Preliminary* List of Sessions to be Included in the 2012 Virtual Meeting Package

*This list is considered preliminary until the quality of each session’s recording has been reviewed.

A Crucible Moment: College Learning and Democracy’s Future

Panelists:
Karla Gottlieb, Vice President of Community Partnerships, Catalyst Miami, FL
Mary Prentice, Associate Professor, Educational Management and Development, New Mexico State University, NM
Josh Young, Director, Center for Community Involvement, Miami Dade College, FL

A 2012 U.S. Department of Education-commissioned report calls for colleges and universities to implement civic learning and democratic engagement alongside workforce training. It is not enough to produce skilled workers if they lack the tools to think critically about why they do their work and the roles they can play in society. Invest in your students’ civic and work lives — and democracy's future — by joining a conversation of college and community partners who improve teaching, learning, and retention through community-based public problem solving, service learning, and democratic engagement.

A Global Discourse on the Completion Agenda: Best Practices from Australia, the United Kingdom, and the United States

Panelists:
Charles McCullough, Head of Education Policy, Embassy of Australia, DC
John Mountford, International Director, Association of Colleges,
James Olliver, Provost, St. Petersburg College, FL

With such highly developed community college and further education sectors, why do the industrialized nations Australia, the US and the UK fall behind nations like Russia, Canada, and Japan in producing graduates? The global recession has highlighted similar problems across the first three countries, whose governments and education sectors are mobilizing in different ways to address similar problems and to improve educational capacity in the face of rising unemployment and international competition. What is the definition of failure as it relates to each country’s students and the completion agenda? This session will highlight the current issues, best practices employed, and pitfalls encountered by the United States, United Kingdom, and Australia as each nation addresses the issue of improving postsecondary success rates through various combinations of public and private initiatives and government mandates.
A Green Career Pathways Framework for Low-Income and Disconnected Youth and the Important Role of Community Colleges

Panelists:
Mary Ellen Ardouny, Vice President of External Affairs, The Corps Network, DC
Jennifer Worth, Program Manager for Workforce & Economic Development, American Association of Community Colleges, DC

What are green jobs, and how do we capitalize on the emerging green economy in ways that offer a pathway out of poverty for low-income young people? Partnerships focused on real-time employment opportunities, employers, postsecondary institutions, and youth serving organizations are key to building a Green Career Pathways Framework. Given the right supports and effective on-ramps, young people can be valuable assets for green industries seeking to grow a skilled workforce.

A President’s Perspective: NSF Support for Community Colleges: Opportunities, Benefits, and Challenges

Panelists:
David Campbell, ATE Program Director, National Science Foundation, VA
Charles W. Gould, President, Florence-Darlington Technical College, SC
Jean Hernandez, President, Edmonds Community College, WA
Edwin R. Massey, President, Indian River State College, FL
Martha McLeod, President, Asnuntuck Community College, CT
Ronald E. Thomas, President, Dakota County Technical College, MN

The National Science Foundation (NSF) Division of Undergraduate Education (DUE) supports activities that enhance science, technology, engineering, and mathematics (STEM) undergraduate education via a number of programs that are appropriate for community colleges. However, many community college leaders may not be cognizant of the opportunities, benefits, and potential challenges of acquiring and managing NSF-DUE grants. This forum provides an opportunity to learn about NSF-DUE programs from a panel composed of presidents and chief academic officers from two-year colleges that have received NSF-DUE awards.
AACC’s New National Green Genome Initiative: Identifying Components of a Quality Green Workforce Program

Panelists:
Mindy Feldbaum, Consultant, SEED Initiative, American Association of Community Colleges, DC

More than 80% of community colleges have formed education and training programs for workers in the clean energy sector. But, with such an undefined industry, where and how should colleges be spending their resources? Learn about findings from an effort to drill down to the molecular levels of what makes a successful green workforce program. This session is sponsored by AACC’s SEED Initiative, which is using this best practices information to develop a national awards program to recognize community colleges across the country.

Academic and Student Affairs: Weaving College-wide Assessment with Support Retention, Graduation, and Transfer Initiatives

Panelists:
Lisa Fowler, Assistant Vice President, Enrollment Management and Student Success, Georgia Perimeter College, GA
Patricia Gregg, Director, Institutional Assessment and Planning, Georgia Perimeter College, GA
Coletta Hassell-Carter, Assistant Vice President, Student Development and Special Programs, Georgia Perimeter College, GA
Clarence Jackson, Vice President, Office of Academic Affairs, Georgia Perimeter College, GA
Anthony Tricoli, President, Georgia Perimeter College, GA

This forum will show how assessment work can be integrated and recognized through various campus channels of communication to develop a comprehensive assessment framework that addresses retention, graduation, and transfer initiatives at a two-year multi-campus college.

Access, Completion, Success: Meeting the 21st-Century Vision through eLearning (presented by ITC, an AACC affiliate council)

Panelists:
Anne Johnson, Dean of Business, Social Sciences and Online Learning, Inver Hills Community College, MN
Fred Lokken, Associate Dean of TMCC WebCollege, Truckee Meadows Community College, NV
Jean Runyon, Dean, Virtual Campus, Anne Arundel Community College, MD
Carol Spalding, President, Rowan Cabarrus Community College, NC
Diane Thomas, Dean, Online College, Greenville Technical College, SC
Many two-year institutions consider online learning central to their mission of providing adults with access to academic, professional, and personal enrichment opportunities. More than half of all online students are enrolled at community colleges. Several news reports suggested that students enrolled in online courses are more likely to withdraw or to be unsuccessful than are students who take courses in a traditional or blended environment. This session will include an overview of recent studies of online learners’ success and completion and will highlight promising approaches and best practices designed to promote access, quality, and student success.

**Advancement: For Many, A New Frontier**

Panelists:
Catherine Chew, President, Craven Community College, NC
DeRionne P. Pollard, President, Montgomery College, MD
Arthur L. Scott, President, Northampton Community College, PA

Faced with needs for new revenue sources, more community colleges are investing in their advancement efforts, including the largely untapped alumni population. Hear from presidents about what it will take to create a culture of philanthropy on campus, and what to expect from your investment. Learn about the available benchmarking data, and hear interesting insights about alumni engagement and giving.

**ATCs: Leading Innovation for the 21st-Century Technical Workforce (presented by NATC, an AACC affiliate council)**

Panelists:
Debbie Davidson, Vice President, Workforce & Economic Development, Gateway Technical College, WI
Annette Parker, Director & Principal Investigator, Amtec, Kentucky Community & Technical College System, KY

Global economic and technical workforce conditions have never been more complex. Attendees will discover several national and global workforce initiatives that our nation’s top Advanced Technology Centers (ATCs) are developing with industry and deploying. Examples will include the automotive, aerospace, and information technology fields; rapid re-employment training for laid-off workers; and industry certifications. The presenters will discuss how they are staying in front of and adapting to these complex conditions and adopting even more-advanced technology in their quest to serve industry and students, while significantly contributing to the latest workforce and economic development initiatives.
Baccalaureate Access and Completion: The Distance Learning Model (presented by CCBA, an AACC affiliate council)

Panelists:
John Hough, Vice President, American Public University, WV  
Craig Maslowsky, Vice President, Excelsior College, NY  
Lisa Romano, Associate Vice President, University of Maryland University College, MD  
Bob Rustad, Director of Partnership Programs, Western Governors University, MI

Community college students are benefiting from a variety of models that provide access to baccalaureate programs. Thousands are pursuing baccalaureate degrees, which are conferred by the community colleges in 17 states. Tens of thousands attend programs offered through university centers and 2+2 programs. Hundreds of thousands are enrolled in distance learning programs. This session addresses the latest trends in affiliations between community colleges and the universities that partner with them to offer baccalaureate degrees through distance learning. The panel discussion will focus on the challenges of completion and some best practices that distance learning providers use to overcome the challenges.

