, Assistant Professor, English, HACC, PA
Keith Still, Principal, William Penn High School, PA

**Briefing Session on Current Federal and Regulatory Legislative Issues**

**T5 VIRGINIA SUITE A**

The year 2014 has turned out to be one of far-reaching federal legislative activity on a variety of higher education issues, including appropriations, immigration, tax, workforce, and the Higher Education Act. At this session, staff from AACC and ACCT will provide an update on current issues, with an eye to preparing attendees to make advocacy visits on Capitol Hill.

David Baime, Senior Vice President, Government Relations and Policy Analysis, AACC, DC
Jim Hermes, Associate Vice President of Government Relations, AACC, DC
Jee Hang Lee, Vice President for Public Policy and External Relations, Association of Community College Trustees, DC
Jennifer Stiddard, Senior Legislative Associate Public Policy, Association of Community College Trustees, DC

**You Have Questions/We Have Answers!**

**T1 MARYLAND SUITE C**

As a leader, you deal with a myriad of seemingly intractable issues every day. You need answers to difficult questions—and we can help! The 30 members of the Coalition of Affiliated Councils (COAC) of the AACC are creative and resourceful experts and strong supporters of the community college movement. Join us, ask questions, and we will connect you with the right council. Our session will feature half of the Affiliated Councils—we are waiting to be of service. We will also introduce you to the breadth of functional expertise represented by the Affiliated Council organizations.

**Dynamic Partnerships for a New Economy: How Businesses and Community Colleges Can Work Together to Find, Train, and Place Workers in the Skilled Trades**

**T3 MADISON B**

It’s time to better align education and training to job opportunities, and the responsibility to do this belongs to everyone: businesses, community colleges, and individuals alike. But each group is facing real challenges. This session will explore ways to meet these challenges from the perspective of a business, community college, and student. Businesses have to decide to get involved in training, community colleges have to know what skills are valued by industries looking to hire, and individual students must have access to information allowing them to make informed career decisions.

Bryan Albrecth, President, Gateway Technical College, WI
John Colborn, Director, Skills for America’s Future, DC
Laura Coy, Senior Manager, Corporate Social Responsibility, Grainger, IL

**11:30 am – 1:30 pm**

**Hail and Farewell Luncheon and Annual AACC Business Meeting**

**MARRIOTT BALLROOM**

**(BY TICKET ONLY)**

The Hail and Farewell Luncheon is the association’s opportunity to wish a fond farewell to retiring CEOs, as well as hail new and 25-Year CEOs. The lunch program features keynote speaker Amy Walter, national editor of The Cook Political Report. Tickets for this lunch are included with the member and non-member full-conference registration rates. Tickets can also be purchased at the AACC Registration Desk if available.

**PRESIDING:**

Jane Karas, Chair, AACC Board of Directors and President, Flathead Valley Community College, MT

**STATE OF THE ASSOCIATION:**

Walter G. Bumphus, President and CEO, AACC, DC

**KEYNOTE SPEAKER:**

Amy Walter, National Editor, The Cook Political Report

**1:30 pm – 3:00 pm**

**Exhibit Hall Open—Dedicated Time—Prize Drawings**

Find the next big thing for your college in the exhibit hall. Our exhibitors are here to help you!

**Win Great Prizes!** While you are meeting exhibitors, get your game card stamped by the companies participating in the exhibit hall game. Game cards are available at the entrance to the hall. (Exhibitors not eligible.) Remember, you must be present during prize drawings to win. Good luck!

**Social Media Lab**

**EXHIBIT HALL**

In partnership with the National Council for Marketing and Public Relations AACC’s Social Media Lab, located in the AACC booth, will help you get more engaged with the association and your peers using social media. Fifteen-minute sessions will help you get started on Twitter, LinkedIn, and Facebook. For attendees who are more comfortable with social media, advanced sessions will be held addressing topics such as social media strategy, using HootSuite and other platforms, hashtag use, and more. A full list of events is in the AACC booth.
LIGHTNING ROUNDS

1:30 pm – 3:00 pm

Lightning Rounds are an opportunity for meaningful discussions on a particular topic with a small group. Each round will consist of a 10 minute presentation and 15 minutes of Q&A and group discussion. At the conclusion of the discussion, participants will rotate to the next table for a total of three rounds. Lightning Rounds take place in the Exhibit Hall.

International Education: the Universidad del Valle de Guatemala and Casper College Experience

T1 LIGHTNING ROOM—TABLE 1

International education has been identified as an avenue to increase college completion rates. The international relationship between the Universidad del Valle de Guatemala, located in Guatemala City, and Casper College, located in Casper, Wyoming will be highlighted in this session. A focus will be placed on the collaborative steps that were followed in a developmental process to ensure a solid relationship was established between the two schools. The face-to-face and distance interactions leading to the international education partnership between the two schools will be presented.

Shawn D. Powell, Dean, Social and Behavioral Sciences, Casper College, WY

BAM!—Increase Student Success Even When Funding is Slashed

T4 LIGHTNING ROOM—TABLE 3

A paradigm shift is underway at the Alamo Colleges to change how the district’s five colleges operate. We faced an enormous financial challenge starting in 2010: 28 percent enrollment growth during a four-year period; recent construction of 1 million square feet of new facilities, including a new college; and 23 percent less state funding. With 80 percent of the budget tied up in employee costs and a goal of avoiding layoffs, we used a budget alignment methodology (BAM) to engage the workforce quickly to balance a $30 million budget gap.

Diane Snyder, Vice Chancellor for Finance and Administration, Alamo Colleges, TX

Changing Lives Through Learning: a Community College’s Transition to a Learning-Centered College

T4 LIGHTNING ROOM—TABLE 4

This session will highlight the emphasis on reinventing the community college for the 21st century. Presenters will share research findings on how community college personnel experienced the transition from a teaching college to a learning-centered college and their role in facilitating, supporting, and enhancing student learning. This case study focuses on personal and organizational high points, what people value, and what they hope and wish for to enhance the institution’s commitment to student success.

Larry Ebbers, University Professor, School of Education, Iowa State University
Tammy Reichelt, Graduate Research Assistant, Educational Leadership and Policy Studies, Iowa State University

Future-Proofing Economic and Societal Growth—Student Success Is Critical

T2 LIGHTNING ROOM—TABLE 5

Globalization and changing economic circumstances require colleges to reconsider their mission and focus and delivery models to ensure that the principles from the Reclaiming the American Dream report are realized. This session will identify Australian approaches to ensure learners have the skills and knowledge to achieve college readiness and meet the demands for the 21st-century workforce. We will identify and discuss models such as apprenticeship programs, integration of vocational education into upper-secondary school, and career pathways information—all ideas that can ensure the three “R”s are successfully implemented.

Denise Stevens, CEO, VET Development Centre, Australia

Transatlantic College Collaboration

T5 LIGHTNING ROOM—TABLE 6

In this session, the Danish Agency for Higher Education will share the experience on the Danish-American collaboration activities and highlight benefits of engaging in international college partnerships. At the session (and afterward), there will be opportunities to meet representatives from Danish community colleges to discuss and explore ways to initiate transatlantic collaboration.

Lars Bentsen, International Adviser, Danish Agency for Higher Education, Denmark
The Collegiate Academy: This is College!

Valencia College is preparing students for college through a unique partnership with Orange County Public Schools. The Collegiate Academy recruits students in the eighth grade, provides them with advance placement coursework in the ninth grade, and offers students dual enrollment credits in the 10th, 11th, and 12th grades. The partnership has resulted in more students thinking about college, and some have completed their associate degree while in high school.

Mike Bosley, Executive Dean, Lake Nona Campus, Valencia College, FL
Kathleen Plinske, Campus President, Osceola and Lake Nona Campuses, Valencia College, FL

POSTER SESSIONS

1:30 pm – 3:00 pm

Poster 1: Teaching Strategies for Improving Student Self-Efficacy

A “Teaching Strategies for Promoting Positive Student Self-Efficacy” Lightning Round will help educators meet diverse students where they are and provide an environment for producing successful academic outcomes. This session will provide suggested teaching strategies for building self-confidence in students and promote the completion agenda. Attendees will leave this session feeling validated about what they already know and or inspired to try something new. This is an excellent opportunity for knowledge-building and the promotion of successful measurable and attainable student outcomes.

Denise Erskine Meusa, Adjunct Professor, Speech and Theatre Department, Prince George’s Community College, MD

Poster 2: Bridging the Gap From High School to College—Reflections on a Bridge Program at the University of the District of Columbia—Community College

What is UDC-CC doing to improve college readiness for high school students in the nation’s capital? This will be a clear and reflective exploration, with research data, on the use of the College Board and Pearson’s ACCUPLACER/MyFoundationsLab with face-to-face instruction to help high school students avoid remedial courses. Collaboration between UDC-CC and high school staff to seamlessly transition students into the community college’s dual-enrollment program is the major emphasis of the session.

Robyn Attebury, Director of College Readiness and Community Outreach, Academic Affairs, University of the District of Columbia—Community College

Poster 3: OLS at Bellevue College: An Associate Degree for Adults With Cognitive Disabilities

OLS at Bellevue College is an innovative 90-credit associate degree program unlike any other in the nation. This program gives adults with cognitive disabilities the opportunity to acquire an accredited college degree that leads to postgraduation employment rates well above the national average. Students create a career pathway over a three-year period that is specific to their self-identified skills, strengths, and passions. An internship of 200 hours related to their career pathway is completed during their last two quarters.

Marci Muhlestein, National Director, OLS, Bellevue College, WA

Poster 4: The Emerging Role of U.S. Community Colleges on Study Abroad and Global Citizenship: A Case Study of Santa Monica College Partnership With Beijing Center for Chinese Studies

This poster session examines the emerging paradigms for study abroad and global citizenship at U.S. community colleges, highlights key research on study abroad participation among low-income and minority students at Santa Monica College, and explores innovative approaches community colleges may adopt when universalizing “global learning” in the 21st-century. Two research questions are discussed: 1) What are the social and historical forces that have shaped global citizenship and study abroad at U.S. community colleges? and 2) How does cultural capital influence students’ perception for education abroad at Santa Monica College?

Roy Chan, Ph.D. Candidate, Center for International Higher Education, Boston College, MA

Poster 5: One Round! Perspectives and Outcomes of a TAACCCT Co-Grantee: the Health Professions Pathway (H2P) at El Centro College

Learn about the challenges and outcomes from a one-round Trade Adjustment Assistance Community College and Career Training (TAACCCT) co-grantee. El Centro College, member of a nine community college consortium, collaboratively implemented a series of initiatives aimed at enhancing and supporting student retention and success in health profession programs by increasing attainment of degrees, certificates, and other industry-recognized credentials. These initiatives included credit for prior learning courses, the development of stackable credentials, contextualized developmental education, developing and expanding a core curriculum, academic and success coaching, and an incumbent worker program.

David Barrientos, Grant Manager, El Centro College, TX
SUNDAY
APRIL 6

1:30 pm – 3:00 pm

Poster 6: It Takes Two (or More): Best Practices in Student Success at Community College
T5 EXHIBIT HALL
Community colleges have the monumental responsibility of educating almost half of the nation’s students enrolled in higher education. With shrinking budgets and student populations with diverse needs and goals, promoting persistence is a major challenge for many community colleges. This challenge may best be met by collaborating with external partners that focus broadly on support that promotes degree and employment attainment. Learn about best practices in collaborative partnerships with One Million Degrees, a student-support organization that has been working with Chicago community colleges to support community college student success.

Jessica Besser-Rosenberg, Director, Research & Communications, One Million Degrees, IL
Jiffy Lansing, PhD Candidate, Human Development and Social Policy, Northwestern University, IL

Poster 7: Hospitality Outreach Pathways to Employment—a Public/Private Partnership to Enhance Minority Employment in the Hospitality Industry
T5 EXHIBIT HALL
The Hospitality Outreach Pathways to Employment (HOPE) Project is a partnership of three organizations (Community College, Community-Based Organization, and Association of Hotel Executives) dedicated to increasing access to the hospitality industry for minority Washington, D.C., residents by offering a comprehensive approach to training and skills development. Hospitality is the fastest growing employment sector in D.C., providing upwardly mobile jobs with good pay and benefits. However, it has been exceedingly difficult for minorities to break into positions of leadership or upwardly mobile career path positions in the industry.

Edith Westfall, Director, Center for Workforce Strategies, University of the District of Columbia—Community College, DC

Poster 8: Improving Transfer Student Completion Through Higher Education Centers
T1 EXHIBIT HALL
Come and explore the reasons behind the creation of Higher Education Centers (HECs), and learn how HECs are improving degree completion in the United States through collaborative relationships among universities, community colleges, local governments, and businesses. Results of a recent study suggest that HECs are increasing baccalaureate degree completion rates for transfer students and expanding access to graduate programs. This poster session presents results explaining one of the newest and most promising trends in higher education collaboration.

Jeffery Gonzalez, Associate Vice President of Academic Affairs, Florida International University
Ronald Head, Professor and Program Director, Business and Management, University of Maryland University College

INNOVATIONS THEATRE
1:45 pm – 2:15 pm

Connecting to Culture: Developing a Museum Pass Program in Academia
T5 EXHIBIT HALL
We live in communities with unique cultural organizations. Unfortunately, our students either do not know about the local culture or do not have an opportunity to engage it. At the Florida Keys Community College Library, we developed a Museum Pass Program for our students, offering discounted or free passes to participating organizations. The program has been very popular and allows our students to learn about the rich culture of the Keys.

Lindsey Wharton, Librarian, Learning Resource Center, Florida Keys Community College

INNOVATIONS THEATRE
2:30 pm – 3:00 pm

Going SOLO for the First Time: Developing a Student Online Learning Orientation for Success
T1 EXHIBIT HALL
Like many colleges, Texas State Technical College Harlingen faced issues of low success rates and concerns about students’ technical ability in online courses. In response, we created a mandatory SOLO (student online learning orientation) course to better prepare students for technical and academic aspects of taking online coursework. Learn about the issues that drove the SOLO creation, the process of development, and results to date. You will get a sample of the course, a look at our assessment and improvement process, and data on the impact of retention and success in online courses.

Regina Garza Mitchell, Associate Vice President, Student Learning, Texas State Technical College—Haringten
FORUMS

3:00 pm – 4:00 pm

Back to the Futures: 20 Years of Recognizing Effective Community College Programs

**T1 WILSON C**

This presentation provides an overview of the 2014 Community College Futures Assembly and showcases the 2014 Bellwether programs. The 2014 Bellwether Awards recognized innovative programs and practices that addressed the challenges associated with student success, institutional governance, and workforce development. The Bellwether Awards are presented annually at the Community College Futures Assembly. The 2014 Assembly also recognized Legacy Award winners who are former Bellwether finalist institutions that have illustrated five years of program effectiveness. Results from the session will be discussed, and findings will be addressed.

- **Vicki Csida**, Professor, Northeast Wisconsin Technical College
- **Alana Edor**, Academic Advisor, Northeast Wisconsin Technical College
- **Wes Johnson**, Counselor, Student Development, Northeast Wisconsin Technical College
- **Cindy Kothbauer**, Academic Advisor, Northeast Wisconsin Technical College
- **Jeff Rafn**, College President, Northeast Wisconsin Technical College
- **Judith Roemer**, Licensed Professional Counselor, Northeast Wisconsin Technical College

Rock On Course: Using Classic Rock to Trigger Student Success

**T2 TRUMAN**

You are probably familiar with Skip Downing’s On Course Principles aimed at creating success in college and in life. Rock On Course is a presentation aimed at energizing faculty and staff to implement the eight principles in their daily interactions with students, using high-energy classic rock lyrics, songs, and video. Learn what Van Halen, Journey, and Rush can teach us about on course and student success. All participants received a “backstage pass,” showcasing the qualities of a rock star student.

- **Sonya Caesar**, Developmental Education Coordinator/Money Matters at CCBC, and Program Director, Community College of Baltimore County, MD
- **Dale Campbell**, Professor and Director, Institute of Higher Education, University of Florida
- **Susan Delker**, Department Chair, The Community College of Baltimore County, MD
- **G. Edward Hughes**, President & CEO, Gateway Community and Technical College, KY
- **Ted Martinez**, Former Superintendent/President, Rio Hondo College, CA
- **Bryan Ryan**, Sr. Vice President, Curriculum Education Services, Wake Tech Community College, NC
- **Angie Taylor**, Vice President for Workforce Solutions and Innovation, Gateway Community and Technical College, KY

Promoting Transfer Student Success: A Community College and University Partnership

**T1 TYLER**

The Maricopa Community College District and Arizona State University have entered into a partnership to create a culture of transfer. Through innovative programs such as the Maricopa to ASU Pathways Program (MAPP) and the development of student success processes and tools, the partnership aims to increase the numbers of students who are transferring from a Maricopa college to ASU, to be prepared for success in their desired major and complete their associate and bachelor’s degree, while reducing time and costs. Innovative technology tools were developed to personalize the student experience.

- **Samuel Dosumu**, Associate Vice Chancellor, Maricopa Community College District, AZ
- **Maria Hesse**, Vice Provost for Academic Partnerships, Arizona State University

Data-Driven Decisions: Decreasing the Achievement Gap While Creating Success in Initial Gatekeeper Courses in English and Math

**T1 JACKSON**

What happens when you use data to make decisions and “disturb the universe” of an almost 70-year-old community college? Through the Achieving the Dream (AtD) process, and with the advice of skilled AtD coaches, Danville Area Community College began using data to investigate student success and completion. Through the process, we discovered gaps in student achievement and developed solutions to help students of color, as well as other students. Courageous conversations, extensive data collection and review, stakeholder buy-in, and faculty engagement led to improvements. The college also gained AtD Leader College status.

- **Carla Boyd**, Director, Career and Employment Services, Danville Area Community College, IL
- **Wendy Brown**, Professor, Microbiology, Danville Area Community College, IL
- **Alice Marie Jacobs**, President, Danville Area Community College, IL
- **Penny McConnell**, Dean, Danville Area Community College, IL
- **Laura Williams**, Director, Adult Education, Danville Area Community College, IL
3:00 pm – 4:00 pm

**Donor Relations: How to Approach Donors in the Current Legal and Tax Rate Environment**

**T4 COOLIDGE**

As a result of reduced funding from state and local governments, community colleges have had to review their financial and strategic plans to enhance their private fundraising and endowment management efforts. How you approach donors about planned gifts in this low-interest rate environment can have an impact on fundraising. Learn how the results of the 2012 elections may potentially affect donor giving.

**Michael Collins**, Director, Investment Product Sales, TIAA-CREF, DC

**Ero Johnson**, Director, Investment Product Sales, TIAA-CREF, DC

**A Leader’s Dilemma: “The Race I Signed Up for is Not the Race I am In”**

**T8 DELAWARE SUITE B**

From beefing up security to grappling with developmental education, workforce development, funding, and more, college leaders face numerous challenges requiring engagement, preparation, and political savvy. The Roueche Graduate Center supported an investigative report conducted by George Lorenzo, editor of "The SOURCE on Community College Issues, Trends & Strategies," titled "12 Important Questions for 16 Community College Leaders: Part II of an Exploration of Community College Issues, Trends, & Strategies." This free report includes interview responses from 16 thought leaders for a picture of what it takes to lead.

**Kenneth Atwater**, President, Hillsborough Community College, FL

**Gerardo de los Santos**, President and CEO, League for Innovation in the Community College, AZ

**George Lorenzo**, Senior Writer, Editor, and Publisher, "The SOURCE on Community Colleges Issues, Trends & Strategies," NY

**Margaretta B. Mathis**, Vice President, Roueche Graduate Center, National American University, TX

**Terry O’Banion**, Chair of the Graduate Faculty, National American University, CA

**Collaboration Alignment for Integrated Learning at a Top 10 College**

**T5 HOOVER**

West Kentucky Community and Technical College, named a top 10 college two years in a row by The Aspen Institute, has developed a 520-square-foot green energy audit simulator. Presenters will explain how collaboration between the college, government, and the private sector came together to support a green initiative to integrate student learning across three program areas, while providing expanded awareness to secondary education partners. This presentation will be of interest to college administrators; technical, science and math faculty, and advancement officers.

