

# **AACC SUMMIT ON THE REDESIGN OF DEVELOPMENTAL EDUCATION**

## **College Action Plan**

### **Eastern Gateway Community College**

#### **DATA**

\*Additional Data we need to collect.

1. Comparison data between developmental students in college-level math and English with non-developmental students in same college-level classes.
2. Track developmental education students progressing through to college level courses to identify gaps in both the developmental and college level sequence.
3. Comparison data between pass rates of developmental courses and placement scores.
4. Comparison data between high school data and placement scores.
5. Comparison data between high school data and developmental course pass rates.

\*Steps we need to take to share data.

1. Disseminate pertinent data through faculty and staff meetings.
2. Provide training to faculty and staff in the use and interpretation of data to make informed teaching, curriculum, and advising decisions.

#### **STEPS TO REFINE COLLEGE BIG BETS**

1. Incorporate multiple measures to determine placement, i.e., high school data.
2. Re-examine math alignment.
3. Re-align math modules to be segmented more evenly.
4. Embed some developmental math and English competencies into technical courses.

#### **NEW IDEAS TO CONSIDER**

1. Use high school data to assist with placement.
2. Ask program chairs to determine what math is needed for certificate/degree programs. This was completed three years ago; needs to be revisited.

3. Work with program chairs to move some math and English developmental competencies into technical courses as just-in-time remediation.

## STEPS TO TAKE BACK HOME

1. Meet with faculty and administration to determine feasibility.
2. Provide professional development for full and part-time faculty.
3. Provide professional development for advising staff.
4. Implement changes in summer and fall schedules.

## KEY INSIGHT FROM SUMMIT

EGCC has been highly innovative and has been an early adopter of current initiatives in developmental education. EGCC has made changes in which all initiatives have been scaled 100%. All intervention strategies that were presented at the summit have been previously implemented at our college. Our need is to increase professional development and continue refining all strategies that have been put in place.