Beyond a Handshake: What True Partnerships Can Do To Impact College-Readiness

Panelists:
Dennis Brown, Vice President for Instruction, El Paso Community College, TX  
Kenneth Ender, President, Harper College, IL  
Lydia Tena, Northwest Campus Dean and AtD Leader College Liaison, El Paso Community College, TX

Two community colleges formed partnerships with their secondary education districts to identify achievement gaps and implement interventions to improve students’ college readiness. El Paso Community College and the University of Texas at El Paso partnered with 12 independent school districts to form the Area College-Readiness Consortium. Executive leaders from William Rainey Harper College and 3 Illinois high school districts crafted a formal, board-approved Council for Student Success. The two community colleges, from different socioeconomic districts, developed effective strategies for identifying barriers to academic success and applying corrective actions. The objectives include how to partner in strategic planning to overcome silo-thinking, engage important stakeholders, share data, and manage change across multiple systems. The speakers will review assessments, interventions, impact, funding, and future sustainability.
**Beyond Classroom Borders: Educating Globally Engaged Thinkers and Community Leaders**

Panelists:
Andres Reyes, Faculty Member, Coordinator - Urban Teaching Program, ESL & Education Department, Bunker Hill Community College, MA

Besides academic skills, today’s students and tomorrow’s workforce are expected to acquire and demonstrate “beyond-textbook” awareness and competencies that are essential to navigating increasingly complex global realities. The speakers will discuss the methodologies used in the free online teaching resource “Exploring Humanitarian Law” that extend beyond traditional lecture-based techniques. They will showcase classroom experiences drawn from “explorations” and share the voices of students who inevitably find themselves grappling with contemporary issues that affect them and their communities locally and globally. Participants will receive information about new self-guided resources, peer education and service-learning initiatives, and professional development.

**Big Idea: Carnegie Foundation's Statway Joins Researchers and Practitioners to Improve Student Success in Math**

Panelists:
Mark Kosinski, Dean of Academic Affairs, Gateway Community College, CT
Sandra Palmer, Dean of Academic Affairs, Naugatuck Valley Community College, CT
Elizabeth Roop, Academic Dean, Housatonic Community College, CT

Statway is an intensive, direct collaboration between 19 colleges and the Carnegie Foundation for the Advancement of Teaching researchers to radically re-design the current college math pathway through a one-year program beginning with developmental mathematics and culminating in statistics. In addition to curriculum re-design, Statway changes pedagogy by using problem-based learning, addresses psychological barriers to math success, uses “Japanese lesson study” techniques as a form of professional development, and embeds institutional research (IR) in the classroom. The IR impact is intensified by 19 institutions sharing data on the same intervention in real time. This session will describe the project, report initial results, and discuss the model Statway offers for mathematics education. Carnegie researchers will also be available to answer participant questions.
Building a Career Culture: Starting Your Career the First Day of College!

Panelists:
Janet Caminos-Gobert, Director of Career Services, DeVry University, TX
Annette Uncangco, Manager, Career Services Training, DeVry University, WA

Are you interested in improving your employment statistics? Would you like resources to assist your students in creating a strategic approach to achieve their career goals? For the year ending with the October 2010 graduating class, in all DeVry programs and locations combined, 88% of graduates in the active job market were employed in their chosen field within six months of graduation. DeVry University has re-energized its Career Services Program; it includes career aptitude tests, the four-stage Career Ready Plan, and our partnership with CareerBuilder involving an intense 90-day experience designed to strengthen career search skills and enhance marketability.

Building Tomorrow's Workforce

Panelists:
Becky Paneitz, President, NorthWest Arkansas Community College, AR
Jerry Weissberg, Vice President and General Manager, ed2go, CA
Teresa Whitmire, Executive Director, Business Development, NorthWest Arkansas Community College, AR
Elliott Wyley, Vice President, External Affairs, NorthWest Arkansas Community College, AR

This forum session will explore the unique training needs of customers and will illustrate how community colleges can position themselves to be a lead solutions provider for companies with a presence in the community and beyond. Participants will leave with the knowledge of how to develop a working partnership that will lead to successful client relationships and increased profitability.

Buried Treasure: Maximizing Continuing Education to Build Capacity and Revenue in Tough Budget Times

William Flynn, Managing Director Emeritus, NCCET, OR
Kathy J. Mannes, Director, CWED, Center for Workforce and Economic Development, American Association of Community Colleges, DC

Given the current economic climate, community colleges will see more students and less funding. While the economy recovers, states are cutting back on essential services — including support of education. Colleges believe they are acting at peak capacity, but are they? In this session, you'll learn how colleges can increase their capacity, and revenue, by applying the disruptive innovation of partnered online learning. Presenters will share a white paper and give examples of successful colleges' approaches.
California Student Success: State, Regional, and Local Solutions

Panelists:
Terrence Burgess, President, City College, San Diego Continuing Education, San Diego Community College District, CA
Constance Carroll, Chancellor, San Diego Community College District, CA
Sunita Cooke, President, Grossmont College, CA

Learn about the multilayered approaches to the Student Success Agenda that are underway within the largest and most complex community college system in the world. The presenters, who represent diverse districts and perspectives, will discuss large-scale collaborative efforts at the state level to change policy and law (e.g., the California Community Colleges Taskforce on Student Success and the Community College League of California’s Vision 2020 Initiative). They will also share proven regional and local practices that involve data sharing through the K-20 education pipeline to the world of work, minority faculty internship experiences, alignment of curricula between high school and college, basic skills acceleration, and other innovative solutions to improving student success will.

Can We Significantly Raise Completion Rates? The Completion By Design Approach

Panelists:
Michael Collins, Associate Vice President, Jobs for the Future, MA
Davis Jenkins, Senior Research Associate, Community College Research Center, Teachers College Columbia University, IL
Shirley A. Reed, President, South Texas College, TX
Lenore Rodicio, Director, Completion By Design, Miami Dade College, FL

Funded by the Bill & Melinda Gates Foundation, Completion by Design (CBD) is an ambitious community college re-design effort focused on increasing completion rates for large numbers of students while containing costs, maintaining access, and ensuring the quality of programs and credentials. Starting with 21 colleges in 4 states, CBD is much more than a grant program — it represents a bold new step in the ongoing effort to transform community colleges to support students’ academic and career success. Bolstered by existing innovations and fueled by leadership that is truly committed to change, these community colleges are well positioned to serve as models of reform for colleges across the United States. In this panel discussion, CBD representatives will share highlights from the planning year, as well as practical advice about undertaking deep, systemic reform.
Catching Up with Capitol Hill: A Federal Legislative Update

Panelists:
David Baime, Senior Vice President, Government Relations and Research, American Association of Community Colleges, DC
Jee Hang Lee, Director of Public Policy, Association of Community College Trustees, DC
Laurie Quarles, Legislative Associate, Government Relations, American Association of Community Colleges, DC

Join the AACC and Association of Community College Trustees government relations professionals as they discuss the latest happenings in Washington. The session will cover the funding outlook for Pell Grants and other key community college programs, important legislative developments, regulations that impact your institution, and the overall political dynamic. This session will give you the knowledge you need to best advocate for community colleges and for your institution's interests.