**H. Freeman**, Vice President for Institutional Development, West Kentucky Community and Technical College

**John Moore**, Associate Professor, Applied Technology, West Kentucky Community and Technical College

**Mark Westerfield**, Assistant Professor, Applied Technology, West Kentucky Community and Technical College

**A Blueprint for Success: Reimagining How the Community College Delivers Value**

**T1 JOHNSON**

Using a proven strategic planning methodology, Tri-County Technical College was able to reimagine the institution as a set of interdependent and highly integrated components organized into a value-creation engine. The College used the model to: Identify “hot” components, or those functions strategically essential to delivering a compelling value proposition to students, employees, and the community; Analyze gaps and mismatches in resources and capabilities needed to optimize the value-creation engine; Spawn, validate, prioritize, and promote strategic initiatives needed to create greater success for students and benefits to the community.

**Ronnie L. Booth**, President, Tri-County Technical College, SC

**Galen DeHay**, Assistant Vice President for Instruction and Effectiveness, Tri-County Technical College, SC

**Gregg Stapleton**, Vice President for Business Affairs, Tri-County Technical College, SC

**Ready, Set, Grow—Cultivating the Next Generation: Ideas to Jump Start College Success!**

**T2 VIRGINIA SUITE C**

Are you looking for resources to develop or expand partnerships with area high schools? Are you looking for creative ways to cultivate new students through increased access? At this session, community college representatives from four states will share tools to help high school students “Ready, Set, GROW” as they begin their college journey. Representatives will share best practices and measurable outcomes for implementation and stakeholder buy-in.

**Marcy AycocK**, Director, Early College, Butler Community College, KS

**Annette Cederholm**, Associate Dean, Academic Planning and Research, Snead State College, AL

**Alycia Marshall**, Interim Chair, Mathematics, Anne Arundel Community College, MD

**Darice Trout**, Associate Dean, Interdisciplinary Programs, William Rainey Harper College, IL
Reinventing the Urban Community College: Shaping a Multiracial Democracy

T4 MARYLAND SUITE C

This forum highlights the views of the chancellors and presidents of some of the largest urban/metropolitan community colleges regarding the reinvention of the urban community college, in areas such as talent/workforce development, diversity and social equity, and serving both the individual and common good. These leaders are positioning their colleges to be on the front lines of the struggle to shape an American multiracial democracy by overcoming the persistent and entrenched racial, economic, educational, and social inequities that threaten the vitality of our cities and the nation’s democratic ideals.

Rufus Glasper, Chancellor, Maricopa Community College District, AZ
Curtis Ivey, Chancellor and CEO, Wayne County Community College District, MI
Wright Lassiter, Chancellor Emeritus, Dallas County Community College District, TX
Jerry Sue Thornton, President Emeritus, Cuyahoga Community College, OH

Guaranteeing Student Success: From the Simple to the Complex

T1 MARYLAND SUITE A

Is it possible to guarantee student success? One two-year college in Missouri is trying it with its education guarantee. The guarantee allows students who adhere to its “10 Steps to Success” and still earn a D or F grade in a course to retake the course for free. Of course, the campus also works to support its guarantee with other student success initiatives, from the simple (and cheap) to the complex (and expensive).

Drew Bennett, Chancellor, Missouri State University-West Plains
Dennis Lancaster, Dean of Academic Affairs, Missouri State University-West Plains

Improve Completion Rates: Implement a Freshman Transition/Student Success Course

T1 HARDING

In AACC’s reimagined community college, “all or most students would complete a student success course in their first term and enter a structured program of study.” Unlike traditional freshman orientation courses, a student success course, built on the George Washington University Freshman Transition Standards, promotes college completion by ensuring freshmen have a meaningful 10-year career and education plan. Participants will learn about a classroom-based guidance course that supports the one-to-one advisory functions of over-taxed counseling departments. Copies of standards and student success syllabus will be provided.

Mindy Bingham, CEO, Academic Innovations, CA
Rebecca Dedmond, Director, Freshman Transition Initiative (FTI), The George Washington University, VA
Lauren Wintermeyer, Director, Dual Enrollment Programs, Santa Barbara City College, CA

Student Success Centers: Accelerating and Scaling Successful Completion Reforms

T1 JEFFERSON

A group of small but mighty Student Success Centers is producing a statewide impact by creating alignment and coherence across multiple completion initiatives. The centers organize the community colleges around common action, accelerating efforts to improve student persistence and completion. These centers provide the vision, support, and a shared venue for colleges as they work on a collective approach to engagement, learning, and policy advocacy. Through the scaling of successful reforms, all institutions become involved in the completion conversation.

Caroline Altman Smith, Senior Program Officer, The Kresge Foundation, MI
Christopher Baldwin, Executive Director, Michigan Center for Student Success
Angela Oriano, Executive Director, Texas Student Success Center
Gretchen Schmidt, Program Director, Jobs for the Future, MA

21st-Century Initiative Implementation: Dramatically Improving College Readiness

T1 DELAWARE SUITE A

Dialogue with members of Implementation Teams 3 and 4 regarding Recommendation 2 from Reclaiming The American Dream: Community Colleges and the Nation's Future and their recommendations related to dramatically improving college readiness: By 2020, reduce by half the number of students entering college unprepared for rigorous college-level work and double the rate of students who complete developmental education programs and progress to successful completion of related freshman-level courses.

Marie Foster Gnage, President, West Virginia University at Parkersburg
Byron McClenney, Co-Chair, 21st-Century Commission Report Implementation Team on Developmental Education Re-Design and Director (retired), Student Success Initiatives, The University of Texas at Austin
Richard Rhodes, President, Austin Community College, TX

Coping With a Campus Safety Crisis: An Accountability Model

T7 WILSON A

Despite our best intentions, acts of violence and safety-compromising events continue to occur with increasing frequency on community college campuses across the country. Such acts can have devastating, deleterious, and long-lasting effects on faculty, staff, students, and the college itself. Ultimately, it is the college leadership team that is held accountable for how the crisis is handled, how risks are mitigated, how well the college recovers, and how confidence is restored. Referencing real-life experiences, the presenters will address how college leaders can be better prepared to cope with the unthinkable.

Michael L. Burke, President, Milwaukee Area Technical College, WI
Audre Levy, President, Lone Star College—CyFair, TX
SUNDAY
APRIL 6

3:00 pm – 4:00 pm

Creating Systemic Change in Large Organizations:
How to Turn a Big Boat Toward Completion
T4 MARYLAND SUITE B

Effective change in larger organizations requires systemic change in both processes and culture. This panel will examine how Cuyahoga Community College transformed culture and process on four distinct campuses within the same organization. The result of the change has been two-fold: a redirection of strategic work toward collaborative faculty—administrative “Campus Success Teams” and a successful moving of the needle on key metrics of college readiness and completion, through scaled pilot projects and new policies and practices.

Ron Liss, Campus President, Cuyahoga Community College, Western Campus, OH

Terri Pope, Campus President, Cuyahoga Community College, Westshore Campus, OH

Michael Schoop, Campus President, Cuyahoga Community College, Metropolitan Campus, OH

J. Michael Thomson, Campus President, Cuyahoga Community College, Westshore Campus, OH

You Can’t Complete If You Don’t Start: Increasing College-Going Rates
T1 WILSON B

Osceola County currently ranks 57th out of 67 counties in Florida in the percentage of high school graduates that go to college. Learn how a grassroots, community-based effort has led to significant strides in increasing the community’s college-going rate. The effort included the development of a key partnership between the local school district, education foundation, business community, and community college.

Mike Bosley, Executive Dean, Lake Nona Campus, Valencia College, FL

Kathleen Plinske, Campus President, Osceola and Lake Nona Campuses, Valencia College, FL

Solving for X ... Finding the Solution to College Readiness Through an Orientation to Placement
T2 VIRGINIA SUITE B

Piedmont Virginia Community College implemented an orientation to the Virginia Placement Tests, recommended strategies for taking them, and helped students prepare. It made tutorials and tutors available. It did not teach new material, but helped students recall material. These efforts were particularly beneficial to adult students who may not use advance math at home or on the job. Faculty and staff engaged prospective students and encouraged them to pursue postsecondary credentials. It also provided help in reading and writing. These tactics eased students’ anxiety and enhanced their confidence.

Renée Eves, Instructor, Math, Piedmont Virginia Community College

Todd Parks, Coordinator of Academic Support Services, Piedmont Virginia Community College

Kemper Steele, Coordinator of Admissions & Advising, Piedmont Virginia Community College

Mary Lee Walsh, Dean of Students, Piedmont Virginia Community College

The Anniversary of Brown v. Board of Education—
Equity and the Community College
T5 TAYLOR

Nearly 60 years after the landmark decision of Brown v. the Board of Education, segregation, equity, and the achievement gap are still major frontline issues in community colleges. The presenter will engage participants in the history of the case and its effects on diverse student populations and today’s society.

Kevin Christian, Senior Program Associate for Diversity, Inclusion and Equity, American Association of Community Colleges

Alfonso Porter, Managing Partner, Vertex Learning, LLC, MD

Understanding Cohort Default Rates: Who Is Defaulting and How to Combat Defaults
T6 VIRGINIA SUITE A

This spring, the Association of Community College Trustees and the Institute for College Access and Success issued a report examining cohort default rates at community colleges. With the cohort default rates for community colleges increasing across the sector, it is important for colleges to address this growing concern. The two organizations worked with individual community colleges to help uncover details about who was defaulting and propose college-specific interventions to decrease defaults. Presenters will share best practices and tips for community colleges interested in combating loan defaults.

Debbie Frankle Cochrane, Research Director, The Institute for College Access and Success, CA

Jee Hang Lee, Vice President for Public Policy and External Relations, Association of Community College Trustees, DC

Jean Hernandez, President, Edmonds Community College, WA

Randy Parker, President, Guildford Technical Community College, NC
Voluntary Framework of Accountability: The Better Way to Measure Community Colleges

The VFA is the first comprehensive national accountability system created for community college, by community colleges. The VFA measures encompass more fully the diversity of students’ goals and educational experiences, as well as the full breadth of the community college mission. The session will begin with AACC staff detailing VFA membership and reviewing the first year of data collection and publishing. Staff will also give a brief demonstration of the VFA website and data tool and update attendees on the future of the VFA. Then, attendees will hear from colleges that are using the VFA system and learn how participation is invaluable in advancing community colleges and the students we serve.

Bernadette Ferro, Project Manager, Voluntary Framework for Accountability, AACC, DC
Adriana Phelan, Vice President for Public Policy, Michigan Community College Association
Kent Phillippe, Associate Vice President for Research & Student Success, AACC, DC

3:00 pm – 5:00 pm
Coalition of Affiliated Councils Meeting
THURGOOD MARSHALL BALLROOM EAST
(BY INVITATION ONLY)

3:30 pm – 6:30 pm
Corporate Council Meeting
THURGOOD MARSHALL BALLROOM SOUTH
(BY INVITATION ONLY)

FORUMS

4:15 pm – 5:15 pm
Sizing Up Your Fundraising Efforts
T5 VIRGINIA SUITE C
Looking to grow your fundraising program? Start by benchmarking your current efforts with peer institutions. Using data from sources such as the annual Council for Aid to Education Voluntary Support of Education Survey (VSE), the Council for Advancement and Support of Education (CASE) will provide extensive analysis and perspective to inform your efforts, from alumni giving to endowments, planned gifts to foundations.
Paul Heaton, Director, Center for Community College Advancement, Council for Advancement and Support of Education, DC

Globally Competent and Competitive: A Worldwide 21st-Century Initiative

As American higher education prepares for the 21st-century, other education systems around the world are doing the same. Learn about AACC’s MOU partners from around the world, the 21st-century initiatives and reforms in their countries, and the driving forces behind them. Discover how international collaboration and partnerships with AACC MOU partner institutions can be a valuable tool to increase the global competence and competitiveness of your institution’s graduates.

Alice Blayne-Allard, Associate Vice President, International Programs and Services, AACC, DC

Strengthening Transfer Pathways: Tips and Tools for Engaging Faculty

Most community college students want a bachelor’s degree, yet only one in five transfer to a four-year institution; many indicate confusion by the transfer process. In response, colleges are redesigning academic programs and services to create more structured paths to guide students to transfer with junior standing—and earn an associate degree on the way. One challenge is to engage faculty in the process because some believe that students should find their own path. This session features lessons from college leaders and researchers on how to involve faculty actively in strengthening transfer outcomes.

Susan Burleson, Executive Director, Research, Planning and Innovation, Davidson County Community College, NC
Davis Jenkins, Senior Research Associate, Community College Research Center, Teachers College Columbia University, IL
Alison Kadlec, Senior Vice President, Director of Public Engagement Programs, NY
Randy Parker, President, Guilford Technical Community College, NC
Mary Rittling, President, Davidson County Community College, NC
SUNDAY
APRIL 6

4:15 pm – 5:15 pm

New Disruptive State Policies and the Future of Developmental Education Reform
T2 HOOVER

New state policies are disrupting the way that community colleges serve underprepared students. Florida and North Carolina are implementing new statewide policies that upend traditional assessment, placement, and instructional delivery models. This forum will feature a discussion among panelists who are implementing new game-changing developmental education reforms, an audience on the new policies’ impact on state- and college-level efforts to accelerate developmental education students’ entry into programs of study, and what these new policies mean for the future of developmental education reform.

Julie Alexander, Vice Chancellor for Academic and Student Services, Florida College System
Michael Collins, Associate Vice President, Jobs for the Future, MA
Cynthia Liston, Associate Vice President Policy Research & Special Projects, North Carolina Community College System

The SUNY System Collaborative: 30 Community Colleges Working Together for Fast Track Career Pathways for High Tech, High Wage Advanced Manufacturing Jobs
T1 TYLER

Learn how leaders at 30 community colleges of the State University of New York (SUNY) collectively engaged more than 150 business and industry partners and secured almost $15 million in federal support to build an infrastructure that would lead 3,000 New Yorkers to high-skill, high-wage jobs. Representatives from the SUNY system, participating community colleges, and a multi-billion dollar global employer partner will describe the benefits of working together to meet the needs of the various entities across the state, including the 500,000 students served by SUNY community colleges each year.

Johanna Duncan-Poitier, Senior Vice Chancellor, Community Colleges, The State University of New York
Anne Kress, President, Monroe Community College, NY
Jack Quinn, President, Erie Community College, NY
Mike Russo, Director U.S. Government Relations and Regulatory Affairs, Global Foundries, NY

Tennessee’s Outcomes-Based Funding: The Model and Campus Impact
T4 WILSON A

Where did the Tennessee outcomes-based model idea originate? What is the significance of the formula in higher education finance policy? What process was used in development of the model? What are the model components? How does the model work? What was the involvement of campuses? How did campuses react to the new model? Did the campus culture change? Was there an impact on campus planning, recruitment, enrollment, and programs? What are the strengths and weaknesses? These and other questions and topics will be discussed in this forum.

Russ Deaton, Associate Executive Director for Finance and Administration, Tennessee Higher Education Commission
Janet Smith, President, Columbia State Community College, TN

Developing Winning Economic Development Partnerships
T3 MARYLAND SUITE C

Join in a conversation with leading economic development experts focused on community college strategies and successful models. Colleges who attend this session will walk away with specific contacts, networks, and tools to maximize their college efforts and a clear understanding of how community colleges, economic development agencies and industry partners are key partners in workforce training.

Ray Laughter, Vice Chancellor, External Affairs, Lone Star College System, TX
Jennifer Worth, Program Manager for Workforce & Economic Development, AACC, DC

The Digital Revolution Will Be Live-Streamed: How Virginia’s Community Colleges Are Using Digital Technologies to Reduce Textbook Costs and Increase Student Success
T1 TRUMAN

Faculty have a wealth of new digital resources available to them that, when integrated effectively, can offer students an enhanced educational experience. Colliding with the promise of these transformative technologies is the decades-old problem of textbook affordability. Four innovative projects highlight Virginia’s community colleges’ efforts to address textbook affordability: a multi-college committee investigating strategies for reducing textbook costs; the first OER degree in the nation; a college-developed site for sharing OER; and an incentive grant to encourage faculty of high-enrollment courses to adopt and integrate OER.
Shale plays have changed the profile of employment in the oil and gas industry. Lone Star College System has responded to these industry changes at the speed of business by building capacity to meet industry need. Labor market analytics played a major role in supporting the building of a 72,000-square-foot technical training facility and the creation of a partnership with strategic partners on a land drilling rig training center. Join Lone Star College and Burning Glass Technologies to learn how real-time LMI can help colleges leverage corporate partnerships.

Kelly Bailey, Education and Career Advancement Services, Burning Glass Technologies, MA
Richard Carpenter, Chancellor, Lone Star College System, TX
Linda L. Head, Associate Vice Chancellor, Workforce Development, Lone Star College System, TX
Rand Key, Senior Vice Chancellor and Chief Operating Officer, Lone Star College System, TX

Increasing Student Retention and Graduation: ASAP Comprehensive Supports and Assessments
T1 WILSON B
The City University of New York’s Accelerated Study in Associate Programs is designed to improve graduation rates by removing barriers to full-time study and providing structured pathways with comprehensive supports. ASAP proves to be one of CUNY’s most successful programs, with an average three-year graduation rate of 55 percent compared with 23 percent for a CUNY non-ASAP group. ASAP advisors and its deputy director will share ASAP’s comprehensive intake activities that support early engagement, intentional advisement, structured degree pathways with blocked scheduling, and how student progress is assessed to implement targeted efforts.

Daniela Boykin, ASAP Deputy Director, Office of Academic Affairs, City University of New York
Nadine Browne, ASAP Advisor, Borough of Manhattan Community College, NY
Lauren Mitlin-Moore, ASAP Advisor, Hostos Community College, NY

Centralizing Institutional Models That Drive Effectiveness
T7 TAYLOR
This session will showcase the effectiveness of centralizing institutional models that successfully drive shared governance, budgeting, planning, compliance, accreditation, assessment, and student learning. Presenters will provide highlights of a strategic, systematic, and continuous process of improving performance relative to achieving the mission.

Becky Burrell, Vice President for Institutional Effectiveness and Planning, Rhodes State College, OH
Debra McCurdy, President, Rhodes State College, OH

The New Mathways Project: The Challenge and Promise of Work at Scale
T1 MARYLAND SUITE A
The New Mathways Project has garnered national attention for its approach to redesigning developmental and gateway mathematics programs at scale using a top-down/bottom-up strategy. This approach simultaneously engages faculty and staff, supports colleges at the institutional level, and addresses statewide issues in policy and articulation. The panel will share data and lessons learned from the first year of implementation with a focus on how this informs future work for all colleges pursuing similar efforts.

Jenna Cullinane, Higher Education Policy and Strategy Lead, Charles A. Dana Center, University of Texas at Austin
Amy Getz, Program Coordinator and Team Lead, Higher Education Team, Charles A. Dana Center, University of Texas at Austin
Katherine Persson, President, Lone Star College-Kingwood, TX
Millicent Valek, President, Brazosport College, TX

Teaching SDV Across the Great Divide: Collaboration Across the Campus
T2 JEFFERSON
How often do we say “faculty and administrators just don’t understand what we do?” At Piedmont Virginia Community College, we have created a successful collaborative model in teaching student development (SDV) 100/101. SDV is taught in various formats: face-to-face, online, by specific degree programs, and adult vs. traditional learners. It is taught by staff members, faculty, deans, vice presidents, and even the college president. The creation of a SDV Blackboard Template serves as a valuable resource to student development instructors.

