



GUIDED PATHWAYS ESSENTIAL PRACTICES: SCALE OF ADOPTION ASSESSMENT TOOL

Institution Name: _____

Date: _____

This tool is designed to help your college assess how far along you are in implementing essential guided pathways practices at scale. In column 2, briefly describe what your college currently does relevant to each of the essential guided pathways practices listed in column 1 and indicate what improvements are needed. Don't be concerned if your college has made little progress in implementing any given practice. In column 3, indicate the extent to which the college has implemented each essential practice *at scale* using the metric provided for each practice. In column 4, list the major steps your college needs to take to implement the given practice at scale. This form will help your college as you develop a plan for implementing guided pathways at scale at your college. Project partners will also use this information to monitor your college's progress in implementing guided pathways over time. **Due date for submission of a draft assessment is January 15, 2016. Submit to Coral Noonan-Terry at noonan@cccse.org. For information, contact Davis Jenkins (davisjenkins@gmail.com) or Hana Lahr (lahr@tc.columbia.edu) of CCRC.**

Guided Pathways Essential Practices	Current practice/ Improvements needed	% of students or programs affected fall 2015	Steps toward implementation at scale
1. MAPPING PATHWAYS TO STUDENT END GOALS			
a. Every program is well-designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	▪
b. Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	▪
c. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. This information is easily accessible on the college's website.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	▪



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2. HELPING STUDENTS ENTER A PATHWAY a. Every new student is helped to explore career/college options, choose a program of study and develop a full-program plan as soon as possible.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	<ul style="list-style-type: none"> ▪
b. Special supports are provided to help academically unprepared students to succeed in the “gateway” courses for the college’s major program areas—not just in college-level math and English.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	<ul style="list-style-type: none"> ▪
c. Required math courses are appropriately aligned with the student’s field of study.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	<ul style="list-style-type: none"> ▪
d. Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	<ul style="list-style-type: none"> ▪
e. College works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	<ul style="list-style-type: none"> ▪



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3. KEEPING STUDENTS ON THE PATH			
a. The college monitors which program every student is in and how far along he/she is toward completing their program plan.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	▪
b. Students can easily see how far they have come and what they need to do to complete their program.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	▪
c. The college is able to identify when students are at risk of falling off their program plans and has policies and supports in place to intervene in ways that help students get back on track.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	▪
d. Assistance is provided to students who are unlikely to be accepted into limited access programs such as nursing to redirect to another more viable path to credentials and a career.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	▪
e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	% of degree-seeking students affected: [XXX]%	▪



Guided Pathways Essential Practices	Current practice/ Improvements needed	% of students or programs affected fall 2015	Steps toward implementation at scale
4. ENSURING THAT STUDENTS ARE LEARNING a. Learning outcomes are clearly defined for each of our programs (not just courses).	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪
b. Learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪
c. Faculty assess whether students are mastering learning outcomes and building skills across each program.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪
d. Faculty use the results of learning outcomes assessment to improve the effectiveness of instruction in their programs.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of programs affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪
e. The college tracks mastery of learning outcomes by individual students and that information is easily accessible to students and faculty.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of degree-seeking students affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪
f. The college assesses effectiveness of educational practice (e.g., using CCSSE or SENSE, etc.) and uses results to create targeted professional development.	<i>Current practice:</i> <ul style="list-style-type: none"> • <i>Improvements needed:</i> <ul style="list-style-type: none"> • 	<i>% of degree-seeking students affected:</i> [XXX]%	<ul style="list-style-type: none"> ▪