Collaboration Works: Building a Culture of Completion

Panelists:
Joanie Chavis, Dean, Learning Resources, Baton Rouge Community College, LA

Underprepared students, dwindling state funding, and outdated policies and procedures are just some of the challenges for community colleges. Yet, despite these well-known obstacles, says a 2010 AACC meeting report, “The Completion Agenda: A Call to Action,” (McPhail, 2010) many community colleges still have limited conversations about what needs to change. Absent the hard discussions, silos remain, and students continue to lose. This presentation will focus on how two community colleges, through their Academic Success Centers and Center for Teaching and Learning, are collaborating across student and academic affairs and even across disciplines, to build a culture of completion.

Collaborations with Labor Organizations to Promote Completion

Panelists:
Paula Peinovich, President, National Labor College, MD

The purpose of this presentation is give participants an opportunity to talk about their programs with labor organizations, to discuss how these programs can be strengthened to promote completion, and to explore ways in which those who complete a degree or certificate can obtain a bachelor’s degree.
Connecting Education and Workforce Data

Panelists:
Christopher Baldwin, Executive Director, Michigan Center for Student Success, MI
Edward Franklin, Executive Director, Arkansas Association of Two-Year Colleges, AR
Andy Van Kleunen, Executive Director, National Skills Coalition, DC

If policymakers want to know how effectively schools, colleges, and training programs are preparing young people and adults for well-paying employment or further postsecondary instruction… If business leaders want a clear picture of all the degrees and certificates awarded by area institutions, so they might validate which of those credentials are actually in demand by their industry… If students and workers want to know which education and training programs are most adept at helping people advance along a pathway toward future study and a skilled career, then we need better education and workforce data systems. The speakers will provide an overview of workforce data required for federal programs and regulations, along with accountability systems, and will discuss an emerging advocacy campaign aimed at linking education and workforce data.

Credits to Credentials™: Accelerated Pathways to Postsecondary Attainment

Panelists:
Kevin Clark, Education Programs Lead, U.S. Training, Learning & Development, Hamburger University, McDonald's Corporation, IL
Cherry Kay Smith, Assistant Vice President, Academic Policy, Assessment, and Achieving the Dream, Ivy Tech Community College of Indiana, IN

This session features a discussion of a national initiative, Credits to Credentials™, recently launched by the American Council on Education (ACE). As the first pilot, Ivy Tech Community College of Indiana, a statewide community college system serving more than 200,000 students, and McDonald’s Corporation, a global company with a 50-year history of providing robust, high-quality training to its employees are collaborating to develop and implement clearly-mapped education and career pathways for adults that have successfully completed workforce training with ACE college credit recommendations and other prior learning. The three organizations will share lessons emerging from the development of strategies, maps, and tools to increase the educational attainment of incumbent workers in the service industry.
Data Matter: Increasing IR Skills for Data-informed Decisions

Panelists:
H.A. Scott, Associate Director, Data and Decisions Academy, Association for Institutional Research, FL
Randy Swing, Executive Director, Association for Institutional Research, FL

Presidents and senior administrators face the choice of recruiting institutional research (IR) talent or "growing their own" to meet the challenges of assessment, institutional effectiveness, and data-informed decision making. This presentation will provide a map of key skills needed for institutional research effectiveness, will review the success of the Association for Institutional Research (AIR’s) online training program for community college IR professionals, and will present an IR skills matrix that can be used to plot a long-term professional development program to build your college’s IR capacity.

Dealing with Scrutiny: The Press, the Public, and Community Colleges

Panelists:
Richard Dittbenner, Director, Public Information and Government Relations, San Diego Community College District, CA
Patricia Hsieh, President, San Diego Miramar College, CA

Never have community colleges received more attention and scrutiny than today. And yet, so many reporters don’t know anything about community colleges, or they ignore them completely. This session will explain the media landscape, describe the mistakes community colleges make in dealing with the press, and offer concrete suggestions for working with journalists.

Developing Employer Partnerships to Support the Completion Agenda of Community Colleges

Panelists:
Peggy Walton, Senior Director, Workforce Readiness, Corporate Voices for Working Families, DC

By 2018, 63% of all jobs in the United States will require at least some postsecondary education. Businesses and community colleges are working together in innovative and cutting-edge partnerships to meet this demand for a skilled workforce. These partnerships take collaboration to new levels of scale that require imagination, innovation, and trust building among willing leaders. This interactive workshop will discuss promising examples currently demonstrated by community colleges and employers and practical steps for engaging in and sustaining partnerships with employers.
Developing Institutional Roadmaps for Student Learning and Success

Panelists:
Sonya Christian, Vice President, Academic and Student Affairs, Lane Community College, OR
Richard Gampert, Director of Institutional Research, Hostos Community College - City University of New York, NY
David Hubert, Professor of Political Science and ePortfolio Director, Salt Lake Community College, UT
Isabel Rodriguez-Dehmer, Professor, Developmental Education/College Prep, Miami Dade College, FL

How do we ensure that all students have access to a quality education and achieve learning outcomes that prepare them for work, life, and citizenship? Four community colleges from the Association of American Colleges and Universities’ Roadmap project are developing transformative models for student success. By taking what are often isolated and independent student successes and creating integrated, cross-divisional roadmaps supporting both student persistence and higher-level academic achievement, these campuses are designing scalable models of “what works.” Team leaders will share strategies for developing action plans, incorporating high-impact practices and assessment plans, and facilitating campus-wide support.

Diversity, Retention, and Economic Empowerment

Panelists:
Deborah Harte, Single Stop Coordinator, CUNY-Borough of Manhattan Community College, NY
Eduardo Marti, Vice Chancellor for Community Colleges, City University of New York, NY
Regina Peruggi, President, Kingsborough Community College, NY

The City University of New York (CUNY) colleges have perhaps the most diverse campuses in the country: students can trace their ancestries to 205 countries. Graduation rates in the CUNY system have been too low, largely because its students are too poor to support themselves while going to school. In response, CUNY’s community colleges have partnered with Single Stop USA (SSUSA) to implement an economic empowerment model to improve the graduation rates of CUNY students, particularly those from minority backgrounds, largely, but not solely, by connecting low-income students with the public benefits for which many are eligible.
Early Effects of a Comprehensive Program to Boost Graduation Rates for Disadvantaged Students

Panelists:
Lesley Leppert-McKeever, Director, ASAP, Borough of Manhattan Community College, NY
Donna Linderman, University Director, ASAP, City University of New York, NY

This forum provides early findings from a random assignment study of the City University of New York’s Accelerated Study in Associate Programs (ASAP), which provides comprehensive supports and incentives for up to three years to help community college students graduate quickly. ASAP targets low-income students who, according to skills assessment tests, need one or two developmental courses. ASAP is an uncommonly robust initiative with the potential to make a substantial difference for participants. Preliminary student transcript data suggest that the early effects of ASAP are promising. Panelists will describe ASAP and its early effects on students’ academic outcomes.