Kathy Hudson, Dean, Health and Life Sciences, Piedmont Virginia Community College
David Lerman, Student Success Advisor, Student Services, Piedmont Virginia Community College
Janet Reed, Counselor, First-Year Programs, Student Services, Piedmont Virginia Community College
Benjamin Sloan, Professor, English, Piedmont Virginia Community College
4:15 pm – 5:15 pm

**Reinventing Student Entry Processes Through Distributed Leadership**

**T4 COOLIDGE**

Learn how Macomb Community College, in partnership with the Community College Research Center, successfully redesigned new student orientation, the college catalog, and the entire entry process through the use of data and student input. By placing student success at the center, Macomb created cross-functional teams and cultivated distributed leadership to achieve major change on its campuses to simplify the college entry process.

Jerry Baird, Academic Advisor, Macomb Community College, MI
Sue Boyd, Dean, Student Success, Macomb Community College, MI
Shanna Jaggars, Assistant Director, Community College Research Center (CCRC), Teachers College, Columbia University, NY
Jill Little, Vice President, Student Services, Macomb Community College, MI

**Creating Academic Programs Based Upon Industry Collaboration and Evidence-Based Educational Strategies**

**T3 HARDING**

The National STEM Consortium is developing certificate programs in high-demand industries for adult learners, incorporating multiple strategies to ensure workplace relevance and student success. Learn how this 10-college consortium is working collaboratively with industry to develop nationally portable academic pathways responsive to regional economies, while employing evidence-based educational approaches to maximize successful completion.

Kelly Koerner, Executive Director, Cyber and Homeland Security Technology and Joint Ventures, Anne Arundel Community College, MD
Kim Law, Cyber Technology Coordinator, Anne Arundel Community College, MD

**Community College Futures Assembly Legacy Award: Recognizing Program Excellence**

**T3 MARYLAND SUITE B**

This presentation provides an overview of Legacy Award finalists as former Bellwether-winning programs the past 20 years have exhibited five years of successful implementation. These successful programs have been replicated by other educational institutions across the nation. The Legacy Award, which is sponsored by the Association of Community College Trustees (ACCT), is a competitively selected process by a national panel of judges representing community college institutions, governing organizations, and educational partners. The highlight of the session will consist of program offerings from the one Legacy Award winning program.

J. Noah Brown, President and CEO, Association of Community College Trustees, DC
Dale Campbell, Professor and Director, Institute of Higher Education, University of Florida
Carl Hite, Former President, Cleveland State Community College, TN
John Squires, Math Department Head, Chattanooga State Community College, TN
Karen Wyrick, Math Department Head, Cleveland State Community College, TN

**The Nuts and Bolts of Building a STEM Learning Community and Honors Program**

**T1 JOHNSON**

Many science, technology, engineering, and mathematics programs are packed with technical courses leaving little time to build the soft skills needed to be successful in the workplace. Through a series of one-credit human development courses, we designed a learning community environment that allows students to work on projects across disciplines, explore special topics, develop communication skills, participate in industry field trips and service learning projects, and develop a support group. Activities within the program are supported by multiple offices across campus, including faculty from multiple divisions, career counseling, admissions, and advising.

Loretta Tokoly, Director of STEM Learning Communities, Howard Community College, MD
Patricia Turner, Acting Dean and Division Chair of Science, Engineering and Technology, Howard Community College, MD

**Aligning Higher Education With the Job Market: Innovative Ideas for Designing Strategies and Measuring Success**

**T7 JACKSON**

Community colleges are challenged by policymakers to align their programs with the job market. But what does this mean? This session will explore ways that labor market alignment can be defined, implemented, and measured in community colleges. Presenters will explore concepts important to understanding different types of alignment and how particular strategies contribute to outcomes. With a broader vocabulary for discussing labor market alignment, community college officials will be empowered to shape innovative solutions to the accountability challenge.

Jennifer Cleary, Senior Project Manager, Heldrich Center for Workforce Development, Rutgers University, NJ
Michael Metzger, Director, Workforce Development Program, Raritan Valley Community College, NJ
Michelle Van Noy, Senior Project Manager, John J. Heldrich Center for Workforce Development, Rutgers University, NJ
Advancing the Completion Agenda: A Legislative Imperative

**T1 DELAWARE SUITE B**

The Maryland General Assembly and the governor passed and signed “The College Completion and the College and Career Readiness Act of 2013” in April last year. Four community colleges will discuss the bill’s requirements for two- and four-year public institutions of higher education, provisions for and expectations of public schools, and the focus on near-completers, clearly articulated pathways, educational plans, and reverse transfers. Presenters will discuss immediate impacts, challenges, and future opportunities for high school and college students.

- **Guy Atieri**, President, Hagerstown Community College, MD
- **Charlene Dukes**, President, Prince George’s Community College, MD
- **Kathleen Hetherington**, President, Howard Community College, MD
- **Barbara Viniar**, President, Chesapeake College, MD

Increasing Degree Attainment: Scaling Statewide Remedial and Math Reform

**T1 WILSON C**

Eliminate remedial barriers, promote math success, and increase degree attainment. Learn how Ivy Tech is significantly increasing student success and degree attainment through the implementation of two statewide reforms. The co-requisite model of instruction allows for concurrent enrollment in linked remedial and gateway English and math courses during the first semester of enrollment. Ivy Tech has identified three math pathways that are aligned to programs and majors. This initiative allows students to master and apply math within their chosen majors/careers. It answers the question, “When will I ever use this?”

- **Russ Baker**, Vice President of Academic Affairs, Ivy Tech Community College, IN
- **Saundra King**, Assistant Vice President of Remediation and Innovation, Ivy Tech Community College, IN

Leadership and the 21st-Century Community College

**T8 DELAWARE SUITE A**

As we reimagine the 21st-century community college, it is imperative to develop a pipeline of leaders with the skills necessary to implement and sustain change, allowing institutions to be more fluid and responsive. In its recommendations, the 21st-Century Commission on the Future of Community Colleges acknowledged the important role that leadership plays in student success and completion. An implementation team was charged with establishing a framework for effective leadership, allowing colleges to dramatically improve college readiness and completion rates. This session will focus on leadership recommendations for CEOs and trustees and provide institutional, state, and national strategies to shore up the leadership pipeline.

- **M. J. Dolan**, Executive Director, Iowa Association of Community College Trustees
- **Patricia Granados**, President, Triton College, IL
- **Allatia Harris**, President, San Jacinto College-North Campus, TX

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**SOCIAL EVENTS**

**6:00 pm – 7:00 pm**

**Tweetup**

WOODLEY CAFE, 2619 CONNECTICUT AVE.

Meet your colleagues on social media...in PERSON! All are welcome to get social off-line.

**6:00 pm – 8:00 pm**

**Community College Humanities Association Reception**

TAYLOR

Lively conversation, hors d’oeuvres, and jazz by Northern Virginia Community College!

**6:30 pm – 8:00 pm**

**National Institute for Staff and Organizational Development (NISOD) Reception**

MARYLAND SUITE A

(BY INVITATION ONLY)

Dashboards for Data-Driven Decision-Making: The Community College System of New Hampshire

VIRGINIA SUITE C

(BY INVITATION ONLY)

**The Diverse Champions Award Reception**

VIRGINIA SUITE B

Sponsored by Diverse: Issues in Higher Education and CCNewsNow.com

Reception honoring the 2014 Diverse Champions Awardee Jerry Sue Thornton, President Emeritus, Cuyahoga Community College.
SOCIAL EVENTS

■ 6:30 pm – 8:30 pm
Governet: Building the Worldwide Curriculum Network
TYLER
Governet designs and builds Web-based solutions that automate curriculum management processes for higher education institutions. These solutions address local campus, statewide system, and international collaborative network issues in curriculum management, innovation, and accreditation. This is an opportunity for users and those who are interested in becoming part of the Worldwide Curriculum Network, to informally interact with Governet senior executives and discuss its award-winning CurricUNET System. Attendees may ask questions about solutions and progress made on building the Worldwide Curriculum Network.

Jobs for the Future Reception
COOLIDGE
Meet and mingle with the staff of Jobs for the Future and learn more about our innovative programs. JFF works with our partners to design and drive the adoption of education and career pathways, leading from college readiness to career advancement for those struggling to succeed in today’s economy.

Education Advisory Board Reception and Speed Networking
VIRGINIA SUITE A
(BY INVITATION ONLY)
Reception for Gunder A. Myran, 2014 AACC Leadership Award recipient.

■ 7:00 pm – 8:00 pm
Rural Community College Alliance Reception
TRUMAN
Join your rural colleagues for networking, conversation, food, and drink at the Rural Community College Alliance reception and social.

■ 7:00 pm – 9:00 pm
Doctorate in Community College Leadership Program Reception, Ferris State University
JOHNSON
(BY INVITATION ONLY)

Reception for Alumni and Friends of the Harvard Institutes for Higher Education
TAFT
This informal gathering is designed for alumni, friends, and anyone interested in learning more about the leadership development programs offered by the Harvard Institutes for Higher Education.

Learninggateway’s Growing Genius Minds Reception
HARDING
Join the Learninggateway team for food, wine, and good conversation about the crucial role community colleges play in growing the nation’s next generation of geniuses.

Community College Research Center Open Reception
THURGOOD MARSHALL BALLROOM NORTH
Please join the Community College Research Center (CCRC) staff and researchers at our annual open reception. We look forward to seeing you.

All-In Economy: Men of Color in the Workforce
HOOVER
This reception will allow attendees to gather and socialize with community college system leaders that have renewed the charge to invest in the educational successes of young men of color through innovative program strategies and partnerships. We will also formally recognize distinguished guests for their contributions to supporting completion rates among young men of color.

AMTEC Reception for Partner Presidents
JACKSON
(BY INVITATION ONLY)

■ 8:30 pm – 11:30 pm
NCCHC “Latin Rhythms” Reception
THURGOOD MARSHALL BALLROOM WEST
Enjoy an early dinner in DC and then join the National Community College Hispanic Council for late evening entertainment and networking. Dance the night away and immerse yourself in the Latin culture!
would affect accreditation’s gatekeeping role, the assessment of financial need, the calculation of student default rates, etc. There also is recognition that student aid programs have grown too complex, and that refinements are necessary. This spotlight session will examine the current reauthorization environment and outline AACC’s priorities on this critical federal legislation.

J. Mark Iwry, Senior Advisor to the Secretary and Deputy Assistant Secretary, U.S. Department of the Treasury, will provide a briefing of the final regulations on adjunct faculty within the context of the affordable care act.

MODERATOR: Daniel Phelan, President, Jackson College, MI
David Baime, Senior Vice President for Government Relations and Policy Analysis, AACC, DC
Sandy Baum, Senior Fellow, George Washington University Graduate School of Education and Human Development, DC
Andrew Kelly, Director, Center on Higher Education Reform at the American Enterprise Institute, DC

MOOCs and Other Exciting Online Partnerships
THURGOOD MARSHALL BALLROOM NORTH
Sponsored by Strayer University
With the near-daily new developments in the online education space, this session will be a facilitated conversation between CEOs of leading online education organizations, discussing trends, opportunities, and realities in online education for the nation’s community college system. Each organization will provide the following overview: company profile, market focus and revenue model, current challenges, opportunities for collaboration with community colleges, and CEO opinion on the future of online education.

Sarah McCue, Managing Director, WorldQuant Foundation, CT
Andrew Ng, President, Coursera, CA
Rebecca Petersen, Director of Research and Educational Initiatives, edX, MA
Anush Ramachandran, Chairman, American Digital University, VA
Shai Reshef, President, University of the People, CA
Sanjay Sarma, Director of Digital Learning, MIT OpenCourseWare Consortium, MA
Philipp Schmidt, Executive Director, Peer 2 Peer University/MIT Media Lab Fellow, MA
MONDAY
APRIL 7

8:30 am – 9:45 am

SPOTLIGHT SESSION

Model Workforce Collaborations that Advance Student Success
THURGOOD MARSHALL BALLROOM WEST

Sponsored by IBM

AACC and the U.S. Conference of Mayors Workforce Development Council held a joint convening of CEOs of two-year colleges and workforce investment boards to share information and explore stronger collaboration between the two sectors. Come learn about innovative approaches between community colleges and workforce investment boards in Florida, North Carolina, Texas, and Washington that have proven job placement results. In addition, panelists will share short- and long-term goals for enhancing partnerships between community colleges and WIBs.

Kenneth Atwater, President, Hillsborough Community College, FL
Erma Johnson Hadley, Chancellor, Tarrant County College District, TX
Judy McDonald, Executive Director, Workforce Solutions for Tarrant County, TX
Steve Partridge, Chief Executive Officer, Charlotte Works, NC
Marténa Sessions, Chief Executive Officer, Workforce Development Council of Seattle-King County, WA

9:00 am – Noon

Virtual Career Network (VCN) and Sustainability Education and Economic Development (SEED) Learning Laboratory
CLEVELAND 2

Join project staff from the VCN and SEED initiatives for a demonstration of the many features and valuable information available through these two virtual platforms. The VCN has recently expanded from Healthcare adding career exploration resources describing the Green and Transportation sectors. It also offers career guidance to assist un- and under-employed older workers. SEED continues to advance sustainability and clean technology education programs at community colleges by sharing innovative practices to help college administrators, faculty, and staff build the green economy. Conference participants will have the opportunity to log on to the sites and explore how these innovative platforms can complement existing or planned programs at their community colleges.

There will be a scheduled demonstration at 10:15 am.

9:00 am – 2:00 pm

SPOTLIGHT SESSION

New Resources to Promote Student Success in Math: Khan Academy Partners with Community Colleges
THURGOOD MARSHALL BALLROOM SOUTH

This session will provide background on the work of the 21st-Century Implementation Team on Developmental Education and share examples of ways that the Khan Academy can support improving performance. The Khan Academy will demonstrate a new Student Resource Center to help students prepare for assessment tests (e.g., ACCUPLACER and Compass) and will provide concrete examples of pilots with community colleges using Khan Academy in their readiness programs and developmental math courses.

Paulette Altmaier, Head, Education Partnerships, Khan Academy, CA
Naomi Davidson, Education Partnerships, Higher Education, Khan Academy, CA
Byron McClennedy, Co-Chair, 21st-Century Commission Report Implementation Team on Developmental Education Re-Design and Director (retired), Student Success Initiatives, The University of Texas at Austin

12:15 pm - 1:45 pm

Dedicated Time and Prize Drawing

Social Media Lab
EXHIBIT HALL

In partnership with the National Council for Marketing and Public Relations

AACC’s new Social Media Lab, located in the AACC booth, will help you get more engaged with the association and your peers using social media. Fifteen-minute sessions will help you get started on Twitter, LinkedIn, and Facebook. For attendees who are more comfortable with social media, advanced sessions will be held addressing topics such as social media strategy, using HootSuite and other platforms, hashtag use, and more. A full list of events is in the AACC booth.
**9:00 am – 5:00 pm**

**Voluntary Framework of Accountability (VFA) Discovery Lab**

**McKINLEY**

AACC staff will be on hand to demonstrate the VFA Data Tool website. Learn about implementation, talk to AACC staff about the initiative, and collect VFA materials to bring back to your campus or system office.

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**FORUMS**

**10:00 am –11:00 am**

**Women in Leadership: Lessons Learned and Lessons Still Being Learned**

**T8 DELAWARE SUITE B**

Women in leadership, particularly at the president level, face unique challenges in both their professional and personal lives. Listen to four female presidents who are in varying stages of their professional careers and who have each handled their careers differently. This forum will focus on sharing professional strategies, as well as sharing strategies for managing the personal life of a president or high-level administrator.

Mary Graham, President, Mississippi Gulf Coast Community College
E. Ann McGee, President, Seminole State College of Florida
Mary Ritting, President, Davidson County Community College, NC
Lori Sundberg, President, Carl Sandburg College, IL

**Partnering to Ensure the Future of Professional Nursing Practice and Health Care**

**T5 WILSON B**

This session will focus on the ongoing efforts of the National Organization for Associate Degree Nursing (N-OADN) to partner with organizations to ensure that associate degree nursing (ADN) remains a viable entry to professional registered nursing practice. The session will provide an overview of N-OADN’s activities to address the ongoing challenges with clinical placement, the impact of the prevailing thought of magnet status and how it affects employment for ADN graduates, and the need for a culture of lifelong learning and academic progression as a follow-up to the ADN education.

Donna Meyer, President, National Organization for Associate Degree Nursing and Dean, Health Sciences, Lewis and Clark Community College, IL
Patricia Smart, Secretary, National Organization for Associate Degree Nursing, FL

**Engaging All Employees in Improving Student Success**

**T6 TYLER**

What are the roots of student success? We often look at our students first for answers, even though the answers might have more to do with us as faculty, staff, and administrators than with our students. This session explores the roots of student success that have nothing to do with student preparedness, intelligence, or support systems. The unexplored benefit: We have direct control over engaging all our employees. Come and learn how Edison Community College focuses on improving student success one link at a time.

Scott Burnam, Vice President, Student Affairs, Edison Community College, OH
Cristobal Valdez, President, Edison Community College, OH
Mona Walters, Dean, Institutional Planning and Effectiveness, Edison Community College, OH

**Some Answers to Remediation at One Connecticut Community College**

**T2 JOHNSON**

In response to the state of Connecticut’s Public Act 12-40, Manchester Community College has begun implementing several pilots in math and English to help students pass remedial courses successfully and in a shorter period of time. The reasons for the law are threefold: 1) Two-thirds of students entering Connecticut community colleges are placed into remedial courses, 2) Common methods of remedial education are not successful for most students, 3) Minority and low-income students are disproportionately enrolled in remedial courses. MCC has addressed these concerns with embedded support and intensive college readiness courses.

Paul Edelsen, Associate Professor, Math, Science, and Health Careers, Manchester Community College, CT
Tanya Millner-Harlee, Associate Professor, English, Manchester Community College, CT
Sandra Palmer, Provost/CAO, Manchester Community College, CT
Using Holistic Assessment to Refine and Accelerate Placement Decisions

**T1 MARYLAND SUITE B**

Various approaches have been suggested to change the way students are placed into, taught, and supported through developmental courses. Recent studies have suggested that, at least in some cases, students who are initially placed into developmental education would be more likely to succeed if they were accelerated, that is placed into higher-level courses with the appropriate support. By combining a placement test with a psychosocial behavioral survey, our research shows that colleges can refine their placement decisions and improve the likelihood of persistence for community college students.

Ross Markle, Senior Research and Assessment Advisor, Higher Education, Educational Testing Service (ETS), NJ

Victoria Monaghan, Director of Strategic Initiatives, Higher Education, Educational Testing Service (ETS), NJ

Terry O’Banion, Chair of the Graduate Faculty, National American University, CA

No One Stands Alone: There is Help for Our Veterans

**T1 VIRGINIA SUITE A**

After returning from active duty, our veterans often encounter new challenges at home. Almost 40 percent of veterans who have served in Iraq are diagnosed with a mental health issue, such as depression and posttraumatic stress. Excelsior College, Tidewater Community College, and the Saylor Foundation recognize the sacrifice of our nation’s finest men and women in uniform, and in response have created resources and military-centric support information tailored to meet the needs of the changing academic and life needs of our veterans.

Emanuel Chestnut, Director of Military Student Support Services, Tidewater Community College, VA

Jeffery Davidson, Strategic Initiatives Manager, Saylor Foundation, DC

Harry Kantrovich, Director of Veterans Center, Excelsior College, NY

Kimberly Lourinia, Partnership Development Specialist, Enrollment Management, Excelsior College, NY

Kaley Soundara, Partnership Development Specialist, Enrollment Management, Excelsior College, NY

Internationalization and Student Success: Measuring This Critical Connection

**T7 TRUMAN**

Internationalization is thought to provide community college students with global competencies demanded by employers. With fewer than 1 percent of community college students studying abroad, what global competencies are the other 99 percent of students learning as a result of comprehensive internationalization strategies? Institutions that prioritize internationalization must answer calls to justify investment of resources by documenting learning outcomes. This session highlights an approach developed specifically to assess global outlook for community college students.

