

AACC SUMMIT ON THE REDESIGN OF DEVELOPMENTAL EDUCATION

Harper College Action Plan

Key Insights from the Summit

The Summit inspired conversations on how we might improve placement and define pathways for all students. Placement and pathways must be simple, clear, and well-defined.

How will we transform the placement process and define these pathways? We will:

1. Collect data correlating academic placement into English and Math classes with high school GPA for recent high school graduates.
2. Collect data showing subsequent mathematics course enrollment for students who successfully complete Math 080.
3. Collect data comparing students who have met prerequisites by successfully completing a lower course compared to students placed into the same course by Compass or ACT scores in Math and English.

In order to shape these initiatives, we will:

1. Create opportunities for sharing this data with faculty and staff so that this research guides our institutional conversations.
2. Share this data with counselors who work directly with students in selecting courses and in articulating college and career goals.

How will we refine our Big Bets?

1. We will be more intentional about scheduling sections of courses providing supplemental instructional support.
2. We will further streamline pathways through developmental education for students.
3. We will examine ALEKS placement data to determine if this product should replace Compass for mathematics placement.
4. We will consider alternative methods for placing students into English 101 or lower level or ESL classes.

What new ideas will we consider?

1. We should encourage and assist students in registering for the next sequential English or Math class at the end of the currently enrolled developmental education class to ensure sequential enrollment and selection of the appropriate course.
2. We will provide students with well-defined transfer and career pathways beginning with any needed developmental education classes.
3. We will consider using high school GPA for placement for recent high school graduates.