Enhancing the Community College Role in Reducing Recidivism

Panelists:
Curtis Ivery, Chancellor, Office of the Chancellor, Wayne County Community College District, MI
Scott Ralls, President, North Carolina Community College System, NC
Cheryl Roberts, President, Chemeketa Community College, OR
Ronald (Ron) Williams, Vice President, The College Board, DC
Jennifer Wimbish, President, Cedar Valley College, TX

The College Board’s report, “Community Colleges and Correctional Education Programs,” makes a compelling case for providing community college education to incarcerated individuals. The United States has 5% of the world’s population and 23% of its prisoners, with minorities disproportionately represented. Regrettably, if not surprisingly, prison education efforts face tremendous obstacles. Nevertheless, some community colleges have been able to offer programs. This panel will review the College Board report’s findings and present successful strategies for helping prisoners become productive citizens when they are free.
Fulfilling the Promise: Increasing First-Year Student Engagement and Success

Panelists:
Thomas Brown, Monograph co-editor and chapter author, Thomas Brown & Associates, CA
Margaret King, Monograph co-editor and chapter author, Associate Dean Emeritus, Schenectady County Community College, NY

Community colleges face the continuing challenge to increase learning, engagement and retention for first year students. Given the vision to double the number of college graduates in the next 10 years, there is no better time to focus on the first-year experiences for community college students. Accordingly, the AACC partnered with the National Resource Center for the First Year Experience to publish the new book, “Fulfilling the Promise of the Community College: Increasing First-Year Student Engagement and Success.” In it, leading community college researchers join with practitioners to enhance the understanding of entering community college students and outline the elements of effective and comprehensive first year student services and programs. This forum will feature the three co-editors and authors, who will summarize key findings and recommendations.

Funding for Completion: Performance Funding Policies in Three States

Panelists:
Eric Fingerhut, Vice President for Education and STEM Learning at Battelle and former Chancellor of the Ohio Board of Regents, Battelle, OH
Edward Franklin, Executive Director, Arkansas Association of Two-Year Colleges, AR
Richard Kazis, Senior Vice President, Jobs for the Future, MA
Jeff Terp, Vice President for Engagement, Ivy Tech Community College, IN

Jobs for the Future and representatives from three states in "Achieving the Dream and the Developmental Education Initiative" will explore the renewed interest in performance funding and current debates over the benefits and drawbacks of performance funding for driving the college completion agenda. State participants will describe experiences with implementation in Ohio, Arkansas, and Indiana.
**Fundraising Questions? We’ll Answer Them: CRD Talks Community College Resource Development (presented by CRD, an AACC affiliate council)**

Panelists:
Deborah Douma, Dean, Institutional Effectiveness & Grants, Pensacola State College, FL
Elizabeth Gombash, Executive Director, Strategic Grants Planning and Development, Seminole State College of Florida, FL
John Rainone, Dean of Institutional Advancement, York County Community College, ME
Ted Spring, President, New River Community and Technical College, WV
Kimberly Sturgeon, Assistant Vice President for Advancement, Trident Technical College, SC
Debra Wilson, Associate Executive Director, College of Southern Idaho Foundation, Inc., ID

The Council for Resource Development (CRD) hosts an open forum to field your queries on any topic related to fundraising, grant development/management, alumni development, board development, gala events, social media in fundraising, and more. If this panel of community college resource development experts doesn't have the answer, we’ll find it and send it to you!

**Future Presidents: Leaders for Student Success -- Are You Ready?**

Panelists:
Augustine Gallego, Chancellor Emeritus, San Diego Community College District, OR

The presenters in this session will identify skills and attributes that those considering a presidency should have, in order to create and sustain a college environment that is conducive to increasing persistence and student success. Participants will assess individual readiness to serve as a president, and the presenters will discuss ways to broaden essential experience and skills. The session examines the requirements of the presidency, including the pivotal importance of presidential leadership in maintaining an institutional focus on student achievement and degree completion.

**Global Spotlight Luncheon**

The Global Spotlight Luncheon highlights an important community college mission—to prepare students for the job market in an ever-shrinking world. To be successful in the 21st Century, today’s community college graduates must be globally competitive. The 2012 keynote speaker is Ted Abernathy, Executive Director of the Southern Growth Policies Board, a 40-year old public policy think tank that provides economic development research and advice for 13 Southern states. This event is sponsored in part by The Wadhwani Foundation, a private philanthropic foundation created to accelerate economic development in India and other emerging economies through large scale job creation and skill development.
Globalizing Our Curricula: A Necessity, Not A Luxury (presented by NAPIC, an AACC affiliate council)

Panelists:
Patricia Hsieh, President, San Diego Miramar College, CA
Lee Lambert, President, Shoreline Community College, WA

What does globalization mean to us as educators and to our individual campuses as educational organizations? Why do we need to respond to globalization? How do we work step-by-step towards the goal of globalizing our curricula? What should be the desired outcome for globalization of our curricula? If any of those questions interests you or intrigues you, we would love to invite you to join us for a conversation.

How Presidents are Leading Strategic Institutional Redesign to Advance Student Success and Financial Sustainability

Panelists:
Ned Doffoney, Chancellor, North Orange City Community College District, CA
Gunder Myran, Senior Consultant to the Chancellor, Wayne County Community College District, MI
Jerry Sue Thornton, President, Cuyahoga Community College, OH
Carolane Williams, President, Baltimore City Community College, MD

This forum features a panel of community college presidents who are leading the strategic reframing and redesign of their colleges in response to the two challenges of increasing student completion rates and achieving long-term financial sustainability. The speakers will focus on how their colleges’ executive leadership teams are digging deeper than program-level innovations to change the fundamental design or "architecture" of their colleges’ instructional programs, student services, teaching and learning approaches, business models, administrative and academic structures, and assessment/accountability systems as they strive to achieve 2020 student completion targets, undertake innovative resource management and development strategies, and become leading community colleges of the 21st century.
Improving Outcomes for all Students: Moving From Analytics to Action

Panelists:
Peter Barbatis, Vice President for Student Affairs, Bronx Community College, NY
Howard Wach, Vice President for Academic Affairs, Bronx Community College, NY

Discover how one urban public community college engaged in a multifaceted and systemic approach to improving success for all students. This effort first involved a year-long analysis that included making a case for improving freshman-year college outcomes, using rigorous institutional research findings to identify barriers to student success, and synthesizing our own research results with a comprehensive review of recent literature to create a plan for improving freshman-year experiences and outcomes. Each proposed activity within the plan has a theoretical and empirical basis, and each points toward achieving significant improvements in student performance and college completion. Currently, the entire college community has been engaged in the implementation of a concrete action plan, with clearly articulated deliverables, defined timetables, and specific accountabilities.

Improving Retention and Completion Rates at Community Colleges

Panelists:
Cathy Brigham, Director of Academic Programs, Council for Adult and Experiential Learning, IL

This session discusses the potential impact of prior learning assessment (PLA) on academic outcomes. Recent research by CAEL has demonstrated that use of PLA affects retention and graduation rates: students with PLA credit are 2½ times as likely to persist to graduation as are students without PLA credit. This correlation holds across both four- and two-year institutions. Participants will learn how the PLA process accelerates degree completion, saves students time and money, and increases graduation rates and learn how more postsecondary degrees can strengthen the economy and help local industries and workers.