Penny Gosetti, Dean, Education, University of Toledo, OH

Ron Opp, Associate Professor, Higher Education, University of Toledo, OH

Jennifer Spielvogel, Vice President for Institutional Planning and Effectiveness, Cuyahoga Community College, OH

Shawn Woodin, Program Director, Community Colleges for International Development, FL

What Keeps You up at Night? Distance Education Regulations and the Landscape of the Future

**T1 TAYLOR**

Distance education offers a strategic means to enhancing access to college and helping learners complete their academic goals. College administrators must respond to internal and external mandates and explore strategies to meet the learning needs of future students. The presenters will address key areas of concern: state authorization, quality assurance, ADA compliance, student authentication, and financial aid fraud. They will discuss strategies to address these concerns, new and emerging trends such as MOOCs and competency-based models, and ways to position a community college for the 21st-century.

Anne Johnson, Interim Associate Vice President of Strategic Initiatives, Dakota County Technical College and Inver Hills Community College, MN

Fred Lokken, Dean of TMCC WebCollege, Truckee Meadows Community College, NV

Christine Mullins, Executive Director, Instructional Technology Council, DC

Jean Runyon, Associate Vice President, Learning Advancement and the Virtual Campus, Anne Arundel Community College, MD

Carol Spalding, President, Rowan Cabarrus Community College, NC
**Leading Health Curriculum Redesign Through Facility Planning and Politics**

**T8 TAFT**

The Affordable Care Act will affect the levels of licensure for healthcare workers. Community college health programs must prepare for this changing landscape. However, the landscape is littered with outdated facilities, declining state fiscal support, and increasing employer demands. Learn how Seattle Central Community College innovated its health curriculum, worked with local legislators to fund facility redevelopment, and navigated the unpredictable waters of college competition and changing program accreditation standards. Implications for community college leadership will be discussed, with samples of facility planning documents and curricula.

Warren Brown, Executive Vice President, Seattle Central Community College, WA  
David Gourd, Dean for Allied Health, Seattle Central Community College, WA  
Michael Pham, Vice President, Seattle Central Community College, WA  
Marilyn Tonon, Faculty, Dental Hygiene, Seattle Central Community College, WA

**Making it Stick: Creating the Conditions for Comprehensive Reform**

**T4 WILSON C**

Ever worry that your latest, greatest idea may be the one to finally move the needle on student success, but your colleagues are tired of new initiatives? The managing partner directors from the three Completion by Design states will highlight how they have helped to create an environment and structure to foster institutional transformation. The themes of initiative integration, business process transformation, team organization, faculty and staff development, messaging, engagement, and continuous improvement will be highlighted. It’s change with staying power.

Ed Bowling, Executive Director, Completion by Design—North Carolina, Guilford Technical Community College, NC  
Kathleen Cleary, Associate Provost and Director of Completion by Design, Sinclair Community College, OH  
Joaquin Martinez, Vice Provost, Miami Dade College, FL

**More Graduates: Results From a Study of a Comprehensive Community College Program**

**T1 MARYLAND SUITE C**

The City University of New York’s Accelerated Study in Associate Programs (ASAP) is an innovative, uncommonly robust initiative to help community students attain an associate degree quickly. ASAP requires students to attend college full time and provides comprehensive support and incentives for up to three years. MDRC is conducting a random assignment evaluation of the effects of ASAP on low-income students who needed one or two developmental courses when they entered the study. Panelists will describe ASAP’s model and its substantial positive effects on students’ two-year academic outcomes, including graduation rates.

Lesley Leppert-McKeever, Director, ASAP, Borough of Manhattan Community College, NY  
Donna Linderman, University Associate Dean for Student Success Initiatives and ASAP Executive Director, City University of New York, NY  
Susan Scrivener, Senior Research Associate, MDRC, NY

**Changing the Game: Improving Achievement in a Model Career Program Through High-Impact Grant Collaboration**

**T1 VIRGINIA SUITE B**

See how to leverage grant programs and create an innovative model career program. At Holyoke Community College we threw out the rulebook and combined the resources and goals of two federal grants to transform our Foundations of Health program into a high-touch, high-assessment environment. Topics include FIGs, early and integrated career exploration and advising, employer involvement, and crossing some of the uncrossable boundaries common in community colleges. All this is in pursuit of improving student completion and achievement.

Rebecca Lewis, Program Coordinator, Foundations of Health, Holyoke Community College, MA  
Michele Snizek, Activity Director, Title III Grant, Holyoke Community College, MA  
Alana Wiens, Project Manager, Department of Labor Transformation Agenda Grant, Holyoke Community College, MA
MONDAY
APRIL 7

10:00 am –11:00 am
Theory to Practice: Business Leaders and Student Success
T5 WILSON A

Urban community college students face numerous challenges and obstacles. Oftentimes, they fail to persist, not because of academic limitations, but due to life issues. The Master Class Series is an opportunity for students to hear inspirational stories of struggles and triumph from local business leaders. Spearheaded by the St. Louis Community College-Forest Park Business Club and the St. Louis Business Journal, this League for Innovation, award-winning, Oprah Winfrey Network-highlighted speaker series is an interdisciplinary effort designed to show students they can overcome life’s challenges on their roads to success.

Angelic Cole, Associate Professor, Business Administration, St. Louis Community College at Forest Park, MO
Tracy Hall, Vice President, Academic Affairs, St. Louis Community College—Forest Park, MO
Anthony Marr, President, Forest Park Business Club, St. Louis Community College at Forest Park, MO

California Community Colleges—Hot Off the Virtual Press: Basic Skills Completion E-Resource
T2 JEFFERSON

Faculty, administrators, staff, and researchers throughout the California Community Colleges system collaborated to produce a practical, comprehensive e-resource to help all of us develop, modify, and adapt data-supported, scalable programs and projects. There are sections for all stakeholders involved in increasing student success. The “Reflections” section contains a five-year summary of the Basic Skills Initiative. The “Programs and Projects” sections include descriptions of these data-supported items. The “Administrators’ Guide” describes how to implement the programs and projects in the previous section and includes a step-by-step guide for new administrators. Join us!

Barbara Illoowsky, Basic Skills Specialist, California Community Colleges Chancellor’s Office
Barry Russell, President, Las Positas College, CA

Innovations in Today’s STEM Programs to Transform Tomorrow’s STEM Workforce
T3 JACKSON

What are forward-looking community colleges doing to close the skills gap and prepare students for the current and emerging science, technology, engineering, and mathematics (STEM) workplace? Presenters will discuss the successes and the challenges of developing and implementing transformational strategies at the curricular, institutional, and community levels. Utilizing National Science Foundation funding, three colleges are developing effective approaches for enhancing students’ quantitative skills—skills critical for STEM workplace success. They are creating new courses and tiered systems of certifications and degrees through partnerships with local employers in expanding employment fields, including biotechnology and robotics.

Margaret Latimer, Associate Dean for Instructional Programs, Montgomery College, MD
Beatrice Lauman, Manager, MAPELearning Center, Math, Accounting, Physics, Engineering, Montgomery College, MD
Yun Liu, Associate Professor, Mathematics and Engineering, Baltimore County Community College, MD
Alycia Marshall, Interim Chair, Mathematics, Anne Arundel Community College, MD

Grading Our Performance: Developing and Implementing a KPI Report Card
T7 COOLIDGE

Colleges today find themselves data rich, but information poor. Yet, the information to help guide strategies and assess outcomes has never been more important. If you have a wealth of data but are having difficulty in connecting it to institutional action, you’re not alone. Learn about one college’s journey to address this issue by developing a set of key performance indicators, as well as a statistical grading methodology that gives meaning to the results. Participants will learn about the process used to develop KPIs, measures, and an institutional report card.

Ann Murray, Manager, Institutional Research, Laramie County Community College, WY
Joe Schaffer, President, Laramie County Community College, WY

TRACK KEY:

T1 Advancing the Completion Agenda
T2 Improving College Readiness
T3 Closing the Skills Gap
T4 Reinventing the Community College Model!
T5 Collaborating for Progress
T6 Incentivizing Institutional and Student Success
T7 Promoting Accountability
T8 Meeting the Leadership Challenge
Developing Strategic Relationships to Support Student Success

**T5 VIRGINIA SUITE C**

This workshop will provide a model for developing and implementing a partnership between three stakeholders: Achieving the Dream, four community colleges, and the LINKS organization. Through this partnership, a national model for supporting middle, high school, and college female students has emerged. Four colleges have partnered with their local LINKS organizations to develop and implement a project that will support the success of female students and provide a gateway for participants to higher education, the workforce, or four-year universities.

*Kimberly Beatty, Associate Vice Chancellor for Student Success, Tarrant County College District, TX*

*Charlene Dukes, President, Prince George's Community College, MD*

*Erma Johnson Hadley, Chancellor, Tarrant County College District, TX*

*Sandy Robinson, Vice President, Academic Affairs, Cuyahoga Community College, OH*

Designing the 21st-Century Community College

**T4 MARYLAND SUITE A**

Given the noted skills gap, declining world standing in student success, the lack of technological implementation in the classroom, and access issues, to name a few, it is clear that today’s college students are moving forward without us. What does the college of the future look like? What should the redefined mission be? How do we, as leaders, effect change in a bold and aggressive way?

*Laura Coleman, President, Bay de Noc Community College, MI*

*Debra Derr, President, Mt. Hood Community College, OR*

*Glen Gabert, President, Hudson County Community College, NJ*

*Glenn Roquemore, President, Irvine Valley College, CA*

21st-Century Initiative Implementation: Investing in Support Structures

**T1 DELAWARE SUITE A**

Dialogue with members of Implementation Team 7 regarding Recommendation 5 from Reclaiming The American Dream: Community Colleges and the Nation’s Future and their recommendations related to investing in support structures to serve multiple community colleges through collaboration among institutions and with partners in philanthropy, government, and the private sector.

*Audre Levy, President, Lone Star College, Cy-Fair, TX*

*Mick Starcevich, President, Kirkwood Community College, IA*

*Robert Templin, President, Northern Virginia Community College*

*Steve Van Ausdell, President, Walla Walla Community College, WA*

The Convergence of IT and Manufacturing: Successes for Workforce Development via Community and Technical Colleges’ ATCs

**T1 HARDING**

Discover several national and global workforce initiatives that our nation’s top Advanced Technology Centers are developing with industry where IT and advanced manufacturing are converging. Examples include additive manufacturing/RP/3D, digital design innovation in automotive, aerospace, and IT, along with rapid re-employment training for laid-off workers, industry certifications, and much more. The presenters will discuss how they are staying in front of, adapting to, and adopting even more advanced technology in their quest to serve industry and students, while significantly contributing to the latest workforce and economic development initiatives.

*John Calver, Director, Advanced Manufacturing Excellence Center, Thomas Nelson Community College, VA*

*Scott Murakami, Director of Workforce Development, University of Hawaii Community Colleges*

*Karen Wosczyna-Birch, Executive Director, Connecticut Community College’s College of Technology*

**11:00 am – 12:30 pm**

**AACC President and CEO’s Dialogue With New CEOs**

**HOOVER**

*(BY INVITATION ONLY)*
Faster Than a Speeding Bullet—Getting the Most From Your Business Officer

**T8 HARDING**

The purpose of this presentation is to discuss business officer development: the president’s role, the business officer’s role, and how Community College Business Officers (CCBO) can help play a key role in facilitating chief financial officer and business officer development.

Jim Henningsen, President, College of Central Florida
Keith Houck, Vice President, Operations and Finance, Valencia College, FL
Maureen Murphy, President, Brookdale Community College, NJ
Toni Pendergrass, President, San Juan College, NM

21st-Century Initiative Implementation: Refocusing Mission and Redefining Roles

**T1 DELAWARE SUITE A**

Dialogue with members of Implementation Team 7 regarding Recommendation 4 from “Reclaiming The American Dream: Community Colleges and the Nation’s Future” and their recommendations related to refocusing the community college mission and redefining institutional roles to meet 21st-century education and employment needs.

Cristobal Bustamante, President, Rio Salado College, AZ
Ramsay Johnson, Senior Vice President, Chief Operations and Financial Officer, AACC, DC
Daniel Phelan, President, Jackson Community College, MI

Increasing Persistence and Completion Through Academic Customer Service

**T1 MARYLAND SUITE B**

Research found 76 percent of students leave our colleges because of weak academic customer service. Colleges say students are No. 1, but do we really treat them that way? Do we treat our students, our customers, with service excellence to make them stay and complete? At Saulk Valley CC we learned our deeds did not match our words, so we obtained training in academic, not retail, customer service to turn things around. This session will present what we did to increase academic customer service and how you can do the same.

George Mihel, President, Saulk Valley College, IL
Neal Raisman, President, NRaisman & Associates, OH

Fundraising Questions? We’ll Answer Them: Council for Resource Development Talks Community College Resource Development

**T5 THURGOOD MARSHALL BALLROOM SOUTH**

The Council for Resource Development hosts an open forum to field your queries on any topic related to fundraising, grant development/management, alumni development, board development, gala events, social media in fundraising, and more. If we don’t have an answer, we’ll find it and send it to you!

O. Morton Congleton, Vice President of College Development, Wake Technical Community College, NC
Shelly Conner, Director, Grants and External Funding, State Center Community College District, CA
Bill Scott, Executive Director, Council for Resource Development, MD
John Sygielski, President, HACC, Central Pennsylvania Community College

Using Internal and External Metrics to Measure Student Success in Online Learning

**T4 WILSON B**

Learn how the five online universities of the Community College Baccalaureate Association Distance Learning Alliance use metrics to measure student success and examine individual success indicators using the Department of Education’s and other internal and external models.

Linda Garcia, Vice President of Community College Relations, National American University, TX
Beth Hagan, Executive Director, Community College Baccalaureate Association, FL
Luke Kasim, Assistant Vice President, University of Maryland University College
Lisa LaVigna, Executive Director of Outreach and Access, Enrollment Management, Excelsior College, NY
Jimmy Middleton, Dean, Walden University, MD
Bob Rustad, Director of Partnership Programs, Western Governors University, MI
You Are Invited to SAIL

**T6 VIRGINIA SUITE C**

Discover how Wake Tech is navigating the ocean of change and innovation to improve student success and close achievement gaps through a bottom-up RFP process. Learn how the SAIL (Succeed, Achieve, Improve, Learn) process inspired teams of faculty and staff to create three grant proposals that address key student learning and success issues emerging from annual institutional effectiveness planning, performance assessment, and applied benchmarking projects. One will be selected as a quality enhancement plan (QEP) in support of reaccreditation, and the remaining two will be submitted for external grant funding.

Carrie Bartek, Coordinator of Compliance, Assessment, and Quality Improvement, Wake Technical Community College, NC

Bryan Ryan, Senior Vice President, Curriculum Education Services, Wake Technical Community College, NC

College and Career Readiness for All Students—A Unique Approach to Dual Enrollment

**T2 JEFFERSON**

The Dual Enrollment Program at Santa Barbara City College created the Get Focused...Stay Focused!™ Initiative in 2009 and continued to develop it into a holistic approach to college and career readiness for all students. With a curriculum built upon the Common Core State Standards, it provides an innovative, student-centered strategy to ensure all students have the opportunity to enroll for college credit by 12th grade. Attend this interactive session to learn about the curriculum, connected dual enrollment courses, impressive student outcome data, and strategic planning for implementation.

Diane Hollems, Dean, Educational Programs, Santa Barbara City College, CA

Lauren Wintermeyer, Director, Dual Enrollment Programs, Santa Barbara City College, CA

Ambiguous Partners: The Completion Agenda and the Role of Adjunct Faculty

**T1 VIRGINIA SUITE B**

What role do adjunct faculty members play in the college completion agenda? As institutions push for increased degree completers, the adjunct workforce’s role cannot be dismissed. This presentation will examine the completion agenda through the lens of adjunct faculty. Using key professional development topics as a winning strategy, we will offer practical advice that assists adjuncts in creating an engaging teaching and learning environment that promotes student success.

Rosemary Keasey, Dean of Business, Academic Affairs, Butler County Community College, PA

Francie Spigelmyer, Vice President for Academic Affairs, Butler County Community College, PA

Catalyzing Institutional Change Through Scaling

**T4 WILSON A**

Scaling effective student success strategies can be the catalyst for transformative institutional change. Through the Achieving the Dream Catalyst Fund, four Achieving the Dream colleges [Brazosport College, Bunker Hill CC, Durham Technical CC, and Patrick Henry CC] are not only reaching more students, but also bringing the student success movement to a bold new level. In this session, attendees will hear from presidents of the Catalyst Fund colleges about scaling challenges, successes, and how to use scaling strategies to enhance an institution-wide culture of student success and equity.

Pam Eddinger, President, Bunker Hill Community College, MA

Angeline Godwin, President, Patrick Henry Community College, VA

William Ingram, President, Durham Technical Community College, NC

Rachel Singer, Senior Fellow, Achieving the Dream, MD

Millicent Valek, President, Brazosport College, TX

Skill Up, Start Up, Build Up: Developing the Entrepreneur Ecosystem

**T3 JACKSON**

Join the lively discussion and learn how a community college, FredXchange, a group of social entrepreneurs, and a few enthusiastic startup activists are bridging the skill gaps for aspiring entrepreneurs. Through startup weekends, a startup workshop series, meet-ups, open coffees, co-working spaces, creative videos, and a startup massive open online course (MOOC), local talent helped connect the startup community to skills they need. Discover how to serve and develop partnerships and build synergy among developers, makers, inventors, graphic artists, and marketing experts to create an ecosystem that encourages startup activities, entrepreneurship, job creation, and economic health.

Matt Armstrong, CEO, Deedod, VA

Christine Goodwin, CEO, WishStars, VA

Martha O’Keefe, Dean, Workforce, Germanna Community College, VA

Jeanne Wesley, Vice President, Workforce, Germanna Community College, VA
Personalized, Adaptive Learning Increases Student Success and Retention

T1 TYLER

Adaptive learning personalizes education, increases completion rates and aids in accreditation, but what exactly is it? Learn the science behind adaptive learning and hear how three different institutions are using it to advance retention rates in English, science and psychology courses. Hard data and firsthand experiences will provide a clear understanding of how adaptive learning engages the 21st-century, tech-savvy student and how it meets student demands—in face-to-face, online, and hybrid learning environments.

Nahel Awadallah, Director of Programs, Math, Social and Natural Sciences, Johnston Community College, NC
Lorelei Carvajal, Chair, Behavioral Science Department, Triton College, IL
Beth Hammett, Associate Professor of English, College of the Mainland, TX

Bridging the Gap Between K-12, Community Colleges, and Universities: Emergency Management/ Homeland Security Education Initiatives

T5 TRUMAN

This session will highlight the development, role, and trends in emergency management, homeland security, and cyber security education (standards, model curriculum, etc.) at the community college level in California. It will emphasize the importance of strong linkages with K-12, community colleges, and four-year institutions in the design, development, and implementation of a vertical track emergency management-homeland security career pathway/pipeline.

Keith Clement, Associate Professor, Planning Director, CEMHS, Criminology, CSU Fresno, CA
Lloyd Mitchell, Associate Professor, Department of Health and Physical Education, Elizabeth City State University, NC
Charlotta Robertson, Doctoral Candidate, SDSU, Educational Leadership, Community College/Postsecondary Education and Instructional Supervisor, San Diego Mesa College, CA

Innovative Strategies for the Challenges and Opportunities Facing Community Colleges

T4 TAYLOR

Community colleges face unprecedented challenges: decreasing funding, increasing pressures for student success, and evolving needs for workforce development in the community. It’s time for innovative strategies to turn these challenges into opportunities in today’s new paradigm. A special focus of discussion will be on the issues, strategies, and methods of accountability surrounding student success and completion, as well as workforce development and corporate training programs.