Indicators for Student Success: What Trustees Need to Know

Panelists:
Marie Flickinger, Trustee, San Jacinto College District, TX
Brenda Hellyer, Chancellor, San Jacinto College District, TX
John Roueche, Director, The University of Texas at Austin, College Leadership Program, TX

Democracy’s College, a Call to Action, 21st Century Initiative, Completion by Design, and other national initiatives are all aimed at promoting the development and implementation of policies and practices that will produce more students with high quality degrees and certificates. But what does this really mean for community college trustees and presidents? More importantly, how
does it impact/shape your role as a leader? The panelists will explore the scope of this issue, define the intentional focus on student persistence and completion, outline promising practices to promote student success, share the results (to date) from San Jacinto College, and explore questions leaders should be asking in order to make sure their college is ready to meet this challenge.

Innovating, Advancing, and Growing The College with Corporate Partnerships

Panelists:
Terri Burchell, Director, Institutional Advancement, Mid-Plains Community College, NE
Michael R. Chipps, President, Mid-Plains Community College, NE

Community colleges cannot continue to rely on traditional funding and status quo operations. Our relevancy is dependent on our ability to deliver more with fewer resources. Mid-Plains Community College is investing more than ever in developing corporate partnerships and the returns have been excellent. Come learn how we have developed these partnerships and how these partnerships have led to new initiatives and revenue for the college.

Invisible Barriers to Student Success: Community Partnerships Retain Special Student Populations (presented by NCBAA, an AACC affiliate council)

Panelists:
LaSaundra Craig, Financial Aid Director/HEMI Liaison, Cincinnati State Technical and Community College, OH
Roland Kocsis, Youth Outreach Program Director, Lighthouse Youth Services, OH
Annie Schellinger, Program Coordinator, Higher Education Mentor Initiative, University of Cincinnati, OH

Explore the systemic challenges of and solutions for a growing population of students who have aged out of the foster care system and for a rising number of homeless students who are utilizing community college to thrive against all odds. Attendees will learn how the Cincinnati State Technical and Community College partnership with the University of Cincinnati Higher Education Mentor Initiative supports students who lack academic preparation and family support. Hear how mentors assist high school students in enrolling and completing classes at the College, as well as helping to transfer to the University. The speakers will discuss the accessible resources that homeless students can utilize through the Lighthouse Youth Services resource center and outreach program to connect to numerous services.
Let Our End-Users Do the Talking: The Private Sector Makes the Case for Internationalization (presented by CCID, an AACC affiliate council)

Panelists:
Noah Brown, CEO, Association of Community College Trustees, DC
Richard Carpenter, Chancellor, Lone Star College System, TX
Robert Rohrlack, President, Tampa Area Chamber of Commerce, FL

Community colleges claim to prepare students for the global workforce, yet a closer look at some, if not most, colleges reveals faculty, curriculum, learning outcomes, travel budgets, student diversity, and lack of international offices or language departments that leave one wondering where the global perspective is incorporated. Excuses for not internationalizing often include a community's or board's resistance to supporting global activities and mobility at a "local" community college. This session will highlight the value of engaging private-sector leaders as champions of the internationalization process at community colleges and ensuring that internationalization ranks as a core value of the institution.

Males of Color Igniting Leadership, Shaping a Culture of Success

Panelists:
Phil Davis, President, Minneapolis Community and Technical College, MN
Jon Hershey, Chair/SAAB Coordinator, Georgia Highlands College, GA
Jesse Mason, SAAB Coordinator/Psychology, Minneapolis Community and Technical College, MN
Jennifer Wimbish, President, Cedar Valley College, TX

Research shows that programming for new student development initiatives should involve a collaborative effort of data-driven, best-practices strategies; informed student contribution; and mechanisms for innovation and improvement, along with institutional strategic goals. In the development of new Student African American Brotherhood/Brother2Brother initiatives at several participating community colleges, administrators have been engaged in numerous research ventures aimed at intentional programming focused on collaborative efforts to increase retention, persistence, and character development among African American and Latino males. This approach is centered on both student needs assessment and best-practices models acquired through specific research inquiries. The Student African American Brotherhood (SAAB) will be spotlighted as a dynamic and demonstrative model designed to ensure the access and success of males of color.
Math Boot Camp: Helping Students Move Through the Developmental Math Sequence

Panelists:
Cynthia Hess, President, St. Louis Community College-Forest Park, MO
Pam McIntyre, President, St. Louis Community College-Wildwood, MO
Marcia Pfeiffer, President, St. Louis Community College-Florissant Valley, MO
George Wasson, President, St. Louis Community College-Meramec, MO

Nationally, more students test into developmental courses than ever before. This session shows how St. Louis Community College (STLCC) created Math Boot Camp to help students who initially test into developmental math courses enhance their understanding of math concepts to ultimately place in higher-level math courses. Attendees will learn how to implement a similar “camp” to help students move through the developmental math sequence at your college. This discussion will cover the use of project-based learning activities in developmental math, STLCC’s process for creating Math Boot Camp, and results of the initiative on student retention in developmental math courses.

Measuring Sustainability Performance with STARS

Panelists:
Ali O'Brien, Administrator of Sustainability Grants, College of Lake County, IL
Linda Petee, Sustainability & Risk Management Coordinator, Delta College, MI

Since 2006, the Association for the Advancement of Sustainability in Higher Education (AASHE), an organization of colleges and universities committed to building a sustainable world, has engaged in a broadly participative process with the higher education and sustainability communities in developing the Sustainability Tracking, Assessment and Rating System (STARS). STARS is a comprehensive, voluntary, self-administered campus sustainability measurement tool covering all sectors of the university, including curriculum, energy, and purchasing. In this session, STARS staff will discuss how STARS can help institutions measure their sustainability performance, identify areas for improvement, and share best practices and lessons learned.
Moving from Finger Pointing and Superficial Handshakes to Substantive and Sustainable High School Partnerships

Panelists:
Lindy McKnight, Vice Chancellor, Student Development, City College of San Francisco, CA
Shouan Pan, President, Mesa Community College, AZ
Laurie Scolari, Associate Dean, Outreach and Recruitment, City College of San Francisco, CA

Two community colleges, one urban and one suburban, share and discuss organizational and process insights, issues, and directions to establish and sustain partnerships with public K-12 systems to address attending and completing college. Presenters will discuss sustainable systemic and collaborative program-development processes and efforts with public-schools partners, and the methods for factoring in the challenges of organizational and cultural differences, egos, and traditions; integrating data across systems; and then catalyzing and fostering common vision, agendas, and accountability across traditionally “siloded” types of institutions.

Moving the Needle: Six Proven Strategies for Doubling the Number of Graduates at Your College

Panelists:
Linda Austin, Dean of Career Education Programs, Downtown Campus, Florida State College at Jacksonville, FL
Terri Daniels, Director of Program Development, Degree and Career Programs, Florida State College at Jacksonville, FL

America’s economic competiveness is built upon our abilities to educate and train our citizens. Research shows that higher learning equals higher earning; hence, every college student who fails to graduate represents lost opportunity for our nation in terms of wages, tax revenue, investments, and job creation. New programs such as the American Graduation Initiative challenge community colleges to dramatically increase the number of graduates. Learn how one college increased the number of graduates more than 150% by using a number of short- and long-term strategies. Join the discussion of strategies to increase graduation rates, and share some of your best practices.