David Daigler, Chief Financial Officer, Maine Community College System
Jayne Edge, Vice President, Marketing, Jenzabar, MA
Mark Erickson, President, Northampton Community College, PA
Carina Ganias, PR Manager, Jenzabar, MA
21st-Century Innovation: Public-Private Honors Partnership for Student Success

**T4 JOHNSON**

Drawing from recommendations in the 21st-Century Commission Report, the presenters will describe a new network aiming to bolster student success rates and generate revenue. With a private partner, Community Colleges of Spokane are innovating to build a new funding model and high-tech honors program. Six of the seven 21st-Century recommendations have been integrated into this dynamic partnership. Student data will be presented, including improved persistence, GPA, and progression, and more efficient transfer. Flipped lectures and student video will depict the impact of innovation on students.

- Lisa Avery, Vice Provost, Community Colleges of Spokane, WA
- David Finegold, Chief Academic Officer, American Honors, DC
- Christine Johnson, Chancellor, Community Colleges of Spokane, WA
- Bridget Piper, Chair, Board of Trustees, Community Colleges of Spokane, WA

**In It Together: Cities, College, Foundation, and Communities Focused on Student Completion**

**T5 WILSON C**

Future Connect is an innovative program developed among Portland Community College, the PCC Foundation, and three city governments to increase the college attainment of low-income, first-generation college students. What makes it truly unique is how it’s funded: The three cities pay half the cost. Learn about the success the program is creating for students and the unique public-private funding model that is creating bold community and institutional impact beyond expectations.

- Pam Blumenthal, Director, Alternative Programs, Portland Community College, OR
- Steve Callaway, City Council Member, City of Hillsboro, OR
- Birgitte Ryslinge, Interim Campus President-Sylvania Campus, Portland Community College, OR
- Kristin Watkins, Associate Vice President for College Advancement, Portland Community College, OR

**Three Community College Presidents Challenge the Status Quo of Minority Male Performance and Success**

**T1 THURGOOD MARSHALL BALLROOM WEST**

In this presentation, each president will share essential components of their programs and provide examples of best practices. We will discuss therapeutic wellness, prison, GED and early college bridge efforts, entrepreneurship academies, financial literacy, specialized courses, dropout prevention, mentoring, community fundraisers, community outreach, inductions, traditions, rituals, and male summits. Each attendee will receive handouts describing these innovative programs.

- Ervin Griffin, President, Halifax Community College, NC
- Daniel Lovett, Director of Title III and Sponsored Programs, Halifax Community College, NC
- Lawrence Rouse, President, James Sprunt Community College, NC
- Jennifer Wimbish, President, Cedar Valley College, TX

**The Value Proposition for Community College Athletics**

**T7 MARYLAND SUITE A**

Intercollegiate athletics add value to our colleges because they promote higher levels of completion and student success, improved public relations and greater college exposure, improved alumni relations and enhanced fundraising opportunities, improved partnerships with outside groups, enhanced student life and sense of community, enhanced college revenues, and improved school relations. They generate lasting relationships and develop qualities of humility, teamwork, time management, and respect for authority and equipment. And, they create an increased focus on nutrition, wellness, and general health.

- Paul Dale, President, Paradise Valley Community College, AZ
- Garrett Hinshaw, President, Catawba Valley Community College, NC
- George Knox, President, Labette Community College, KS

**Reinventing Communities While Cultivating Donors**

**T5 COOLIDGE**

Economic development is of local importance and a focal point of the private sector and philanthropic community. Community colleges, as neutral conveners, can play a new, prominent role in shaping future community aspirations while cultivating opinion leaders and major donors. The Rowan-Cabarrus Community College Blue Ribbon Summit enlisted the region’s philanthropic community to identify initiatives that would build future regional capacity. This regional vision helped set college priorities endorsed by private sector donors and provided a basis for fundraising success.

- William Craft, Founding Partner, Eaton Cummings Group, MA
- Kathleen Guy, Founding Partner, Eaton Cummings Group, MI
- Carol Spalding, President, Rowan-Cabarrus Community College, NC
Fostering Student Success and Completion Through Effective Governance

T1 THURGOOD MARSHALL BALLROOM EAST

As community colleges shift from an emphasis on access to one focused on success and attainment, how can presidents and trustees work together most effectively to build and sustain policies and practices that foster student achievement? This session will focus on the importance of effective governance and leadership in facilitating student success and completion, with a discussion of promising practices implemented by institutions that have participated in the Governance Institute for Student Success.

- Michael Chipps, President, Northeast Community College, NE
- Mary Honke, Exec. Vice President, Institution Advancement, Northeast Community College, NE
- Byron McClain, Co-Chair, 21st-Century Commission Report Implementation Team on Developmental Education Re-Design and Director (retired), Student Success Initiatives, The University of Texas at Austin
- Narcisa A. Polonio, Executive Vice President, Education, Research and Board Leadership Services, Association of Community College Trustees, DC
- Karen Rafinski, President, Clarke State Community College, OH

The Politics and Policies of Developmental Education

T2 THURGOOD MARSHALL BALLROOM NORTH

Presented by the AACC President’s Academy Executive Committee

Current research, rhetoric, politics, and policies are pushing policymakers and colleges alike to rethink the role of developmental education within the community college. As college faculty and staff struggle to implement promising and high-impact practices pertaining to developmental education within the halls of higher education, regents, trustees, governors, and legislators are using their own authority to effect change through legislation and policies. This session will provide a current state of developmental education politics and policies across the nation, as well as provide a point and counterpoint to the pros and cons of these efforts.

- Hunter Boylan, Director, National Center for Developmental Education, Appalachian State University, NC
- Matt Giannesch, Vice President of Policy and Programs, Education Commission of the States, CO
- Stan Jones, President, Complete College America, DC
- Joe Schaffer, President, Laramie County Community College, WY

2015 Federal Update and What the OECD Survey of Adult Skills Says

T3 DELAWARE SUITE B

This once-every-10-years international survey of adult skills provides critical information on the basic skills status (i.e. literacy, numeracy, problem-solving skills in a technology-rich environment) of our adult populations. How are we doing? Not so well. Low basic skills are more common in the United States and socioeconomic status has a much stronger influence than in other countries. What can we do about it? Come and learn about a recent national engagement effort by the U.S. Department of Education Office of Vocational and Adult Education and discuss what we can do together to address this important issue.

- Mark Mitsui, Deputy Assistant Secretary for Community Colleges, Office of Vocational and Adult Education, U.S. Department of Education, DC

Manufacturing a Middle Class through Community College and Industry Collaboration

T4 VIRGINIA SUITE A

Learn how Siemens and Cincinnati State Technical and Community College are collaborating to transform the college’s curriculum to better serve students and the broader community. The panel will discuss how these types of partnerships can improve the image of manufacturing, fill training gaps and ensure jobs for graduates. In addition, participants will learn how to engage in a series of planned 2014 manufacturing summits aimed at colleges.

- Bill Boswell, VP, Siemens Product Lifecycle Management, IA
- Todd Cohen, SEED Director, AACC, DC
- O’dell Owens, President, Cincinnati State Technical and Community College, OH
- Dora Smith, Director, Strategy, Siemens Lifecycle Product Management Software, MD
12:15 pm – 1:45 pm

Exhibit Hall Open—Dedicated Time—Prize Drawings
Find the next big thing for your college in the exhibit hall. Our exhibitors are here to help you!

Win Great Prizes! While you are meeting exhibitors, get your game card stamped by the companies participating in the exhibit hall game. Game cards are available at the entrance to the hall. (Exhibitors not eligible.) Remember, you must be present during prize drawings to win. Good luck!

Social Media Lab
EXHIBIT HALL
In partnership with the National Council for Marketing and Public Relations
AACC’s new Social Media Lab, located in the AACC booth, will help you get more engaged with the association and your peers using social media. Fifteen-minute sessions will help you get started on Twitter, LinkedIn, and Facebook. For attendees who are more comfortable with social media, advanced sessions will be held addressing topics such as social media strategy, using HootSuite and other platforms, hashtag use, and more. A full list of events is in the AACC booth.

POSTER SESSIONS
12:15 pm – 1:45 pm

Poster 1: Strengthening Mississippi’s Early Childhood Education Workforce
T5 EXHIBIT HALL
Mississippi’s Early Childhood Education field has long been plagued with high turnover and poor quality learning environments due to low teaching qualification standards and poor compensation for early childhood teachers. Utilizing leveraged federal and state tax dollars, Mississippi State University has partnered with rural community colleges across the state to offer workforce development opportunities for Mississippi’s early childhood professionals. The goal is to improve the standard qualification level of early childhood professionals, compensation in the field, and ultimately improve the quality of early childhood education for children and their families.

Charles Allgood, Graduate Assistant and Doctoral Student, Human Sciences, Mississippi State University
Louise Davis, Extension Professor and Project Director, Human Sciences, Mississippi State University
James Davis, Associate Professor, College of Education, Mississippi State University
Julie Sims, Assessment Coordinator Supervisor and Doctoral Student, Human Sciences, Mississippi State University

Poster 2: The AMS Education Program: Success through Effective Partnerships
T5 EXHIBIT HALL
Don’t let tough economic times limit your institution’s success. Help is out there; you just have to know where to look. Let the American Meteorological Society help you implement earth science courses that students actually want to take and that better prepare them for the jobs that are available. Through dynamic partnerships, the AMS has worked with hundreds of institutions, including many MSIs, to expand or enhance their geoscience course offerings. We sell complete courses, which mean less work for you!

James Bey, Director, American Meteorological Society, DC

Poster 3: Closing the Gap with Hillman Entrepreneurs Program
T3 EXHIBIT HALL
We plan to showcase the ways in which Hillman Entrepreneurs Program has been key in closing the gap in intellectual and entrepreneurial development by low-income and minority students. Established through the generous gift by the Hillman Family Foundation, the Hillman Entrepreneurs Program offers a new model in education: an initiative targeted to students who have an interest in entrepreneurship and enthusiasm for starting a business venture or leading a company. The goal is to support, develop, and graduate ethical leaders who plan to energize and give back to their local communities.

Gul Branco, Director of Hillman Entrepreneurs Program, MTECH, University of Maryland
Steve Lang, Director, Mtech, University of Maryland
Ruth Lewis, Director, Business, Prince George’s Community College, MD
Anthony Rasoamiaramanana, Student, Business, Montgomery College, MD
Parthiv Shah, CEO, elaunchers, MD

Poster 4: Personalizing the Path to College Readiness
T2 EXHIBIT HALL
Learn how new media is being leveraged to engage learners, accelerate remediation, and foster student success. Hear how award-winning resources from the nonprofit NROC Project are being adapted for use outside of the traditional classroom, particularly to prepare students for college placement exams. We will introduce EdReady, a new application developed with funding from the Gates Foundation to offer learners personalized pathways to mathematical literacy. Discover adaptable new tools to support new models of developmental education and alternative modes of ensuring college readiness.

Ahrash Bissell, EdReady Project Manager, The NROC Project, CA
Terri Rowenhorst, Director of Member Services, The NROC Project, CO
MONDAY
APRIL 7

12:15 pm – 1:45 pm

Poster 5: Integrating the Sciences Through Energy
T1 EXHIBIT HALL
How can we foster science literacy for the non-science majors? Learn about Roxbury Community College’s new course “Integrated Science: Energy,” which connects everyday living to science through energy.

Stacey Olson, Associate Professor, Science, Roxbury Community College, MA

Poster 6: Best Practices: James Sprunt Community College Faculty and Staff Leadership Development Academy
T8 EXHIBIT HALL
This session will focus on James Sprunt Community College, in rural Duplin County, N.C., and its strong commitment to producing more quality leaders within the college (even during challenging budget times) by developing an internal quality leadership development program for faculty and staff. We have offered two different academies: an intermediate and advanced Leadership Development Academy.

Lawrence Rouse, President, James Sprunt Community College, NC
Jimmy Tate, Associate Vice President, James Sprunt Community College, NC

Poster 7: Do Mathematics Boot Camps Work to Decrease the Numbers of Students Who Test Into Remedial Courses?
T2 EXHIBIT HALL
Across the country, community colleges are reporting that more than 60 percent of incoming students test into one or more remedial courses. Having to complete remedial courses can derail many students’ hopes of obtaining a certificate or associate degree. Learn about one community college’s efforts to decrease the numbers of incoming students who test into remedial math courses using mathematics boot camps.

Marilyn Hamilton, Assistant Dean, Office of Academic Affairs, University of the District of Columbia Community College, DC

LIGHTNING ROUNDS

12:15 pm – 1:45 pm

Effects of Developmental Education Redesign on Students and the College
T2 EXHIBIT HALL LIGHTNING ROOM—TABLE 1
Due to legislation, the Texas Coordinating Board prescribed a single test for college readiness and a series of increasingly strenuous cut-scores for placement over the next few years. The number of courses in the developmental sequence will be reduced to two levels, and students scoring below the bottom line will place into Adult Basic Education. How will these changes affect students and colleges in Texas? We will discuss how one college measured the effects of these changes, and planned for required changes to curriculum and pedagogy.

Karen Laljiani, Associate Vice President, Cedar Valley College, TX

School and College Faculty Working Better Together and in New Ways to Ensure Readiness
T2 EXHIBIT HALL LIGHTNING ROOM—TABLE 2
Join a lively exchange of ideas and examples of successful cross-sector (school-district-community college) partnerships designed to engage practitioners through research-based approaches to collaborative professional learning and to achieve the critically important goal of improving students’ secondary to postsecondary transitions. Learn about innovative methods used and solutions rendered through an intensive multi-state demonstration project, in which faculty worked together for one year, within and across their disciplines, to ensure alignment of high school graduation and first-year college writing and mathematics performance expectations.

Heather Ayres, Principal, edBridge Partners, NY

Student Success and the Community College
T1 EXHIBIT HALL LIGHTNING ROOM—TABLE 3
How can a community college connect external drivers (state, community) and internal drivers (students, faculty, staff) with accreditation, vision and mission, assessment, and the student success concept? This interactive session helps you refocus your campus on students, and create a road map that addresses these and other community college issues.

Kevin A. Pollock, President, St. Clair County Community College, MI
**Changing Times—Exciting Times: The Role of Prior Learning Credits for Student Veterans**

**T4 EXHIBIT HALL LIGHTNING ROOM—TABLE 4**

The changing landscape of the higher education system is filled with innovative learning opportunities. The traditional classroom model is fast receding into the sunset, opening up the skies for open learning, through the application of Prior Learning Credits. No population of student has benefitted more from this movement than our returning veterans. This session will share results of a recent study on the application of PLA to college credit, focusing specifically on the benefits to our student veterans.

Jean Chappell, Dean, Heath and Public Safety, Cincinnati State Technical and Community College, OH

**Communicating Student Success: Leveraging Data for Improvement**

**T1 EXHIBIT HALL LIGHTNING ROOM—TABLE 5**

In 2010, Harper College began using a Milestones and Momentum Points Model to exhibit student success and shifted toward a more data-informed culture at the college. The Student Success report presented in this session builds on that foundation and serves to support institutional and program level decision-making. The presenter will share data processes, feedback integration, and methods used to communicate final results. Attendees can expect to learn more about how they might develop and share similar information at their own institutions.

Tatanisha Young, Research Analyst, Institutional Research, William Rainey Harper College, IL

**Community College-Powered Innovation: How Lone Star College-University Park, Personal.com and the Gates Foundation are Working Together to Personalize Student Learning and Career Journeys**

**T5 EXHIBIT HALL LIGHTNING ROOM—TABLE 6**

There is a strong call challenging higher education to become more accountable and affordable and to provide more successful experiences for students served. While colleges have been innovative colleges of the community, they have focused on the access mission over the success mission. Strong collaborations are forming between private sector partners who have the culture to drive innovation and foundations that can bring an aggressive approach to ecosystem-wide reforms to scale. Lone Star College, Personal.com, and the Gates Foundation are bringing these three sectors together.

Shah Ardalan, President, Lone Star College-University Park, TX
Linda Baer, Senior Program Officer, Education, Postsecondary Success, Bill and Melinda Gates Foundation, WA
Kevin Bennett, Education Partner Manager, Personal.com,
Christina Robinson Grochett, Chief Strategist for Innovation and Research, Lone Star College System, TX

**Working with Reporters: The View From the President's Office**

**T8 EXHIBIT HALL LIGHTNING ROOM—TABLE 7**

How do presidents, noted for their success in working with the media, view their relationships with members of the media? How do they successfully tell the story of the institution by working with reporters and editors? What do their marketing lead professionals do to enable the president to be successful? What they do, how they do it, and more will be the topic of this session.

Paul T. Carringer, Associate Professor, Integrated Media and Technology, Columbus State Community College, OH

**INNOVATIONS THEATRE**

■ 12:30 pm – 1:00 pm

**A Paper-Free Admissions Process Built for 21st-Century Mobile Students**

**T4 INNOVATIONS THEATRE (EXHIBIT HALL)**

Are you still using a paper-based admissions process? If you are, you’re not only killing trees, you’re killing your chances with modern, mobile prospective students. Learn how HCC Coleman College for Health Sciences developed an online admissions portal that tracks students from first contact to first day of class and how you can build a similar application.

Brian Waddle, Public Relations Director, Coleman College for Health Sciences, Houston Community College, TX
Betty Young, President, Coleman College for Health Sciences, Houston Community College, TX
FORUMS

2:00 pm – 3:00 pm

Fast-Tracking Student Success: Bossier Parish Community College’s Developmental MOOC Series
T3 MARYLAND SUITE A

Learn how one college has designed a series of six free, easily accessible, video-lecture-based, online refresher courses in math, reading, and English: Bossier Parish Community College’s Open Campus targets high school students preparing for placement testing, developmental students enrolled in credit-bearing courses, and those who are homebound or work-restricted. Open Campus courses reflect the same pedagogy as their for-credit counterparts with two exceptions: All are non-credit and self-paced. BPCC’s goal? Anyone, anywhere can access quality, consistent online developmental instruction.

Russell Johnson, Support Technician, Ed Technology, Bossier Parish Community College, LA
Allison Martin, Director, Institutional Effectiveness Initiatives, Bossier Parish Community College, LA

Improving Student Readiness by Connecting Programs to the Labor Market
T2 TYLER

Kern Community College District uses labor market data to analyze its student readiness and success initiatives. A 2012 Aspen Institute report stated, “Never before has the link between a college education and postgraduate job prospects been more important.” This information is critical as students choose their path of study that will eventually lead them into the job market. The more informed students are about their local economies, the better prepared they will be to start and finish college.

John Means, Vice Chancellor, Educational Services, Kern Community College District, CA
Gabriel Rench, Team Lead, Business Development, EMSI, ID

Metrics and Money: A Focus on Success
T7 WILSON A

Will metrics drive your institution’s coffers and mission? Get an overview of the national focus on performance-based funding (PBF) with a conversation around the reasons for the increasing attention on this model. States are responding in a variety of ways, including establishing bonus money; one state has adopted 100 percent PBF. Participants will gain perspective in exploring Colorado’s PBF model and lessons learned. Finally, the presenters will discuss measurement development and choice, by taking a close look at Aims Community College’s experience in entering into a performance contract.

Deb Johansen, Assistant Dean, Academic Affairs, Aims Community College, CO
Richard Hinckley, President, Center for Occupational Research and Development / COMBASE, TX
Marilyn Liddell, President, Aims Community College, CO

Internationalization Tools for Presidents
T4 JACKSON

Globally competent and globally competitive graduates are integral to reclaiming the American dream. Today, comprehensive internationalization is the goal of all high-quality institutions of higher education. This session will highlight the importance of internationalization to community college students, their communities, and our nation. Community college presidents will talk about their experiences and provide advice and talking points for winning over trustee boards and local communities.