National Partnerships: Local Results: Equipping Local Workforce to Strengthen the Local Economy

There will never be enough resources — time, talent, or funds — for any one sector to succeed alone in addressing the complex issues of preparing people for jobs and careers in an ever-changing economy. Public and private, for-profit and nonprofit together have the knowledge and resources if they join forces to grow needed workforce talent and stimulate local economies. The Community College/Career Collaboration (C4) initiative was launched in 2009 by Goodwill
Industries International (GII), the American Association of Community Colleges, the Aspen Institute, Jobs for the Future, and three pilot local community college/Goodwill Industries partnerships with replicable models of collaboration. The project's purpose is to increase college and career success for low-income adults by promoting and replicating these models throughout the partners' networks.

**NCWE: Leading the Charge for America's "New Normal" Workforce**  
*(presented by NCWE, an AACC affiliate council)*

Panelists:
Christal Albrecht, President, Downtown Campus, Florida State College at Jacksonville, FL  
William Gary, Vice President, Workforce Development, Northern Virginia Community College, VA  
Rebecca Nickoli, Vice President, Corporate Colleges Services, Ivy Tech Community College, IN

Today's new normal demands that community colleges exhibit an entrepreneurial approach to workforce policy and practice. The National Council for Workforce Education (NCWE), AACC's premier workforce development affiliate, represents the best of workforce policy and practice, and now your college can leverage this resource as a national partner. NCWE has a history of regional and national grant successes, working with individual colleges, consortia, and national nonprofits. So, take your project to the next level with NCWE! Join NCWE Board members in an invigorating exploration of the cutting-edge work of some of the NCWE member institutions.

**Passion, Persistence, and Perseverance: The Untold Stories of Community College Alumni**

Panelists:
Lawrence Tyree, President, Florida Keys Community College, FL

While community colleges are recognized for their contribution to accessibility and affordability, equal attention should be given to their role in supporting students both to begin a degree or certificate program, and to finish. But how often do we publicly celebrate the successes of community college graduates? The tradition of celebrating the last college from which students graduate as their alma mater often marginalizes the impact of community colleges and largely makes them invisible in the public eye. With a lengthy roster of notable alumni, this void in recognition is not due to a lack of success stories. Many alumni have remarkable stories about how their lives were changed by their community colleges, and their stories have common threads of passion, persistence, and perseverance. Join us as we share stories of outstanding alumni who were forever changed by their experiences at a community college.
Paving the Path for Workforce Development and Entrepreneurship through International Higher Education Partnerships

Panelists:
Bryan Albrecht, President, Gateway Technical College, WI
Jack Bermingham, President, Highline Community College, WA
Tully Cornick, Executive Director, Higher Education for Development, DC
Judith Hogan, Dean of Business, Education and Public Service, Middlesex Community College, MA

Learn about how U.S. community colleges are contributing to international development through partnership programs with Middle Eastern community and technical colleges. Higher Education for Development (HED) provides USAID and State Department grants to colleges and universities to partner with overseas institutions. Currently, HED manages a number of community college partnerships that are enhancing workforce development and entrepreneurship throughout the Middle East and North Africa. In this session, HED will share information about these programs and will invite community college partners to discuss their international experiences.

Problem Solving at a Top 10 Community College

Panelists:
Kimberly Russell, Quality Enhancement Plan Director/ English Department Coordinator, Humanities, West Kentucky Community and Technical College, KY

Picture the dysfunction: College-level faculty blaming developmental faculty for passing unprepared students, developmental faculty blaming college-level faculty for being unwilling to teach weaker students, and students caught in the middle. Participants will learn how writing faculty from West Kentucky Community and Technical College, recently named by the Aspen Institute as one of the Top 10 Community Colleges in the nation, successfully used business management thinking to define the problems, create solutions, and control the changes in this situation, a process that enabled them to move from near paralysis to a mutually beneficial working relationship.
Project Win-Win: Degree-Eligibles, Potentials, and a Lot More

Panelists:
Katherine Finnegan, Assistant Vice Chancellor for Institutional Effectiveness, Virginia Community College System, VA
Anna Flack, College Registrar, Suffolk County Community College, NY
Monte Sullivan, Executive Vice President, Louisiana Community and Technical College System, LA

Degrees don’t just happen. Project Win-Win, which started in 2010, now includes 9 states and 64 participating institutions focusing on associate degree completion, both retroactively and short-term prospectively. Win-Win involves a multi-step process for identifying students who left school without any credential and have not been seen for at least a year, yet whose records justify retroactive award of an associate degree or recruitment to return for finishing the degree in a year or less. What Win-Win has taught community colleges and state systems is as important as the numbers of degrees awarded and students’ return.

Pursuing the Completion Agenda, But to What End? (sponsored by the AACC Presidents Academy)

Panelists:
Gregory Hamann, Member, AACC Presidents Academy and President, Linn-Benton Community College, OR
James M. Mitchell, Member, AACC Presidents Academy and President, Wallace Community College - Selma, AL
Timothy (Tim) Nelson, Member, AACC Presidents Academy and President, Northwestern Michigan College, MI

Several community college presidents will facilitate an open, interactive discussion on the compelling question of “To what end?” as community colleges address the National Completion Agenda. The pursuit of completion without talent development can be a hollow promise for the U.S. economy. When the true test is the value of the degree in the competitive international market, is the Completion Agenda too simplistic an approach? We address the purposes of the Completion Agenda, whether degrees are being used as proxies for talent development, and whether degrees are the true measure of value in a global competitive economy.
Reflections from Latinas and Latinos and a Community College Leadership Preparation Program

Panelists:
Cecilia Cervantes, President, Hennepin Technical College, MN
William Vega, Chancellor Emeritus & Distinguished Faculty in Residence, District Office & Advanced Studies in Education and Counseling, Coast Community College District and California State University, Long Beach, CA
Robert Vela, Vice President of Student Affairs, San Antonio College, TX

At the nexus of a growing Latino population and an impending wave of retirements among community college administrators is an opportunity to develop a pipeline that identifies, encourages, and supports aspiring Latina and Latino leaders. Time-tested forerunners in the field will discuss how they provide leadership and support opportunities at the regional, state, and national levels for aspiring leaders from underrepresented groups. Attendees will hear the stories of individuals on their leadership journey and learn about the benefits of and experiences in the National Community College Hispanic Council (NCCHC) Leadership Fellows Program.

Spotlight Session: Maintaining a Vital Pell Grant Program: Serving All Needy Students, Preventing Program Abuse

Panelists:
Helen Benjamin, Chancellor, Chancellor's Office, Contra Costa Community College District, CA
Debbie Frankle Cochran, Program Director, The Institute for College Access and Success, CA
Christopher Mullin, Director for Policy Analysis, American Association of Community Colleges, DC
Jean Runyon, Dean, Virtual Campus, Anne Arundel Community College, MD

The Pell Grant Program is of paramount importance to community college students; currently providing an annual maximum grant of $5,550, it has long been synonymous with community college access. The program now benefits approximately 3.5 million community college students each year. This funding exceeds $11 billion, out of total expenditures of $35 billion. However, the program is under threat, due its burgeoning cost as well as reports that it has become subject to abuse by students who are enrolling in college solely to obtain the grants. This spotlight session will focus on the tremendous benefits that the Pell Grant program is providing to community college students. Presenters will also look at the sources of the program’s longtime political support. Panelists will also discuss the mushrooming costs of the program and its future funding prospects, given the current focus on reducing the federal deficit. The discussion will examine some of the highly negative program cuts that were made in the last year, and well as further proposals that have been advanced to reduce expenditures. In addition, the politically sensitive reports of program abuse will be treated, looking at “Pell runners” and “fraud rings.” Community college students have been highly associated with these abuses. The panel will also provide examples of successful institutional approaches that have been employed to help curb these abuses. Attendees will be encouraged to share their own efforts in this area. Community
colleges have an abiding interest in ensuring that the Pell Grant program remains vital, and this session will help attendees explore and respond to the challenges to that vitality.