Alice Blayne-Allard, Associate Vice President, International Programs & Services, AACC, DC
Catherine Chew, President, Craven Community College, NC
Michael Chipp, President, Northeast Community College, NE
E. Ann McGee, President, Seminole State College of Florida
Mary Spilde, President, Lane Community College, OR
James Utterback, President, Seminole State College, OK

Middle Skills Jobs for Beyond Middle Age
T3 TRUMAN

Disruptive learning and technology may seem intimidating to 50+ workers, but they actually open exciting new and expedient career opportunities. Learn how organizations, employers, and foundations are supporting ways to blend learning, add tools, combine resources, and design strategies to educate and enable mature workers to match their interests and skills with the demands of the economy. In particular, through the AARP Foundation Back to Work 50+ Initiative, we focus on career options for older women that channel their value into new and emerging industries and in-demand jobs.

Lori Strauss, Program Manager, Back to Work 50+, AARP Foundation, DC
Peggy Walton, Program Manager, AACC, DC

North Carolina Community Colleges Leap the Skills Gap to Produce the Most Credentialed Workforce in the Nation
T3 TAFT

Connecting and aligning various federal and statewide initiatives, North Carolina Community Colleges are leaping the skills gap to create a credentialed workforce that is both highly skilled and motivated.

Barbara Boyce, Associate Vice President, Workforce and Continuing Education, North Carolina Community Colleges System
Matthew Meyer, Associate Vice President, STEM Innovations, North Carolina Community Colleges System
Collaborating to Advance the Agenda of the Appalachian Region

Historically, the Appalachian region has faced many economic challenges. The Community Colleges of Appalachia is a voluntary association of public community colleges serving the common interest of colleges within the Appalachian Region. Its goal is to support the continued growth and development of the region. This session will demonstrate ways the CCA is partnering with outside agencies and organizations to accomplish its goal.

Pendleton Armistead, President, Armistead Forward, KY
Brian Swords, Campus Dean, Tri-County Technical College, SC

Women as Leaders: Our Challenge to the Community College—40 Years Later, Does Gender Still Matter?

Forty years ago the American Association for Women in Community Colleges was formed to support women becoming leaders, by championing their accomplishments and providing leadership development. Many women have moved into key leadership roles since that time, but women still have a ways to go to achieve parity. AAWC will bring together a panel of community college leaders who will discuss the reasons women choose to lead, the challenges they face, and the solutions they find. Be prepared to share your thoughts in the session.

Dawn DeWolf, Executive Dean CTE, Academic and Student Affairs, Lane Community College, AAWCC, OR
Guy Generals, Vice President for Academic Affairs, Mercer County Community College, NJ
Maria Harper-Marinick, Executive Vice Chancellor and Provost, Maricopa Community College District, AZ
Allatia Harris, Vice President, San Jacinto College—North Campus, TX
Sylvia Jenkins, President, Moraine Valley Community College, IL
Kristine Jones, Vice President, Flathead Valley Community College, MT

Systemically Addressing the Need for Remediation in Math at the College Level

Learn about a major partnership strategy underway with the Carnegie Foundation and the State University of New York (SUNY) for accelerated math (Quantway/Statway) that yields three times the success rate in half the time to systemically address the increasing demand for remediation in college-level math. Panelist will discuss results from the implementation of Carnegie’s Quantway at Rockland Community College, in particular, and a description of plans for systemic scale-up across the SUNY system of 30 community colleges—serving more than a quarter of a million students each year—and other partnership strategies underway.

Bernadine Chuck Fong, Senior Managing Partner, Community College Programs, Carnegie Foundation for the Advancement of Teaching, CA
Johanna Duncan-Poitier, Senior Vice Chancellor, Community Colleges, State University of New York
Eric Magaram, Administrator, Rockland Community College, NY
Cliff Wood, President, Rockland Community College, NY

A Tale of Two Community Colleges: Engaging At-Risk First-Year Students With a Dynamic Online Curriculum

Want to know a sure-fire way to fully engage even your most at-risk first-year students? Hear how instructors at Georgia Perimeter College, a multi-campus, two-year college in suburban Atlanta, and Cuyamaca College, in Rancho San Diego, Calif., teach a freshman seminar course specifically designed for their rapidly growing online populations. See how community colleges have used this online program to dramatically improve college readiness, promote student success, and increase student persistence.

Allyse Jones, Associate Professor, Online English, Georgia Perimeter College
Cindy Morrin, Associate Professor, Counseling, Cuyamaca College, CA
Restructuring Retention and Student Success Planning to Address ‘Reclaiming the American Dream’ Imperatives

T1 JEFFERSON

In response to key social, demographic, and economic factors, including Massachusetts’ new performance-based allocation model, as well as recent research on best practices in student success, North Shore Community College based its new strategic plan on the imperatives outlined in AACC’s “Reclaiming the American Dream” report, emphasizing objectives for increasing student persistence, enhancing learning, and reducing achievement gaps. This session will review NSCC’s strategic objectives for student success, its institutional retention advising and planning model, and its enhanced use of data to track and monitor student performance.

Laurie LaChapelle, Director, Planning and Institutional Research, North Shore Community College, MA
Donna Richemond, Vice President, Enrollment Management, North Shore Community College, MA

How Do Effective Achieving the Dream Leader College Presidents Spend Their Time?

T8 VIRGINIA SUITE B

Three national surveys have confirmed that the rate of presidential retirement is rising. These retirements are resulting in a huge loss of critical knowledge and experience. Recognition of this has led to numerous efforts to prepare future community college leaders. Unfortunately, many of these initiatives have focused on topics identified in self-reported assessments and personal interviews of community college presidents, not on the results of actual observations of what successful presidents do—the basis of this session.

Joe Forrester, President, Community College of Beaver County, PA
James Hammons, Professor, Graduate Education, University of Arkansas
Teresa Mace, Senior Business Executive, University of Arkansas
Millicent Valek, President, Brazosport College, TX

The National Community College Hispanic Council’s Leadership Fellows Program: Preparing the Next Generation of Latina/o Leaders

T8 THURGOOD MARSHALL BALLROOM NORTH

This session will highlight Latina/o community college leaders. Each panelist is an alumni of the National Community College Hispanic Council Leadership Fellows Program, a two-week leadership development program administered since the mid-1980s. Panel moderator Ignacio Hernández will discuss relevant findings of his research studies conducted in partnership with the NCCHC and the Leadership Fellows Program. Panelists will address the studies’ findings and implications for Latina/os’ leadership development processes. NCCHC President Richard Duran will also discuss how the Fellows Program is preparing the next generation of community college leaders.

Lisandra De Jesús, Vice President of Student Affairs and Enrollment Management, Albany Technical College, GA
Ignacio Hernández, Doctoral Candidate at Iowa State University, Assistant Professor of Educational Research and Administration at California State University at Fresno
Teresa Leyba-Ruiz, Department Chair, Mathematics, South Mountain Community College, AZ
Mike Muñoz, Program Director, Institute of Teacher Education, FL

Advanced Manufacturing Career Pathways—Why Exemplary Programs Work

T3 COOLIDGE

In 2010, the Automotive Manufacturing Technical Education Collaborative (AMTEC) identified five exemplary Career Pathway Programs among secondary institutions, postsecondary institutions, and local industries in which students (mostly high school age) who completed these partnership programs obtained postsecondary credentials (occupational licenses and technical certification) and entered pathways to automotive or advanced manufacturing jobs and relevant associates and bachelor’s degrees. The results of this case study will be presented inclusive of the AMTEC Career Pathway Model resulting from the study.

Stanley Chase, Senior Management Consultant, AMTEC, Kentucky Community and Technical College System
Beverly Hilderbrand, Director, Gadsden State Community College/CARCAM, AL
Danine Tomlin, Executive Director, AMTEC, KY
Federico Zaragoza, Vice Chancellor of Workforce and Economic Development, Alamo Community College District, TX
21st-Century Initiative Implementation: Targeting Public and Private Investments

**T1 DELAWARE SUITE A**

Dialogue with members of Implementation Team 6 regarding Recommendation 6 from Reclaiming The American Dream: Community Colleges and the Nation’s Future and their recommendations related to targeting public and private investments strategically to create new incentives for institutions of education and their students and to support community college efforts to reclaim the American dream.

- **David Armstrong**, President, Broward College, FL
- **Rufus Glasper**, Chancellor, Maricopa Community College District, AZ
- **Ed Hughes**, President, Gateway Community and Technical College, KY

Sustainable Global Partnerships—Lessons From Brazil

**T5 MARYLAND SUITE B**

What questions should community college leaders ask to evaluate the risks and rewards of global partnership opportunities? This session presents lessons learned from collaboration among leading U.S. community colleges, the Brazilian Confederation of Industry, the U.S. Embassy in Brazil, and corporate supporters. Based on programs conducted in Brazil with more than 1,000 U.S. and Brazilian students, this session distills the essential questions colleges need to consider as they plan for strategic growth and position their institutions for relevance in a global economy.

- **Mary Gershwin**, President, US-Brazil Connect, CO
- **Christine Johnson**, Chancellor, Community Colleges of Spokane, WA
- **Eduardo Padron**, President, Miami Dade College, FL
- **Mick Starcevich**, President, Kirkwood Community College, IA

A Key to Student Success: Strengthening the Role of Part-Time Faculty

**T1 THURGOOD MARSHALL BALLROOM WEST**

Nationally, nearly 60 percent of community college classes are taught by part-time faculty. There are real limits on improvements in student success and thus, the prospects for achieving goals established by the 21st-Century Commission on the Future of Community Colleges—unless colleges revamp the ways they work with and support part-time faculty. This session features the official release of a new national report from the Community College Faculty Survey of Student Engagement (CCFSSE) focused on strengthening the role of part-time faculty.

- **Arlene Arnsparger**, Program Manager, Initiative on Student Success, Center for Community College Student Engagement, TX
- **Jennifer Lara**, Faculty, Anne Arundel Community College, MD

New Research on the Pathway to the Presidency

**T8 THURGOOD MARSHALL BALLROOM SOUTH**

Four hundred of the nation’s current community college presidents provided insights on their journey to the presidency. Hear about their considerations, preparations, achievements, and what helped them succeed in their first presidential appointment.

- **Gerardo de los Santos**, President and CEO, League for Innovation in the Community College, AZ
- **Greg Hamann**, President, Linn-Benton Community College, OR
- **Narcisa A. Polonio**, Executive Vice President, Education, Research and Board Services, Association of Community College Trustees, DC
- **Josh Wyner**, Executive Director, The Aspen Institute College Excellence Program, DC

Moving the Battleship With Your Bare Hands: Governing an Urban Community College District in Troubled Times

**T8 VIRGINIA SUITE A**

Putting the money or prestige aside, being the CEO of a large urban community college in today’s politically volatile and fiscally challenging environment can be a thankless, difficult task. Higher education leadership programs, or even executive experience as a senior administrator, don’t really prepare the new CEO to confront the overwhelming challenges placed before the leader of a complex urban college system. This panel of very experienced chancellors and presidents from RC-2020 will share their insights and advice on the tools and strategies that have helped them successfully navigate the sometimes shark-infested waters of community college leadership.

- **Katherine Boswell**, Consultant, Academy For Educational Development, UT
- **Bruce Leslie**, Chancellor, Alamo Community College District, TX
- **Sandy Shugart**, President, Valencia College, FL
- **Jerry Sue Thornton**, President Emeritus, Cuyahoga Community College, OH
2:00 pm – 3:00 pm

Supporting Non-College-Bound Students: The Wai’ale’ale 13th Year Scholarship Program at Kaua’i Community College

**T2 WILSON B**

Supporting students who would not otherwise have considered attending college, our program actively recruits non-college-bound, first-time students with severe financial and other barriers, encouraging them to attempt at least one year of college. Upon acceptance, students in the program receive guaranteed scholarship funding (100 percent of tuition, books, and fees) up to the attainment of an associate degree. As part of its comprehensive commitment to resolving barriers to success, the program also provides a wide range of support both before and during the students’ first year.

- Bevin Parker-Evans, Student Support Coordinator, Kaua’i Community College
- Kimo Perry, Program Coordinator, Kaua’i Community College
- Lisa Rapozo, Student/Peer Mentor, Kaua’i Community College

What Really Works To Help Students Succeed?

**T8 TAYLOR**

These seasoned community college leaders, drawing on their contributions to the field over the past five decades, will condense their knowledge and experience about what works to ensure the success of students. They will focus on classroom instruction, developmental education, student services, role of leaders, learning-centered education, and the completion agenda.

- Christine McPhail, Managing Principal, The McPhail Group LLC, NY
- Terry O’Banion, Chair of the Graduate Faculty, National American University, CA
- John Roueche, President, Roueche Graduate Center, National American University, TX

Protecting Energy’s Infrastructure and Beyond: Cyber Security for the Smart Grid

**T5 VIRGINIA SUITE C**

Building on its success and expertise as a Linux Red Hat Academy, a Nuclear Uniform Curriculum Program school and a decade long partnership with the Palo Verde Nuclear Generating Station, Estrella Mountain is developing a new degree and related certificates focused on cybersecurity for the utility and mining industries. Estrella Mountain is developing a new degree and related certificates focused on cybersecurity for the utility and mining industries. Estrella Mountain is developing a new degree and related certificates focused on cybersecurity for the utility and mining industries. Estrella Mountain is developing a new degree and related certificates focused on cybersecurity for the utility and mining industries. Estrella Mountain is developing a new degree and related certificates focused on cybersecurity for the utility and mining industries. The Arizona Sun Corridor-Get Into Energy Consortium and is one of the ten Maricopa Community Colleges. The Arizona Sun Corridor-Get Into Energy Consortium was the recipient of a Round 2 TAACCCT grant.

- Clay Goodman, VP Occupational Education, Estrella Mountain Community College, AZ
- Ernie Lara, President, Estrella Mountain Community College, AZ

AACC/ACCT Joint Executive Committees Meeting

**HOOVER**

(By invitation only)

3:15 pm – 4:15 pm

FORUMS

The Campus is Flooding! Managing and Communicating Through a Crisis

**T8 TAFT**

You’ve probably seen the video of the doors at Carl Sandburg College breaking through from the pressure of flooding water, but that was just the beginning of the crisis. We will share how to respond and communicate with internal and external stakeholders, as well as the media, including national outlets. We will present lessons learned from managing through such crises.

- Robin DeMott, Director of Marketing and Public Relations, Carl Sandburg College, IL
- Lori Sundberg, President, Carl Sandburg College, IL


**T1 VIRGINIA SUITE C**

Based on findings from focus groups conducted in colleges across the nation, and the integration of results from its four complementary survey instruments, the Center for Community College Student Engagement shares what it is learning about high-impact educational practices and how these practices are related to student engagement. Also, listen in as two Center partner colleges, Houston Community College and The Community College of Baltimore County, promote student learning, persistence, and completion with two high-impact practices: student success courses and acceleration in developmental education.

- Charles Cook, Vice Chancellor of Academic Affairs, Houston Community College, TX
- Jeff Crumpley, Associate Director, Operations, Center for Community College Student Engagement, TX
- Sandra Kurtinitis, President, The Community College of Baltimore County, MD
- Evelyn Waiwaiolo, Associate Director, Center for Community College Student Engagement, TX
A Strategic Focus on Student Success in the North Carolina Community College System

T1 TAYLOR

The North Carolina Community College System kicked off the SuccessNC strategic focus with a 58-campus listening tour focused on barriers to student success. Presenters will share the resulting Student Success Framework, college and state initiatives, and supporting policies developed to support colleges’ efforts to accelerate students’ entry into programs of study, realign programs of study to meet transfer and career-ready goals, and increase student persistence and completion. Presenters will describe performance-based funding strategies and link the System’s involvement in Developmental Education Initiative and Completion by Design to the student success agenda.

Lara Couturier, Program Director, Jobs for the Future, MA
Sharon Morrissey, Executive Vice President for Programs and Chief Academic Officer, North Carolina Community College System
Randy Parker, President, Guilford Technical Community College, NC
Scott Ralls, President, North Carolina Community College System

Transforming the Community College Financial Model: A Solutions-Driven Approach to Improve Institutional Effectiveness

T4 VIRGINIA A

Access, affordability, student retention, graduation rates, and accountability increasingly define performance for community colleges. Public expectations expand, while funding contracts remain unpredictable. In this context, the sustainability of the historical mission of the community college is no longer assured. The community college financial model is shifting toward increasing self-reliance. The paradigm shift is under way. Our panel explores the case for change and offers a practitioner’s guide to reform. Our panelists draw upon professional experiences and research to identify change management processes that work and choices available to leaders.

Rufus Glesper, Chancellor, Maricopa County Community College District, AZ
John Roueche, President, Roueche Graduate Center, National American University, TX
Stewart E. Sutin, Clinical Professor, University of Pittsburgh, PA
Jerry Sue Thornton, President Emeritus, Cuyahoga Community College, OH

Promoting Accountability and Completion: A System of Assessment

T7 WILSON A

The assessment of student learning outcomes is fundamental to ongoing, reflective improvements intended to support student success, retention, and completion. It must be a shared process whereby faculty and staff affirm the strengths of programs and plan improvements contributing to the overall effectiveness as a learning college. Robust, efficient, and sustainable systems of assessment are needed at higher education institutions to support student success and the greater demand for quality assurance and accountability, in light of the increasing local, state, and national dialogue around college completion.

Nassim Ebrahimi, Director, Learning Outcomes Assessment, Learning Advancement, Anne Arundel Community College, MD
Jean Runyon, Associate Vice President, Learning Advancement and the Virtual Campus, Anne Arundel Community College, MD

KCTCS’ Direct2Degree: Historic Innovation in American Higher Education

T4 MARYLAND SUITE B

The Kentucky Community and Technical College System, with assistance from the Gates Foundation and EDUCAUSE, is embarking in untested waters with the launch of its new Direct2Degree (D2D) delivery model. Delivered online, D2D will feature curriculum competency-based, linear, and modularized adaptive learning and wrap around student services, with a new monthly subscription for tuition and business model. Launched in 2014, D2D incorporates cutting-edge concepts designed to reduce cost and incentivize accelerated student completion. This session describes the processes and challenges institutions will confront with implementing major innovations.

Jay Box, Chancellor, Kentucky Community and Technical College System
Michael McCall, CEO and Founding President, Kentucky Community and Technical College System
Jim Selbe, Special Assistant to the Chancellor, Kentucky Community and Technical College System
National Science Foundation Funding Opportunities for Undergraduate STEM Education  

For undergraduate STEM Education

T1 THURGOOD MARSHALL BALLROOM SOUTH

Two-year colleges play a vital role in supplying well-prepared and qualified professionals for the high-technology workforce that fuels the nation's economy. This session will offer an overview of programs and opportunities at the National Science Foundation (NSF) that support undergraduate science, technology, engineering, and mathematics (STEM) education, with emphasis on the Advanced Technological Education (ATE) and Improving Undergraduate STEM Education (IUSE) programs. Examples of successful endeavors in STEM education in two-year colleges carried out with NSF funding will be highlighted, with ample time provided for open discussion.

David Brown, Program Director, DUE, National Science Foundation, VA
V. Celeste Carter, Lead ATE Program Director, National Science Foundation, VA

Giving Life to WCCCD’s Student Completion 2020... Spread It Around!

T1 THURGOOD MARSHALL BALLROOM SOUTH

Wayne County Community College District has been charged by its chancellor to focus on college completion as a means of closing the skills gap and positively affecting student success. Over the last year, WCCCD has embarked on ways to lay a foundation of qualified baseline data and use that foundation to set measurable goals. Hear more about our success in getting everyone excited and involved in the Student Completion 2020 Agenda.