**Spotlight Session: The Completion Agenda: What Has Been Accomplished, and Further Strategies for Progress**

Panelists:
Jim McKenney, Vice President of Workforce, Economic Development & International Programs, American Association of Community Colleges, DC
DeRionne P. Pollard, President, Montgomery College, MD
Stephen Rose, Research Professor, Georgetown Center on Education and the Workforce, DC
Sandy Shugart, President, Valencia Community College, FL

This session focuses on the trends in degree and certificate attainment among community colleges students and what they portend for the completion agenda. The discussion will extend beyond attainment to include a discussion of earnings associated with various levels of attainment and to conclude with institutional leaders sharing the strategies they use to maintain a focus on completion.

**Success by Dual Degrees: Innovative Approach to Increasing Associate and Bachelor Degree Completion**

Panelists:
John Avendano, President, Kankakee Community College, IL
Eric Radtke, President, Prairie State College, IL

The 2+2 approach to transfer has failed. Community college partnerships with universities need to be renegotiated. Learn how the Dual Degree Program is transforming transfer, by requiring students to complete their associate degree before transfer and by providing them with the academic support and financial incentives they need to follow the community college pathway to the bachelor's degree.
SUNY Works for you: A System Wide Model of Cooperative Education

Panelists:
Anne Kress, President, Monroe Community College, NY
Shaun McKay, President, Suffolk County Community College, NY
Jack Quinn, President, Erie Community College, NY

To meet the demands of the U.S. and global economies, new strategies are needed to produce more educated workers. The State University of New York (SUNY), with funding from Lumina Foundation, has launched an initiative to significantly advance postsecondary success and to produce graduates who are truly job-ready. SUNY Works features a unique cooperative education model in which students engage in salaried, 21st-century, study-related career experiences. This discussion will highlight the research and development of the model; plans to scale-up the project from the nine pilot campuses to all 30 community colleges and eventually to all 64 SUNY campuses; faculty–industry partnerships; and faculty/student testimony about their cooperative education experiences.


During an historic opening session on Saturday evening, AACC President & CEO Walter G. Bumphus and members of the 21st-Century Commission on the Future of Community Colleges set the stage for a new vision for community colleges with the introduction of the Commission’s final report. Voices representing students, business and industry, K-12 education, four-year institutions, and the philanthropic community articulated compelling ways we might work together to reimagine the student experience. Now AACC and leaders of this unprecedented effort expand the dialogue and offer models of excellence that inform the vision. Mark Milliron, Chancellor, Western Governors University, Texas will be the moderator/facilitator for this special session.

The Best of Both Worlds: Marrying Data and Technological Advances with Individualized Attention and Support

Panelists:
George Boggs, President and CEO Emeritus, American Association of Community Colleges, CA
Suzanne Harbin, Director of Development, George C. Wallace State Community College, AL
Hae Okimoto, Director of Academic Technical Services University, University of Hawaii System, HI

How have advances in technology and new research on interventions helped or hindered how we address the issues of access and completion? This panel will discuss where we have been, where we are now, and where we are going. Some of the interventions we have employed are a complete waste of time and resources, while there are other, highly effective and economical interventions that are misunderstood at best and unknown at worst.
The Entrepreneurial College: Reinventing The Community College for The 21st Century

Panelists:
Mary Spangler, Chancellor, Houston Community College System, TX
Peter Wooldridge, ACE Fellow, Northwest Campus, Houston Community College System, TX

Curtis Carlson, the CEO of SRI International (formally Stanford Research Institute), asserts that grassroots innovation, while messy, is “smarter” and more successful than is innovation that is driven by those at the top of a hierarchical organization. Carlson speaks as a businessman in the 21st century, but his statement holds true for higher education. Come and participate in a conversation about the ways in which an entrepreneurial model can help encourage your faculty, staff, and students to become more innovative and engaged.

The Power of Collaboration – Whether You “Have” to or Not

Panelists:
Patricia Donohue, President, Mercer County Community College, NJ
Joanne La Perla-Morales, President, Middlesex County College, NJ

New Jersey’s community college presidents have concluded that there is great power in collaboration – whether you “have” to or not. They led a yearlong “Big Ideas” project involving more than 200 campus leaders, which delivered eight major recommendations tied to student success. The result has been sustainable statewide solutions that no one college could have accomplished on its own. This session will share information on both the statewide coordination used to support this project and the progress made to date in implementing “Big Ideas” across the state.

The Road to College Success Is Paved with Intentional Engagement

Panelists:
Brenda Hellyer, Chancellor, San Jacinto College, TX
Laurel Williamson, Vice-Chancellor for Learning and Student Success, San Jacinto College, TX

Essential steps for effective, successful engagement of developmental education students include intentional advising, a robust student success course, an emphasis on the essentiality of reading to success, and acceleration models. The presenters will share information on how to successfully provide an intentional engagement agenda, review the methodology of bringing to scale a program at a large community college, and share with attendees some of the successes that have become apparent.
The Silver Bullet: A New Road to a Degree: Student Pricing Incentives that Drive Completion

Panelists:
Richard Carpenter, Chancellor, Lone Star College System, TX
Jonathan Durfield, Associate Vice Chancellor, Government Affairs, Lone Star College System, TX
Siobhan Fleming, Associate Vice Chancellor, Research and Institutional Effectiveness, Lone Star College System, TX

Community colleges are challenged as never before: more enrolling students, increased accountability, and decreased funding. With the focus on completion, how can community colleges provide students the tools they need to achieve their goals? This session highlights innovative solutions to address the completion challenge and to improve higher-education productivity, build evidence of what works through rigorous evaluations, and scale-up and disseminate the successful strategies. College leaders at the forefront of the completion challenge describe and the innovative strategies they are using to encourage students to commit to complete. Topics include packaged degree plans and other student incentives to increase completion.

The Vanishing Latino Male: Addressing Tomorrow's Crisis Today!

Panelists:
Victor Saenz, Assistant Professor, College of Education- Educational Administration, University of Texas at Austin, TX
William Serrata, Vice President of Student Affairs & Enrollment Management, Student Affairs & Enrollment Management, South Texas College, TX

This session will detail the striking statistics concerning the low participation and completion rates among Latino male students and discuss why they're vanishing from the American education pipeline and what community colleges can do to address this critical issue.


Panelists:
Sondra Flemming, Vice President, Health and Economic Development, Center for Allied Health and Nursing, El Centro College, TX
M. LaCheeta McPherson, Executive Dean, Health and Legal Studies, Center for Allied Health and Nursing, El Centro College, TX

The concept of core curriculum isn’t new, but its relevance to the changing health care environment has never been stronger. This session will include short presentations about the national initiative and a successful model, as well as group discussion of the timeliness, benefits, and challenges of the core health career curriculum.
Transforming Boundaries: Montgomery College (MD) and India Team to Address 21st-Century Workforce

Panelists:
DeRionne Pollard, President, Montgomery College, MD
Sanjay Rai, Vice President and Provost, Germantown Campus, Montgomery College, MD
Sanjeev Sahni, Head of Education, Jindal Steel and Power,

Urgent 21st-century workforce demands challenge educators around the world to be visionary and innovative in meeting them, not only in the United States but also in burgeoning economies like India’s. Under a U.S. State Department grant, “Transforming Boundaries,” Montgomery College (MD) has teamed with three postsecondary institutions in India to help build educational and workforce development capacity. The two nations face similar challenges: increasingly, U.S. students increasingly drawn from underrepresented groups that lack a tradition of higher education and millions of Indians are needed for jobs requiring postsecondary training. Both nations grapple with the need to teach innovation, maintain currency of faculty, partner with industry, and develop articulation agreements with transfer institutions. The U.S. community college offers India a successful model for addressing these challenges, and this project offers an unprecedented opportunity to collaborate in addressing the needs of a global economy.

Two Institutions, Two Models for Aligning Mission, Funding, and Budget

Panelists:
Becky Paneitz, President, NorthWest Arkansas Community College, AR

Two colleges, two states, and two approaches generated two models for alignment of mission, funding, and budgeting. Columbia State Community College (Columbia, TN) developed and implemented a model for linking college functions, mission, and budget by using a cross-institutional review and identification system. The model includes classification of functions and two levels of subfunctions and the valuation of each as critical, needed, or desired. NorthWest Arkansas Community College has developed a five-year strategic plan addressing revenues, expenditures, facilities, instructional programs, and quality. This learner-focused plan will guide the institution and its board of trustees through the budgeting process as decisions are made regarding tuition/fee adjustments, offerings of instructional programs, staffing in critical areas and the development/maintenance of high-quality programs and services.
U.S.-Indonesia Partnership on Higher Education

Panelists:
Jack Bermingham, President, Highline Community College, WA
Bernie Burrola, Executive Director, Joint U.S.-Indonesia Council for Higher Education Partnerships, DC
John Sedlins, Chief, Humphrey Fellowships and Institutional Linkages, Bureau of Educational and Cultural Affairs, U.S. Department of State, DC

Last year, President Obama and Indonesian President Yudhoyono launched a historic partnership, a broad-based public-private five-year undertaking with education at its core. The Joint U.S.-Indonesia Council for Higher Education Partnership was created to work in coordination with the governments and provide leadership in reaching the partnership’s goals. This panel will discuss the current activities underway and present the potential opportunities and programs being developed for community colleges.

Using Workforce Intelligence to Improve Workforce Responsiveness

Panelists:
Melissa Hattman, Board Chair, St. Louis Community College, MO
Marcia Pfeiffer, President, St. Louis Community College-Florissant Valley, MO

Workforce development takes place within a constantly changing economic landscape. This session will provide insight into St. Louis Community College’s innovative "State of the St. Louis Workforce" research and will show how it was used to help hundreds of unemployed adult learners overcome barriers to retraining during the recent recession.

Virginia’s Other Earthquake: Shaking It Up by Redesigning Developmental Mathematics to Accelerate Student Success

Panelists:
Jennifer Allman, Director of Student Services, Virginia's Community Colleges, VA
Jane Serbousek, Assistant Professor, Mathematics, Northern Virginia Community College, VA

Virginia’s Community Colleges have redesigned their content, curriculum, placement, and more to support student progress to completion. Through collaborative efforts of hundreds of faculty and administrators, a new direction and vision were established, revised content and curriculum were developed, and a new customized placement/diagnostic instrument was created. The speakers will address the process, the structures, the mechanisms for building consensus, the outcomes thus far, and the current progress of the “Virginia model” for infusing innovation and addressing acceleration in developmental mathematics, so that students can achieve academic and career outcomes.
Virtual Business Incubation in Entrepreneurial Communities

Panelists:
Mechele Hesbrook, Dean, School of Arts and Design, Santa Fe Community College, NM
Tim Mittan, Director, Entrepreneurship Center, Southeast Community College, NE
Heather VanSickle, Executive Director, National Association for Community College Entrepreneurship, MA

Business incubation helps entrepreneurs and small-business owners to revitalize and grow the local economy. Virtual incubation at community colleges provides all the same support without the structural costs of a bricks-and-mortar facility. Attendees will gain tangible tools to immediately use or adapt, designed by 11 leading community colleges that tackled virtual incubation and entrepreneurial training in a variety of settings. These colleges are led by the AACC Center for Workforce and Economic Development, the National Association for Community College Entrepreneurship, the National Business Incubation Association, and the Small Business Administration. The Charles Stewart Mott Foundation funded the project.

Virtual Career Network

Panelists:
Kathy J. Mannes, Director, CWED, Center for Workforce and Economic Development, American Association of Community Colleges,
Bruce Rankin, Program Planning & Management, The National Association of Workforce Boards (NAWB), DC

What is all the VCN buzz about? AACC is proud to present a “full-service” career platform that can help your new and existing students position themselves for healthcare careers. With support from the U.S. Department of Labor and 10 national partners, AACC has developed the Virtual Career Network. Come and see this web-based platform and resource in action, and learn how it can help students and workers navigate from interest, to skills, to credentials, to jobs. The VCN will help you think about preparing for and accessing career opportunities in a whole new way that works for colleges and the communities and students they serve.

Virtually a Campus: Blending Business Models to Assure Quality and Quantity Online

John J. Sygielski, President, Harrisburg Area Community College, PA
Juliette Winterer, Executive Dean, Academic Affairs, Virtual Campus, Harrisburg Area Community College, PA

The Harrisburg Area Community College (PA) Virtual Campus has evolved over the past five years, a hybrid business model that delivers a very high-quality educational experience while producing over $7 million per year in excess revenues. The presenters will share the processes and procedures at a multi-campus community college that ensure 1) quality: course assessment, training, faculty recruitment, and support for innovation, and 2) quantity: enrollment management that results in significant net revenue and over 85% of seats being filled.
Workforce Programs Must Be Industry-Driven with a Business Plan!

Panelists:
Linda Head, Associate Vice Chancellor, Workforce Development, Lone Star College System, TX
Susan Karr, President, Lone Star College-Tomball, TX

Are you looking for a model to take back to your college and implement immediately, – a model that develops and updates career and technology programs expediently and efficiently and with attention to all required resources? Lone Star College System has developed an inclusive, streamlined, data-driven, fiscally responsible process and cross-functional team to produce new and revise current AAS and continuing education career and technology programs. Our model brings together credit faculty and deans, continuing education instructors and directors, corporate training directors and trainers, marketing, grants, and, of course, institutional effectiveness personnel. Take home our 100-page manual (DVD), our process flowchart and timeline, our Workforce Council goals, subcommittee charges and sample documentation. You’ll leave prepared to update your programs!

WorkKeys and The Guam Initiative

Panelists:
Mary Okada, President, Guam Community College,

How do you elicit dynamic change in the workforce equation for an entire island in one year? You use WorkKeys! Find out how the Guam business and public sectors have embraced this assessment, training, and credentialing tool, and see if it might be the right fit for your challenges.