Ronald Harkness, Provost, Career Programs and Campus Operations, Educational Affairs, Wayne County Community College District, MI
Curtis A. Ivery, Chancellor, Wayne County Community College District, MI
Gunder Myran, Senior Consultant to the Chancellor, Wayne County Community College District, MI

Embracing Engagement: Creating an Institution of Leaders

T8 JACKSON

"The best leaders turn their followers into leaders, realizing that the journey ahead requires many guides," according to Jim Kouzes and Barry Posner in “A Leader’s Legacy.” It will require many guides to achieve the agenda set forth in Reclaiming the American Dream. Waubonsee’s three-tiered Leadership Academy is open to all employees for the development of positive leadership skills in their current position and to encourage career advancement. The Leadership Academy features workshops presented by Waubonsee content experts, a speaker’s series featuring community leaders, and a service project component.

Diana Fortier, Professor of Economics, Business, Social Sciences, Education, and World Languages, Waubonsee Community College, IL
Christine Sobek, President, Waubonsee Community College, IL
Renee Tonioni, Assistant Vice President of Online Learning and Instructional Support, Waubonsee Community College, IL
Can’t We All Just Get Along?

This session will discuss how one community college restructured functions and processes to meet success agenda goals. Through a strong collaborative relationship, Academics and Student Affairs have implemented radical changes in orientation, advising, and registration. Learn how truly working as a team has made a difference for students.

Mary Ritting, President, Davidson County Community College, NC
Kim Sepich, Vice President of Student Affairs, Davidson County Community College, NC
Jeannine Woody, Vice President, Academic Programs and Services, Davidson County Community College, NC

Engagement Marketing via Social Visibility: Wow, Connect, and Engage With Prospects

Whether it’s on Facebook, Twitter, or YouTube, prospects are using these resources every day to learn the real truth about your institution. Today’s consumers put trust in online reviews and opinions. You can no longer simply rely on selling your institution with conventional marketing tactics. It is vitally important that effective engagement marketing strategies are used to create a positive buzz about your institution that gets shared through online conversations. An institution’s image and reputation are at stake, so presidential support for a college-wide engagement marketing approach is essential.

Nathan Gilbert, Director of Online Communications, Northern Essex Community College, MA
Ron Taber, Assistant Vice President of Marketing Communications, Northern Essex Community College, MA

Pathways to Success: Taking Innovative Practices to Scale

With centralized governance reaching all levels of public postsecondary education, the Tennessee Board of Regents system is one of the first to take several innovations to scale, i.e., redesigned, competency-based developmental education, common general education and transfer pathways, and outcomes-based funding. Participants will learn about the coordinated effort of faculty, staff, and administrators from all institutions to establish best practices and the impact of a number of strategies that demonstrate the importance of implementing recommendations of the 21st-Century Commission Report to address current higher education challenges.

Treva Berryman, Associate Vice Chancellor—Curriculum, Community Colleges, Tennessee Board of Regents
Warren Nichols, Vice Chancellor, Office of Community Colleges, Tennessee Board of Regents
Ellen Weed, Vice President, Academic Affairs, Nashville State Community College, TN

Stereotyping and Its Impact on the Success of African American Students: Issues to Solutions

Racial profiling and negative stereotyping continue to create barriers to the success of African American students at community colleges. This forum will discuss issues that affect student academic progress and degree completion and will present strategies and solutions for the future.

Janet Evelyn-Dorsey, Dean, Ivy Tech Community College, IN
Joan B. Holmes, Special Assistant to President, Equity/Diversity and Special Programs, Hillsborough Community College, FL
Andrew Jones, Chancellor, Coast Community College District, CA
Regina Stanback-Stroud, President, Skyline Community College, CA

An Introduction to the Community College Consortium

Created in 2010 to respond to the Community College Initiative, the U.S. State Department’s program for underserved students from around the world, the Community College Consortium has since taken on the Science Without Borders Program, to provide courses of study for students from Brazil’s federal institutes. The Consortium is made up of seven nationally distributed, internationally experienced institutions. The session will introduce the Consortium, describe its organizational structure, and relate its experience with the two major projects it delivers.

Paul McVeigh, Associate Vice President, Global Studies and Programs, Northern Virginia Community College
Stacey Bustillos, Director, International Sponsored Programs, Global Studies and Programs, Northern Virginia Community College

Targeting Segments for Success: Both Institutional and Student Success

Community colleges are in a chaotic time: Enrollments are dropping, accountability is increasing, and students are unprepared. Can a community college bring all these factors together to maximize both institutional and student success? It can by using the metrics defined in the Voluntary Framework of Accountability (VFA) to segment its market, find opportunities, and create targeted programs for those segments. Learn the VFA metrics to use for market segmentation to identify your opportunities. Hear how three colleges focused programming on similar market segments to maximize institutional and student success.

Cheryl Roberts, President, Chemeketa Community College, OR
Kathi Swanson, President, CLARUS Corporation, NE
Joanne Truesdell, President, Clackamas Community College, OR
Tim Wynes, President, Inver Hills Community College, MN
3:15 pm – 4:15 pm

Effectual Leadership: a Model for Uncertain Times

T8 JEFFERSON

How can you, as a stakeholder in educating your community, prepare for the uncertainty surrounding the education industry? During times of uncertainty, the old rules no longer apply. In 2010, the National Association for Community College Entrepreneurship began to study essential elements of entrepreneurial colleges. The results of the study all pointed to the need for entrepreneurial leaders and thinkers who are able to proactively address perceived barriers to growth, boldly take action, shed the shackles of bureaucracy, and lead their organization to the next level.

Angeline Godwin, President, Patrick Henry Community College, VA
Heather Van Sickle, President & CEO, National Association for Community College Entrepreneurship (NACCE), MA
Sara Whiffen, Owner, Insights Ignited, VA

Technical Re/Training to Achieve Credentials: A TAACCCT Collaboration Toward High-Demand, High-Wage Careers

T3 JOHNSON

A Kansas TAACCCT grant consortium of community and technical colleges and universities presents a collaborative framework for 21st-century job training. This pathways-based framework delivers redesigned educational experiences and reinvented institutional roles focused on student completion and success. Whether delivered on ground, online, or on truck, TRAC-7 shares its evidence-based success in closing the skills gap through recruitment, retention, and placement of students in high-wage, high-demand careers. We will share resources and ideas to align partnerships with business, industry, government, military, and other institutions of higher education into a culture of collaboration for student success.

Gillian Gabelmann, Associate Dean for Instruction, Washburn Institute of Technology, Washburn University, KS
Debra Mikulka, Director of Sponsored Projects, Washburn University, KS
Jack Quinn, President, Erie Community College, NY
Herbert Swender, President, Garden City Community College, KS


T1 DELAWARE SUITE A

Dialogue with members of Implementation Team 8 regarding Recommendation 7 from Reclaiming The American Dream: Community Colleges and the Nation’s Future and their recommendations related to implementing policies and practices that promote rigor, transparency, and accountability for results in community colleges.

Keith Miller, President, Greenville Technical College, SC
Karen Stout, President, Montgomery County Community College, PA

The Successful Mathematics Developmental Community College Faculty Member for the 21st Century

T3 COOLIDGE

To shed light on the current debate about developmental education, the 2013 Community College Futures Assembly held a National Public Policy Summit on Developmental Math. The policy summit was twofold: a panel discussion on developmental math education and a work profile development for a community college developmental math faculty position. A panel of math developmental education specialists (policy experts, faculty, administrators, and presidents) discussed the current climate of developmental math education at community colleges. Results will be offered regarding a working profile for community college developmental faculty.

Carl Hite, Former President, Cleveland State Community College, TN
Tina O’Daniels, Associate Director, Institute of Higher Education, University of Florida
John Squires, Math Department Head, Chattanooga State Community College, TN
Karen Wyrick, Math Department Head, Cleveland State Community College, TN

Tracking Online Courses to Ensure Quality, Monitor Change, and Reduce Costs

T7 MARYLAND SUITE A

Do you have a handle on the growth of online courses at your institution? This session demonstrates how to turn relatively simple course data into key performance measures that help you ensure quality, stay on top of changes that affect programs and locations, and make wise use of scarce resources. Address questions such as: Are you relying too much on part-time faculty? What percent of programs can be earned online? Is student success comparable between online and traditional delivery? Can you save money by offering more online courses?

John Milam, Director, Planning and Institutional Effectiveness, Lord Fairfax Community College, VA
Cheryl Thompson-Stacy, President, Lord Fairfax Community College, VA
Leadership Matters: Transforming Campus Culture to Facilitate Completion  
**T1 WILSON C**

This presentation will demonstrate how the leadership of Bronx Community College of the City University of New York is transforming the institution’s culture in support of student success and completion. The central theme of this transformation revolves around three different styles of evidence-based decision-making: conducting a critical assessment of every aspect of the college, engaging in courageous conversations, and assessing and analyzing every aspect of the college operations and outcomes.

**Eddy Bayardele**, Vice President for Strategic Initiatives, Bronx Community College, NY  
**Carole Berotte Joseph**, President, Bronx Community College, NY  
**Athos Brewer**, Vice President for Student Affairs, Bronx Community College, NY  
**Claudia Schrader**, Vice President for Academic Affairs and Provost, Bronx Community College, NY

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Innovative Auxiliary Services: Reinventing the College Revenue Model  
**T4 DELAWARE SUITE B**

The institutional commitments within Mississippi Gulf Coast Community College’s Strategic Plan 2020 embrace innovation. This push toward innovative excellence is reinventing the community college model. Seasoned initiatives, such as textbook rentals, combined with creative projects, such as facility leasing and enhanced partnerships, have created opportunities for additional funding sources. Learn about these initiatives, how strategic planning propagates them, and how they are replicable throughout an institution.

**Mary Graham**, President, Mississippi Gulf Coast Community College  
**Michael Heindl**, Vice President, Finance and Administration, Mississippi Gulf Coast Community College  
**Jason Pugh**, Vice President of Instruction and Community Campus, Mississippi Gulf Coast Community College

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National Council for Workforce Education Exemplary Program Awards  
**T3 TAFT**

In 2012, the National Council for Workforce Education established Exemplary Program Awards in two categories: Credit Workforce Development Program and Noncredit Workforce Development Program. These awards are chosen based on the following criteria: description of partnerships and collaborations, potential economic impact, program results, and replication. Since inception, five colleges have received awards: Gateway Community and Technical College, St. Louis Community College; Tyler Junior College; Westmoreland County Community College, and Tidewater Community College. Panelists will talk briefly about their programs and discuss the impact the award has had on their college and community partners.

**Edna Baehre**, President, Tidewater Community College, VA  
**Jo Blondin**, President, Clark State Community College, OH  
**G. Edward Hughes**, President and CEO, Gateway Community and Technical College, KY  
**L. Michael Metke**, President, Tyler Junior College, TX  
**Roderick Nunn**, Vice Chancellor/UMUC doctoral student, Workforce and Community Development, St. Louis Community College, MO  
**Daniel Obara**, President, Westmoreland County Community College, PA

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**FORUMS**

**4:30 pm – 5:30 pm**

**Recruiting the Best Classroom Teacher...Is GPA Your Only Option?  
**T1 WILSON A**

The National Association of Community College Teacher Education Programs defines and highlights best practices for the recruitment and retention of diverse PreK-12 teachers. NACCTEP will share information to build programs and examine current trends in recruiting quality students. We’ll answer questions about whether or not GPA is adversely affecting student demographics, the impact of national proficiency assessments, and best practices associated with screening for “the best” teacher? Whether you have an undergraduate model, are conferring teacher education degrees, or are investigating the idea of beginning a program this session is a must!

**Pamela Asti**, Executive Assistant, NACCTEP, AZ  
**Cynthia Kelley**, NACCTEP President and Vice President, Kanawha Valley Community and Technical College, WV  
**Kimberly Tobey**, Executive Director, NACCTEP, AZ
One Size Fits Nobody: A Comprehensive Institutional Response to Improving College Readiness

T2 MARYLAND SUITE A

In an era of one-size-fits-all interventions, Seattle Central Community College recognized that multiple interventions targeting different populations was the most effective way to improve college readiness. Twin commitments to educational equity and the college’s own mission have resulted in drastically redesigned developmental education. The results were improved persistence and completion rates in developmental math, streamlined multiple-measures placement in developmental English, and aligned adult basic education curriculum that eliminated redundancy. We will share effective techniques for improving college readiness through acceleration and integrative learning that other institutions can bring to scale.

Rebecca Boon, Faculty, Basic and Transitional Studies, Seattle Central Community College, WA
Bradley Lane, Dean, Humanities and Social Sciences, Seattle Central Community College, WA
Wendy Rockhill, Dean, Science and Mathematics, Seattle Central Community College, WA
Paul Verschueren, Associate Dean, Seattle Central Community College, WA

Student Success by Design: Using Design Thinking to Enhance Student Engagement

T1 WILSON B

What we believe about students and what we actually know can be miles apart. Enhancing student success requires a realistic understanding of the factors that affect student lives on a daily basis and how these factors contribute to, or detract from, the student’s ability to succeed. This session will focus on one college’s use of design thinking to provide better understanding of the “enablers” and “inhibitors” affecting student success and how this knowledge can be used to enhance student success efforts.

Joe Forrester, President, Community College of Beaver County, PA
Brian Hayden, Executive Assistant to the President and Director of Institutional Research, Community College of Beaver County, PA
M. Ann Welsh, Professor Emerita of Management, Lindner College of Business, University of Cincinnati, OH

Providing Opportunity for Degree Completion in an Isolated/Rural Location—The Barstow Community College and Park University Model

T5 JOHNSON

How does a community guarantee its students an opportunity to graduate with a four-year degree if it is in an isolated location? Barstow Community College in Barstow, Calif., found a solution. The college partnered with Park University to have a permanent office on its campus. The next bachelor’s degree completion institution is in Victorville, Calif., 35 miles away. This model guarantees BCC students will have an opportunity for placement to graduate with a four-year institution near their town. Let’s learn about the partnership and share in the success model.

Debbie DiThomas, President/Superintendent, Administration, Barstow Community College, CA
Arely Moreno, Director, Barstow Community College Location, Park Distance Learning, Park University, CA
Paula Shipper, Executive Director of Business Development, Park University, MO

Reforming Developmental Education at Scale: Lessons From Three Statewide Initiatives

T2 VIRGINIA SUITE C

Several states are implementing policies that reform developmental education on a large scale by reforming assessment and placement policies and altering course sequences and instructional delivery systems. Statewide reform initiatives are increasingly popular responses to poor student outcomes, but there is little research on large-scale instructional reform in higher education and its implications for local implementation. This panel will provide insights from West Virginia, Texas, and Virginia into how states can enact change to improve developmental education and the implications of policy approaches for local implementation and student outcomes.

Susan Bickerstaff, Postdoctoral Research Associate, Teachers College, Columbia University, Community College Research Center, NY
Jenna Cullinane, Higher Education Policy and Strategy Lead, Charles A. Dana Center, University of Texas
Sharon Morrissey, Executive Vice President for Programs and Chief Academic Officer, North Carolina Community College System
Christina Wright, Former post-doctoral research analyst, West Virginia Higher Education Policy Commission
Gauging Faculty Perceptions of Retention Barriers for African American Students  
**T1 THURGOOD MARSHALL BALLROOM WEST**  
The literature identifies many existing barriers affecting African American retention rates in community colleges. To assess the extent to which faculty attitudes aligned with the extant literature on African American retention barriers, the researcher conducted a Q methodological study to gauge faculty perceptions on this issue. Though retention rates for African American students is an issue for many postsecondary institutions, the attitudes concerning why students do not persist vary considerably. It is this variance of perception that will be the focal point of the presentation.  
**James Bartlett**, Director, Charlotte Cohort; Leadership, Policy, and Adult and Higher Education, North Carolina State University  
**David Townsend**, English Professor, Richmond Community College, NC

Leveraging Technology to Improve Student Success and Completion  
**T4 MARYLAND SUITE B**  
Are you still partying like it’s 1999? Community colleges must reinvent themselves to improve retention and program/degree completion with unpredictable resources. Student engagement is becoming dependent on the accessibility of services, on-demand 24/7, which is fundamentally changing how community colleges provide critical support in an atmosphere of long-standing traditions and resistance to change. The use of technology to support effective implementation will change the face of the community college as we know it today. This session will engage participants in strategies to leverage technology to support institutional goals.  
**Christina Royal**, Provost/Vice President for Academic Affairs, Inver Hills Community College, MN  
**Denise Swett**, Vice President, Student Services, Foothill College, CA

New Jersey’s Big Idea Project: Building a Common Commitment to the Common Core  
**T2 VIRGINIA SUITE B**  
AACC’s 21st-Century Initiative calls for dramatic improvement in college readiness by reducing the number of students entering college unprepared (see Recommendation 2 in Reclaiming the American Dream). It specifically urges collaboration in implementing the Common Core State Standards. Come hear from presidents, a former state commissioner of education, and a corporate partner on how community colleges in one state are collaborating to better ensure that completion of developmental courses throughout the state will be aligned with the college readiness expectations defined in the K-12 Common Core State Standards.  
**Patricia Donohue**, President, Mercer County Community College, NJ  
**Lawrence Nespoli**, President, New Jersey Council of County Colleges  
**Jonell Sanchez**, Vice President, Pearson, NJ  
**Raymond Yannuzzi**, President, Camden County College, NJ

Delivering Mechatronics Training and Education for High-Tech Industries  
**T3 TYLER**  
Mechatronics makes everything move. Join us to learn how this discipline captures fundamental and advanced crosscutting skill sets for many high-tech industries, including manufacturing, supply chain, energy production, transportation, robotics, and more. Learn how industry certifications are blending credit and noncredit programs and providing accelerated completion pathways while preparing students for high-skill, high-wage jobs.  
**Marilyn Barger**, Executive Director, FLATE, FL  
**Ned Young**, Professor, Management, Sinclair Community College and Co-Principal Investigator, National Center for Supply Chain Technology Education, OH

Leveraging Technology With Advising for Student Self-Sufficiency, Success, and Completion  
**T1 JEFFERSON**  
Two colleges will share their journey on re-engineering student advising processes. Discussion will focus on assessment of current processes and collaborative engagement in a redesign that expands information-sharing and engagement among faculty, advisors, and students. While colleges probe for ways to address student success, technologies are being developed to support these initiatives. Both institutions, recipients of a Gates Foundation Integrated Planning and Advising Support system grant that supports the integration of technologies to streamline the student advising process, will share the technologies selected and their design decisions.  
**Tyaun Lee**, Vice President for Student Services, Prince George’s Community College, MD  
**Joseph Rossmeier**, Vice President for Technology Services, Prince George’s Community College, MD  
**Celeste Schwartz**, Vice President for Information Technology, Montgomery County Community College, PA  
**Katherine Swanson**, Vice President for Student Affairs and Enrollment Management, Montgomery County Community College, PA
4:30 pm – 5:30 pm

Moving Low-Income Youth Toward Completion: Lessons From Four Creative Partnerships

T5 MARYLAND SUITE C

Four cities (Amarillo, Texas; Mesa, Ariz.; New York; and Portland, Ore.) funded by the Bill and Melinda Gates Foundation to double the number of low-income youth obtaining postsecondary credentials by 2020 describe their models and strategies to affect the outcomes for their neediest students. Presenters also share best practices and lessons learned, including their challenges, unforeseen consequences, and sustainability efforts. Finally, the OMG Center for Collaborative Learning provides results and outcomes of the different partnerships and change models, focusing on what really matters in establishing and sustaining successful partnerships with diverse organizations.

Pam Blumenthal, Director, Alternative Programs, Portland Community College, OR
Lisa Castillo Richmond, Director, Graduate NYC!, City University of New York, NY
Lyndy Forrester, Dean, Amarillo College, TX
Meg Long, Deputy Director, OMG Center for Collaborative Learning, PA

Increase Your Completion Rate Using Stackable Certificates

T1 TRUMAN

Failure to complete academic credentials is a nationwide problem. Presenters from two National Science Foundation-funded ATE Centers will show how they developed a stackable certificate plan, allowing students to gain entry-level skills with as few as six to 16 units of IT courses, and enabling students to finish credentials in stages. Participants will learn about a stackable certificate model they can adapt to fit different fields of specialty and career pathways and will leave the session with strategies to implement this program on their campuses.

Ann Beheler, Executive Director, Emerging Technologies Grants, Collin College, TX
Deborah Boisvert, Executive Director of BATEC Center for IT, University College, University of Massachusetts Boston, MA
Bill Saichek, Professor, Orange Coast College, CA
Helen Sullivan, Director, Convergence Technology Center, Emerging Technologies Grants, Collin College, TX

Building a Competency-Based Education Program at Lone Star College

T1 JACKSON

Want to build a competency-based associate degree at your community college? Join us as we discuss the trials and tribulations of building a certificate and associate degree program. Learn what competency-based education looks like and see what training we needed to build this new delivery mode. We will also discuss how we obtained funding for the program and examine how we got faculty on board—did we seek buy-in, or did we just move forward? In addition, we will talk about the creative methods we used to market the program.

Shah S. Ardalan, President, Lone Star College-University Park, TX
Lawrence Brandyburg, Vice President of Instruction and Student Success, Lone Star College-University Park, TX
Mark Curtis-Chávez, Dean of Instruction, Lone Star College—University Park, TX

21st-Century Initiative Implementation: Closing the American Skills Gap

T1 DELAWARE SUITE A

Dialogue with members of Implementation Team 5 regarding Recommendation 3 from Reclaiming the American Dream: Community Colleges and the Nation’s Future and their recommendations related to closing the American skills gap by sharply focusing career and technical education on preparing students with the knowledge and skills required for existing and future jobs in regional and global economies.

Keith Bird, Senior Policy Fellow for Workforce and Postsecondary Education, Corporation for a Skilled Workforce, MI
James Jacobs, President, Macomb Community College, MI

Management Theories for Aspiring Community College Presidents

T8 HARDING

Several recent reports have predicted a potential crisis in community colleges: a leadership gap due to a sizeable number of retirements of presidents and other college leaders. The next generation of leaders will face new and undefined challenges, yet may not have the training to effectively deal with these challenges. Through the use of systematic review of research from the field of management, this panel will highlight how selected leadership theories can better develop future leaders. These contemporary universal theories can be applied to enhance the AACC leadership competencies.
Leadership Hiring Tools  
**T8 MADISON B**  
Achieving the Dream (ATD) and The Aspen College Excellence Program have jointly developed a toolkit that can be used by leadership training programs, community college trustees, and others with presidential hiring authority to focus and align their training and recruitment practices with the needs of tomorrow’s colleges.

Joshua Wyner, Executive Director, College Excellence Program, The Aspen Institute, DC
Denise Frisbee, Chair, Board of Directors, Portland Community College, OR
Joe May, Chancellor, Dallas County Community College District, TX
Scott Ralls, President, North Carolina Community College System

An ECHS, Community College, and University All Partner to Raise the Bar  
**T2 WILSON C**  
This forum showcases a collaborative partnership among W.W. Samuell’s Early College High School, Eastfield College, and University of North Texas at Dallas—which serve the same urban pocket of southern Dallas. This educational trifecta implemented an intensive college readiness summer boot camp for underprepared students in which innovative instructional approaches for noncourse-based remediation were offered to address students’ social and cognitive needs online and in the classroom. The session provides participants with strategies for implementing noncourse-based options, as well as scouting opportunities with neighboring institutions to maximize resources.

Judith Dumont, Associate Dean, College Readiness and Mathematics, Eastfield College, TX
Jason Faulk, Director, Undergraduate Recruitment and Admissions, University of North Texas at Dallas, TX
Shanna Jones, Assistant Principal, W.W. Samuell High School, Dallas Independent School District, TX
Kimberly Lowry, Executive Dean, Student and Enrollment Services, Eastfield College, TX

Project Future Care: Results of the National NN2 Survey  
**T3 COOLIDGE**  
The health-care workforce depends on community colleges to continue to supply qualified graduates. Project Future Care set out to establish best practices in admissions, background checks, retention, and student success strategies, building on data from the national survey. See where your institution fits in the paradigm of success!

Stacey Ocander, Dean, Health and Public Services, Metropolitan Community College, NE
Kevin Turner, Lead Researcher, NN2, FL

High Performance: Pathways to Possibilities  
**T8 VIRGINIA A**  
Learn new strategies for increasing leadership performance across the employee spectrum to aid in the completion agenda. Individuals will delve into personal and professional growth and development techniques that can heighten their contributions to the college, as well as those they supervise. This session is designed to give colleges the boost they need to succeed.

Jerry Sue Thornton, President Emeritus, Cuyahoga Community College, OH

The Interstate Passport: Friction-Free Competency-Based Interstate Transfer  
**T4 THURGOOD MARSHALL BALLROOM NORTH**  
We will discuss obstacles to interstate transfer/swirling and how the Interstate Passport Initiative is paving a way to a solution. The program will outline the pilot initiative, partners, data, and next steps.

Peter Quigley, Associate Vice President Academic Affairs, University of Hawai’i
Patricia Shea, Director, WICHE ICE, Forum, and Alliance, Western Interstate Commission for Higher Education, CO
4:30 pm – 5:30 pm


T5 TAYLOR

The C4 initiative demonstrates a collective impact approach as colleges with their local Goodwill Industries strategically address skills and credentials attainment, business engagement, and college retention. C4 offers access to college and career pathways for typically non-college-bound and low-income workers. More than 9,000 participants have attained credentials in this Lumina Foundation-supported initiative since 2010. C4 activities are driven by shared resources: staffing, space and equipment, integrated funding and training activities, and wraparound services. Joint oversight and communications enhance the efficiency and effectiveness of both partners.

Mary Moorhouse, Project Director, Community College Career Collaboration, AACC, DC
Robert Templin, President, Northern Virginia Community College
Brad Turner-Little, Director of Mission Strategy, Goodwill Industries International, MD
Federico Zaragoza, Vice Chancellor of Workforce and Economic Development, Alamo Community College, TX

6:00 pm – 6:30 pm

Awards of Excellence Gala Reception
MARRIOTT BALLROOM FOYER

6:45 pm – 9:15 pm

Second Annual AACC Awards of Excellence Gala Dinner
MARRIOTT BALLROOM

Sponsored by Diverse Education and Pearson
(By ticket only. Tickets for this dinner are included with the full-conference registration package. Tickets can also be purchased at the AACC registration desk if available.)

The Awards of Excellence Gala dinner honors outstanding professionals from the world of community colleges. Awards will be given in the following categories: Emerging Leadership, Student Success, Exemplary CEO/Board, Advancing Diversity, Faculty Innovation, and Outstanding College/Corporate Partnership. For a complete list of this year’s finalists, please see page 25.
7:00 am – 8:30 am

Phi Theta Kappa Presidents Breakfast: Recognizing the All-USA Academic Team and Coca-Cola New Century Scholars

THURGOOD MARSHALL BALLROOM
(BY INVITATION ONLY)

A breakfast recognizing students named to the All-USA Community College Academic Team Program, which is sponsored by Follett Higher Education Group and presented by USA Today, with additional support provided by the American Association of Community Colleges and Phi Theta Kappa. The program will also recognize the Coca-Cola New Century Scholars, sponsored annually by the American Association of Community Colleges, The Coca-Cola Foundation, The Coca-Cola Scholars Foundation, and Phi Theta Kappa.

7:30 am – 8:30 am


DELAWARE B

Engage with Bror Saxberg, Kaplan Inc. chief learning officer and author of “Breakthrough Leadership in the Digital Age: Using Learning to Reboot Schooling.” Saxberg will be giving away and signing 100 copies of his book on a first-come, first-serve basis. He, and other academic leaders from Kaplan University, will be available to discuss key points of the book. Refreshments will be served.

FORUMS

8:45 am – 9:45 am

Partnering for Success: The Registered Apprenticeship-College Consortium

T1 WILSON C

Join the U.S. departments of labor and education in a discussion about the Registered Apprenticeship-College Consortium. This innovative partnership supports increasing articulation agreements between Registered Apprenticeship program sponsors and colleges to create a new pipeline of degree-seekers and enhance the competitiveness of American industry by enlarging the pool of highly trained workers that possess in-demand skills and competencies. With the RACC application process expected to be in place during 2014, this innovative partnership practice is primed to move into full implementation. Learn more about the consortium and how you can join.

John Ladd, Administrator, Office of Apprenticeship, U.S. Department of Labor, DC

Mentoring Adjunct Faculty: Title III Grant Best Practices

T4 WILSON B

What do two full-time faculty, two adjuncts, one dean, and an e-learning director have in common? Can they create one Canvas course together to promote professional development for new adjunct faculty? Yes! Learn how the Everett Community College administration is collaborating with faculty members to encourage faculty use of online resources to improve student engagement and retention.

Alyson Indrunas, Interim e-Learning Director, Everett Community College, WA

Using a New Media-Rich and Interactive OWL in Writing Classrooms

T3 TRUMAN

Excelsior College developed an online writing lab that (OWL) which is open source, Web-based, media rich, and easy to navigate. It contains extensive instructional and support material for first-year college writing classes. Development of the OWL was funded by a $639,000 grant from the Kresge Foundation. Presenters will demonstrate the various components of the OWL, including the Writing Process, Grammar Essentials, the Essay Zone, Locating information and Writing With Sources, and Paper Capers, an exciting online game for writing students.

Andrea Dardello, Director, English, Howard Community College, MD
Mahua De, English/ESL, Union County College, NJ

ACES—an Intentional Public School to Community College to Bachelor’s Degree Pathway for College Readiness and Completion

T1 VIRGINIA SUITE A

The Achieving Collegiate Excellence and Success (ACES) program is collaboration among Montgomery College, Montgomery College Public Schools, and the Universities at Shady Grove to develop a seamless pathway for underrepresented students from high school to community college to a university degree. Montgomery College took the lead in providing resources needed to support underrepresented students with academic coaching and individualized services that ensure successful transitions, enrollment, and college completion. The goal of the program is to increase the economic viability of underrepresented student families by increasing the number of students earning bachelor degrees.

Karen Callender, Director, ACES, Montgomery College, MD
Kaern Roseberry, Collegewide Dean of Student Access, Montgomery College, MD
Brad Stewart, Vice President and Provost, Montgomery College, MD
Beverly Walker-Griffes, Senior Vice President for Student Services, Montgomery College, MD
8:45 am – 9:45 am

Predictive Dashboards: Moving the needle on Student Persistence and Success

T1 HOOVER

Join speakers from Iowa Community College Online Consortium [ICCOC] as they share dashboards that online instructors have used to help improve student success and persistence. The sophisticated dashboards ICCOC installed and used include predictive analytics to visually forecast student success at any point during a course. Speakers will begin the conversation by outlining the importance of people in the process and how everyone has a key role to play. They’ll discuss how information dashboards combined with engagement from key stakeholders can result in a positive impact on student persistence and success.

Steve Rheinschmidt, Director of Professional Services, Pearson, CO
Tracy Sleep, Student Services & Institutional Research Manager, Southeastern Community College, IA

How to Cut Excess Credits Without Compromising Educational Quality

T6 JEFFERSON

Many community college graduates earn substantially more credits than are required for their degrees. In response, policymakers often want to impose credit caps on degree programs, but faculty worry about the effects on quality. This session highlights lessons from a successful statewide effort to streamline credit-hour requirements. It succeeded by engaging faculty in carefully scrutinizing program requirements to ensure they were needed to achieve program learning goals. Participants will learn how to organize a similar process in their own colleges or states.

David Jenkins, Senior Research Associate, Community College Research Center, Teachers College Columbia University, IL
Daniel Lewis, Director of Educational Programs, Virginia Community College System
Sheri Robertson, Associate Vice President, Academic Services, Northern Virginia Community College

Building the Bridge: Developing Transfer Initiatives

T1 TAYLOR

Bluegrass Community and Technical College was awarded a $1.4 million Title III Strengthening Institutions grant. The project goal was to improve student services through the establishment of a transfer center. Built on strong partnerships with four-year institutions and innovative programming, Bluegrass now leads the state in transfer and has become the model for transfer among community and technical colleges in Kentucky.

Angel Clay, Director, Transfer Center, Bluegrass Community and Technical College, KY
Patsa Williams Rushin, Vice President, Student Development and Enrollment Management, Bluegrass Community and Technical College, KY

Student Retention in Career & Technical Education from an American and Danish Perspective

T1 VIRGINIA SUITE B

Student retention and persistence to goal completion is at the forefront of institutional goals, with much at stake for institutions, and, more importantly, the future of society and the impact on economy. Student attrition rates and the impact on students upon dropping out are significant. International partners are working together to share retention strategies to improve student success through areas such as personal connections [student cohorts, student coaches, mentors, professional grandparents, psychologists], social and student club activities, on-campus living, cohesive support services, academics, and student success planning software.

John Hansen, Head of Education, Mercantec College, Denmark
Bree Langemo, Dean, Business, Public Service and Social Sciences Division, Pikes Peak Community College, CO
Hanne Meldgaard, International Coordinator, Mercantec College, Denmark
Mette Selchau, Vice President, Mercantec College, Denmark

Thinking Through Reinvention: A Systemic Perspective

T4 VIRGINIA SUITE C

Challenges to reinventing the community college model, including a redesign of students’ educational experiences, are complicated by current practices and limited resources. From a holistic, cross-disciplinary, and interinstitutional perspective, this session will illuminate approaches taken in four colleges in two states to address these challenges from a systemic perspective. Contextualizing developmental education, building meaningful community relationships, creating renewed educational spaces, and rethinking advising will be examined as they are interwoven in creating a new community college model designed to achieve higher levels of student success.

Suzy Jones, Licensed Clinical Counselor, Southwestern Illinois College
Brent Knight, President, Lansing Community College, MI
Pam Lau, Dean, Academic Services, Parkland College, IL
Josh Myers, Coordinator, External Relations, Monroe County Community College, MI
Veronica Wilkerson Johnson, Adjunct Faculty, English Department, Lansing Community College, MI
Partnering in the 21st-Century Community College: A Framework for Success  
T5 COOLIDGE

Join Harper College and some of its partners to learn about an approach for developing and measuring the effectiveness of partnerships that increase student success and regional economic viability. We will share a framework for developing partnerships that includes joint partnership goals, leveraged resources, and common success measures. Current Harper partners will present examples of successful and unique educational, business, and consortium partnerships.

Maria Coons, Senior Exec. to President, William Rainey Harper College, IL  
Kenneth Ender, President, William Rainey Harper College, IL  
Judy Marwick, Provost, William Rainey Harper College, IL  
Sheila Quirk-Bailey, Chief of Staff, Executive Director of Planning and Institutional Effectiveness, William Rainey Harper College, IL

Millennial Combat Veterans: Voices of Student Veterans and Recommendations for Practice  
T2 JACKSON

This forum will be a dynamic, informative presentation and conversation with attendees and the researcher. We will discuss study results and share best practices and recommendations for future practice in higher education related to the support, persistence, and success of student veterans.

Shane P. Hammond, Graduate Faculty, Higher Education Administration, University of Massachusetts

One Size Does Not Fit All: An Innovative Developmental Advising Program Solution  
T7 TAFT

Academic advising is a critical component for supporting student success. A one-size-fits-all solution for the entire student population is nearly impossible to achieve. Participants will learn about the steps Montgomery College took to overhaul advising to improve accountability, while strengthening relationships between students and advisors. We will share the approach used to design a developmental advising program with measurable learning outcomes that help students achieve educational goals, while keeping in mind requirements of the student, institution, accreditation body, and legislature.

Jamin Bartolomeo, Associate Dean of Student Services, Montgomery College, MD  
Monica Brown, Collegewide Dean of Student Success, Montgomery College, MD  
Erica Hepworth, Assistant Professor/Counselor Counseling, Montgomery College, MD  
Katie Mount, Dept. Chair of Counseling, Montgomery College, MD

African American Male Community College Achievement: Three Success Models  
T1 HARDING

There has been a plethora of evidence documenting an achievement gap for African American students, especially African American males. Maryland has challenged educational leaders to develop creative and innovative approaches to close the achievement gap. This session will present three innovative models that have proven successful in supporting and retaining African American male students attending Maryland and Washington, D.C., community colleges. This presentation will share necessary model program components, successful persistence and completion strategies, and data documenting African American male student success.

Brian Hamlin, Program Manager, Diverse Male Student Initiative, Prince George’s Community College, MD  
Marcus Peanort, Associate Professor, Counseling and Advising, Montgomery College, MD  
John-Ubong Silas, Program Director, Men of Color Initiative, University of the District of Columbia—Community College  
Clemmie Solomon, Collegewide Dean for Student Engagement, Montgomery College, MD

Access and Equity: Creating a Community STEM Pipeline  
T3 JOHNSON

The District of Columbia is one of the largest metropolitan areas in the nation with a high STEM-based economy. The District currently ranks No. 2 in terms of the number of STEM-related jobs. It leads the nation with more than 10 percent of its workforce classified as STEM. More than 80,000 jobs are expected within the next five years. This program will describe efforts undertaken by the new University of the District Community College to creatively close the skills gap for STEM jobs through strategies to enhance access and equity for women and underrepresented groups.

Marilyn Hamilton, Assistant Dean, Office of Academic Affairs, University of the District of Columbia—Community College  
Jacqueline Jackson, Dean of Academic Affairs, University of the District of Columbia—Community College  
Calvin Woodland, Interim CEO, University of the District of Columbia—Community College
Using Study Abroad for International Learning and Student Success: California Community College Student Outcomes Abroad Research Project

**T1 TYLER**

Recent research has provided data showing that students who participate in study abroad programs while at community college have had higher retention and success rates than students who do not. Along with supporting student success goals, study abroad supports international learning, critical in the 21st-century career market. This session will provide data from the California Community College Student Outcomes Abroad Research (CCC SOAR) Project, as well as ways that this impact can be enhanced with designed pre-departure, while abroad, and reentry support by community college faculty and staff.

Roalind Raby, Director, California Colleges for International Education
Gary Rhodes, Director, Center for Global Education, University of California—Los Angeles

Prepare to Advocate Community College Legislative Issues

**T1 WILSON A**

Attendees planning to visit their members of Congress while in town (and even those who aren’t) will want to take advantage of this opportunity to learn more from the AACC government relations staff about the key issues (Pell Grants, Higher Education Act reauthorization, federal funding, workforce development, and more) and tips on effective advocacy. The session will be very discussion oriented, so come prepared with your questions!

David Baime, Senior Vice President, Government Relations and Policy Analysis, AACC, DC
Jim Hermes, Associate Vice President of Government Relations, AACC, DC
Laurie Quarles, Legislative Associate, AACC, DC

Closing Plenary Brunch to Honor Outstanding Alumni

**MARRIOTT BALLROOM**

(By ticket only. Tickets for this dinner are included with the full-conference registration package. Tickets can also be purchased at the AACC registration desk if available.)

Toshiko Abe
Parliamentary Vice Minister for Foreign Affairs, Japan
Alumna of Gadsden State Community College, AL

Geno Auriemma
Head Coach, Women’s Basketball at University of Connecticut
Alumnus of Montgomery County Community College, PA

Doug Blevins
Coach, Emory and Henry College; Founder, Doug Blevins Kicking and Punting
Alumnus of Virginia Highlands Community College

John Dau
Founder and CEO, John Dau Foundation, and Lost Boy of Sudan
Alumnus of Onondaga Community College, NY

Elias Provencio-Vasquez
Dean, School of Nursing at the University of Texas at El Paso
Alumnus of Gateway Community College, AZ

Joseph Searles III
President, Joseph Searles & Company, Inc.
Alumnus of Pratt Community College, Kansas

KEYNOTE SPEAKER:
Gen. Colin Powell, USA (Ret.)
Secretary of State (2001–2005)